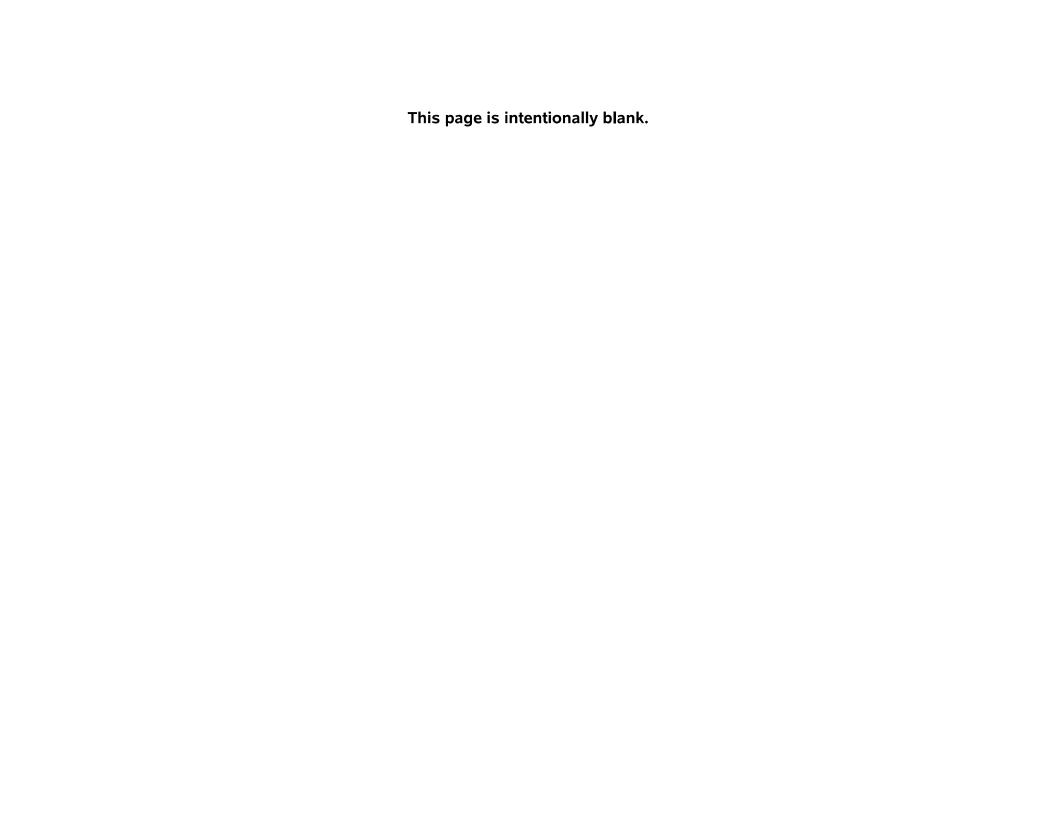
#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: TAYLOR ISD** 

**District Number: 246911** 



	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		59%	53%	52%	75%	-	*	-	78%	49%	40%	59%	61%	53%	47%
	2022	76%	78%	65%	64%	58%	82%	-	*	-	60%	38%	60%	64%	68%	58%	55%
At Meets Grade Level or Above	2023	50%	53%	32%	33%	23%	48%	-	*	-	67%	28%	20%	32%	31%	24%	21%
	2022	51%	56%	38%	50%	27%	61%	-	*	_	40%	21%	20%	34%	49%	29%	24%
At Masters Grade Level	2023	20%	23%	8%	0%	8%	10%	-	*	_	11%	3%	0%	8%	8%	4%	8%
	2022	30%	35%	22%	21%	12%	49%	-	*	_	20%	15%	20%	18%	36%	15%	8%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	57%	60%	50%	75%	-	*	_	56%	55%	80%	56%	59%	50%	63%
	2022	71%	72%	50%	50%	40%	76%	-	*	_	40%	38%	0%	48%	55%	42%	47%
At Meets Grade Level or Above	2023	45%	47%	29%	20%	22%	44%	-	*	_	44%	32%	20%	29%	29%	24%	37%
	2022	43%	45%	16%	7%	9%	37%	_	*	_	20%	6%	0%	14%	23%	9%	14%
At Masters Grade Level	2023	19%	22%	10%	7%	5%	19%	-	*	_	22%	11%	0%	9%	12%	6%	8%
	2022	21%	23%	8%	7%	3%	18%	-	*	_	20%	6%	0%	7%	9%	5%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	64%	67%	57%	80%	-	*	-	*	35%	89%	63%	68%	54%	63%
	2022	77%	78%	54%	50%	47%	73%	-	*	-	64%	34%	*	53%	55%	44%	39%
At Meets Grade Level or Above	2023	48%	54%	34%	33%	24%	58%	-	*	-	*	11%	44%	28%	47%	21%	31%
	2022	54%	57%	33%	25%	28%	50%	-	*	-	36%	16%	*	30%	38%	29%	18%
At Masters Grade Level	2023	22%	27%	16%	13%	10%	30%	-	*	_	*	2%	22%	13%	21%	8%	13%
	2022	28%	32%	15%	6%	13%	23%	-	*	_	27%	0%	*	13%	20%	13%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	71%	50%	40%	44%	66%	-	*	-	*	26%	67%	51%	47%	41%	50%
	2022	70%	69%	30%	13%	25%	45%	_	*	_	55%	13%	*	28%	36%	24%	28%
At Meets Grade Level or Above	2023	48%	49%	26%	13%	19%	46%	_	*	_	*	11%	44%	23%	32%	16%	19%
	2022	43%	44%	14%	0%	9%	30%	-	*	-	18%	11%	*	13%	16%	10%	14%
At Masters Grade Level	2023	22%	23%	9%	7%	3%	26%	-	*	_	*	0%	33%	8%	12%	3%	8%
	2022	23%	25%	7%	0%	5%	15%	-	*	_	0%	3%	*	6%	7%	6%	11%
Grade 5 Reading																	

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	61%	54%	57%	74%	-	*	-	78%	26%	67%	61%	63%	59%	52%
	2022	81%	82%	63%	60%	59%	79%	-	*			41%	*	62%	68%	63%	63%
At Meets Grade Level or Above	2023	57%	60%	29%	15%	22%		-	*	-	56%	15%	33%			24%	21%
	2022	58%	61%	36%	15%	32%	55%	-	*	*	*	18%	*	32%	49%	32%	35%
At Masters Grade Level	2023	28%	33%	9%	8%	7%	13%	-	*	-	11%	0%	0%	7%	13%	6%	5%
	2022	36%	41%	17%	10%	13%	34%	-	*	*	*	6%	*	15%	26%	15%	13%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	80%	57%	38%	55%	65%	-	*	-	56%	31%	50%	55%	61%	54%	68%
	2022	77%	75%	54%	50%	52%	63%	-	*	*	*	29%	*	53%	56%	51%	63%
At Meets Grade Level or Above	2023	51%	53%	25%	15%	20%	39%	-	*	_	44%	13%	0%	23%	31%	21%	29%
	2022	48%	47%	22%	25%	19%	25%	-	*	*	*	9%	*	21%	23%	18%	29%
At Masters Grade Level	2023	21%	25%	7%	8%	5%	11%	-	*	-	0%	0%	0%	4%	13%	6%	11%
	2022	25%	25%	5%	0%	4%	13%	_	*	*	*	3%	*	6%	4%	3%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	47%	31%	42%	61%	-	*	-	56%	26%	50%	43%	56%	40%	41%
	2022	66%	67%	51%	30%	45%	71%	-	*	*	*	40%	*	45%	67%	45%	44%
At Meets Grade Level or Above	2023	36%	38%	25%	31%	16%	48%	_	*	-	22%	10%	17%	17%	41%	18%	17%
	2022	38%	40%	20%	20%	13%	33%	-	*	*	*	11%	*	18%	24%	15%	15%
At Masters Grade Level	2023	16%	18%	8%	15%	5%	17%	_	*	_	0%	5%	0%	4%	17%	6%	8%
	2022	18%	19%	5%	5%	4%	10%	_	*	*	*	9%	*	5%	6%	4%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	64%	47%	57%	84%	-	*	*	60%	40%	57%	62%	68%	58%	55%
	2022	70%	72%	51%	33%	48%	68%	*	*	_	67%	30%	60%	53%	47%	47%	49%
At Meets Grade Level or Above	2023	52%	56%	33%	20%	24%	52%	-	*	*	60%	14%	29%	31%	37%	28%	24%
	2022	43%	47%	23%	11%	18%	40%	*	*	_	33%	9%	60%	23%	21%	17%	22%
At Masters Grade Level	2023	22%	27%	9%	0%	4%	23%	_	*	*	0%	3%	0%	9%	10%	5%	2%
	2022	23%	27%	8%	0%	4%	20%	*	*	_	17%	0%	20%	8%	8%	4%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	59%	53%	53%	71%	-	*	*	80%	32%	43%	57%	63%	54%	59%
	2022	73%	73%	54%	33%	51%	68%	*	*	_	67%	15%	40%	56%	49%	50%	59%

	School Year	State		District	African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40% 39%	42% 40%	17% 13%		10% 10%		-	*	*	40% 17%	12% 3%	0% 20%	16% 13%		9% 8%	
At Masters Grade Level	2022	16%	17%	4%		2%			*	*	20%	6%	0%	3%		2%	
At Masters Grade Level	2023	16%	16%			1%					0%	0%	0%	1%			
Grade 7 Reading	2022	10 /0	1070	1 70	0 70	1 70	3 /0			<del>-</del>	0 70	0 70	0 70	1 70	0 70	1 70	2 70
At Approaches Grade Level or Above	2023	78%	79%	64%	39%	60%	79%	*	*	_	90%	32%	100%	65%	60%	58%	49%
	2022	80%	81%	65%	35%	58%	93%	*	*	*	*	32%	*	63%	70%	60%	57%
At Meets Grade Level or Above	2023	55%	58%	35%	17%	28%	60%	*	*	_	50%	11%	60%	36%	32%	28%	30%
	2022	56%	60%	44%	30%	38%	67%	*	*	*	*	18%	*	41%	57%	38%	34%
At Masters Grade Level	2023	27%	33%	10%	0%	5%	21%	*	*	_	20%	3%	20%	8%	13%	3%	2%
	2022	37%	42%	27%	25%	17%	53%	*	*	*	*	0%	*	27%	28%	20%	14%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	58%	55%	50%	51%	73%	*	*	_	50%	30%	80%	57%	52%	49%	51%
	2022	61%	59%	43%	7%	39%	71%	*	-	*	*	25%	*	40%	53%	41%	59%
At Meets Grade Level or Above	2023	37%	32%	22%	11%	15%	46%	*	*	_	30%	8%	40%	21%	24%	15%	19%
	2022	31%	28%	18%	0%	15%	32%	*	-	*	*	18%	*	18%	18%	20%	19%
At Masters Grade Level	2023	11%	7%	2%	0%	1%	7%	*	*	_	0%	0%	20%	3%	1%	1%	2%
	2022	13%	11%	2%	0%	1%	6%	*	-	*	*	7%	*	2%	3%	2%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	75%	70%	70%	89%	*	*	*	80%	34%	*	74%	78%	67%	60%
	2022	83%	83%	74%	63%	70%	90%	_	*	_	*	57%	*	71%	81%	64%	56%
At Meets Grade Level or Above	2023	58%	61%	39%	22%	33%	66%	*	*	*	20%	10%	*	39%	41%	30%	17%
	2022	58%	60%	43%	38%	37%	65%	-	*	_	*	33%	*	42%	47%	38%	33%
At Masters Grade Level	2023	28%	33%	19%	4%	13%	40%	*	*	*	0%	10%	*	19%	18%	12%	6%
	2022	37%	41%	26%	25%	20%	44%	-	*	_	*	10%	*	26%	25%	22%	13%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	78%	59%	50%	51%	91%	*	-	*	*	31%	*	57%	65%	56%	53%
	2022	71%	74%	49%	40%	44%	66%	-	*	_	*	42%	-	50%	47%	42%	50%
At Meets Grade Level or Above	2023	46%	53%	28%	11%	26%	47%	*	-	*	*	14%	*	29%	28%	24%	25%
	2022	40%	45%	22%	25%	15%	37%	_	*	_	*	32%	-	21%	22%	17%	24%

	School Year				African American			American Indian	Asian	Pacific Islander	Two or More Races	•	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	25%	4%	0%	4%	9%	*	*	*	*	7%	*	5%	3%	3%	
Grade 8 Science	2022	14%	19%	3%	5%	3%	3%	-	*	-	*	11%	-	4%	2%	5%	6%
	2023	74%	77%	65%	52%	58%	85%	*	*	*	80%	28%	*	61%	76%	EE0/	57%
At Approaches Grade Level or Above								, T								55%	
	2022	74%	75%	55%	44%	49%	81%	-	*	-	*	43%	*	58%	48%	51%	54%
At Meets Grade Level or Above	2023	47%	54%	35%	22%	27%	62%	*	*	*	40%	21%	*	35%		25%	
	2022	45%	49%	25%	19%	20%		-	*	-	*	33%	*	26%		23%	
At Masters Grade Level	2023	17%	23%	6%	4%	2%	17%	*	*	*	0%	3%	*	7%	4%	2%	
	2022	24%	28%	8%	13%	4%	17%	-	*	-	*	14%	*	8%	10%	6%	3%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	66%	42%	30%	36%	60%	*	*	*	40%	24%	*	41%	45%	30%	20%
	2022	61%	64%	35%	31%	28%	57%	-	*	-	*	38%	*	35%	37%	32%	21%
At Meets Grade Level or Above	2023	33%	39%	22%	17%	15%	43%	*	*	*	0%	17%	*	23%	20%	15%	11%
	2022	31%	36%	9%	13%	5%	19%	-	*	_	*	29%	*	9%	12%	5%	8%
At Masters Grade Level	2023	16%	21%	8%	0%	6%	17%	*	*	*	0%	10%	*	11%	2%	7%	6%
	2022	18%	23%	4%	6%	2%	6%	-	*	_	*	14%	*	3%	6%	2%	3%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	57%	39%	53%	72%	-	*	_	100%	28%	*	51%	70%	50%	55%
	2022	65%	68%	53%	53%	45%	73%	-	*	*	*	32%	50%	50%	62%	45%	39%
At Meets Grade Level or Above	2023	52%	56%	35%	21%	29%	60%	-	*	-	17%	16%	*	30%	46%	26%	21%
	2022	47%	52%	33%	24%	26%	50%	-	*	*	*	14%	0%	30%	40%	24%	27%
At Masters Grade Level	2023	13%	18%	8%	6%	5%	20%	-	*	_	0%	8%	*	6%	11%	5%	5%
	2022	11%	13%	5%	3%	4%	11%	-	*	*	*	5%	0%	4%	8%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	59%	62%	53%	70%	-	*	*	83%	31%	67%	56%	65%	55%	45%
	2022	72%	73%	57%	38%	52%	74%	-	*	*	86%	32%	33%	59%	54%	50%	40%
At Meets Grade Level or Above	2023	54%	58%	37%	35%	30%	55%	-	*	*	67%	18%	33%	35%	41%	29%	21%
	2022	55%	58%	40%	16%	38%	53%	-	*	*	57%	16%	17%	42%	38%	33%	28%

	School Year	State			African American	•		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously Enrolled			EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	12%	5%	5%	4%		-	*	*	33%	7%	0%	4%		4%	3%
	2022	9%	11%	6%	0%	4%	12%	-	*	*	29%	5%	17%	6%	7%	3%	0%
End of Course Algebra I			===		0=0/	200/	2001		*		2224	100/				2121	
At Approaches Grade Level or Above	2023	79%	76%	65%	67%	63%		-	*	-	83%	43%	*	65%		61%	65%
	2022	76%	72%	61%	47%	58%	69%	-	*	*	*	45%	64%	59%	66%	56%	52%
At Meets Grade Level or Above	2023	43%	43%	21%	17%	19%	28%	-	*	-	33%	13%	*	20%	22%	16%	18%
	2022	43%	41%	23%	13%	19%	33%	-	*	*	*	16%	18%	25%	19%	20%	12%
At Masters Grade Level	2023	23%	25%	8%	13%	5%	18%	-	*	-	0%	7%	*	8%	9%	4%	4%
	2022	27%	26%	10%	7%	7%	15%	-	*	*	*	7%	0%	10%	7%	8%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	79%	79%	77%	87%	-	*	-	*	54%	*	76%	85%	74%	74%
	2022	83%	84%	65%	53%	58%	84%	-	*	*	71%	51%	63%	64%	66%	56%	51%
At Meets Grade Level or Above	2023	56%	60%	38%	14%	33%	65%	-	*	_	*	18%	*	35%	43%	28%	29%
	2022	55%	59%	27%	25%	20%	46%	-	*	*	29%	12%	13%	25%	33%	19%	12%
At Masters Grade Level	2023	21%	27%	10%	3%	6%	26%	-	*	_	*	10%	*	7%	16%	6%	5%
	2022	21%	26%	9%	6%	6%	15%	-	*	*	29%	7%	0%	6%	14%	5%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	88%	79%	86%	96%	-	*	-	100%	71%	*	89%	87%	86%	80%
	2022	89%	90%	83%	69%	80%	93%	-	*	*	86%	57%	*	83%	82%	76%	75%
At Meets Grade Level or Above	2023	70%	74%	55%	38%	47%	76%	-	*	-	100%	39%	*	54%	57%	49%	33%
	2022	68%	72%	56%	34%	49%	78%	-	*	*	71%	27%	*	59%	48%	47%	33%
At Masters Grade Level	2023	38%	44%	22%	4%	16%	40%	-	*	_	60%	10%	*	23%	20%	17%	11%
	2022	42%	47%	30%	14%	23%	47%	-	*	*	71%	10%	*	31%	27%	20%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	90%	84%	*	79%	90%	-	*	*	*	-	-	84%	*	74%	*
	2022	92%	93%	84%	*	76%	91%	-	_	_	*	*	_	84%	*	88%	*
At Meets Grade Level or Above	2023	61%	68%	47%	*	34%	60%	_	*	*	*	_	_	47%	*	35%	*
	2022	64%	71%	36%	*	17%	57%	-	_	_	*	*	-	37%	*	18%	*

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	19%	1%	*	0%		-	*	*	*	-	-	1%	*	0%	
	2022	13%	22%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	62%	55%	58%	76%	83%	93%	75%	71%	36%	63%	61%	66%	56%	56%
	2022	74%	75%	57%	45%	52%	75%	*	92%	73%	62%	36%	48%	56%	59%	51%	49%
At Meets Grade Level or Above	2023	49%	53%	32%	21%	25%	52%	33%	70%	75%	43%	16%	29%	30%	36%	24%	23%
	2022	48%	51%	29%	20%	23%	46%	*	80%	36%	35%	16%	20%	28%	31%	23%	22%
At Masters Grade Level	2023	20%	24%	9%	5%	6%	19%	17%	40%	25%	11%	5%	10%	8%	11%	5%	6%
	2022	23%	26%	11%	7%	7%	20%	*	40%	18%	16%	6%	8%	10%	12%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	62%	54%	57%	77%	*	93%	*	83%	34%	67%	60%	67%	56%	53%
	2022	75%	76%	59%	48%	54%	78%	*	80%	80%	64%	36%	53%	59%	62%	53%	49%
At Meets Grade Level or Above	2023	53%	57%	34%	25%	27%	56%	*	64%	*	50%	16%	35%	32%	40%	26%	23%
	2022	53%	56%	36%	24%	31%	55%	*	60%	40%	40%	17%	26%	34%	41%	30%	27%
At Masters Grade Level	2023	20%	25%	10%	5%	6%	19%	*	36%	*	13%	5%	7%	9%	12%	5%	5%
	2022	25%	29%	14%	9%	10%	28%	*	40%	20%	19%	5%	18%	13%	17%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	59%	53%	54%	73%	*	91%	*	61%	36%	62%	59%	59%	53%	59%
	2022	72%	72%	51%	37%	47%	68%	*	100%	*	61%	30%	41%	51%	54%	46%	50%
At Meets Grade Level or Above	2023	45%	47%	25%	14%	19%	41%	*	64%	*	37%	14%	21%	24%	26%	18%	21%
	2022	42%	43%	19%	12%	14%	33%	*	88%	*	24%	12%	16%	19%	19%	15%	18%
At Masters Grade Level	2023	19%	22%	6%	6%	4%	13%	*	27%	*	9%	4%	10%	6%	8%	4%	6%
	2022	20%	22%	5%	3%	4%	11%	*	38%	*	2%	5%	0%	6%	5%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	67%	60%	63%	79%	*	*	*	67%	38%	58%	63%	76%	60%	59%
	2022	76%	76%	59%	44%	52%	80%	_	*	*	58%	45%	50%	57%	62%	52%	49%
At Meets Grade Level or Above	2023	47%	51%	34%	20%	27%	59%	*	*	*	33%	16%	25%	31%	41%	25%	25%
	2022	47%	50%	25%	22%	18%	41%	-	*	*	33%	16%	8%	24%	28%	19%	15%

	_	State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously Enrolled			EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	23% 24%		6% 7%	5% 5%		*	*	*	0% 17%	7% 9%	8% 0%	6% 7%		5% 5%	
All Grades Social Studies	2022	21/0	24 /0	0 70	7 70	3 /0	14 /0	-			17 70	9 70	0 70	7 70	1170	3 /0	4 70
At Approaches Grade Level or Above	2023	78%	80%	69%	55%	66%	82%	*	*	*	70%	48%	57%	68%	72%	63%	54%
	2022	75%	77%	63%	56%	57%	80%	_	*	*	67%	49%	*	63%	64%	57%	47%
At Meets Grade Level or Above	2023	52%	57%	41%	28%	34%	63%	*	*	*	50%	28%	43%	41%	43%	34%	24%
	2022	50%	55%	37%	27%	30%	56%	_	*	*	56%	27%	*	38%	34%	28%	20%
At Masters Grade Level	2023	27%	33%	16%	2%	12%	31%	*	*	*	30%	10%	29%	18%	13%	13%	9%
	2022	30%	35%	19%	11%	14%	32%	-	*	*	56%	12%	*	20%	18%	12%	5%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	20%	20%	12%	35%	-	*	_	44%	24%	0%	19%	22%	15%	18%
	2022	36%	39%	14%	7%	7%	33%	-	*	_	20%	6%	0%	11%	23%	7%	8%
Reading and Mathematics Including EOC	2023	37%	40%	20%	20%	12%	35%	-	*	-	44%	24%	0%	19%	22%	15%	18%
	2022	36%	39%	14%	7%	7%	33%	-	*	-	20%	6%	0%	11%	23%	7%	8%
Reading Including EOC	2023	50%	53%	32%	33%	23%	48%	-	*	-	67%	28%	20%	32%	31%	24%	21%
	2022	51%	56%	38%	50%	27%	61%	-	*	-	40%	21%	20%	34%	49%	29%	24%
Math Including EOC	2023	45%	47%	29%	20%	22%	44%	-	*	-	44%	32%	20%	29%	29%	24%	37%
	2022	43%	45%	16%	7%	9%	37%	-	*	-	20%	6%	0%	14%	23%	9%	14%
4th Graders																	
Reading and Mathematics	2023	38%	42%	23%	13%	15%	46%	-	*	-	*	9%	44%	19%	31%	13%	15%
	2022	36%	38%	11%	0%	9%	25%	-	*	-	9%	11%	*	10%	15%	9%	12%
Reading and Mathematics Including EOC	2023	38%	42%	23%	13%	15%	46%	-	*	-	*	9%	44%	19%	31%	13%	15%
	2022	36%	38%	11%	0%	9%	25%	-	*	-	9%	11%	*	10%	15%	9%	12%
Reading Including EOC	2023	48%	54%	34%	33%	24%	58%	-	*	-	*	11%	44%	28%	47%	21%	31%
	2022	54%	57%	33%	25%	28%	50%	-	*	-	36%	16%	*	30%	38%	29%	18%
Math Including EOC	2023	48%	50%	26%	13%	19%	46%	-	*	-	*	11%	44%	23%	32%	16%	19%
	2022	43%	44%	14%	0%	9%	30%	-	*	-	18%	11%	*	13%	16%	10%	14%
5th Graders																	
Reading and Mathematics	2023	43%	47%	17%	15%	11%	30%	-	*	_	44%	10%	0%	14%	23%	13%	15%
	2022	41%	42%	16%	15%	14%	23%	-	*	*	*	6%	*	14%	23%	15%	19%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	47%		15%	11%		-	*	-	44%	10%	0%	14%		13%	
	2022	41%	42%		15%	14%			*	*	*	6%	*	14%	23%	15%	
Reading Including EOC	2023	57%	60%	29%	15%	22%			*	-	56%	15%	33%	27%	33%	24%	
	2022	58%	61%	36%	15%	32%	55%	-	*	*	*	18%	*	32%	49%	32%	35%
Math Including EOC	2023	51%	53%	25%	15%	20%	39%	-	*	-	44%	13%	0%	23%	31%	21%	29%
	2022	48%	47%	22%	25%	19%	25%	_	*	*	*	9%	*	21%	23%	18%	29%
6th Graders																	
Reading and Mathematics	2023	35%	39%	15%	0%	8%	32%	_	*	*	40%	12%	0%	14%	18%	9%	6%
	2022	31%	34%	10%	0%	7%	23%	*	*	_	17%	3%	20%	10%	8%	6%	12%
Reading and Mathematics Including EOC	2023	35%	39%		0%	8%			*	*		12%	0%	14%		9%	
	2022	31%	34%	10%	0%	7%	23%	*	*	_	17%	3%	20%	10%	8%	6%	12%
Reading Including EOC	2023	52%	56%	33%	20%	24%	52%	-	*	*	60%	14%	29%	31%	37%	28%	24%
	2022	43%	47%	23%	11%	18%	40%	*	*	_	33%	9%	60%	23%	21%	17%	22%
Math Including EOC	2023	40%	44%	17%	7%	10%	34%	_	*	*	40%	12%	0%	16%	20%	9%	6%
3	2022	40%	43%		0%	10%		*	*	_	17%	3%	20%	13%		8%	
7th Graders																	
Reading and Mathematics	2023	37%	41%	18%	0%	11%	41%	*	*	_	30%	3%	40%	16%	21%	11%	16%
	2022	32%	34%	23%	15%	16%			*	*	*	19%	*	24%		21%	
Reading and Mathematics Including EOC	2023	38%	44%		0%	11%			*	_	30%	3%	40%	16%		11%	
	2022	33%	37%	23%	15%	16%	42%	*	*	*	*	19%	*	24%	20%	21%	19%
Reading Including EOC	2023	55%	58%	35%	17%	28%			*	_	50%	11%	60%	36%	32%	28%	
3 3	2022	56%	60%		30%	38%	67%	*	*	*		18%	*	41%		38%	34%
Math Including EOC	2023	43%	48%	22%	11%	15%		*	*	_	30%	8%	40%	21%		15%	
,	2022	37%	40%		14%	16%		*	*	*		18%	*	25%		23%	
8th Graders																	
Reading and Mathematics	2023	31%	34%	22%	6%	18%	47%	*	_	*	*	10%	*	22%	23%	17%	13%
and mariemanes	2022	27%	30%		14%	12%			_	_	*	32%	_	9%		11%	
Reading and Mathematics Including EOC	2023	44%	48%		17%	23%			*	*	20%	10%	*			21%	
J	2022	41%	44%	24%	25%	20%	35%	_	*	_	*	33%	*	22%	28%	22%	21%
Reading Including EOC	2023	58%	61%		22%	33%		*	*	*	20%	10%	*			30%	
	2022	58%	60%		38%				*	_	*	33%	*	42%		38%	

	School Year	State	Region 13		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	54%	35%	26%	31%	51%	*	*	*	20%	14%	*	37%	31%	28%	26%
	2022	48%	50%	27%	25%	22%	42%	_	*	-	*	33%	*	26%	30%	25%	21%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	41%	19%	9%	13%	38%	*	33%	*	36%	11%	17%	17%	23%	13%	14%
	2022	34%	37%	14%	9%	10%	28%	*	20%	*	17%	11%	14%	13%	18%	11%	15%
Reading and Mathematics Including EOC	2023	39%	43%	20%	11%	13%	39%	*	40%	*	38%	11%	19%	19%	24%	14%	14%
	2022	36%	39%	16%	11%	12%	30%	*	33%	*	17%	11%	14%	15%	19%	13%	15%
Reading Including EOC	2023	53%	57%	33%	23%	26%	55%	*	60%	*	53%	15%	36%	32%	37%	26%	24%
	2022	53%	57%	36%	27%	30%	57%	*	50%	*	33%	18%	41%	34%	43%	30%	27%
Math Including EOC	2023	47%	49%	26%	16%	19%	43%	*	70%	*	38%	15%	22%	25%	28%	19%	22%
	2022	43%	45%	19%	12%	14%	34%	*	83%	*	22%	12%	14%	19%	21%	15%	19%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School				African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State	Region13	District	American			Indian al Growth	_			(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 4 ELA/Reading	2023	55%	58%	47%	54%	45%	49%	iai Growtii	*	ue anu 3	*	38%	75%	48%	44%	44%	55%
Grade 4 Mathematics	2023	63%	63%	56%	54%	54%	60%	_	*	_	*	33%	83%	59%	50%	51%	58%
Grade 5 ELA/Reading	2023	65%	68%	49%	29%	50%	56%	_	*	<u> </u>	39%	37%	50%	48%	54%	51%	53%
Grade 5 Mathematics	2023	71%	73%	67%	58%	68%	70%	_	*	<u> </u>	61%	58%	67%	69%	64%	67%	74%
Grade 6 ELA/Reading	2023	51%	53%	38%	20%	36%	43%	_	*	*	*	30%	33%	40%	32%	36%	28%
Grade 6 Mathematics	2023	54%	59%	49%	37%	46%	60%	_	*	*	*	64%	67%	51%	46%	46%	32%
Grade 7 ELA/Reading	2023	71%	73%	63%	58%	63%	60%	*	*		78%	42%	80%	67%	54%	58%	50%
Grade 7 Mathematics	2023	56%	55%	58%	67%	55%	67%	*	*	<u> </u>	50%	49%	100%	59%	55%	55%	50%
Grade 8 ELA/Reading	2023	63%	64%	53%	39%	53%	62%	*	*	*	20%	36%	*	55%	48%	51%	44%
Grade 8 Mathematics	2023	74%	73%	69%	78%	64%	89%	*	_	*	*	50%	*	69%	67%	66%	57%
End of Course English I	2023	57%	61%	50%	28%	47%	65%	_	*	_	*	33%	*	50%	51%	45%	47%
End of Course English II	2023	74%	75%	68%	60%	68%	65%	_	*	*	100%	50%	*	65%	72%	62%	57%
End of Course Algebra I	2023	76%	78%	76%	86%	73%	78%	_	*	_	90%	77%	*	76%	75%	72%	67%
All Grades Both Subjects		64%	66%	57%	52%	55%	62%	*	83%	60%	63%	45%	68%	58%	55%	54%	52%
All Grades ELA/Reading	2023	63%	65%	53%	42%	52%	57%	*	83%	*	64%	38%	60%	54%	52%	50%	48%
All Grades Mathematics	2023	66%	68%	62%	65%	60%	69%	*	83%	*	61%	53%	76%	64%	59%	59%	57%
All Grades Mathematics	2023	0070	0070		School Pro								7070	0470	3970	3970	37 70
Grade 4 ELA/Reading	2023	33%	33%	25%	20%	24%	22%	ited Learni	ing by	Grade an	u Subje	10%	*	27%	19%	23%	30%
5	2023	27%		19%	14%	18%	25%	_	*	<u>-</u>	_	10%	*	27%	12%	18%	26%
Grade F FLA/Banding		37%	26%			24%		_		_	*	7%	*		27%	28%	20%
Grade 5 ELA/Reading	2023	48%	38%	26% 41%	33%		31%				*	23%	50%	25% 39%			55%
Grade 5 Mathematics	2023	26%	46%		20%	44%	39% 27%	-	-	*	*	23% 5%	40%		44%	42%	16%
Grade 6 ELA/Reading	2023	35%	26%	22%		23%		-	-	*	*	21%		22%	21%	21% 28%	20%
Grade 6 Mathematics	2023	39%	36%	29%	29%	25%	40%	_	*		*	4%	33%	31%	26%		
Grade 7 ELA/Reading	2023		38%	35%	25%	32%	36%			<del>-</del>	*		*	38%	27%	29%	13%
Grade 7 Mathematics	2023	22%	22%	30%	42%	25%	45% *	-	-	-	*	22%		30%	29%	30%	29%
Grade 8 ELA/Reading	2023	39%	36%	39%	45%	39%		-	-	-	*	20%	-	45%	9%	36%	44%
Grade 8 Mathematics	2023	49%	42%	38%	36%	34%	70%	-	-	-	*	19%	*	36%	44%	39%	21%
End of Course English I	2023	26%	27%	19%	0%	16%	33%	-	-	-	*	14%	*	16%	25%	15%	20%
End of Course English II	2023	41%	39%	31%	38%	33%	19%	-	-	-	*	18%		28%	39%	32%	25%
End of Course Algebra I	2023	58%	55%	53%	42%	54%	60%	-	-	-		29%	*	50%	62%	49%	43%
All Grades Both Subjects		38%	37%	32%	29%	31%	36%	-	*	*	48%	15%	52%	32%	31%	31%	30%
All Grades ELA/Reading	2023	35%	35%	28%	26%	28%	26%	-		, T	62%	11%	58%	29%	26%	27%	25%
All Grades Mathematics	2023	40%	38%	35%	32%	34%	44%	_	*	*	33%	20%	47%	35%	36%	35%	36%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	State	13	District						rmance Lev		Duscu	i un out	(Walvel)	Demai		(Current)	LUILL
All Grades All Subjects								.,,										
At Approaches Grade Level or Above	2023	76%	77%	62%	56%	_	_	_	56%	_	52%	60%	48%	40%	71%	63%	53%	86%
	2022	74%	75%	57%	45%	_	_	_	45%	_	40%	39%	40%	40%	_	58%	42%	81%
At Meets Grade Level or Above	2023	49%	53%	32%	19%	_	_	_	19%	_	19%	28%	15%	20%	43%	33%	19%	59%
	2022	48%	51%	29%	18%	_	_	_	18%	_	14%	16%	13%	30%	_	30%	15%	50%
At Masters Grade Level	2023	20%	24%	9%	9%	_	_	_	9%	_	4%	5%	4%	0%	7%	10%	5%	12%
	2022	23%	26%	11%	8%	_	_	_	8%	_	3%	3%	2%		_	12%	4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	62%	55%	_	_	_	55%	_	48%	57%	43%	40%	60%	64%	50%	87%
	2022	75%	76%	59%	47%	_	_	_	47%	_	37%	49%	33%	60%	_	62%	40%	
At Meets Grade Level or Above	2023	53%	57%	34%	19%	_	_	_	19%	_	19%	28%	14%	40%	40%	37%	19%	65%
	2022	53%	56%	36%	22%	_	_	_	22%	-	16%	18%	15%	40%	_	38%	18%	
At Masters Grade Level	2023	20%	25%	10%	9%	_	_	_	9%	_	3%	3%	3%		0%	11%	5%	
A Masters Grade Leve.	2022	25%	29%	14%	9%	_	_	_	9%	_	2%	2%	2%		_	16%	4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	59%	61%	_	_	_	61%	_	53%	61%	47%	40%	80%	59%	56%	82%
	2022	72%	72%	51%	47%	_	_	_	47%	_	42%	33%	47%	20%	_	51%	44%	
At Meets Grade Level or Above	2023	45%	47%	25%	22%	_	_	_	22%	_	17%	24%	11%	20%	20%	25%	19%	
	2022	42%	43%	19%	16%	_	_	_	16%	_	12%	14%	11%		_	19%	13%	
At Masters Grade Level	2023	19%	22%	6%	9%	_	_	_	9%	_	4%	5%	3%		20%	6%	6%	
A Master S Grade Leve.	2022	20%	22%	5%	8%	_	_	_	8%	_	3%	4%	2%			5%	4%	
All Grades Science		20,0		0.0	0,0				3,0		0,10	.,0	=/0	2070		0,0	.,,	.0 /0
At Approaches Grade Level or Above	2023	77%	78%	67%	42%	_	_	_	42%	_	60%	61%	61%	40%	*	68%	56%	89%
, a, pproderies erade zever er / beve	2022	76%	76%	59%	35%	_	_	_	35%	_	39%	29%	41%		_	60%	39%	
At Meets Grade Level or Above	2023	47%	51%	34%	11%	_	_	_	11%		24%	36%	20%		*	36%	22%	
The Micels Glade Level of Above	2022	47%	50%	25%	9%	_	_	_	9%	_	9%	12%	9%		_	27%	9%	
At Masters Grade Level	2023	18%	23%	9%	5%	_	_	_		_	3%	9%	1%		*	9%	4%	
A Masters Grade Level	2022	21%	24%	8%	9%	_	_	_	9%	<u> </u>	3%	6%	2%		_	9%	4%	
All Grades Social Studies	LULL	2170	2170	0,0	370				370		370	070	270			370	170	370
At Approaches Grade Level or Above	2023	78%	80%	69%	_	_	_	_	_	_	50%	*	48%	_	_	70%	50%	86%
A A A A A A A A A A A A A A A A A A A	2022	75%	77%	63%	_	_	_	_	_	_	48%	_	48%		_	65%	48%	
At Meets Grade Level or Above	2023	52%	57%	41%	_	_	_	_	_	_	18%	*	17%		_	43%	18%	
The Micels Glade Level of Above	2022	50%	55%	37%	_	_	_	_	_	_	19%	_	19%		_	40%	19%	
At Masters Grade Level	2023	27%		16%	_	_	_	_	_	_	9%	*			_	17%		
A Musicis Grade Level	2023			19%	_	_		_	_	_	4%	_	4%			22%		
	2022	JU /0	JJ /0	1 3 /0	_	Scl	nool Progr	ess - Annu	ial Growth		4 /0	_	<del>4</del> /0	_	_	ZZ /0	4 70	1370
All Grades Both Subjects	2023	64%	66%	57%	53%		loor riogr	C33 - Ailliu	53%		49%	53%	46%	50%	56%	58%	51%	66%
All Grades ELA/Reading	2023			53%	48%		_	_	48%		45%				3070			

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

	School Year	State	Region 13		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	62%	58%	_	_	_	58%	-	54%	61%	48%	60%	*	64%	56%	71%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	32%	36%	-	_	-	36%	-	25%	33%	20%	17%	*	33%	29%	59%
All Grades ELA/Reading	2023	35%	35%	28%	27%	_	_	-	27%	-	21%	29%	17%	*	*	30%	23%	56%
All Grades Mathematics	2023	40%	38%	35%	43%	-	-	_	43%	-	30%	37%	24%	*	*	35%	35%	63%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13	District	African American	_		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		rades)	1011								
All Tests																
Assessment Participant	99%	98%	98%	99%	98%	98%	100%	100%	100%	95%	97%	100%	99%	96%	98%	99%
Included in Accountability	93%	92%	93%	93%	94%	93%	100%	88%	100%	87%	91%	92%	96%	87%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	5%	0%	12%	0%	6%	5%	8%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	0%	0%	3%	1%	0%	1%	1%	1%	3%
Not Tested	1%	2%	2%	1%	2%	2%	0%	0%	0%	5%	3%	0%	1%	4%	2%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	2%	1%	0%	1%	2%	1%	1%
Other	0%	0%	1%	1%	1%	1%	0%	0%	0%	3%	2%	0%	0%	2%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	91%	94%	95%	94%	94%	*	93%	*	91%	94%	92%	96%	90%	95%	92%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	6%	*	7%	*	7%	5%	8%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	*	0%	*	2%	1%	0%	1%	2%	1%	6%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	98%	97%	97%	*	100%	*	89%	95%	100%	98%	93%	97%	98%
Included in Accountability	94%	93%	92%	93%	93%	91%	*	92%	*	82%	88%	93%	96%	84%	93%	95%
Not Included in Accountability: Mobile	5%	5%	4%	5%	3%	6%	*	8%	*	5%	5%	7%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	2%	1%	0%	0%	1%	1%	2%
Not Tested	1%	1%	3%	2%	3%	3%	*	0%	*	11%	5%	0%	2%	7%	3%	2%
Absent	1%	1%	2%	0%	2%	1%	*	0%	*	4%	2%	0%	1%	3%	2%	1%
Other	0%	0%	2%	2%	1%	2%	*	0%	*	7%	3%	0%	1%	4%	1%	1%
Science																
Assessment Participant	99%	98%	98%	100%	98%	99%	*	*	*	100%	98%	100%	99%	97%	98%	99%
Included in Accountability	93%	93%	94%	89%	94%	94%	*	*	*	90%	92%	92%	97%	87%	94%	96%
Not Included in Accountability: Mobile	4%	4%	4%	11%	3%	5%	*	*	*	5%	5%	8%	2%	9%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	*	5%	2%	0%	0%	1%	1%	2%
Not Tested	1%	2%	2%	0%	2%	1%	*	*	*	0%	2%	0%	1%	3%	2%	1%

	State			African American			American Indian	Asian	Pacific Islander			Ed (Former)	ously Enrolled			EB / EL (Current & Monitored)
Absent	1%	2%	1%		1%		*	*	*	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	1%	0%	1%	1%	*	*	*	0%	2%	0%	1%	1%	1%	0%
Social Studies																
Assessment Participant	99%	98%	96%	100%	96%	96%	*	*	*	92%	91%	100%	97%	94%	96%	98%
Included in Accountability	94%	93%	93%	90%	94%	92%	*	*	*	83%	87%	88%	95%	87%	93%	98%
Not Included in Accountability: Mobile	4%	4%	3%	10%	2%	5%	*	*	*	0%	3%	13%	2%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	8%	1%	0%	0%	0%	0%	0%
Not Tested	1%	2%	4%	0%	4%	4%	*	*	*	8%	9%	0%	3%	6%	4%	2%
Absent	1%	2%	2%	0%	3%	2%	*	*	*	8%	6%	0%	2%	4%	3%	2%
Other	0%	0%	1%	0%	1%	2%	*	*	*	0%	3%	0%	1%	2%	1%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	100%	*	100%	100%	-	*	*	*	-	-	100%	*	100%	*
					2022		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	99%	*	96%	100%	97%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	93%	94%	96%	93%	95%	*	89%	100%	93%	94%	89%	96%	87%	95%	91%
Not Included in Accountability: Mobile	5%	4%	4%	3%	4%	4%	*	7%	0%	3%	6%	11%	2%	9%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	2%	1%	1%	1%	1%	*	4%	0%	3%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	0%	3%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	4%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	99%	99%	99%	*	100%	100%	96%	99%	100%	99%	98%	99%	100%
Included in Accountability	92%	92%	93%	96%	92%	95%	*	91%	100%	92%	94%	90%	96%	87%	95%	88%
Not Included in Accountability: Mobile	5%	4%	4%	3%	4%	4%	*	9%	0%	4%	5%	10%	2%	9%	3%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	0%	0%	0%	0%	0%	1%	2%	2%	6%
Not Tested	1%	2%	1%	1%	1%	1%	*	0%	0%	4%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	0%	4%	0%	0%	1%	2%	1%	0%
Other	0%	0%	0%		0%	0%	*	0%	0%	0%	0%	0%	0%		0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	99%	99%	99%	*	90%	*	96%	100%	100%	98%	99%	99%	99%
Included in Accountability	93%	93%	94%	96%	94%	95%	*	80%	*	91%	93%	89%	96%	87%	96%	92%

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	3%	5%	4%	*	10%	*	4%	6%	11%	2%	11%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	1%	1%	1%	*	10%	*	4%	0%	0%	2%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	2%	0%	0%	1%	1%	1%	0%
Other	0%	0%	1%	0%	1%	0%	*	10%	*	2%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	98%	98%	99%	100%	99%	99%	_	*	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	96%	97%	95%	96%	_	*	*	100%	94%	86%	98%	90%	97%	94%
Not Included in Accountability: Mobile	4%	4%	4%	3%	3%	4%	_	*	*	0%	6%	14%	2%	7%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	2%	2%	1%	0%	1%	1%	-	*	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	2%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	1%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	98%	98%	97%	99%	-	*	*	100%	98%	*	98%	95%	97%	100%
Included in Accountability	94%	94%	94%	94%	94%	93%	-	*	*	100%	93%	*	97%	86%	95%	93%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	6%	-	*	*	0%	5%	*	2%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	*	0%	0%	*	0%	2%	1%	4%
Not Tested	2%	2%	2%	2%	3%	1%	-	*	*	0%	2%	*	2%	5%	3%	0%
Absent	1%	2%	2%	2%	3%	1%	-	*	*	0%	2%	*	2%	4%	3%	0%
Other	0%	0%	0%	0%	0%	1%	-	*	*	0%	0%	*	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	85%	*	81%	96%	-	*	-	*	*	-	84%	*	74%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	91.6%	91.5%	91.1%	92.7%	94.4%	97.6%	89.6%	91.1%	91.8%	90.9%	93.4%
2020-21	95.0%	95.5%	96.4%	94.7%	96.2%	97.2%	*	98.0%	97.1%	95.6%	95.6%	95.8%	95.9%
Chronic Absenteeism													
2021-22	25.7%	26.8%	30.0%	29.4%	32.7%	24.2%	14.3%	4.8%	54.5%	29.0%	31.3%	33.7%	22.5%
2020-21	15.0%	13.2%	10.9%	16.7%	11.8%	7.4%	*	0.0%	0.0%	9.2%	12.6%	13.0%	12.2%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.5%	0.4%	2.4%	0.0%	0.9%	*	*	*	0.0%	0.0%	0.4%	0.0%
2020-21	0.9%	0.6%	0.2%	0.0%	0.4%	0.0%	*	*	*	*	2.1%	0.3%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.2%	1.2%	3.8%	0.9%	0.9%	*	0.0%	*	5.0%	2.7%	1.2%	1.8%
2020-21	2.4%	2.0%	1.3%	0.0%	1.2%	0.7%	*	20.0%	*	4.0%	2.0%	1.5%	2.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.5%	95.9%	83.3%	97.4%	97.3%	-	-	*	83.3%	92.3%	95.4%	94.4%
Received TxCHSE	0.3%	0.3%	0.4%	0.0%	0.0%	0.0%	-	-	*	16.7%	0.0%	0.8%	0.0%
Continued HS	3.5%	3.3%	0.4%	0.0%	0.0%	1.4%	-	-	*	0.0%	3.8%	0.8%	0.0%
Dropped Out	6.4%	4.9%	3.3%	16.7%	2.6%	1.4%	-	-	*	0.0%	3.8%	3.1%	5.6%
Graduates and TxCHSE	90.0%	91.8%	96.3%	83.3%	97.4%	97.3%	-	-	*	100.0%	92.3%	96.2%	94.4%
Graduates, TxCHSE, and Continuers	93.6%	95.1%	96.7%	83.3%	97.4%	98.6%	-	-	*	100.0%	96.2%	96.9%	94.4%
Class of 2021													
Graduated	90.0%	91.7%	91.2%	100.0%	90.5%	92.3%	-	*	_	100.0%	81.3%	91.8%	85.7%
Received TxCHSE	0.3%	0.4%	0.4%	0.0%	0.0%	1.5%	-	*	_	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	3.9%	0.0%	4.8%	3.1%	-	*	_	0.0%	0.0%	2.5%	0.0%
Dropped Out	5.8%	4.5%	4.4%	0.0%	4.8%	3.1%	-	*	-	0.0%	18.8%	5.7%	14.3%
Graduates and TxCHSE	90.3%	92.1%	91.7%	100.0%	90.5%	93.8%	-	*	-	100.0%	81.3%	91.8%	85.7%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	95.6%	100.0%	95.2%	96.9%	-	*	_	100.0%	81.3%	94.3%	85.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	93.5%	95.0%	100.0%	95.1%	93.8%	-	-	_	100.0%	76.5%	93.4%	85.7%
Received TxCHSE	0.4%	0.5%	0.5%	0.0%	0.0%	1.6%	-	-	_	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.7%	4.5%	0.0%	4.9%	4.7%	-	-	-	0.0%	23.5%	6.6%	14.3%
Graduates and TxCHSE	92.7%	94.0%	95.5%	100.0%	95.1%	95.3%	-	-	-	100.0%	76.5%	93.4%	85.7%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	95.5%	100.0%	95.1%	95.3%	_	_	_	100.0%	76.5%	93.4%	85.7%

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.8%	97.7%	100.0%	97.4%	97.5%	_	_	-	*	96.3%	97.6%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.3%	0.4%	0.0%	0.6%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.5%	1.9%	0.0%	1.9%	2.5%	-	-	-	*	3.7%	2.4%	0.0%
Graduates and TxCHSE	92.7%	94.2%	97.7%	100.0%	97.4%	97.5%	_	-	-	*	96.3%	97.6%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.5%	98.1%	100.0%	98.1%	97.5%	-	-	_	*	96.3%	97.6%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.1%	98.0%	100.0%	98.1%	97.5%	-	-	-	*	96.3%	97.6%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.7%	2.0%	0.0%	1.9%	2.5%	_	-	-	*	3.7%	2.4%	0.0%
Graduates and TxCHSE	93.2%	94.6%	98.0%	100.0%	98.1%	97.5%	-	-	-	*	96.3%	97.6%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	98.0%	100.0%	98.1%	97.5%	-	-	-	*	96.3%	97.6%	100.0%
Class of 2019													
Graduated	92.6%	94.3%	94.4%	95.2%	93.8%	94.6%	_	*	_	100.0%	82.6%	94.5%	77.8%
Received TxCHSE	0.6%	0.6%	0.4%	0.0%	0.0%	1.4%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	0.0%	1.4%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.4%	4.8%	4.8%	6.2%	2.7%	-	*	-	0.0%	17.4%	5.5%	22.2%
Graduates and TxCHSE	93.2%	94.8%	94.8%	95.2%	93.8%	95.9%	-	*	-	100.0%	82.6%	94.5%	77.8%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	95.2%	95.2%	93.8%	97.3%	-	*	-	100.0%	82.6%	94.5%	77.8%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	91.5%	94.0%	83.3%	94.3%	97.3%	-	-	*	83.3%	88.9%	94.0%	85.0%
Class of 2021	90.0%	91.7%	89.7%	90.0%	89.3%	90.9%	_	*	-	100.0%	76.5%	90.3%	85.7%
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	8.3%	-	-	_	_	_	_	_	-	-	-	
Class of 2021	87.5%	8.5%	-	-	_	_	_	_	_	-	-	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2022	3.7%	3.1%	4.3%	10.0%	4.1%	2.8%	-	-	-	20.0%	37.5%	5.6%	0.0%
Class of 2021	3.8%	5.3%	0.0%	0.0%	0.0%	0.0%	-	_	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2022	84.3%	86.4%	83.4%	50.0%	83.8%	87.5%	-	_	-	80.0%	20.8%	79.2%	100.0%
Class of 2021	81.9%	84.0%	96.2%	100.0%	96.2%	96.7%	-	_	-	83.3%	53.8%	95.5%	83.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2022	88.0%	89.4%	87.7%	60.0%	87.8%	90.3%	-	-	-	100.0%	58.3%	84.8%	100.0%
Class of 2021	85.7%	89.2%	96.2%	100.0%	96.2%	96.7%	-	-	-	83.3%	53.8%	95.5%	83.3%
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	1.5%	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.4%	4.1%	9.1%	3.9%	2.7%	-	*	-	20.0%	34.6%	5.5%	0.0%
2020-21	3.8%	5.3%	0.0%	0.0%	0.0%	0.0%	-	_	_	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	84.4%	82.0%	45.5%	82.4%	86.5%	-	*	-	80.0%	19.2%	78.9%	100.0%
2020-21	80.4%	82.6%	93.0%	75.0%	93.4%	96.7%	-	_	-	83.3%	46.7%	90.6%	83.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	86.8%	86.1%	54.5%	86.3%	89.2%	-	*	-	100.0%	53.8%	84.4%	100.0%
2020-21	84.1%	87.0%	92.6%	75.0%	93.4%	95.1%	-	-	_	83.3%	43.8%	90.6%	83.3%

# Texas Education Agency 2022-23 Graduation Profile (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	244	100.0%	368,686	100.0%
By Ethnicity:				
African American	11	4.5%	45,227	12.3%
Hispanic	153	62.7%	191,125	51.8%
White	74	30.3%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	1	0.4%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	5	2.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	34	13.9%	51,023	13.8%
Foundation H.S. Program (Endorsement)	10	4.1%	14,179	3.8%
Foundation H.S. Program (DLA)	200	82.0%	302,917	82.2%
Special Education Graduates	26	10.7%	32,447	8.8%
Economically Disadvantaged Graduates	128	52.5%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	7.4%	40,398	11.0%
At-Risk Graduates	120	49.2%	159,689	43.3%
CTE Completers	71	29.1%	107,502	29.2%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
						s (Stude	nt Achieve	ment)					
College, Ca		_											
2021-22	70.0%	70.5%	59.0%		56.9%	67.6%	-	*	-	40.0%	92.3%	56.3%	33.3%
2020-21	65.2%	69.7%	59.5%	58.3%	55.9%	68.9%	-	-	-	50.0%	56.3%	58.1%	50.0%
						College Gradu	•						
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	58.7%	36.9%	18.2%	30.7%	52.7%	_	*	_	40.0%	3.8%	30.5%	11.1%
2020-21	52.7%	60.9%	47.4%	33.3%	41.9%	63.9%	-	-	-	33.3%	0.0%	40.2%	0.0%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual G	raduates	5)						
2021-22	57.1%	66.5%	42.6%	18.2%	34.6%	64.9%	-	*	-	20.0%	7.7%	33.6%	5.6%
2020-21	56.1%	67.3%	54.4%	50.0%	46.3%	77.0%	-	_	-	16.7%	0.0%	47.9%	0.0%
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	57.3%	20.5%	9.1%	13.1%	36.5%	-	*	_	40.0%	3.8%	15.6%	0.0%
2020-21	45.7%	60.0%	41.4%	8.3%	34.6%	63.9%	-	-	-	33.3%	0.0%	33.3%	0.0%
TSI Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	51.9%	18.9%	9.1%	11.8%	35.1%	-	*	-	20.0%	3.8%	12.5%	0.0%
2020-21	40.4%	53.6%	38.6%	8.3%	31.6%	62.3%	-	-	-	16.7%	0.0%	30.8%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	29.0%	12.3%	9.1%	9.8%	17.6%	-	*	-	20.0%	0.0%	11.7%	0.0%
2020-21	21.3%	30.4%	14.4%	0.0%	10.3%	24.6%	-	-	-	33.3%	0.0%	9.4%	0.0%
Associate	Degree (	Annual Gi	aduates)										
2021-22	2.4%	0.7%	9.8%	9.1%	9.8%	10.8%	-	*	-	0.0%	0.0%	7.8%	5.6%
2020-21	2.6%	1.0%	15.3%	16.7%	13.2%	21.3%	-	-	-	0.0%	0.0%	12.0%	0.0%
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	21.9%	25.0%	9.1%	22.2%	33.8%	-	*	-	20.0%	0.0%	18.0%	11.1%
2020-21	25.9%	23.0%	27.4%		22.8%	37.7%	-	-	-	16.7%	0.0%	23.1%	0.0%
Onramps C	Course C												
2021-22	4.4%	12.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	13.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili <sup>.</sup> Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	25.2%	26.6%	27.3%	32.0%	17.6%	-	*	-	0.0%	92.3%	32.0%	22.2%
2020-21	24.2%	19.6%	16.7%	25.0%	19.9%	8.2%	-	-	-	16.7%	56.3%	23.9%	50.0%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)								
2021-22	28.0%	18.8%	18.4%	0.0%	23.5%	12.2%	-	*	_	0.0%	15.4%	21.9%	22.2%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	13.0%	8.3%	15.4%	8.2%	-	-	-	16.7%	6.3%	18.8%	16.7%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.3%	7.8%	27.3%	7.8%	5.4%	-	*	-	0.0%	73.1%	9.4%	0.0%
2020-21	2.4%	2.4%	0.9%	8.3%	0.0%	0.0%	-	-	-	16.7%	12.5%	1.7%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2021-22	5.0%	5.5%	5.7%	9.1%	7.2%	2.7%	-	*	-	0.0%	53.8%	6.3%	0.0%
2020-21	4.4%	5.0%	3.3%	8.3%	4.4%	0.0%	_	-	_	0.0%	43.8%	4.3%	33.3%

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad												
Reading	2021-22			29.5%	9.1%	24.2%	44.6%	_	*	_	20.0%	3.8%	22.7%	5.6%
J	2020-21	25.9%	23.2%	40.0%	25.0%	36.0%	55.7%	_	_	_	0.0%	0.0%	34.2%	0.0%
Mathematics	2021-22	18.7%	23.8%	15.6%	0.0%	9.8%	28.4%	-	*	_	40.0%	3.8%	13.3%	0.0%
	2020-21	19.4%	22.6%	34.4%	0.0%	31.6%	50.8%	-	_	-	0.0%	0.0%	29.9%	0.0%
Both Subjects	2021-22	12.6%	12.4%	13.1%	0.0%	8.5%	24.3%	-	*	_	20.0%	3.8%	10.2%	0.0%
-		14.4%					47.5%		-	_	0.0%	0.0%		
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	11.3%	0.4%	0.0%	0.0%	1.4%	_	*	_	0.0%	3.8%	0.0%	0.0%
	2020-21	8.6%	7.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	10.3%	0.0%	0.0%	0.0%	0.0%	_	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	11.3%	0.0%	0.0%	0.0%	0.0%	_	-	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	4.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	3.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	27.9%	14.7%	9.4%	11.3%	22.2%	*	*	*	12.5%	0.0%	9.5%	0.0%
	2021	21.1%	26.5%	10.9%	12.5%	5.3%	22.8%	_	*	_	16.7%	0.0%	5.0%	0.0%
English Language Arts	2022	13.2%	15.6%	10.8%	6.3%	7.8%	17.0%	*	*	*	12.5%	0.0%	6.3%	0.0%
	2021	12.1%	14.9%	5.2%	8.3%	2.6%	9.6%	_	*	_	16.7%	0.0%	2.7%	0.0%
Mathematics	2022	6.9%	10.7%	2.1%	0.0%	1.1%	3.9%	*	*	*	12.5%	0.0%	1.6%	0.0%
	2021	6.1%	9.3%	3.3%	0.0%	1.6%	8.1%	_	*	_	0.0%	0.0%	0.8%	0.0%
Science	2022	9.6%	14.0%	4.3%	0.0%	3.2%	7.8%	*	*	*	0.0%	0.0%	2.0%	0.0%
	2021	8.7%	13.2%	3.6%	4.2%	1.3%	8.8%	_	*	_	0.0%	0.0%	1.2%	0.0%
Social Studies	2022	12.5%	14.7%	8.3%	3.1%	5.3%	14.4%	*	*	*	12.5%	0.0%	4.4%	0.0%
	2021	11.6%	14.3%	4.0%	4.2%	2.0%	8.8%	-	*	-	0.0%	0.0%	2.3%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grac	les 11-	12)											
All Subjects	2022	53.3%	69.3%	39.4%	*	31.3%	44.1%	-	-	*	*	-	41.7%	-
	2021	48.6%	62.1%	28.8%	*	31.3%	29.0%	-	-	-	*	-	15.4%	
English Language Arts	2022	53.2%	72.2%	38.5%	*	22.7%	46.2%	-	_	*	*	-	31.3%	
	2021	42.7%	57.8%	20.0%	*	25.0%	15.4%	-	_	-	*	-	28.6%	
Mathematics	2022	50.4%	65.1%	10.0%	-	*	0.0%	-	_	-	*	-	*	
	2021	49.4%	61.1%	37.5%	-	20.0%	45.5%	-	-	-	_	-	*	-
Science	2022	44.7%	56.8%	14.3%	_	11.1%	16.7%	-	_	-	_	_	20.0%	-
	2021	41.4%	52.1%	0.0%	*	*	0.0%	_	_	_	-	_	*	-

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	62.1%	7.5%	*	0.0%	13.6%	-	-	*	*	-	0.0%	-
	2021	42.2%	59.9%	31.6%	*	50.0%	25.0%	-	-	-	-	-	0.0%	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	72.7%	61.1%	72.7%	51.0%	79.7%	-	*	-	80.0%	11.5%	59.1%	50.0%
	2020-21	70.8%	81.0%	80.9%	75.0%	78.7%	86.9%	-	?	-	66.7%	56.3%	82.1%	66.7%
At/Above Criterion for All Examinees	2021-22	32.1%	45.6%	16.8%	12.5%	6.4%	30.5%	-	-	-	*	*	5.3%	0.0%
	2020-21	32.9%	43.8%	25.9%	11.1%	15.9%	49.1%	-	*	-	*	0.0%	16.7%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1062	934	878	898	991	-	-	_	*	*	895	790
	2020-21	1002	1044	956	868	914	1058	-	800	_	938	697	921	756
English Language Arts and Writing	2021-22	506	537	479	448	461	509	_	-	_	*	*	456	386
	2020-21	504	526	476	434	451	533	_	430	_	458	346	457	375
Mathematics	2021-22	496	525	455	430	437	482	_	-	_	*	*	439	404
	2020-21	498	518	480	433	463	524	_	370	_	480	351	464	381
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	23.7	21.9	_	*	21.6	-	-	_	*	-	*	-
	2020-21	20.0	23.3	21.3	_	19.0	23.5	-	-	_	-	-	21.0	-
English Language Arts	2021-22	19.2	23.9	22.9	_	*	22.3	_	-	_	*	-	*	_
	2020-21	19.6	23.2	21.4	_	20.5	22.3	_	-	_	_	-	20.5	_
Mathematics	2021-22	19.3	22.9	22.0	-	*	22.2	-	-	-	*	-	*	-
	2020-21	19.9	23.0	21.5	-	19.5	23.5	-	-	-	-	-	20.5	-
Science	2021-22	19.8	23.6	20.0	_	*	19.8	-	-	_	*	-	*	-
	2020-21	20.3	23.3	20.5	-	15.0	26.0	-	-	-	-	-	22.0	-

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

	Academic Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletion	on (Grad	des 9-12)	)									
Any Subject	2021-22	44.2%	46.5%	37.5%	18.2%	35.1%	45.7%	*	42.9%	*	58.3%	17.3%	36.0%	24.3%
	2020-21	42.5%	45.6%	37.9%	23.1%	35.7%	45.0%	*	40.0%	*	47.8%	12.8%	33.4%	18.1%
English Language Arts	2021-22	16.6%	18.3%	14.6%	6.8%	12.4%	20.1%	*	0.0%	*	25.0%	1.0%	11.1%	4.7%
	2020-21	16.3%	19.1%	12.0%	10.0%	7.8%	21.9%	-	*	*	15.0%	0.0%	7.1%	0.0%
Mathematics	2021-22	19.9%	22.4%	21.7%	6.9%	21.1%	26.0%	*	14.3%	*	36.4%	2.2%	19.5%	15.5%
	2020-21	19.3%	22.1%	20.2%	11.7%	19.2%	23.8%	_	*	*	35.3%	3.3%	18.1%	5.1%
Science	2021-22	21.1%	22.6%	22.5%	12.1%	20.6%	28.6%	*	16.7%	*	25.0%	13.0%	21.2%	11.3%
	2020-21	20.6%	23.2%	16.4%	10.3%	14.0%	21.7%	_	*	*	36.8%	9.0%	15.0%	9.3%
Social Studies	2021-22	22.8%	25.0%	19.9%	6.7%	16.0%	29.7%	*	28.6%	*	33.3%	2.0%	14.0%	3.8%
	2020-21	22.8%	25.5%	18.0%	11.5%	14.6%	27.5%	_	*	*	10.0%	0.0%	13.1%	2.5%
<b>Graduates Enrolled in</b>	Texas Inst	itution	of Highe	er Educa	tion (TX II	łE)								
	2020-21	46.7%	44.5%	45.2%	50.0%	37.7%	59.0%	_	-	-	66.7%	17.6%	41.5%	0.0%
	2019-20	46.1%	47.1%	42.4%	20.0%	35.1%	62.8%	-	-	-	*	4.0%	25.6%	5.9%
<b>Graduates in TX IHE </b>	Completing	One Ye	ar With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	_	_	-	-	-	-	-	-	_	_
	2019-20	-	-	-	_	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Student Information (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percen
Total Students	3,106	100.0%	5,504,150	100.0%	3,138	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	5	0.2%	17,201	0.3%	7	0.2%	25,110	0.5%
Pre-Kindergarten	157	5.1%	243,493	4.4%	159	5.1%	244,284	4.4%
Pre-Kindergarten: 3-year Old	40	1.3%	40,199	0.7%	42	1.3%	40,535	0.7%
Pre-Kindergarten: 4-year Old	117	3.8%	203,294	3.7%	117	3.7%	203,749	3.7%
Kindergarten	203	6.5%	367,180	6.7%	204	6.5%	367,633	6.7%
Grade 1	195	6.3%	399,048	7.2%	196	6.2%	399,419	7.2%
Grade 2	209	6.7%	395,639	7.2%	210	6.7%	395,969	7.2%
Grade 3	216	7.0%	393,583	7.2%	220	7.0%	393,871	7.1%
Grade 4	218	7.0%	393,765	7.2%	219	7.0%	394,020	7.1%
Grade 5	217	7.0%	395,111	7.2%	219	7.0%	395,384	7.2%
Grade 6	209	6.7%	399,341	7.3%	210	6.7%	399,557	7.2%
Grade 7	224	7.2%	409,362	7.4%	226	7.2%	409,566	7.4%
Grade 8	214	6.9%	425,589	7.7%	216	6.9%	425,758	7.7%
Grade 9	311	10.0%	477,875	8.7%	312	9.9%	478,101	8.7%
Grade 10	287	9.2%			288	9.2%	437,002	7.9%
Grade 11	232	7.5%	385,894	7.0%	237	7.6%	386,246	7.0%
Grade 12	209	6.7%	364,317	6.6%	215	6.9%	366,512	
Ethnic Distribution:								
African American	247	8.0%	705,310	12.8%	248	7.9%	706,775	12.8%
Hispanic	1,978	63.7%	2,915,219	53.0%	2,001	63.8%	2,921,416	52.9%
White	765		1,410,571	25.6%	773		1,416,240	25.7%
American Indian	8	0.3%			8	0.3%	17,976	
Asian	22	0.7%			22	0.7%		
Pacific Islander	9	0.3%			9	0.3%		
Two or More Races	77	2.5%			77	2.5%		
Sex:								
Female	1,531	49.3%	2,688,496	48.8%	1,542	49.1%	2,693,780	48.8%
Male							2,824,652	
	.,		, -,				, .,	
Economically Disadvantaged	2,070	66.6%	3,415,987	62.1%	2,080	66.3%	3,421,217	62.0%
Non-Educationally Disadvantaged	1,036		2,088,163				2,097,215	
Section 504 Students	247	8.0%				8.0%		
EB Students/EL	562		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	96	3.0%				. 3.3 70	., 5,555	

### Texas Education Agency 2022-23 Student Information (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	206	6.6%	302,409	5.5%	207	6.6%	302,615	5.5%
Foster Care	4	0.1%	13,415	0.2%	4	0.1%	13,453	0.2%
Homeless	101	3.3%	72,534	1.3%	105	3.3%	72,654	1.3%
Immigrant	9	0.3%	122,390	2.2%	9	0.3%	122,504	2.2%
Migrant	10	0.3%	13,769	0.3%	11	0.4%	13,810	0.3%
Title I	3,104	99.9%	3,555,650	64.6%	3,136	99.9%	3,563,890	64.6%
Military Connected	7	0.2%	199,203	3.6%	7	0.2%	199,325	3.6%
At-Risk	2,036	65.6%	2,935,164	53.3%	2,052	65.4%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	559	18.0%	1,278,846	23.2%	562	17.9%	1,279,697	23.2%
Career and Technical Education	1,199	38.6%	1,459,380	26.5%	1,199	38.2%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	840	80.8%	1,203,083	72.3%	840	79.8%	1,203,363	72.2%
Gifted and Talented Education	213	6.9%	453,585	8.2%	214	6.8%	453,689	8.2%
Special Education	452	14.6%	693,061	12.6%	467	14.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<b>/:</b>							
Total Students with Disabilities	452		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	238	52.7%	305,800	44.1%				
Students with Physical Disabilities	104	23.0%	138,820	20.0%				
Students with Autism	35	7.7%	107,586	15.5%				
Students with Behavioral Disabilities	66	14.6%	130,018	18.8%				
Students with Non-Categorical Early Childhood	9	2.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	334	11.7%	893,031	16.8%				
By Ethnicity: African American	30	1.1%	176,665	3.3%				
Hispanic	193	6.8%	462,284	8.7%				
White	84	2.9%	180,620	3.4%				
American Indian	2	0.1%	3,221	0.1%				
Asian	5	0.2%	38,716	0.7%				
Pacific Islander	3	0.1%	2,067	0.0%				
Two or More Races	17	0.6%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	52	12.4%						
Count and Percent of EB Students/EL who are Mobile	44	10.1%						
Count and Percent of Econ Dis Students who are Mobile	122	7.2%						
Student Attrition (2021-22):								
Total Student Attrition	283	11.8%	751,495	18.1%				

#### Texas Education Agency 2022-23 Student Information (TAPR) TAYLOR ISD (246911) - WILLIAMSON COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	1.1%	1.5%	3.8%	4.5%				
Grade 1	0.0%	2.5%	0.0%	3.6%				
Grade 2	0.0%	1.6%	0.0%	2.0%				
Grade 3	0.0%	0.8%	2.3%	0.9%				
Grade 4	0.0%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.0%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	18.7%	8.7%	21.4%	12.6%				

	Dis	strict	St	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	3	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.4	18.7
Grade 1	19.1	19.1
Grade 2	22.3	19.1
Grade 3	19.5	19.3
Grade 4	21.7	19.4
Grade 5	23.2	20.8
Grade 6	19.2	19.2
Secondary:		
English/Language Arts	15.2	16.2
Foreign Languages	18.6	18.8
Mathematics	19.2	17.5
Science	19.4	18.5
Social Studies	17.5	18.9

	District		Sta	te
Staff Information	Count	Percent		Percent
otan mornaton	Count	r creent	Count	r creciic
Total Staff	437.7	100.0%	763,729.4	100.0%
			,	
Professional Staff:	264.6	60.5%	489,326.8	64.1%
Teachers	203.5	46.5%	371,646.7	48.7%
Professional Support	43.3	9.9%		10.9%
Campus Administration (School Leadership)	11.9	2.7%	25,300.5	3.3%
Central Administration	6.0	1.4%	9,500.8	1.2%
Educational Aides:	64.0	14.6%	86,185.9	11.3%
Auxiliary Staff:	109.0	24.9%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	3.0	n/a	646.0	n/a
Full-time Counselors	9.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	184.2	42.1%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	13.1	6.4%	44,033.4	11.8%
Hispanic	42.6	20.9%	110,015.9	29.6%
White	146.8	72.1%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.0	0.5%	4,531.1	1.2%
Teachers by Sex:				
Males	52.2	25.6%	90,752.5	24.4%
Females	151.3	74.4%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	2.9			2.0%
Bachelors	155.2		268,238.6	72.2%
Masters	44.4	21.8%	92,878.9	25.0%
Doctorate	1.0	0.5%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	27.9			9.7%
1-5 Years Experience	64.6	31.7%		26.3%
6-10 Years Experience	45.7	22.5%		20.5%
11-20 Years Experience	34.3	16.8%	101,173.2	27.2%

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	26.4	13.0%	49,550.0	13.3%
Over 30 Years Experience	4.6	2.2%	10,867.4	2.9%
Number of Students per Teacher	15.3	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	3.0	6.1
Average Years Experience of Principals with District	1.3	5.3
Average Years Experience of Assistant Principals	4.7	5.2
Average Years Experience of Assistant Principals with District	1.7	4.4
Average Years Experience of Teachers:	9.1	11.0
Average Years Experience of Teachers with District:	4.7	6.9
Average Teacher Salary by Years of Experience (regular du		
Beginning Teachers	\$50,528	\$53,300
1-5 Years Experience	\$51,394	\$56,516
6-10 Years Experience	\$55,698	\$59,732
11-20 Years Experience	\$60,248	\$63,389
21-30 Years Experience	\$69,279	\$67,876
Over 30 Years Experience	\$71,283	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$56,502	\$60,717
Professional Support	\$59,700	\$72,022
Campus Administration (School Leadership)	\$76,171	\$85,167
Central Administration	\$107,856	\$112,702
10.50	c2 00/	C= 40/
Instructional Staff Percent:	63.9%	65.1%
Turnover Rate for Teachers:	34.3%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	21.8	1,277.2
Educational Aides	2.0	171.8
Auxiliary Staff	3.0	389.8
	2.0	2.405.4
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	ie		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te	
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	6.2	3.1%	22,050.2	5.9%	
Career and Technical Education	15.0	7.4%	19,907.7	5.4%	
Compensatory Education	2.3	1.1%	11,928.5	3.2%	
Gifted and Talented Education	3.9	1.9%	6,181.8	1.7%	
Regular Education	152.0	74.7%	262,398.5	70.6%	
Special Education	21.8	10.7%	36,110.2	9.7%	
Other	2.3	1.1%	13,069.7	3.5%	

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)