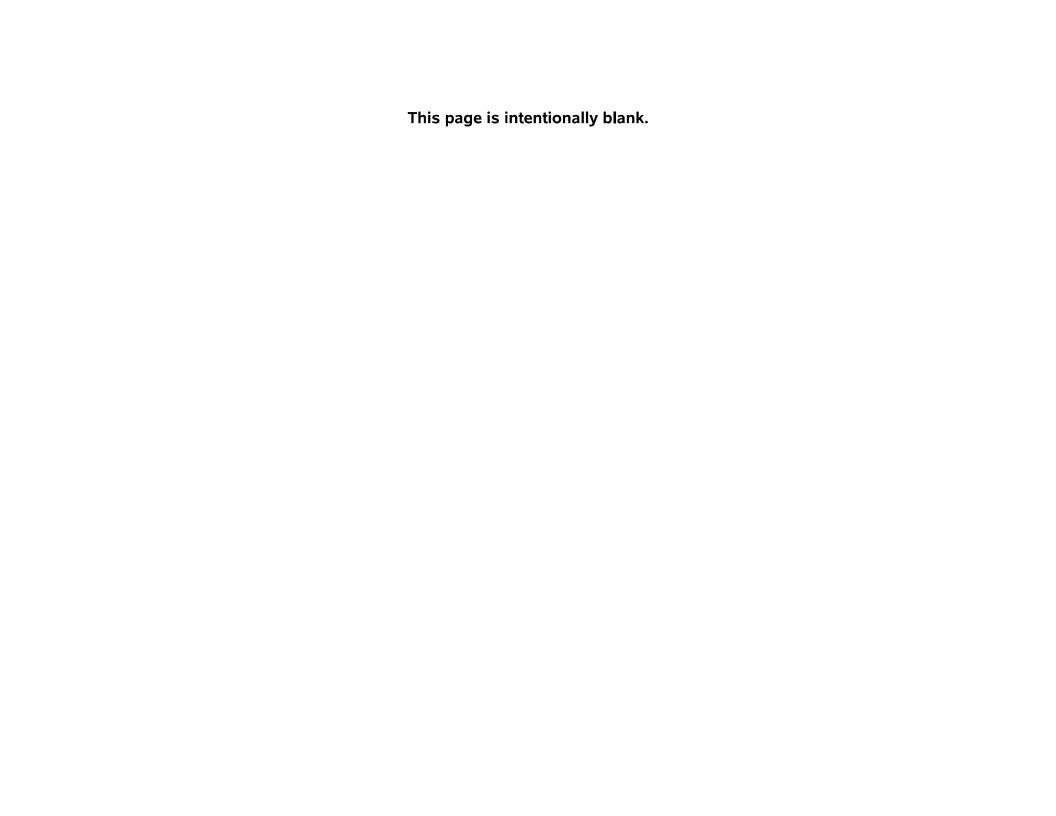
2022-23 Texas Academic Performance Report (TAPR)

District Name: COPPERAS COVE ISD

District Number: 050910



| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|------------|---------------|--------------------|----------|---------------------|--------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | 78% | 72% | 81% | 76% | * | 100% | 75% | 82% | 50% | 87% | 76% | 82% | 74% | 86% |
| | 2022 | 76% | 75% | 83% | 81% | 86% | 82% | * | * | 75% | 81% | 65% | 93% | 85% | 77% | 80% | 81% |
| At Meets Grade Level or Above | 2023 | 50% | 47% | 48% | 35% | 49% | 50% | * | 86% | 55% | 56% | 27% | 53% | 47% | 52% | 44% | 44% |
| | 2022 | 51% | 48% | 54% | 56% | 48% | 58% | * | * | 50% | 52% | 42% | 57% | 53% | 55% | 48% | 50% |
| At Masters Grade Level | 2023 | 20% | 16% | 18% | 11% | 17% | 20% | * | 57% | 20% | 19% | 6% | 13% | 17% | 21% | 16% | 17% |
| | 2022 | 30% | 26% | 27% | 24% | 24% | 31% | * | * | 25% | 29% | 12% | 43% | 26% | 30% | 22% | 28% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 71% | 79% | 70% | 82% | 84% | * | 100% | 65% | 75% | 60% | 100% | 77% | 84% | 75% | 81% |
| | 2022 | 71% | 69% | 76% | 74% | 74% | 77% | * | * | 75% | 78% | 60% | 79% | 77% | 73% | 71% | 83% |
| At Meets Grade Level or Above | 2023 | 45% | 41% | 51% | 42% | 49% | 56% | * | 86% | 55% | 54% | 34% | 60% | 49% | 57% | 47% | 44% |
| | 2022 | 43% | 39% | 48% | 50% | 43% | 50% | * | * | 38% | 51% | 38% | 43% | 50% | 44% | 41% | 44% |
| At Masters Grade Level | 2023 | 19% | 16% | 20% | 9% | 22% | 23% | * | 57% | 15% | 19% | 15% | 13% | 18% | 24% | 18% | 6% |
| | 2022 | 21% | 18% | 22% | 17% | 22% | 25% | * | * | 25% | 25% | 13% | 29% | 23% | 22% | 17% | 25% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 84% | 79% | 84% | 85% | * | 100% | 83% | 86% | 66% | 76% | 85% | 83% | 81% | 82% |
| | 2022 | 77% | 75% | 79% | 72% | 80% | 83% | * | * | 71% | 77% | 49% | 85% | 80% | 78% | 77% | 73% |
| At Meets Grade Level or Above | 2023 | 48% | 44% | 53% | 55% | 47% | 57% | * | 67% | 50% | 54% | 35% | 59% | 51% | 56% | 48% | 48% |
| | 2022 | 54% | 51% | 54% | 46% | 57% | 57% | * | * | 35% | 56% | 30% | 77% | 54% | 55% | 51% | 44% |
| At Masters Grade Level | 2023 | 22% | 17% | 21% | 18% | 16% | 26% | * | 33% | 17% | 20% | 11% | 29% | 21% | 21% | 15% | 15% |
| | 2022 | 28% | 25% | 24% | 19% | 25% | 26% | * | * | 12% | 25% | 5% | 46% | 22% | 25% | 20% | 16% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 66% | 79% | 75% | 76% | 81% | * | 83% | 83% | 85% | 53% | 94% | 83% | 73% | 75% | 79% |
| | 2022 | 70% | 66% | 75% | 70% | 70% | 81% | * | * | 71% | 73% | 43% | 92% | 73% | 76% | 71% | 60% |
| At Meets Grade Level or Above | 2023 | 48% | 42% | 57% | 58% | 51% | 61% | * | 67% | 58% | 58% | 36% | 53% | 61% | 51% | 50% | 61% |
| | 2022 | 43% | 38% | 49% | 40% | 49% | 53% | * | * | 41% | 48% | 25% | 46% | 50% | 47% | 44% | 44% |
| At Masters Grade Level | 2023 | 22% | 17% | 25% | 21% | 23% | 26% | * | 33% | 33% | 29% | 14% | 35% | 27% | 22% | 20% | 27% |
| | 2022 | 23% | 20% | 27% | 17% | 29% | 29% | * | * | 29% | 27% | 10% | 15% | 28% | 25% | 20% | 18% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 12 | | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|--------------|-----|---------------------|------------|------------|--------------------|-----|---------------------|----------------------------|----------------------------|------------|-------|---------------------------------------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 80% | 84% | 80% | 81% | 87% | * | - | 82% | 92% | 51% | 93% | 84% | 84% | 81% | 79% |
| | 2022 | 81% | 80% | 84% | 79% | 83% | 86% | * | 80% | 79% | 89% | 52% | 92% | 84% | 84% | 80% | 75% |
| At Meets Grade Level or Above | 2023 | 57% 58% | 53% 54% | | | 56% 61% | 68% 68% | * | _ | 35% 47% | 59% 70% | 24% 31% | 50% 75% | | | 53% 55% | |
| At Masters Grade Level | 2023 | 28% | 24% | 30% | | 26% | 34% | * | _ | 24% | | 10% | 29% | 33% | 27% | 28% | |
| | 2022 | 36% | | | | 38% | | * | 60% | | | 15% | | | | 34% | |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 79% | 86% | 83% | 83% | 89% | * | _ | 82% | 90% | 63% | 100% | 88% | 83% | 83% | 75% |
| | 2022 | 77% | 76% | 84% | 80% | 83% | 88% | * | 80% | 84% | 86% | 61% | 92% | 86% | 82% | 80% | 73% |
| At Meets Grade Level or Above | 2023 | 51% | 48% | 57% | 49% | 53% | 66% | * | - | 47% | 58% | 29% | 64% | 59% | 55% | 54% | 44% |
| | 2022 | 48% | 45% | 57% | 40% | 57% | 65% | * | 60% | 63% | 59% | 31% | 83% | 60% | 53% | 51% | 50% |
| At Masters Grade Level | 2023 | 21% | 18% | 21% | 12% | 18% | 28% | * | - | 18% | 27% | 10% | 29% | 24% | 18% | 19% | 10% |
| | 2022 | 25% | 21% | 30% | 18% | 25% | 37% | * | 20% | 37% | 34% | 7% | 25% | 32% | 26% | 25% | 19% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 63% | 61% | 41% | 61% | 72% | * | - | 47% | 59% | 37% | 71% | 64% | 59% | 57% | 44% |
| | 2022 | 66% | 64% | 71% | 57% | 67% | 79% | * | 60% | 63% | 80% | 41% | 83% | 72% | 69% | 65% | 67% |
| At Meets Grade Level or Above | 2023 | 36% | 32% | 29% | 18% | 28% | 35% | * | - | 12% | 33% | 20% | 36% | 30% | 26% | 26% | 19% |
| | 2022 | 38% | 35% | 43% | 28% | 36% | 52% | * | 60% | 42% | 56% | 26% | 75% | 47% | 38% | 36% | 35% |
| At Masters Grade Level | 2023 | 16% | 13% | 12% | 8% | 10% | 17% | * | - | 0% | 16% | 7% | 7% | 12% | 12% | 13% | 4% |
| | 2022 | 18% | 15% | 19% | 9% | 18% | 23% | * | 40% | 11% | 21% | 15% | 25% | 20% | 16% | 15% | 15% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 78% | 66% | 78% | 79% | * | 67% | 85% | 86% | 42% | 83% | 80% | 74% | 74% | 75% |
| | 2022 | 70% | 69% | 66% | 54% | 63% | 71% | - | 90% | 75% | 72% | 34% | 75% | 70% | 61% | 61% | 61% |
| At Meets Grade Level or Above | 2023 | 52% | 48% | 50% | 40% | 46% | 51% | * | 67% | 70% | 64% | 22% | 83% | 54% | 45% | 44% | 56% |
| | 2022 | 43% | 40% | 37% | 28% | 34% | 38% | - | 70% | 56% | 42% | 21% | 38% | 37% | 36% | 30% | 37% |
| At Masters Grade Level | 2023 | 22% | 18% | 20% | 11% | 18% | 21% | * | 50% | 25% | 29% | 11% | 33% | 22% | 17% | 18% | 23% |
| | 2022 | 23% | 20% | 19% | 18% | 16% | 22% | - | 60% | 25% | 13% | 12% | 13% | 20% | 17% | 14% | 20% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | 82% | 73% | 81% | 86% | * | 83% | 90% | 81% | 58% | 92% | 85% | 77% | 79% | 79% |
| | 2022 | 73% | 74% | 80% | 72% | 76% | 84% | _ | 90% | 100% | 82% | 47% | 88% | 79% | 82% | 76% | 78% |

| | School Year | State | Region 12 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|-------|---------------------|-----|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 40% | 36% | 40% | 29% | 35% | 46% | * | 50% | 50% | 42% | 25% | 83% | 42% | 36% | 36% | 33% |
| | 2022 | 39% | 39% | 45% | 41% | 42% | 46% | _ | 90% | 69% | 45% | 23% | 63% | 46% | 44% | 38% | 46% |
| At Masters Grade Level | 2023 | 16% | 13% | 14% | 10% | 13% | 13% | * | 50% | 25% | 19% | 12% | 17% | 14% | 14% | 13% | 19% |
| | 2022 | 16% | 15% | 16% | 11% | 12% | 18% | - | 80% | 44% | 7% | 8% | 38% | 16% | 16% | 12% | 12% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 77% | 79% | 74% | 77% | 79% | - | 92% | 93% | 86% | 40% | 78% | 81% | 75% | 72% | 72% |
| | 2022 | 80% | 78% | 80% | 75% | 78% | 85% | * | 100% | 63% | 76% | 45% | 90% | 81% | 77% | 75% | 70% |
| At Meets Grade Level or Above | 2023 | 55% | 51% | 55% | 47% | 47% | 60% | - | 92% | 67% | 64% | 24% | 56% | 57% | 51% | 45% | 42% |
| | 2022 | 56% | 52% | 54% | 46% | 47% | 64% | * | 100% | 44% | 53% | 29% | 70% | 56% | 51% | 46% | 28% |
| At Masters Grade Level | 2023 | 27% | 23% | 24% | 19% | 20% | 28% | - | 50% | 33% | 25% | 7% | 22% | 25% | 24% | 18% | 19% |
| | 2022 | 37% | 33% | 32% | 20% | 29% | 41% | * | 70% | 6% | 34% | 18% | 30% | 32% | 32% | 25% | 12% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 64% | 90% | * | 80% | * | - | - | * | - | 90% | - | 88% | * | 83% | * |
| | 2022 | 61% | 60% | 94% | * | 100% | * | - | - | _ | * | 100% | - | 91% | 100% | 92% | * |
| At Meets Grade Level or Above | 2023 | 37% | 36% | 90% | * | 80% | * | _ | - | * | - | 90% | - | 88% | * | 83% | * |
| | 2022 | 31% | 30% | 88% | * | 86% | * | - | - | _ | * | 100% | - | 82% | 100% | 92% | * |
| At Masters Grade Level | 2023 | 11% | 10% | 70% | * | 60% | * | _ | - | * | - | 70% | - | 63% | * | 67% | * |
| | 2022 | 13% | 12% | 59% | * | 71% | * | - | - | - | * | 71% | - | 36% | 100% | 67% | * |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 83% | 84% | 79% | 82% | 87% | * | 100% | 77% | 86% | 55% | 43% | 85% | 82% | 81% | 88% |
| | 2022 | 83% | 82% | 80% | 80% | 72% | 83% | * | 100% | 76% | 82% | 46% | 88% | 82% | 76% | 76% | 63% |
| At Meets Grade Level or Above | 2023 | 58% | 55% | 58% | 53% | 52% | 64% | * | 91% | 45% | 60% | 24% | 29% | 61% | 52% | 55% | 45% |
| | 2022 | 58% | 55% | 52% | 47% | 51% | 54% | * | 78% | 47% | 53% | 28% | 63% | 53% | 50% | 47% | 40% |
| At Masters Grade Level | 2023 | 28% | 24% | 25% | 18% | 21% | 34% | * | 73% | 5% | 23% | 8% | 0% | 26% | 23% | 19% | 10% |
| | 2022 | 37% | 33% | 28% | 26% | 25% | 28% | * | 67% | 24% | 33% | 9% | 38% | 30% | 24% | 22% | 15% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | 75% | 67% | 73% | 79% | - | 92% | 100% | 77% | 40% | 67% | 78% | 72% | 71% | 77% |
| | 2022 | 71% | 68% | 67% | 65% | 60% | 71% | 40% | 100% | 64% | 69% | 35% | 71% | 69% | 62% | 61% | 67% |
| At Meets Grade Level or Above | 2023 | 46% | 41% | 42% | 35% | 42% | 44% | - | 75% | 50% | 38% | 20% | 56% | 44% | 38% | 36% | 37% |
| | 2022 | 40% | 34% | 33% | 28% | 31% | 36% | 0% | 75% | 36% | 31% | 14% | 57% | 35% | 29% | 26% | 23% |

| | School Year | State | | | African American | | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed (Former) | ously Enrolled | | | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|------|------|---------------------|------|------|--------------------|------|---------------------|------|----------------------------|----------------|-------------------|------|------|--------------------------------------|
| At Masters Grade Level | 2023 | 17% | 12% | 11% | 10% | 9% | 13% | - | 33% | 29% | 8% | 8% | 22% | 9% | | 10% | 12% |
| Cua da O Caiana a | 2022 | 14% | 10% | 8% | 6% | 6% | 9% | 0% | 42% | 0% | 13% | 5% | 29% | 8% | 8% | 5% | 7% |
| Grade 8 Science | 2022 | 7.40/ | 720/ | 040/ | C00/ | 000/ | 000/ | ıı | 040/ | 040/ | 700/ | E 40/ | F70/ | 0.40/ | 750/ | 770/ | 050/ |
| At Approaches Grade Level or Above | 2023 | 74% | 72% | 81% | 68% | 80% | | * | 3170 | 91% | | 54% | 57% | 84% | | 77% | 85% |
| | 2022 | 74% | 70% | 65% | 62% | 56% | 72% | * | 78% | 53% | 70% | 32% | 75% | 67% | 62% | 59% | 35% |
| At Meets Grade Level or Above | 2023 | 47% | 42% | 51% | 37% | 46% | 62% | * | 82% | 45% | 54% | 27% | 43% | 55% | 45% | 45% | 43% |
| | 2022 | 45% | 40% | 31% | 23% | 25% | 36% | * | 44% | 12% | 40% | 14% | 50% | 32% | 29% | 24% | 20% |
| At Masters Grade Level | 2023 | 17% | 13% | 14% | 6% | 9% | 21% | * | 73% | 0% | 17% | 10% | 0% | 16% | 11% | 11% | 10% |
| | 2022 | 24% | 19% | 14% | 7% | 10% | 17% | * | 33% | 0% | 25% | 8% | 0% | 15% | 12% | 8% | 8% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 56% | 65% | 53% | 63% | 74% | * | 91% | 52% | 65% | 35% | 57% | 68% | 61% | 59% | 60% |
| | 2022 | 61% | 57% | 63% | 53% | 55% | 70% | * | 89% | 47% | 72% | 40% | 75% | 65% | 59% | 56% | 53% |
| At Meets Grade Level or Above | 2023 | 33% | 27% | 33% | 20% | 30% | 41% | * | 82% | 19% | 35% | 23% | 14% | 35% | 28% | 28% | 28% |
| | 2022 | 31% | 27% | 29% | 23% | 19% | 37% | * | 33% | 18% | 37% | 12% | 50% | 29% | 29% | 22% | 10% |
| At Masters Grade Level | 2023 | 16% | 12% | 15% | 10% | 13% | 20% | * | 45% | 0% | 13% | 13% | 0% | 16% | 13% | 11% | 8% |
| | 2022 | 18% | 15% | 14% | 7% | 10% | 17% | * | 22% | 6% | 23% | 6% | 25% | 15% | 12% | 9% | 3% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 73% | 80% | 77% | 75% | 82% | * | 100% | 77% | 85% | 49% | 100% | 81% | 78% | 77% | 67% |
| | 2022 | 65% | 66% | 64% | 57% | 61% | 68% | 80% | 91% | 46% | 69% | 26% | 67% | 67% | 58% | 56% | 43% |
| At Meets Grade Level or Above | 2023 | 52% | 51% | 56% | 50% | 52% | 62% | * | 89% | 55% | 57% | 32% | 75% | 58% | 55% | 52% | 37% |
| | 2022 | 47% | 47% | 45% | 38% | 39% | 51% | 60% | 73% | 33% | 51% | 15% | 56% | 47% | 41% | 39% | 21% |
| At Masters Grade Level | 2023 | 13% | 12% | 14% | 8% | 11% | 19% | * | 44% | 6% | 18% | 1% | 13% | 15% | 12% | 9% | 5% |
| | 2022 | 11% | 8% | 7% | 6% | 4% | 8% | 0% | 18% | 4% | 10% | 3% | 0% | 7% | 6% | 5% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 75% | 79% | 71% | 78% | 83% | 80% | 100% | 67% | 83% | 41% | 78% | 82% | 73% | 71% | 61% |
| | 2022 | 72% | 73% | 68% | 61% | 71% | 68% | * | * | 53% | 83% | 34% | 50% | 70% | 64% | 63% | 37% |
| At Meets Grade Level or Above | 2023 | 54% | 55% | 56% | 44% | 55% | 63% | 60% | 80% | 44% | 60% | 19% | 56% | 60% | 50% | 47% | 30% |
| | 2022 | 55% | 56% | 51% | 39% | 52% | 56% | * | * | 32% | 65% | 16% | 50% | 56% | 43% | 43% | 23% |

| | | State | | District | African American | _ | | | | | | | Ed (Former) | ously Enrolled | | | EB / EL (Current & Monitored) |
|------------------------------------|------|-------|-----|----------|---------------------|-----|-----|-----|------|------|------|-----|----------------|-------------------|------|------|--|
| At Masters Grade Level | 2023 | 9% | 8% | 7% | 4% | 4% | | 0% | 20% | | 5% | 1% | 0% | 7% | 8% | 3% | 2% |
| | 2022 | 9% | 7% | 5% | 6% | 4% | 5% | * | * | 5% | 8% | 5% | 0% | 6% | 4% | 4% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 78% | 78% | 76% | 74% | 81% | 80% | 100% | | | 55% | 69% | 81% | 74% | 75% | 77% |
| | 2022 | 76% | 74% | 64% | 58% | 61% | 68% | 60% | 100% | 42% | 68% | 29% | 64% | 67% | 60% | 59% | 45% |
| At Meets Grade Level or Above | 2023 | 43% | 40% | 34% | 29% | 31% | 39% | 20% | 71% | 16% | 40% | 12% | 23% | 38% | 29% | 28% | 24% |
| | 2022 | 43% | 40% | 26% | 20% | 19% | 33% | 20% | 56% | 31% | 26% | 8% | 27% | 29% | 21% | 20% | 10% |
| At Masters Grade Level | 2023 | 23% | 19% | 11% | 9% | 9% | 13% | 0% | 50% | 0% | 16% | 3% | 0% | 12% | 10% | 9% | 6% |
| | 2022 | 27% | 23% | 15% | 6% | 11% | 20% | 0% | 44% | 15% | 14% | 1% | 18% | 17% | 10% | 11% | 5% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 88% | 90% | 85% | 87% | 93% | * | 92% | 85% | 92% | 69% | * | 93% | 85% | 87% | 76% |
| | 2022 | 83% | 83% | 81% | 72% | 82% | 84% | * | 82% | 67% | 84% | 52% | 100% | 83% | 77% | 76% | 57% |
| At Meets Grade Level or Above | 2023 | 56% | 54% | 53% | 43% | 46% | 65% | * | 50% | 44% | 48% | 27% | * | 56% | 48% | 46% | 27% |
| | 2022 | 55% | 53% | 51% | 44% | 45% | 57% | * | 73% | 43% | 65% | 18% | 57% | 54% | 47% | 43% | 22% |
| At Masters Grade Level | 2023 | 21% | 18% | 17% | 8% | 11% | 24% | * | 42% | 11% | 24% | 3% | * | 20% | 13% | 14% | 9% |
| | 2022 | 21% | 18% | 16% | 9% | 11% | 20% | * | 45% | 19% | 19% | 4% | 0% | 18% | 13% | 10% | 7% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 94% | 95% | 94% | 94% | 94% | * | 100% | 100% | 98% | 74% | 100% | 95% | 94% | 91% | 88% |
| | 2022 | 89% | 90% | 91% | 88% | 90% | 95% | 80% | 94% | 76% | 94% | 67% | * | 92% | 88% | 89% | 84% |
| At Meets Grade Level or Above | 2023 | 70% | 70% | 72% | 63% | 68% | 78% | * | 80% | 69% | 79% | 43% | 80% | 72% | 71% | 62% | 52% |
| | 2022 | 68% | 69% | 73% | 63% | 70% | 82% | 60% | 88% | 35% | 83% | 35% | * | 78% | 61% | 69% | 56% |
| At Masters Grade Level | 2023 | 38% | 35% | 37% | 23% | 33% | 49% | * | 20% | 31% | 40% | 8% | 40% | 38% | 34% | 29% | 18% |
| | 2022 | 42% | 39% | 48% | 38% | 42% | 59% | 60% | 56% | 12% | 61% | 14% | * | 53% | 38% | 41% | 28% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 91% | 90% | 63% | 88% | 96% | * | 100% | - | 71% | * | - | 91% | 82% | 87% | * |
| | 2022 | 92% | 93% | 97% | 100% | 95% | 97% | * | * | * | 100% | * | - | 97% | 100% | 100% | * |
| At Meets Grade Level or Above | 2023 | 61% | 60% | 54% | 13% | 42% | 64% | * | 83% | _ | 43% | * | - | 55% | 45% | 45% | * |
| | 2022 | 64% | 61% | 65% | 92% | 37% | 65% | * | * | * | 80% | * | - | 68% | 29% | 52% | * |

| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | | | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------|-----|-----|--------------------------------------|
| At Masters Grade Level | 2023 | 12% | 6% | 4% | 0% | 0% | | * | 17% | | 0% | * | - | 3% | | 5% | * |
| | 2022 | 13% | 6% | 3% | 0% | 0% | 3% | * | * | * | 0% | * | - | 3% | 0% | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | 80% | 74% | 78% | 83% | 84% | 94% | 79% | 82% | 52% | 83% | 82% | 77% | 76% | 75% |
| | 2022 | 74% | 73% | 74% | 69% | 72% | 78% | 69% | 89% | 66% | 78% | 45% | 82% | 76% | 71% | 69% | 62% |
| At Meets Grade Level or Above | 2023 | 49% | 46% | 50% | 42% | 46% | 56% | 47% | 77% | 44% | 53% | 26% | 55% | 52% | 46% | 44% | 39% |
| | 2022 | 48% | 45% | 46% | 39% | 43% | 51% | 42% | 69% | 40% | 51% | 24% | 59% | 49% | 43% | 40% | 33% |
| At Masters Grade Level | 2023 | 20% | 17% | 18% | 12% | 15% | 22% | 8% | 46% | 13% | 21% | 9% | 19% | 19% | 17% | 15% | 12% |
| | 2022 | 23% | 20% | 20% | 14% | 18% | 24% | 8% | 44% | 16% | 23% | 9% | 25% | 21% | 18% | 16% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 81% | 75% | 79% | 82% | 80% | 95% | 79% | 85% | 50% | 81% | 82% | 79% | 76% | 75% |
| | 2022 | 75% | 74% | 75% | 69% | 73% | 77% | 88% | 89% | 66% | 79% | 43% | 83% | 77% | 71% | 70% | 62% |
| At Meets Grade Level or Above | 2023 | 53% | 51% | 55% | 47% | 51% | 60% | 55% | 84% | 53% | 59% | 26% | 58% | 56% | 52% | 49% | 44% |
| | 2022 | 53% | 50% | 51% | 43% | 48% | 55% | 54% | 73% | 42% | 55% | 26% | 63% | 52% | 48% | 44% | 36% |
| At Masters Grade Level | 2023 | 20% | 17% | 19% | 14% | 16% | 23% | 20% | 48% | 15% | 22% | 7% | 20% | 20% | 19% | 15% | 14% |
| | 2022 | 25% | 22% | 21% | 17% | 19% | 24% | 4% | 45% | 15% | 25% | 10% | 29% | 22% | 21% | 17% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 73% | 80% | 74% | 78% | 84% | 76% | 94% | 83% | 80% | 55% | 89% | 82% | 76% | 76% | 78% |
| | 2022 | 72% | 70% | 73% | 69% | 70% | 77% | 64% | 94% | 70% | 76% | 46% | 81% | 75% | 71% | 69% | 66% |
| At Meets Grade Level or Above | 2023 | 45% | 41% | 45% | 38% | 42% | 51% | 35% | 73% | 40% | 47% | 26% | 56% | 48% | 42% | 40% | 38% |
| | 2022 | 42% | 39% | 42% | 36% | 38% | 45% | 32% | 70% | 45% | 42% | 24% | 53% | 44% | 38% | 35% | 34% |
| At Masters Grade Level | 2023 | 19% | 15% | 16% | 12% | 14% | 18% | 0% | 41% | 15% | 19% | 11% | 20% | 16% | 16% | 14% | 12% |
| | 2022 | 20% | 17% | 18% | 11% | 16% | 21% | 5% | 47% | 23% | 19% | 8% | 25% | 19% | 17% | 14% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 79% | 68% | 76% | 86% | 100% | 91% | 77% | 77% | 53% | 72% | 82% | 74% | 74% | 68% |
| | 2022 | 76% | 73% | 73% | 65% | 70% | 78% | 33% | 76% | 61% | 79% | 43% | 85% | 75% | 70% | 67% | 54% |
| At Meets Grade Level or Above | 2023 | 47% | 43% | 45% | 35% | 40% | 55% | 63% | 65% | 36% | 46% | 24% | 44% | 49% | 40% | 39% | 29% |
| | 2022 | 47% | 43% | 43% | 33% | 36% | 48% | 33% | 60% | 33% | 55% | 20% | 63% | 45% | 39% | 35% | 26% |

| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|--------------|------------|---------------------|------------|---------|--------------------|------------|---------------------|----------------------------|----------------------------|------------|------------|---------------------------------------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 2022 | 18% 21% | 15% 17% | 15% 16% | | 10% 13% | | 0% 0% | 57% 40% | 5% 11% | | 6% 9% | 12% 11% | 16% 18% | | 12% 11% | 8% 10% |
| All Grades Social Studies | 2022 | 2170 | 17 70 | 10 70 | 9 70 | 13 /0 | 20 /0 | 0 70 | 40 /0 | 1170 | 2170 | 9 70 | 1 1 70 | 10 /0 | 14 70 | 1 1 70 | 10 70 |
| At Approaches Grade Level or Above | 2023 | 78% | 75% | 80% | 74% | 78% | 84% | * | 94% | 71% | 79% | 53% | 75% | 82% | 75% | 73% | 73% |
| | 2022 | 75% | 73% | 77% | 71% | 73% | 81% | 71% | 92% | 62% | 81% | 54% | 75% | 79% | 72% | 72% | 67% |
| At Meets Grade Level or Above | 2023 | 52% | 48% | 52% | | 49% | | * | 81% | | 54% | 32% | 42% | 54% | | 43% | 38% |
| | 2022 | 50% | 47% | 50% | 44% | 45% | 57% | 43% | 68% | 26% | 55% | 24% | 58% | 54% | 43% | 44% | 31% |
| At Masters Grade Level | 2023 | 27% | 23% | 26% | 16% | 22% | 35% | * | 38% | 12% | 24% | 11% | 17% | 27% | 22% | 19% | 12% |
| | 2022 | 30% | 27% | 30% | 24% | 26% | 36% | 43% | 44% | 9% | 38% | 10% | 33% | 34% | 23% | 24% | 14% |
| | | | ST | AAR Per | formance l | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 33% | 39% | 29% | 37% | 41% | * | 86% | 45% | 47% | 23% | 40% | 38% | 41% | 36% | 28% |
| | 2022 | 36% | 32% | 40% | 42% | 35% | 42% | * | * | 31% | 41% | 34% | 36% | 40% | 38% | 33% | 36% |
| Reading and Mathematics Including EOC | 2023 | 37% | 33% | 39% | 29% | 37% | 41% | * | 86% | 45% | 47% | 23% | 40% | 38% | 41% | 36% | 28% |
| | 2022 | 36% | 32% | 40% | 42% | 35% | 42% | * | * | 31% | 41% | 34% | 36% | 40% | 38% | 33% | 36% |
| Reading Including EOC | 2023 | 50% | 47% | 48% | 35% | 49% | 50% | * | 86% | 55% | 56% | 27% | 53% | 47% | 52% | 44% | 44% |
| | 2022 | 51% | 48% | 54% | 56% | 48% | 58% | * | * | 50% | 52% | 42% | 57% | 53% | 55% | 48% | 50% |
| Math Including EOC | 2023 | 45% | 41% | 51% | 42% | 49% | 56% | * | 86% | 55% | 54% | 34% | 60% | 49% | 57% | 47% | 44% |
| | 2022 | 43% | 39% | 48% | 50% | 43% | 50% | * | * | 38% | 51% | 38% | 43% | 50% | 44% | 41% | 44% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 33% | 45% | 46% | 38% | 48% | * | 50% | 50% | 49% | 31% | 41% | 45% | 45% | 38% | 42% |
| | 2022 | 36% | 32% | 39% | 29% | 40% | 42% | * | * | 29% | 38% | 22% | 46% | 40% | 37% | 34% | 31% |
| Reading and Mathematics Including EOC | 2023 | 38% | 33% | 45% | 46% | 38% | 48% | * | 50% | 50% | 49% | 31% | 41% | 45% | 45% | 38% | 42% |
| | 2022 | 36% | 32% | 39% | 29% | 40% | 42% | * | * | 29% | 38% | 22% | 46% | 40% | 37% | 34% | 31% |
| Reading Including EOC | 2023 | 48% | 44% | 53% | 55% | 47% | 57% | * | 67% | 50% | 54% | 35% | 59% | 51% | 56% | 48% | 48% |
| | 2022 | 54% | 51% | 54% | 46% | 57% | 57% | * | * | 35% | 56% | 30% | 77% | 54% | 55% | 51% | 44% |
| Math Including EOC | 2023 | 48% | 41% | 57% | 58% | 51% | 61% | * | 67% | 58% | 58% | 36% | 53% | 61% | 51% | 50% | 61% |
| | 2022 | 43% | 38% | 49% | 40% | 49% | 53% | * | * | 41% | 48% | 25% | 46% | 51% | 47% | 44% | 44% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 39% | 48% | 40% | 43% | 57% | * | - | 35% | 48% | 21% | 43% | 50% | 45% | 44% | 38% |
| | 2022 | 41% | 37% | 48% | 32% | 48% | 56% | * | 60% | 42% | 53% | 24% | 67% | 52% | 43% | 42% | 42% |

| | School Year | State | | District | African American | _ | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|-----|----------|---------------------|------|-----|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------|---------------------------------------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 43% | 39% | 48% | 40% | 43% | 57% | * | - | 35% | 48% | 21% | 43% | 50% | 45% | 44% | 38% |
| | 2022 | 41% | 37% | 48% | 32% | 48% | 56% | * | 60% | 42% | 53% | 24% | 67% | 52% | 43% | 42% | 42% |
| Reading Including EOC | 2023 | 57% | 53% | 59% | 51% | 56% | 68% | * | - | 35% | 59% | 24% | 50% | 61% | 57% | 53% | 52% |
| | 2022 | 58% | 54% | 62% | 48% | 61% | 68% | * | 60% | 47% | 70% | 31% | 75% | 64% | 58% | 55% | 50% |
| Math Including EOC | 2023 | 51% | 48% | 57% | 49% | 53% | 66% | * | - | 47% | 58% | 29% | 64% | 59% | 55% | 54% | 44% |
| | 2022 | 48% | 45% | 57% | 40% | 57% | 65% | * | 60% | 63% | 59% | 31% | 83% | 60% | 53% | 51% | 50% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 31% | 33% | 24% | 29% | 37% | * | 50% | 50% | 39% | 17% | 83% | 35% | 30% | 30% | 33% |
| | 2022 | 31% | 28% | 28% | 24% | 24% | 29% | _ | 70% | 56% | 28% | 17% | 29% | 29% | 28% | 22% | 32% |
| Reading and Mathematics Including EOC | 2023 | 35% | 31% | 33% | 24% | 29% | 37% | * | 50% | 50% | | 17% | 83% | 35% | 30% | 30% | |
| | 2022 | 31% | 28% | 28% | 24% | 24% | 29% | _ | 70% | 56% | 28% | 17% | 29% | 29% | 28% | 22% | 32% |
| Reading Including EOC | 2023 | 52% | 48% | 50% | 40% | 46% | 51% | * | 67% | 70% | 64% | 22% | 83% | 54% | 45% | 44% | 56% |
| | 2022 | 43% | 40% | 36% | 28% | 34% | 37% | _ | 70% | 56% | 42% | 21% | 29% | 37% | 36% | 29% | 37% |
| Math Including EOC | 2023 | 40% | 36% | | 29% | 35% | | * | 50% | 50% | 42% | 25% | 83% | | | 36% | |
| 3 | 2022 | 40% | 39% | | 41% | 42% | | _ | 90% | 69% | | 23% | 57% | | | 38% | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 34% | 37% | 34% | 34% | 38% | _ | 75% | 53% | 34% | 16% | 56% | 39% | 34% | 30% | 33% |
| | 2022 | 32% | 29% | 29% | 24% | 29% | | * | 80% | 19% | 25% | 19% | 40% | | | 22% | |
| Reading and Mathematics Including EOC | 2023 | 38% | 35% | 37% | 34% | 34% | 38% | - | 75% | 53% | | 16% | 56% | 39% | 34% | 30% | 33% |
| | 2022 | 33% | 29% | 29% | 24% | 29% | 33% | * | 80% | 19% | 25% | 19% | 40% | 30% | 29% | 22% | 21% |
| Reading Including EOC | 2023 | 55% | 51% | | 47% | 47% | | _ | 92% | 67% | | 24% | 56% | | | 45% | |
| | 2022 | 56% | 52% | 54% | 46% | 47% | | * | 100% | 44% | 53% | 29% | 70% | | | 46% | |
| Math Including EOC | 2023 | 43% | 40% | | 35% | 41% | | _ | 75% | 53% | 38% | 18% | 56% | | | 35% | |
| | 2022 | 37% | 33% | | 31% | 32% | | * | | 25% | | 20% | 50% | | | 26% | |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 29% | 100% | * | 100% | * | _ | _ | _ | * | 100% | _ | 100% | 100% | 100% | * |
| r todaling and madiomados | 2022 | 27% | 26% | 27% | 27% | 25% | | * | * | 33% | 33% | 26% | * | 27% | | 23% | |
| Reading and Mathematics Including EOC | 2023 | 44% | 39% | | 32% | 33% | | * | 82% | 18% | | 17% | 14% | | | 33% | |
| _ | 2022 | 41% | 36% | 34% | 30% | 28% | 37% | * | 56% | 41% | 35% | 17% | 63% | 36% | 30% | 26% | 18% |
| Reading Including EOC | 2023 | 58% | 55% | | 53% | 52% | | * | 91% | 45% | 60% | 24% | 29% | | | 55% | |
| | 2022 | 58% | 55% | | 47% | 51% | 54% | * | 78% | 47% | 53% | 28% | 63% | 53% | 50% | 47% | |

| | School Year | State | Region 12 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------|---------------------------------------|------|--------------------------------------|
| Math Including EOC | 2023 | 51% | 47% | 44% | 38% | 41% | 51% | * | 82% | 27% | 46% | 20% | 14% | 48% | 37% | 37% | 40% |
| | 2022 | 48% | 42% | 42% | 34% | 35% | 47% | * | 56% | 59% | 42% | 18% | 63% | 45% | 36% | 34% | 20% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 33% | 40% | 35% | 37% | 44% | 36% | 68% | 46% | 43% | 24% | 51% | 41% | 39% | 36% | 35% |
| | 2022 | 34% | 31% | 36% | 30% | 35% | 39% | 25% | 62% | 35% | 37% | 24% | 47% | 37% | 34% | 30% | 32% |
| Reading and Mathematics Including EOC | 2023 | 39% | 35% | 40% | 34% | 36% | 44% | 31% | 71% | 41% | 43% | 21% | 47% | 41% | 38% | 35% | 34% |
| | 2022 | 36% | 32% | 36% | 30% | 34% | 40% | 25% | 61% | 37% | 37% | 23% | 47% | 37% | 34% | 30% | 30% |
| Reading Including EOC | 2023 | 53% | 50% | 54% | 47% | 50% | 58% | 46% | 83% | 54% | 60% | 26% | 57% | 55% | 52% | 48% | 48% |
| | 2022 | 53% | 50% | 52% | 45% | 50% | 56% | 56% | 73% | 47% | 55% | 30% | 64% | 53% | 51% | 46% | 42% |
| Math Including EOC | 2023 | 47% | 42% | 48% | 42% | 45% | 54% | 38% | 74% | 47% | 49% | 28% | 58% | 50% | 45% | 43% | 42% |
| | 2022 | 43% | 39% | 46% | 39% | 43% | 49% | 31% | 71% | 50% | 46% | 27% | 56% | 48% | 42% | 39% | 38% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

| | School Year | State | Region12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|----------|---------------------|-----------|---------|--------------------|---------|---------------------|---------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annu | al Growth | by Gra | de and S | ubject | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 53% | 62% | 66% | 56% | 64% | * | 75% | 75% | 59% | 58% | 41% | 59% | 66% | 60% | 48% |
| Grade 4 Mathematics | 2023 | 63% | 57% | 73% | 74% | 69% | 73% | * | 100% | 79% | 70% | 59% | 76% | 73% | 72% | 71% | 69% |
| Grade 5 ELA/Reading | 2023 | 65% | 64% | 72% | 73% | 68% | 76% | * | - | 76% | 71% | 54% | 57% | 72% | 73% | 71% | 69% |
| Grade 5 Mathematics | 2023 | 71% | 70% | 75% | 72% | 76% | 77% | * | - | 74% | 78% | 79% | 86% | 73% | 78% | 77% | 77% |
| Grade 6 ELA/Reading | 2023 | 51% | 47% | 42% | 44% | 40% | 40% | * | 40% | 61% | 49% | 38% | 55% | 43% | 41% | 41% | 55% |
| Grade 6 Mathematics | 2023 | 54% | 52% | 48% | 52% | 48% | 48% | * | 60% | 42% | 45% | 58% | 64% | 48% | 49% | 50% | 59% |
| Grade 7 ELA/Reading | 2023 | 71% | 69% | 73% | 73% | 71% | 71% | _ | 78% | 87% | 80% | 46% | 72% | 72% | 74% | 68% | 70% |
| Grade 7 Mathematics | 2023 | 56% | 55% | 100% | * | * | * | - | - | * | - | 100% | - | 100% | * | * | * |
| Grade 8 ELA/Reading | 2023 | 63% | 62% | 63% | 61% | 62% | 64% | * | 90% | 57% | 63% | 44% | 29% | 64% | 60% | 60% | 71% |
| Grade 8 Mathematics | 2023 | 74% | 72% | 58% | 59% | 58% | 56% | - | 72% | 61% | 55% | 49% | 39% | 57% | 60% | 55% | 70% |
| End of Course English I | 2023 | 57% | 58% | 69% | 59% | 63% | 74% | * | 72% | 66% | 75% | 51% | * | 70% | 66% | 63% | 56% |
| End of Course English II | 2023 | 74% | 76% | 79% | 77% | 77% | 82% | * | 81% | 90% | 69% | 53% | 100% | 77% | 81% | 76% | 65% |
| End of Course Algebra I | 2023 | 76% | 76% | 77% | 75% | 76% | 79% | * | 73% | 66% | 84% | 69% | 67% | 78% | 75% | 76% | 72% |
| All Grades Both Subjects | 2023 | 64% | 63% | 66% | 66% | 64% | 68% | 67% | 76% | 68% | 66% | 56% | 61% | 66% | 67% | 64% | 66% |
| All Grades ELA/Reading | 2023 | 63% | 61% | 66% | 65% | 63% | 68% | 69% | 76% | 72% | 66% | 49% | 54% | 66% | 66% | 63% | 62% |
| All Grades Mathematics | 2023 | 66% | 64% | 67% | 68% | 66% | 67% | 65% | 76% | 64% | 66% | 63% | 69% | 67% | 68% | 67% | 70% |
| | | | | | School Pro | gress - A | ccelera | ted Learni | ng by (| Grade and | d Subje | ct | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 36% | 44% | 33% | 31% | 47% | - | * | * | 64% | 32% | * | 42% | 47% | 43% | 60% |
| Grade 4 Mathematics | 2023 | 27% | 23% | 36% | 28% | 38% | 35% | * | * | * | 50% | 11% | * | 42% | 29% | 33% | 14% |
| Grade 5 ELA/Reading | 2023 | 37% | 39% | 46% | 54% | 38% | 41% | - | - | 50% | 73% | 29% | * | 44% | 49% | 44% | 33% |
| Grade 5 Mathematics | 2023 | 48% | 49% | 57% | 58% | 55% | 55% | - | - | 57% | 67% | 47% | * | 56% | 57% | 55% | 62% |
| Grade 6 ELA/Reading | 2023 | 26% | 26% | 29% | 33% | 18% | 29% | - | * | * | 50% | 21% | * | 28% | 31% | 31% | 25% |
| Grade 6 Mathematics | 2023 | 35% | 36% | 46% | 37% | 45% | 48% | * | * | * | 45% | 27% | * | 50% | 41% | 46% | 50% |
| Grade 7 ELA/Reading | 2023 | 39% | 40% | 46% | 47% | 44% | 42% | - | * | * | 56% | 20% | * | 45% | 47% | 39% | 50% |
| Grade 7 Mathematics | 2023 | 22% | 24% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |
| Grade 8 ELA/Reading | 2023 | 39% | 41% | 39% | 33% | 43% | 32% | - | - | 50% | 47% | 29% | * | 39% | 39% | 35% | 67% |
| Grade 8 Mathematics | 2023 | 49% | 49% | 32% | 31% | 35% | 37% | - | * | - | 17% | 14% | * | 35% | 29% | 30% | 55% |
| End of Course English I | 2023 | 26% | 29% | 40% | 39% | 44% | 30% | * | - | 40% | 50% | 17% | - | 47% | 30% | 38% | 38% |
| End of Course English II | 2023 | 41% | 44% | 47% | 46% | 50% | 40% | - | - | 57% | 53% | 25% | * | 44% | 50% | 43% | 47% |
| End of Course Algebra I | 2023 | 58% | 58% | 61% | 59% | 59% | 67% | * | - | 75% | 53% | 47% | 67% | 63% | 60% | 59% | 48% |
| All Grades Both Subjects | 2023 | 38% | 39% | 46% | 44% | 45% | 44% | 83% | 50% | 58% | 52% | 27% | 44% | 46% | 45% | 43% | 47% |
| All Grades ELA/Reading | 2023 | 35% | 37% | 42% | 42% | 41% | 38% | * | * | 54% | 56% | 24% | 38% | 42% | 43% | 39% | 45% |
| All Grades Mathematics | 2023 | 40% | 41% | 50% | 46% | 49% | 51% | 80% | * | 63% | 48% | 31% | 50% | 52% | 47% | 47% | 50% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| | School Year | State | Region 12 | District | Total Bilingual Education | BE-Trans Early Exit | | BE-Dual | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|----------------|-------|--------------|----------|---------------------------------|---------------------------|------------|------------|------------|---------------------------------|-----|-------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | , cu. | Dtute | | District | | | | | | rmance Leve | | Dubcu | · un out | (Traite) | Demai | | (Carrent) | |
| All Grades All Subjects | | | | | | | | • | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | 80% | 75% | _ | _ | 71% | _ | 81% | 72% | 70% | 70% | 81% | 82% | 80% | 73% | 93% |
| | 2022 | 74% | 73% | 74% | 79% | _ | _ | 79% | - | - | 59% | 76% | 55% | 77% | 67% | 75% | 60% | 92% |
| At Meets Grade Level or Above | 2023 | 49% | 46% | 50% | 44% | _ | _ | 45% | _ | 44% | 34% | 56% | 30% | 46% | 46% | 51% | 36% | 73% |
| | 2022 | 48% | 45% | 46% | 50% | _ | - | 50% | - | - | 28% | 51% | 23% | 55% | 40% | 47% | 29% | 79% |
| At Masters Grade Level | 2023 | 20% | 17% | 18% | 19% | _ | - | 20% | _ | 16% | 8% | 14% | 6% | 14% | 13% | 18% | 9% | 43% |
| | 2022 | 23% | 20% | 20% | 33% | _ | _ | 33% | _ | _ | 8% | 24% | 5% | 26% | 21% | 21% | 10% | 48% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | 81% | 83% | _ | _ | 84% | _ | 81% | 72% | 79% | 70% | 78% | 78% | 81% | 73% | 95% |
| | 2022 | 75% | 74% | 75% | 81% | _ | - | 81% | _ | _ | 58% | 72% | 55% | 74% | 59% | 76% | 59% | 90% |
| At Meets Grade Level or Above | 2023 | 53% | 51% | 55% | 51% | _ | - | 47% | - | 56% | 37% | 47% | 34% | 49% | 52% | 55% | 40% | 82% |
| | 2022 | 53% | 50% | 51% | 38% | _ | - | 38% | - | _ | 31% | 52% | 27% | 48% | 29% | 52% | 32% | 78% |
| At Masters Grade Level | 2023 | 20% | 17% | 19% | 20% | _ | - | 16% | - | 25% | 9% | 11% | 7% | 15% | 11% | 20% | 10% | 45% |
| | 2022 | 25% | 22% | 21% | 29% | _ | - | 29% | - | _ | 10% | 16% | 7% | 26% | 24% | 22% | 12% | 42% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 73% | 80% | 83% | _ | _ | 84% | _ | 81% | 74% | 58% | 75% | 81% | 85% | 80% | 76% | 90% |
| | 2022 | 72% | 70% | 73% | 76% | _ | _ | 76% | _ | _ | 63% | 84% | 59% | 73% | 62% | 74% | 63% | 91% |
| At Meets Grade Level or Above | 2023 | 45% | 41% | 45% | 46% | _ | _ | 58% | _ | 31% | 33% | 58% | 30% | 41% | 35% | 46% | 35% | 70% |
| | 2022 | 42% | 39% | 42% | 62% | _ | _ | 62% | _ | _ | 27% | 48% | 22% | 53% | | | 30% | 76% |
| At Masters Grade Level | 2023 | 19% | 15% | 16% | 23% | _ | _ | 37% | | 6% | 8% | 21% | | 16% | | | 10% | |
| | 2022 | 20% | 17% | 18% | 38% | _ | _ | 38% | _ | _ | 7% | 28% | 3% | 20% | 8% | 18% | 9% | 56% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | 79% | 27% | _ | _ | 27% | _ | _ | 67% | * | 64% | 78% | 89% | 79% | 65% | 94% |
| | 2022 | 76% | 73% | 73% | _ | _ | _ | _ | _ | _ | 50% | 63% | 49% | * | 80% | | 51% | 91% |
| At Meets Grade Level or Above | 2023 | 47% | 43% | 45% | 18% | _ | _ | 18% | _ | _ | 25% | * | 23% | 28% | | | 26% | 59% |
| | 2022 | 47% | 43% | 43% | _ | _ | _ | _ | _ | _ | 22% | 50% | | * | 60% | | 24% | 73% |
| At Masters Grade Level | 2023 | 18% | 15% | 15% | 0% | _ | _ | 0% | _ | _ | 4% | * | 3% | 6% | | | 5% | |
| | 2022 | 21% | 17% | 16% | _ | _ | _ | _ | _ | _ | 6% | 25% | | | 40% | | 7% | |
| All Grades Social Studies | | | | | | | | | | | - | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 75% | 80% | _ | _ | _ | _ | _ | _ | 71% | * | 63% | 94% | 80% | 80% | 71% | 92% |
| | 2022 | 75% | 73% | 77% | _ | _ | _ | _ | _ | _ | 62% | * | | 88% | | | 65% | |
| At Meets Grade Level or Above | | 52% | 48% | 52% | _ | _ | _ | _ | _ | _ | 34% | * | | | 60% | | 36% | |
| | | 50% | | 50% | _ | _ | _ | _ | _ | _ | 24% | * | | | | | 26% | |
| At Masters Grade Level | | 27% | | 26% | _ | _ | _ | _ | _ | _ | 8% | * | | | | | 10% | |
| | 2022 | | | 30% | _ | _ | _ | _ | _ | _ | 10% | * | | | | | | |
| | | 23,3 | =: /* | | | Sch | nool Progr | ess - Annu | ial Growth | | | | . 70 | 3370 | 25 70 | , 0 | . = 70 | 3370 |
| All Grades Both Subjects | 2023 | 64% | 63% | 66% | 64% | | _ | 64% | | | 65% | 61% | 65% | 67% | 71% | 66% | 65% | 75% |
| All Grades ELA/Reading | | 63% | | 66% | 58% | | _ | 58% | | | 60% | 61% | | | | | | |

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| | School Year | State | Region 12 | | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-------|--------------|-----|---------------------------------|---------------------------|-----------------|------------|------------|---------------------------------|-----|--------------------------|-----------------|-----|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades Mathematics | 2023 | 66% | 64% | 67% | 71% | _ | _ | 71% | - | _ | 71% | 61% | 71% | 73% | 75% | 67% | 71% | 63% |
| | | | | | | Schoo | l Progress | - Accelera | ited Learn | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 39% | 46% | 50% | - | _ | 50% | - | - | 45% | 17% | 47% | 42% | 67% | 46% | 47% | * |
| All Grades ELA/Reading | 2023 | 35% | 37% | 42% | * | _ | - | * | - | - | 42% | * | 42% | 33% | 80% | 42% | 44% | * |
| All Grades Mathematics | 2023 | 40% | 41% | 50% | 50% | _ | - | 50% | - | - | 50% | * | 54% | 50% | * | 50% | 50% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | Region 12 | District | African American | | | | _ | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|--------|------|-------------------------|------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2023 9 | | t Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | 97% | 100% | 100% | 99% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 93% | 92% | 93% | 94% | 83% | 96% | 94% | 92% | 92% | 89% | 97% | 86% | 95% | 88% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 8% | 5% | 5% | 14% | 1% | 2% | 8% | 5% | 10% | 2% | 12% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 1% | 0% | 0% | 3% | 3% | 0% | 2% | 0% | 0% | 1% | 1% | 7% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | 3% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | 3% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | 100% | 100% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | 92% | 91% | 92% | 94% | 83% | 95% | 92% | 91% | 92% | 89% | 97% | 86% | 95% | 83% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 8% | 6% | 5% | 17% | 2% | 2% | 7% | 5% | 9% | 2% | 12% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 1% | 0% | 2% | 0% | 0% | 3% | 5% | 0% | 3% | 1% | 1% | 1% | 1% | 12% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 95% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 93% | 91% | 93% | 94% | 85% | 96% | 94% | 91% | 93% | 91% | 98% | 86% | 95% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 9% | 6% | 6% | 10% | 2% | 3% | 9% | 6% | 9% | 2% | 13% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 2% | 3% | 0% | 1% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 5% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 5% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 99% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 94% | 93% | 94% | 94% | 89% | 96% | 94% | 91% | 93% | 86% | 98% | 87% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 6% | 4% | 5% | 11% | 0% | 3% | 8% | 5% | 14% | 1% | 11% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 4% | 3% | 0% | 1% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|----------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 99% | 83% | 100% | 97% | 100% | 98% | 100% | 99% | 98% | 98% | 100% |
| Included in Accountability | 94% | 95% | 94% | 93% | 96% | 93% | 67% | 94% | 97% | 96% | 93% | 86% | 98% | 87% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 5% | 2% | 6% | 17% | 0% | 0% | 4% | 4% | 14% | 1% | 10% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 6% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 1% | 17% | 0% | 3% | 0% | 2% | 0% | 1% | 2% | 2% | 0% |
| Absent | 1% | 1% | 1% | 2% | 1% | 1% | 17% | 0% | 3% | 0% | 2% | 0% | 1% | 2% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 93% | 97% | 100% | 96% | 97% | * | 100% | _ | 100% | * | _ | 98% | 92% | 97% | * |
| | | | | | 2022 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 100% | 99% | 99% | 99% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 93% | 92% | 91% | 95% | 91% | 93% | 91% | 94% | 93% | 84% | 97% | 87% | 93% | 88% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 7% | 7% | 4% | 9% | 4% | 8% | 5% | 4% | 15% | 2% | 12% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 2% | 1% | 0% | 2% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 98% | 99% | 99% | 99% | 99% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | 93% | 93% | 91% | 95% | 89% | 88% | 90% | 94% | 93% | 84% | 97% | 86% | 92% | 85% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 6% | 7% | 4% | 11% | 6% | 9% | 5% | 4% | 15% | 2% | 12% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 2% | 0% | 0% | 5% | 1% | 0% | 2% | 0% | 1% | 1% | 1% | 9% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 2% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 2% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 100% | 100% | 99% | 99% | 99% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 93% | 92% | 91% | 94% | | 94% | 90% | | 94% | 84% | 97% | 86% | 93% | |

| | State | Region 12 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile | 5% | 5% | 6% | 7% | 8% | 5% | 4% | 6% | 9% | 5% | 4% | 15% | 2% | 13% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 100% | 99% | 99% | 100% | 96% | 100% | 98% | 99% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 93% | 94% | 92% | 94% | 90% | 96% | 93% | 92% | 94% | 82% | 96% | 88% | 93% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 6% | 7% | 5% | 10% | 0% | 7% | 7% | 4% | 18% | 2% | 12% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 2% | 1% | 1% | 0% | 1% | 1% | 0% | 4% | 0% | 2% | 1% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 4% | 0% | 2% | 1% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | 98% | 99% | 99% | 100% | 100% | 100% | 100% | 99% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 94% | 91% | 92% | 96% | 88% | 100% | 97% | 95% | 91% | 92% | 97% | 87% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 7% | 7% | 3% | 13% | 0% | 3% | 5% | 5% | 8% | 2% | 11% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 2% | 2% | 1% | 2% | 1% | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 2% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 90% | 89% | 92% | 83% | 90% | * | * | * | 83% | * | - | 90% | 78% | 83% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|----------|--------------|----------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 92.3% | 91.2% | 91.6% | 91.0% | 91.2% | 88.0% | 94.6% | 89.1% | 91.3% | 90.7% | 90.4% | 91.4% |
| 2020-21 | 95.0% | 94.1% | 94.3% | 94.4% | 94.2% | 94.2% | 93.7% | 96.9% | 93.9% | 94.5% | 93.4% | 93.6% | 93.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 25.8% | 30.9% | 28.8% | 32.2% | 30.5% | 53.3% | 17.3% | 37.1% | 30.6% | 35.4% | 34.2% | 33.5% |
| 2020-21 | 15.0% | 17.8% | 17.9% | 16.7% | 18.8% | 18.0% | 27.8% | 7.8% | 22.8% | 16.8% | 22.5% | 21.1% | 21.9% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.5% | 0.4% | 0.4% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% | 0.7% | 0.0% |
| 2020-21 | 0.9% | 0.6% | 0.8% | 0.8% | 0.8% | 0.5% | 0.0% | 4.8% | 0.0% | 1.5% | 0.5% | 0.9% | 0.0% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.9% | 1.6% | 2.0% | 1.6% | 1.9% | 0.0% | 0.0% | 1.6% | 0.0% | 1.4% | 2.1% | 3.9% |
| 2020-21 | 2.4% | 2.3% | 1.9% | 2.2% | 1.2% | 2.6% | 0.0% | 0.0% | 1.5% | 1.5% | 2.0% | 2.5% | 0.0% |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 90.7% | 89.1% | 90.3% | 89.0% | 88.3% | 100.0% | 100.0% | 83.3% | 88.0% | 88.5% | 86.3% | 94.4% |
| Received TxCHSE | 0.3% | 0.3% | 0.4% | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 3.2% | 5.7% | 2.7% | 7.3% | 5.1% | 0.0% | 0.0% | 8.3% | 10.0% | 3.8% | 7.5% | 5.6% |
| Dropped Out | 6.4% | 5.8% | 4.9% | 7.1% | 3.7% | 6.1% | 0.0% | 0.0% | 8.3% | 0.0% | 7.7% | 6.2% | 0.0% |
| Graduates and TxCHSE | 90.0% | 91.0% | 89.4% | 90.3% | 89.0% | 88.8% | 100.0% | 100.0% | 83.3% | 90.0% | 88.5% | 86.3% | 94.4% |
| Graduates, TxCHSE, and Continuers | 93.6% | 94.2% | 95.1% | 92.9% | 96.3% | 93.9% | 100.0% | 100.0% | 91.7% | 100.0% | 92.3% | 93.8% | 100.0% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.2% | 85.4% | 87.7% | 87.9% | 85.1% | * | 100.0% | 65.0% | 80.8% | 71.7% | 80.3% | 80.0% |
| Received TxCHSE | 0.3% | 0.4% | 0.3% | 0.9% | 0.0% | 0.4% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% | 0.0% |
| Continued HS | 3.9% | 3.9% | 7.3% | 5.7% | 6.7% | 6.8% | * | 0.0% | 15.0% | 11.5% | 17.0% | 9.5% | 5.0% |
| Dropped Out | 5.8% | 5.6% | 7.0% | 5.7% | 5.4% | 7.7% | * | 0.0% | 20.0% | 7.7% | 11.3% | 9.8% | 15.0% |
| Graduates and TxCHSE | 90.3% | 90.6% | 85.7% | 88.7% | 87.9% | 85.5% | * | 100.0% | 65.0% | 80.8% | 71.7% | 80.7% | 80.0% |
| Graduates, TxCHSE, and Continuers | 94.2% | 94.4% | 93.0% | 94.3% | 94.6% | 92.3% | * | 100.0% | 80.0% | 92.3% | 88.7% | 90.2% | 85.0% |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.8% | 91.4% | 92.2% | 93.2% | 91.7% | * | 100.0% | 78.9% | 86.0% | 79.2% | 88.0% | 81.8% |
| Received TxCHSE | 0.4% | 0.5% | 0.5% | 1.0% | 0.0% | 0.9% | * | | 0.0% | 0.0% | | | 0.0% |
| Continued HS | 1.0% | 0.9% | 1.4% | 2.0% | 1.4% | 0.4% | * | 0.0% | 0.0% | 6.0% | 2.1% | 1.8% | 0.0% |
| Dropped Out | 6.3% | 5.8% | 6.6% | 4.9% | 5.5% | 7.0% | * | 0.0% | 21.1% | 8.0% | 18.8% | 9.5% | 18.2% |
| Graduates and TxCHSE | 92.7% | 93.3% | 91.9% | 93.1% | 93.2% | 92.6% | * | 100.0% | 78.9% | 86.0% | 79.2% | 88.7% | 81.8% |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.2% | 93.4% | 95.1% | 94.5% | 93.0% | * | 100.0% | 78.9% | 92.0% | 81.3% | 90.5% | 81.8% |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|---------|--------------|-----------|---------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|--------|
| | State | Region 12 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EB/EL |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.3% | 93.8% | 92.9% | 92.8% | 95.5% | 100.0% | 91.7% | 93.8% | 90.5% | 88.2% | 90.1% | 91.7% |
| Received TxCHSE | 0.5% | 0.5% | 0.5% | 0.0% | 1.4% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.2% | 0.0% |
| Continued HS | 1.1% | 1.0% | 0.7% | 0.9% | 0.7% | 0.4% | 0.0% | 0.0% | 0.0% | 2.4% | 2.0% | 1.6% | 0.0% |
| Dropped Out | 6.2% | 5.3% | 4.9% | 6.3% | 5.1% | 3.6% | 0.0% | 8.3% | 6.3% | 7.1% | 9.8% | 7.1% | 8.3% |
| Graduates and TxCHSE | 92.7% | 93.8% | 94.4% | 92.9% | 94.2% | 96.0% | 100.0% | 91.7% | 93.8% | 90.5% | 88.2% | 91.3% | 91.7% |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.7% | 95.1% | 93.8% | 94.9% | 96.4% | 100.0% | 91.7% | 93.8% | 92.9% | 90.2% | 92.9% | 91.7% |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.8% | 94.5% | 93.7% | 92.8% | 96.4% | 100.0% | 91.7% | 93.8% | 92.9% | 90.2% | 91.6% | 84.6% |
| Received TxCHSE | 0.5% | 0.6% | 0.5% | 0.0% | 1.4% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.2% | 0.0% |
| Continued HS | 0.5% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 5.2% | 4.9% | 6.3% | 5.8% | 3.2% | 0.0% | 8.3% | 6.3% | 7.1% | 9.8% | 7.2% | 15.4% |
| Graduates and TxCHSE | 93.2% | 94.4% | 95.1% | 93.7% | 94.2% | 96.8% | 100.0% | 91.7% | 93.8% | 92.9% | 90.2% | 92.8% | 84.6% |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.8% | 95.1% | 93.7% | 94.2% | 96.8% | 100.0% | 91.7% | 93.8% | 92.9% | 90.2% | 92.8% | 84.6% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.4% | 95.2% | 94.7% | 96.1% | 94.2% | * | 100.0% | 90.0% | 97.9% | 93.4% | 92.0% | 100.0% |
| Received TxCHSE | 0.6% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.5% | 0.5% | 0.0% | 0.8% | 0.8% | * | 0.0% | 0.0% | 0.0% | 0.0% | 1.2% | 0.0% |
| Dropped Out | 6.2% | 5.4% | 4.3% | 5.3% | 3.1% | 5.0% | * | 0.0% | 10.0% | 2.1% | 6.6% | 6.8% | 0.0% |
| Graduates and TxCHSE | 93.2% | 94.1% | 95.2% | 94.7% | 96.1% | 94.2% | * | 100.0% | 90.0% | 97.9% | 93.4% | 92.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.6% | 95.7% | 94.7% | 96.9% | 95.0% | * | 100.0% | 90.0% | 97.9% | 93.4% | 93.2% | 100.0% |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclu | sions (Gr | 9-12) | | | | | | | | |
| Class of 2022 | 89.7% | 90.7% | 87.6% | 89.6% | 88.0% | 86.3% | 100.0% | 100.0% | 76.9% | 86.5% | 78.0% | 85.4% | 85.0% |
| Class of 2021 | 90.0% | 90.2% | 83.9% | 85.6% | 87.2% | 82.8% | * | 100.0% | 65.0% | 80.8% | 70.0% | 78.1% | 80.0% |
| RHSP/DAP Graduates | Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | * | - | - | _ | _ | - | - | _ | _ | - | - | - |
| Class of 2021 | 87.5% | * | _ | - | _ | _ | - | - | - | - | - | - | |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 6.0% | 15.8% | 21.6% | 15.1% | 14.4% | 20.0% | 0.0% | 20.0% | 11.4% | 30.4% | 17.7% | 17.6% |
| Class of 2021 | 3.8% | 5.5% | 2.6% | 1.1% | 6.1% | 1.5% | * | 10.0% | 0.0% | 0.0% | 7.9% | 3.8% | 6.3% |
| FHSP-DLA Graduates (| Longitu | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 84.3% | 78.1% | 68.4% | 65.7% | 70.5% | 67.2% | 40.0% | 100.0% | 50.0% | 75.0% | 23.9% | 62.6% | 41.2% |
| Class of 2021 | 81.9% | 76.2% | 77.0% | 76.3% | 74.8% | 74.5% | * | 90.0% | 84.6% | 90.5% | 34.2% | 69.6% | 68.8% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Lor | ngitudinal | Rate) | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| | State | Region 12 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-----------------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-------|
| Class of 2022 | 88.0% | 84.1% | 84.2% | 87.3% | 85.6% | 81.6% | 60.0% | 100.0% | 70.0% | 86.4% | 54.3% | 80.4% | 58.8% |
| Class of 2021 | 85.7% | 81.7% | 79.6% | 77.4% | 80.9% | 76.0% | * | 100.0% | 84.6% | 90.5% | 42.1% | 73.4% | 75.0% |
| RHSP/DAP Graduates | (Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | 22.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 6.0% | 14.7% | 20.4% | 14.0% | 13.6% | 16.7% | 0.0% | 15.4% | 10.6% | 28.0% | 15.9% | 15.8% |
| 2020-21 | 3.8% | 5.5% | 2.6% | 1.1% | 5.8% | 1.5% | * | 10.0% | 0.0% | 0.0% | 6.7% | 3.7% | 6.3% |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 75.4% | 64.9% | 63.9% | 68.2% | 62.6% | 33.3% | 100.0% | 46.2% | 70.2% | 22.0% | 59.0% | 42.1% |
| 2020-21 | 80.4% | 75.0% | 75.1% | 77.2% | 72.3% | 72.4% | * | 90.0% | 80.0% | 86.4% | 28.9% | 67.2% | 68.8% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (An | nual Rate) | | | | | | | | | |
| 2021-22 | 86.0% | 81.2% | 79.7% | 84.3% | 82.2% | 76.3% | 50.0% | 100.0% | 61.5% | 80.9% | 50.0% | 74.9% | 57.9% |
| 2020-21 | 84.1% | 80.0% | 77.7% | 78.3% | 78.1% | 73.9% | * | 100.0% | 80.0% | 86.4% | 35.6% | 70.9% | 75.0% |

Texas Education Agency 2022-23 Graduation Profile (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| | | District Percent | State Count | State Percent |
|--|-------|---------------------|----------------|------------------|
| Graduates (2021-22 Annual Gradu | ates) | | | |
| Total Graduates | 536 | 100.0% | 368,686 | 100.0% |
| By Ethnicity: | | | | |
| African American | 108 | 20.1% | 45,227 | 12.3% |
| Hispanic | 157 | 29.3% | 191,125 | 51.8% |
| White | 198 | 36.9% | 103,171 | 28.0% |
| American Indian | 6 | 1.1% | 1,159 | 0.3% |
| Asian | 7 | 1.3% | 18,794 | 5.1% |
| Pacific Islander | 13 | 2.4% | 569 | 0.2% |
| Two or More Races | 47 | 8.8% | 8,641 | 2.3% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 134 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 109 | 20.3% | 51,023 | 13.8% |
| Foundation H.S. Program (Endorsement) | 79 | 14.7% | 14,179 | 3.8% |
| Foundation H.S. Program (DLA) | 348 | 64.9% | 302,917 | 82.2% |
| | | | | |
| Special Education Graduates | 50 | 9.3% | 32,447 | 8.8% |
| Economically Disadvantaged Graduates | 295 | 55.0% | 194,571 | 52.8% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 19 | 3.5% | 40,398 | 11.0% |
| At-Risk Graduates | 164 | 30.6% | 159,689 | 43.3% |
| CTE Completers | 210 | 39.2% | 107,502 | 29.2% |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| A and amin | | Darian | | African | | | A | | Do eifi e | Two or | Cassial | | |
|-------------------|------------|--------------|------------|------------|------------|---------------------|---------------------|--------|------------------|---------------|---------------|----------------|-------|
| Academic Year | State | Region 12 | District | African | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EB/EL |
| | | | | | _ | | nd Military | | | | | | |
| | | | | | | | nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradເ | ıates) | | | | | | | | |
| 2021-22 | 70.0% | 69.7% | 86.4% | 85.2% | 89.2% | 85.4% | 83.3% | 100.0% | 84.6% | 83.0% | 80.0% | 86.1% | 78.9% |
| 2020-21 | 65.2% | 64.1% | 63.6% | 66.3% | 61.3% | 63.1% | * | 60.0% | 60.0% | 70.5% | 51.1% | 57.0% | 43.8% |
| | | | | | | College Gradu | | | | | | | |
| College Re | ady (Anr | nual Gradi | uates) | | | | | | | | | | |
| 2021-22 | 52.9% | 55.0% | 81.2% | 79.6% | 83.4% | 80.8% | 66.7% | 100.0% | 84.6% | 76.6% | 48.0% | 80.3% | 63.2% |
| 2020-21 | 52.7% | 51.2% | 56.9% | 58.7% | 56.2% | 56.7% | * | 50.0% | 46.7% | 61.4% | 6.7% | 49.2% | 25.0% |
| TSI Criteria | a Gradua | tes in Eng | lish Lang | guage Arts | (Annual G | Graduates | 5) | | | | | | |
| 2021-22 | 57.1% | 63.4% | 89.0% | 91.7% | 86.6% | 87.9% | 100.0% | 100.0% | 100.0% | 89.4% | 54.0% | 89.5% | 78.9% |
| 2020-21 | 56.1% | 60.3% | 77.7% | 76.1% | 75.9% | 78.3% | * | 70.0% | 80.0% | 84.1% | 24.4% | 74.6% | 50.0% |
| TSI Criteria | a Gradua | tes in Mat | hematics | (Annual G | iraduates) | | | | | | | | |
| 2021-22 | 48.2% | 54.8% | 77.6% | 75.9% | 80.3% | 78.3% | 66.7% | 100.0% | 84.6% | 66.0% | 56.0% | 77.3% | 63.2% |
| 2020-21 | 45.7% | 49.5% | 57.3% | 58.7% | 61.3% | 54.2% | * | 60.0% | 53.3% | 56.8% | 6.7% | 53.3% | 31.3% |
| TSI Criteria | a Gradua | tes in Bot | h Subjec | ts (Annual | Graduates | 5) | | | | | | | |
| 2021-22 | 42.2% | 48.9% | 75.9% | 75.0% | 77.1% | 76.8% | 66.7% | 100.0% | 84.6% | 66.0% | 48.0% | 75.6% | 63.2% |
| 2020-21 | 40.4% | 44.1% | 52.3% | 53.3% | 53.3% | 50.7% | * | 50.0% | 46.7% | 56.8% | 6.7% | 45.9% | 25.0% |
| AP / IB Met | t Criteria | in Any Su | ıbject (Ar | nual Grad | uates) | | | | | | | | |
| 2021-22 | 20.5% | 10.3% | 6.5% | 4.6% | 3.2% | 8.6% | 0.0% | 57.1% | 7.7% | 6.4% | 0.0% | 3.7% | 0.0% |
| 2020-21 | 21.3% | 10.9% | 8.5% | 4.3% | 9.5% | 8.9% | * | 10.0% | 0.0% | 15.9% | 0.0% | 5.3% | 0.0% |
| Associate | Degree (/ | Annual G | aduates) | | | | | | | | | | |
| 2021-22 | 2.4% | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 2.6% | 3.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Cours | se Credits | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2021-22 | 24.0% | 23.1% | 15.1% | 19.4% | 14.0% | 12.1% | 16.7% | 28.6% | 15.4% | 19.1% | 0.0% | 10.8% | 0.0% |
| 2020-21 | 25.9% | 25.6% | 16.5% | | 12.4% | 19.2% | * | 20.0% | 6.7% | 18.2% | 0.0% | 11.9% | 0.0% |
| Onramps C | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 2.0% | 10.3% | | 7.0% | 11.1% | | 28.6% | 7.7% | 8.5% | 2.0% | 7.5% | 0.0% |
| 2020-21 | 4.4% | 1.2% | 3.8% | 5.4% | 2.9% | 3.9% | | 0.0% | 0.0% | 4.5% | 0.0% | 2.9% | 0.0% |
| | | | | | Car | eer / Mili Gradu | tary Ready iates | | | | | | |
| Career or M | | _ | | | | | | | | | | | |
| 2021-22 | 33.5% | 27.4% | 17.5% | | 14.6% | 17.2% | | 14.3% | | 12.8% | 68.0% | 16.3% | 21.1% |
| 2020-21 | 24.2% | | 12.5% | | 8.8% | 14.8% | * | 10.0% | 20.0% | 18.2% | 51.1% | 13.1% | 25.0% |
| Approved I | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 20.5% | 12.3% | 13.9% | 8.3% | 14.6% | 33.3% | 14.3% | 7.7% | 10.6% | 12.0% | 10.8% | 10.5% |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|--------------|------------|---------------------|--------------|-----------|--------------------|----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21 | 18.4% | 15.0% | 8.0% | 4.3% | 5.1% | 10.3% | * | 0.0% | 13.3% | 13.6% | 0.0% | 7.4% | 6.3% |
| Graduates | with Lev | el I or Lev | el II Cert | ificate (Anı | nual Gradı | uates) | | | | | | | |
| 2021-22 | 0.7% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.7% | 0.5% | 0.2% | 0.0% | 0.0% | 0.5% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% | 0.0% |
| Graduate v | vith Com | pleted IEF | and Wo | rkforce Re | adiness (A | nnual Gr | aduates) | | | | | | |
| 2021-22 | 2.5% | 3.4% | 3.4% | 6.5% | 3.8% | 2.0% | 16.7% | 0.0% | 0.0% | 0.0% | 36.0% | 4.1% | 10.5% |
| 2020-21 | 2.4% | 4.0% | 3.0% | 3.3% | 2.9% | 3.4% | * | 10.0% | 0.0% | 0.0% | 33.3% | 3.7% | 12.5% |
| Graduates | Under ar | Advance | ed Diplom | na Plan and | d Identified | d as a Cu | rrent Speci | al Educa | tion Stude | ent (Annu | al Gradua | ites) | |
| 2021-22 | 5.0% | 5.6% | 4.7% | 8.3% | 4.5% | 3.5% | 0.0% | 0.0% | 7.7% | 2.1% | 50.0% | 5.4% | 0.0% |
| 2020-21 | 4.4% | 4.9% | 3.2% | 3.3% | 2.9% | 2.5% | * | 10.0% | 6.7% | 4.5% | 35.6% | 3.3% | 12.5% |

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| | | | | | | | | | | | Two or | | | |
|-----------------------------------|-------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|--------|---------------|----------------|-------|
| | Academic Year | State | Region 12 | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| TSIA Results (Graduates >= 0 | Criterion) (Annua | al Grad | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 36.5% | 27.8% | 22.2% | 25.5% | 31.8% | 16.7% | 71.4% | 23.1% | 27.7% | 4.0% | 21.4% | 0.0% |
| | 2020-21 | 25.9% | 40.1% | 45.1% | 34.8% | 43.8% | 50.2% | * | 50.0% | 13.3% | 54.5% | 8.9% | 38.9% | 12.5% |
| Mathematics | 2021-22 | 18.7% | 27.5% | 21.5% | 17.6% | 22.9% | 20.7% | 33.3% | 57.1% | 15.4% | 23.4% | 2.0% | 14.9% | 0.0% |
| | 2020-21 | 19.4% | 28.0% | 23.5% | 16.3% | 25.5% | 25.1% | * | 50.0% | 20.0% | 18.2% | 0.0% | 20.1% | 12.5% |
| Both Subjects | 2021-22 | 12.6% | 22.5% | 16.2% | 13.9% | 15.3% | 17.7% | 16.7% | 57.1% | 15.4% | 12.8% | 2.0% | 11.2% | 0.0% |
| | 2020-21 | 14.4% | 24.1% | 20.3% | 13.0% | 21.9% | 22.7% | * | 30.0% | 13.3% | 18.2% | 0.0% | 17.6% | 6.3% |
| Completed and Received Cre | dit for College F | rep Co | urses (A | Annual G | raduates) | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 20.3% | 57.1% | 63.9% | 59.9% | 53.0% | 83.3% | 28.6% | 69.2% | 46.8% | 50.0% | 64.4% | 73.7% |
| | 2020-21 | 8.6% | 12.2% | 25.8% | 31.5% | 29.2% | 20.7% | * | 20.0% | 46.7% | 22.7% | 15.6% | 32.0% | 37.5% |
| Mathematics | 2021-22 | 14.0% | 24.1% | 56.7% | 57.4% | 61.1% | 56.6% | 50.0% | 42.9% | 61.5% | 42.6% | 52.0% | 64.4% | 63.2% |
| | 2020-21 | 10.3% | 16.2% | 30.6% | 33.7% | 38.0% | 25.6% | * | 20.0% | 33.3% | 25.0% | 6.7% | 32.8% | 25.0% |
| Both Subjects | 2021-22 | 7.5% | 14.5% | 46.8% | 50.0% | 50.3% | 46.0% | 50.0% | 28.6% | 53.8% | 31.9% | 44.0% | 53.9% | 57.9% |
| | 2020-21 | 4.9% | 7.7% | 12.7% | 19.6% | 14.6% | 7.9% | * | 20.0% | 20.0% | 11.4% | 4.4% | 13.9% | 12.5% |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 13.2% | 8.4% | 6.0% | 7.0% | 11.0% | 10.0% | 13.0% | 3.3% | 8.4% | 0.7% | 7.1% | 4.1% |
| | 2021 | 21.1% | 12.2% | 10.1% | 6.5% | 8.0% | 13.3% | 11.1% | 25.0% | 6.7% | 8.5% | 0.7% | 6.7% | 0.0% |
| English Language Arts | 2022 | 13.2% | 7.3% | 3.5% | 1.7% | 3.5% | 4.4% | 10.0% | 13.0% | 0.0% | 2.1% | 0.0% | 2.7% | 4.1% |
| | 2021 | 12.1% | 6.7% | 6.0% | 4.3% | 4.5% | 8.1% | 11.1% | 20.0% | 0.0% | 3.8% | 0.0% | 4.0% | 0.0% |
| Mathematics | 2022 | 6.9% | 3.0% | 2.2% | 4.3% | 1.6% | 2.0% | 0.0% | 0.0% | 0.0% | 2.1% | 0.0% | 2.0% | 0.0% |
| | 2021 | 6.1% | 2.9% | 0.7% | 0.0% | 1.0% | 0.7% | 0.0% | 0.0% | 0.0% | 1.9% | 0.0% | 0.5% | 0.0% |
| Science | 2022 | 9.6% | 4.3% | 2.6% | 0.4% | 2.2% | 3.9% | 10.0% | 4.3% | 0.0% | 3.2% | 0.0% | 2.4% | 2.0% |
| | 2021 | 8.7% | 4.4% | 3.8% | 3.0% | 2.2% | 5.4% | 0.0% | 5.0% | 3.3% | 3.8% | 0.7% | 1.7% | 0.0% |
| Social Studies | 2022 | 12.5% | 5.2% | 3.5% | 2.6% | 2.2% | 4.6% | 0.0% | 8.7% | 3.3% | 4.2% | 0.7% | 2.5% | 0.0% |
| | 2021 | 11.6% | 4.7% | 3.6% | 2.2% | 2.9% | 5.2% | 0.0% | 15.0% | 0.0% | 1.9% | 0.0% | 1.9% | 0.0% |
| AP/IB Results (Examinees >= | Criterion) (Grad | des 11- | 12) | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 46.0% | 36.2% | 21.4% | 22.7% | 42.2% | * | * | * | 50.0% | * | 24.4% | * |
| | 2021 | 48.6% | 42.4% | 31.9% | 40.0% | 12.0% | 35.6% | * | 40.0% | * | 55.6% | * | 28.6% | - |
| English Language Arts | 2022 | 53.2% | 50.1% | 64.1% | * | 27.3% | 77.8% | * | * | - | * | - | 52.9% | * |
| | 2021 | 42.7% | 39.4% | 33.3% | 30.0% | 14.3% | 38.9% | * | * | - | * | - | 24.0% | - |
| Mathematics | 2022 | 50.4% | 42.9% | 8.0% | 10.0% | 20.0% | 0.0% | - | - | - | * | - | 15.4% | - |
| | 2021 | 49.4% | 39.9% | 37.5% | - | * | * | - | - | - | * | - | * | - |
| Science | 2022 | 44.7% | 46.5% | 10.3% | * | 0.0% | 12.5% | * | * | - | * | - | 0.0% | * |
| | 2021 | 41.4% | 45.1% | 20.5% | 14.3% | 0.0% | 25.0% | - | * | * | * | * | 18.2% | _ |

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| | Academic | | Dogian | | African | | | American | | Pacific | Two or | Special | Econ | |
|--------------------------------------|----------|-------|--------------|----------|----------|----------|-------|----------|--------|----------|--------|---------|--------|-------|
| | Year | State | Region 12 | District | American | Hispanic | White | | Asian | Islander | | | Disadv | EB/EL |
| Social Studies | 2022 | 41.9% | 35.8% | 20.5% | 16.7% | 28.6% | 21.1% | - | * | * | * | * | 0.0% | _ |
| | 2021 | 42.2% | 41.4% | 33.3% | 60.0% | 22.2% | 30.4% | - | * | - | * | - | 41.7% | _ |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 67.7% | 64.0% | 63.9% | 65.0% | 62.1% | 50.0% | 100.0% | 46.2% | 66.0% | 64.0% | 60.8% | 52.6% |
| | 2020-21 | 70.8% | 64.8% | 93.6% | 94.6% | 88.3% | 94.6% | * | 70.0% | 86.7% | 100.0% | 63.0% | 90.9% | 56.3% |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 25.6% | 22.2% | 21.7% | 14.7% | 26.0% | * | 44.4% | 50.0% | 19.4% | 3.1% | 12.9% | 0.0% |
| | 2020-21 | 32.9% | 28.9% | 21.7% | 19.5% | 18.2% | 24.0% | * | 14.3% | 15.4% | 28.3% | 0.0% | 14.9% | 0.0% |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 965 | 934 | 908 | 915 | 955 | * | 1051 | 957 | 933 | 750 | 900 | 811 |
| | 2020-21 | 1002 | 990 | 956 | 917 | 950 | 973 | 903 | 993 | 921 | 993 | 754 | 921 | 853 |
| English Language Arts and Writing | 2021-22 | 506 | 489 | 472 | 457 | 463 | 485 | * | 526 | 463 | 471 | 372 | 453 | 402 |
| | 2020-21 | 504 | 503 | 487 | 462 | 484 | 498 | 450 | 503 | 460 | 506 | 373 | 469 | 429 |
| Mathematics | 2021-22 | 496 | 477 | 462 | 452 | 452 | 470 | * | 526 | 493 | 462 | 378 | 447 | 409 |
| | 2020-21 | 498 | 487 | 469 | 454 | 466 | 475 | 453 | 490 | 461 | 487 | 381 | 453 | 424 |
| Average ACT Score (Annual Gradu | ıates) | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 19.6 | 20.2 | 18.3 | * | * | - | * | - | - | - | * | - |
| | 2020-21 | 20.0 | 19.1 | 18.2 | 16.0 | 17.8 | 20.6 | - | - | - | 15.0 | - | 17.5 | - |
| English Language Arts | 2021-22 | 19.2 | 19.4 | 20.1 | 17.7 | * | * | - | * | - | - | - | * | - |
| | 2020-21 | 19.6 | 18.7 | 17.9 | 15.3 | 17.3 | 20.7 | - | - | - | 13.5 | - | 16.8 | - |
| Mathematics | 2021-22 | 19.3 | 19.1 | 19.2 | 18.0 | * | * | - | * | - | - | - | * | - |
| | 2020-21 | 19.9 | 18.9 | 17.4 | 14.6 | 17.0 | 19.7 | - | - | - | 17.0 | - | 16.6 | - |
| Science | 2021-22 | 19.8 | 20.0 | 21.1 | 19.3 | * | * | - | * | - | - | - | * | - |
| | 2020-21 | 20.3 | 19.7 | 18.9 | 17.4 | 18.4 | 20.9 | _ | - | - | 16.0 | - | 18.7 | _ |

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| | Academic Year | State | | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|------------------------------|------------------|-----------|----------|-----------|---------------------|------------|--------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Advanced/Dual-Credit | Course Co | ompletion | on (Grac | les 9-12) | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 35.2% | 22.3% | 19.2% | 22.8% | 24.2% | 21.1% | 42.1% | 6.9% | 20.3% | 4.8% | 19.3% | 10.1% |
| | 2020-21 | 42.5% | 34.5% | 18.3% | 14.6% | 15.9% | 20.4% | 12.5% | 44.7% | 19.0% | 20.7% | 3.8% | 12.6% | 7.0% |
| English Language Arts | 2021-22 | 16.6% | 12.3% | 4.5% | 2.3% | 4.2% | 5.4% | 5.6% | 14.3% | 0.0% | 6.1% | 0.3% | 3.3% | 2.7% |
| | 2020-21 | 16.3% | 12.5% | 7.3% | 8.4% | 5.6% | 8.0% | 6.3% | 19.4% | 6.5% | 5.7% | 0.0% | 4.8% | 0.0% |
| Mathematics | 2021-22 | 19.9% | 15.9% | 8.7% | 7.2% | 7.3% | 10.6% | 12.5% | 27.3% | 3.8% | 6.3% | 0.7% | 6.8% | 0.9% |
| | 2020-21 | 19.3% | 15.8% | 11.5% | 9.5% | 8.9% | 12.6% | 6.7% | 30.6% | 11.7% | 16.8% | 1.2% | 8.4% | 1.1% |
| Science | 2021-22 | 21.1% | 18.7% | 12.2% | 10.9% | 13.3% | 11.8% | 11.8% | 22.2% | 3.8% | 13.3% | 3.1% | 12.1% | 4.8% |
| | 2020-21 | 20.6% | 18.4% | 10.4% | 7.2% | 10.2% | 11.7% | 6.7% | 30.3% | 8.9% | 10.4% | 1.9% | 7.1% | 4.2% |
| Social Studies | 2021-22 | 22.8% | 16.1% | 6.6% | 6.3% | 5.7% | 7.4% | 5.3% | 11.1% | 1.9% | 7.8% | 0.6% | 4.6% | 0.0% |
| | 2020-21 | 22.8% | 16.7% | 5.9% | 7.1% | 4.4% | 6.0% | 6.7% | 18.4% | 6.6% | 4.6% | 0.4% | 4.4% | 0.0% |
| Graduates Enrolled in | Texas Inst | itution | of Highe | r Educa | tion (TX II | IE) | | | | | | | | |
| | 2020-21 | 46.7% | 46.8% | 39.6% | 41.3% | 39.4% | 38.4% | * | 40.0% | 20.0% | 47.7% | 10.9% | 36.6% | 31.3% |
| | 2019-20 | 46.1% | 45.3% | 34.4% | 31.5% | 38.3% | 36.8% | 0.0% | 18.2% | 35.7% | 23.1% | 11.5% | 27.7% | 7.7% |
| Graduates in TX IHE C | Completing | One Ye | ear With | out Enro | llment in a | a Developi | mental | Education | Course | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | _ | _ | - | - |
| | 2019-20 | - | _ | - | - | _ | _ | - | - | - | _ | _ | _ | - |

Texas Education Agency 2022-23 Student Information (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|-----------|---------|------------|---------|-----------|---------|
| | Dis | trict | Sta | te | District | | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| | | | | | | | | |
| Total Students | 8,035 | 100.0% | 5,504,150 | 100.0% | 8,043 | 100.0% | 5,518,432 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 21 | 0.3% | 17,201 | 0.3% | 29 | 0.4% | 25,110 | 0.5% |
| Pre-Kindergarten | 323 | 4.0% | 243,493 | 4.4% | 323 | 4.0% | 244,284 | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 40,199 | 0.7% | 0 | 0.0% | 40,535 | 0.7% |
| Pre-Kindergarten: 4-year Old | 323 | 4.0% | 203,294 | 3.7% | 323 | 4.0% | 203,749 | 3.7% |
| Kindergarten | 488 | 6.1% | 367,180 | 6.7% | 488 | 6.1% | 367,633 | 6.7% |
| Grade 1 | 580 | 7.2% | 399,048 | 7.2% | 580 | 7.2% | 399,419 | 7.2% |
| Grade 2 | 600 | 7.5% | 395,639 | 7.2% | 600 | 7.5% | 395,969 | 7.2% |
| Grade 3 | 589 | 7.3% | 393,583 | 7.2% | 589 | 7.3% | 393,871 | 7.1% |
| Grade 4 | 592 | 7.4% | 393,765 | 7.2% | 592 | 7.4% | 394,020 | 7.1% |
| Grade 5 | 568 | 7.1% | 395,111 | 7.2% | 568 | 7.1% | 395,384 | 7.2% |
| Grade 6 | 615 | 7.7% | 399,341 | 7.3% | 615 | 7.6% | 399,557 | 7.2% |
| Grade 7 | 613 | 7.6% | 409,362 | 7.4% | 613 | 7.6% | 409,566 | 7.4% |
| Grade 8 | 630 | 7.8% | 425,589 | 7.7% | 630 | 7.8% | 425,758 | 7.7% |
| Grade 9 | 651 | 8.1% | 477,875 | 8.7% | 651 | 8.1% | 478,101 | 8.7% |
| Grade 10 | 634 | 7.9% | 436,752 | 7.9% | 634 | 7.9% | 437,002 | 7.9% |
| Grade 11 | 615 | 7.7% | 385,894 | 7.0% | 615 | 7.6% | 386,246 | 7.0% |
| Grade 12 | 516 | 6.4% | 364,317 | 6.6% | 516 | 6.4% | 366,512 | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1,476 | 18.4% | 705,310 | 12.8% | 1,476 | 18.4% | 706,775 | 12.8% |
| Hispanic | 2,417 | 30.1% | 2,915,219 | 53.0% | 2,420 | 30.1% | 2,921,416 | 52.9% |
| White | 2,873 | 35.8% | 1,410,571 | 25.6% | 2,878 | 35.8% | 1,416,240 | 25.7% |
| American Indian | 37 | 0.5% | 17,920 | 0.3% | 37 | 0.5% | 17,976 | 0.3% |
| Asian | 110 | 1.4% | 280,306 | 5.1% | 110 | 1.4% | 280,742 | 5.1% |
| Pacific Islander | 227 | 2.8% | 8,696 | 0.2% | 227 | 2.8% | 8,718 | 0.2% |
| Two or More Races | 895 | 11.1% | 166,128 | 3.0% | 895 | 11.1% | 166,565 | 3.0% |
| Sex: | | | | | | | | |
| Female | 4,004 | 49.8% | 2,688,496 | 48.8% | 4,007 | 49.8% | 2,693,780 | 48.8% |
| Male | 4,031 | 50.2% | 2,815,654 | 51.2% | 4,036 | 50.2% | 2,824,652 | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 4,902 | 61.0% | 3,415,987 | 62.1% | 4,905 | 61.0% | 3,421,217 | 62.0% |
| Non-Educationally Disadvantaged | 3,133 | | 2,088,163 | | | | 2,097,215 | |
| Section 504 Students | 1,142 | 14.2% | | | | 14.2% | | |
| EB Students/EL | 510 | | 1,269,408 | | | | 1,270,533 | |
| Students w/ Disciplinary Placements (2021-22) | 152 | 1.7% | | | | 3.1.70 | ,, | |

Texas Education Agency 2022-23 Student Information (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|-----------|---------|------------|---------|-----------|---------|
| | Dis | trict | Sta | te | Dis | trict | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 823 | 10.2% | 302,409 | 5.5% | 823 | 10.2% | 302,615 | 5.5% |
| Foster Care | 30 | 0.4% | 13,415 | 0.2% | 30 | 0.4% | 13,453 | 0.2% |
| Homeless | 102 | 1.3% | 72,534 | 1.3% | 102 | 1.3% | 72,654 | 1.3% |
| Immigrant | 18 | 0.2% | 122,390 | 2.2% | 18 | 0.2% | 122,504 | 2.2% |
| Migrant | 0 | 0.0% | 13,769 | 0.3% | 0 | 0.0% | 13,810 | 0.3% |
| Title I | 3,800 | 47.3% | 3,555,650 | 64.6% | 3,808 | 47.3% | 3,563,890 | 64.6% |
| Military Connected | 3,757 | 46.8% | 199,203 | 3.6% | 3,757 | 46.7% | 199,325 | 3.6% |
| At-Risk | 4,085 | 50.8% | 2,935,164 | 53.3% | 4,086 | 50.8% | 2,938,753 | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 509 | 6.3% | 1,278,846 | 23.2% | 510 | 6.3% | 1,279,697 | 23.2% |
| Career and Technical Education | 2,570 | 32.0% | 1,459,380 | 26.5% | 2,570 | 32.0% | 1,459,687 | 26.5% |
| Career and Technical Education (9-12 grades only) | 1,841 | 76.2% | 1,203,083 | 72.3% | 1,841 | 76.2% | 1,203,363 | 72.2% |
| Gifted and Talented Education | 451 | 5.6% | 453,585 | 8.2% | 451 | 5.6% | 453,689 | 8.2% |
| Special Education | 1,352 | 16.8% | 693,061 | 12.6% | 1,360 | 16.9% | 702,785 | 12.7% |
| Students with Disabilities by Type of Primary Disability | ': | | | | | | | |
| Total Students with Disabilities | 1,352 | | 693,060 | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 638 | 47.2% | 305,800 | 44.1% | | | | |
| Students with Physical Disabilities | 224 | 16.6% | 138,820 | 20.0% | | | | |
| Students with Autism | 191 | 14.1% | 107,586 | 15.5% | | | | |
| Students with Behavioral Disabilities | 276 | 20.4% | 130,018 | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 23 | 1.7% | 10,836 | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 1,628 | 20.0% | 893,031 | 16.8% | | | | |
| By Ethnicity: African American | 334 | 4.1% | 176,665 | 3.3% | | | | |
| Hispanic | 475 | 5.8% | 462,284 | 8.7% | | | | |
| White | 558 | 6.9% | 180,620 | 3.4% | | | | |
| American Indian | 19 | 0.2% | 3,221 | 0.1% | | | | |
| Asian | 8 | 0.1% | 38,716 | 0.7% | | | | |
| Pacific Islander | 71 | 0.9% | 2,067 | 0.0% | | | | |
| Two or More Races | 163 | 2.0% | 29,458 | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 292 | 21.7% | | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 112 | 22.6% | | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 1,183 | 22.8% | | | | | | |
| Student Attrition (2021-22): | ., | 70 | ,233 | . 3 70 | | | | |
| Total Student Attrition | 1,406 | 23.2% | 751,495 | 18.1% | | | | |

Texas Education Agency 2022-23 Student Information (TAPR) COPPERAS COVE ISD (050910) - CORYELL COUNTY

| | -Non-Special Education Rates- | | -Spe Educa Rate | ation |
|------------------------|-------------------------------------|--------|-----------------------|-------|
| Student Information | District State | | District | State |
| Retention Ra | ates by C | Frade: | | |
| Kindergarten | 0.2% | 1.5% | 0.0% | 4.5% |
| Grade 1 | 1.0% | 2.5% | 0.0% | 3.6% |
| Grade 2 | 0.4% | 1.6% | 2.0% | 2.0% |
| Grade 3 | 0.2% | 0.8% | 0.0% | 0.9% |
| Grade 4 | 0.5% | 0.5% | 1.0% | 0.5% |
| Grade 5 | 0.2% | 0.3% | 0.0% | 0.4% |
| Grade 6 | 0.4% | 0.3% | 1.0% | 0.4% |
| Grade 7 | 0.4% | 0.4% | 0.0% | 0.5% |
| Grade 8 | 0.2% | 0.4% | 0.0% | 0.5% |
| Grade 9 | 0.9% | 8.7% | 2.2% | 12.6% |

| | Dis | strict | St | tate |
|------------------------|----------------------|--------|-------|---------|
| | Count Percent | | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 4 | 0.1% | 7,322 | 0.3% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 16.0 | 18.7 |
| Grade 1 | 17.3 | 19.1 |
| Grade 2 | 17.0 | 19.1 |
| Grade 3 | 16.5 | 19.3 |
| Grade 4 | 17.5 | 19.4 |
| Grade 5 | 18.5 | 20.8 |
| Grade 6 | 20.7 | 19.2 |
| Secondary: | | |
| English/Language Arts | 14.9 | 16.2 |
| Foreign Languages | 18.2 | 18.8 |
| Mathematics | 13.4 | 17.5 |
| Science | 17.3 | 18.5 |
| Social Studies | 18.9 | 18.9 |

| | District | | Sta | te | |
|---|----------|---------|-----------|---------|--|
| Staff Information | | Percent | Count | Percent | |
| | | | | | |
| Total Staff | 1,372.9 | 100.0% | 763,729.4 | 100.0% | |
| | | | | | |
| Professional Staff: | 787.3 | 57.3% | 489,326.8 | 64.1% | |
| Teachers | 606.5 | 44.2% | 371,646.7 | 48.7% | |
| Professional Support | 122.8 | 8.9% | 82,878.8 | 10.9% | |
| Campus Administration (School Leadership) | 49.0 | 3.6% | 25,300.5 | 3.3% | |
| Central Administration | 9.0 | 0.7% | 9,500.8 | 1.2% | |
| Educational Aides: | 201.8 | 14.7% | 86,185.9 | 11.3% | |
| Auxiliary Staff: | 383.8 | 28.0% | 188,216.7 | 24.6% | |
| Librarians and Counselors (Headcount): | | | | | |
| Full-time Librarians | 6.0 | n/a | 4,258.0 | n/a | |
| Part-time Librarians | 2.0 | n/a | 646.0 | n/a | |
| Full-time Counselors | 13.0 | n/a | 13,815.0 | n/a | |
| Part-time Counselors | 0.0 | n/a | 1,240.0 | n/a | |
| | | | | | |
| Total Minority Staff: | 499.5 | 36.4% | 406,630.8 | 53.2% | |
| Teachers by Ethnicity: | | | | | |
| African American | 76.8 | 12.7% | 44,033.4 | 11.8% | |
| Hispanic | 100.4 | 16.6% | 110,015.9 | 29.6% | |
| White | 396.3 | 65.3% | 203,967.5 | 54.9% | |
| American Indian | 3.0 | 0.5% | 1,274.2 | 0.3% | |
| Asian | 11.0 | 1.8% | 7,310.0 | 2.0% | |
| Pacific Islander | 3.0 | 0.5% | 514.6 | 0.1% | |
| Two or More Races | 16.0 | 2.6% | 4,531.1 | 1.2% | |
| Teachers by Sex: | | | | | |
| Males | 139.2 | 23.0% | 90,752.5 | 24.4% | |
| Females | 467.3 | 77.0% | 280,894.2 | 75.6% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 32.6 | 5.4% | 7,591.2 | 2.0% | |
| Bachelors | 419.1 | 69.1% | 268,238.6 | 72.2% | |
| Masters | 152.8 | 25.2% | 92,878.9 | 25.0% | |
| Doctorate | 2.0 | 0.3% | 2,938.0 | 0.8% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 77.1 | 12.7% | 36,179.6 | 9.7% | |
| 1-5 Years Experience | 235.2 | 38.8% | 97,667.0 | 26.3% | |
| 6-10 Years Experience | 101.8 | 16.8% | 76,209.5 | 20.5% | |
| 11-20 Years Experience | 121.7 | 20.1% | 101,173.2 | 27.2% | |

| | Dis | District | | te |
|--------------------------------|-------|----------|----------|---------|
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 61.9 | 10.2% | 49,550.0 | 13.3% |
| Over 30 Years Experience | 8.9 | 1.5% | 10,867.4 | 2.9% |
| | | | | |
| Number of Students per Teacher | 13.2 | n/a | 14.8 | n/a |

| Staff Information | District | State |
|--|--------------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 7.1 | 6.1 |
| Average Years Experience of Principals with District | 5.0 | 5.3 |
| Average Years Experience of Assistant Principals | 2.2 | 5.2 |
| Average Years Experience of Assistant Principals with District | 2.1 | 4.4 |
| | | |
| Average Years Experience of Teachers: | 8.5 | 11.0 |
| Average Years Experience of Teachers with District: | 5.3 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | |
| Beginning Teachers | \$49,406 | \$53,300 |
| 1-5 Years Experience | \$56,824 | \$56,516 |
| 6-10 Years Experience | \$63,097 | \$59,732 |
| 11-20 Years Experience | \$70,493 | \$63,389 |
| 21-30 Years Experience | \$76,033 | \$67,876 |
| Over 30 Years Experience | \$75,530 | \$72,560 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$61,911 | \$60,717 |
| Professional Support | \$67,950 | \$72,022 |
| Campus Administration (School Leadership) | \$73,795 | \$85,167 |
| Central Administration | \$115,307 | \$112,702 |
| | | |
| Instructional Staff Percent: | 60.7% | 65.1% |
| | | |
| Turnover Rate for Teachers: | 31.9% | 21.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | 0.0 | 4 277 2 |
| Professional Staff | 0.0 | 1,277.2 |
| Educational Aides | 0.0 | 171.8 |
| Auxiliary Staff | 0.0 | 389.8 |
| Combine at a different model Chaffi | 0.0 | 2 405 4 |
| Contracted Instructional Staff: | 0.0 | 2,105.4 |

| | Distr | ict | Stat | e | | |
|------------------------------|-----------|-------------------|-------|-------------------|--|--|
| Designation | Headcount | Average Payout | | Average Payout | | |
| Teacher Incentive Allotment: | | | | | | |
| Recognized | * | * | 5,474 | \$5,974 | | |
| Exemplary | - | - | 4,862 | \$11,898 | | |
| Master | - | _ | 2,224 | \$21,920 | | |

| | District | | Sta | te | | |
|--|----------|---------|-----------|---------|--|--|
| Program Information | Count | Percent | Count | Percent | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 15.4 | 2.5% | 22,050.2 | 5.9% | | |
| Career and Technical Education | 37.1 | 6.1% | 19,907.7 | 5.4% | | |
| Compensatory Education | 30.6 | 5.1% | 11,928.5 | 3.2% | | |
| Gifted and Talented Education | 8.0 | 1.3% | 6,181.8 | 1.7% | | |
| Regular Education | 453.6 | 74.8% | 262,398.5 | 70.6% | | |
| Special Education | 61.8 | 10.2% | 36,110.2 | 9.7% | | |
| Other | 0.0 | 0.0% | 13,069.7 | 3.5% | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)