#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: SEGUIN ISD** 

**District Number: 094901** 



	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	74%	67%	70%	63%	75%	*	*	-	67%	42%	73%	66%	69%	65%	61%
	2022	76%	74%	68%	93%	63%	77%	-	-	-	90%	43%	86%	66%	75%	63%	56%
At Meets Grade Level or Above	2023	50%	47%	40%	10%	37%	53%	*	*	-	33%	21%	18%	39%	43%	35%	27%
	2022	51%	49%	40%	67%	33%	55%	-	-	_	70%	20%	43%	38%	50%	34%	25%
At Masters Grade Level	2023	20%	17%	11%	10%	9%	15%	*	*	-	0%	4%	0%	12%	8%	7%	10%
	2022	30%	28%	25%	40%	20%	37%	-	-	-	30%	5%	43%	22%	35%	18%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	70%	70%	40%	68%	76%	*	*	-	89%	45%	73%	68%	77%	67%	67%
	2022	71%	68%	64%	73%	59%	77%	-	-	-	80%	35%	86%	62%	75%	58%	52%
At Meets Grade Level or Above	2023	45%	41%	37%	20%	33%	51%	*	*	_	22%	22%	36%	36%	39%	34%	23%
	2022	43%	39%	36%	53%	30%	51%	-	-	_	40%	14%	43%	34%	45%	32%	25%
At Masters Grade Level	2023	19%	16%	11%	10%	9%	20%	*	*	-	0%	4%	0%	12%	10%	9%	7%
	2022	21%	18%	16%	13%	13%	26%	-	-	-	10%	5%	43%	15%	20%	13%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	69%	100%	64%	78%	-	*	-	89%	40%	75%	67%	75%	64%	61%
	2022	77%	75%	71%	43%	70%	77%	*	*	*	78%	34%	57%	70%	72%	66%	65%
At Meets Grade Level or Above	2023	48%	46%	36%	47%	31%	48%	-	*	-	33%	12%	63%	34%	40%	30%	27%
	2022	54%	52%	47%	26%	43%	61%	*	*	*	44%	14%	57%	45%	52%	39%	36%
At Masters Grade Level	2023	22%	20%	13%	16%	11%	19%	-	*	_	22%	3%	25%	13%	15%	11%	10%
	2022	28%	26%	23%	4%	20%	34%	*	*	*	33%	4%	29%	22%	28%	17%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	66%	64%	63%	59%	74%	-	*	-	100%	30%	100%	62%	68%	58%	61%
	2022	70%	66%	67%	39%	66%	77%	*	*	*	78%	43%	71%	68%	65%	64%	68%
At Meets Grade Level or Above	2023	48%	43%	39%	53%	32%	53%	-	*	_	56%	18%	75%	37%	43%	34%	31%
	2022	43%	38%	39%	17%	35%	53%	*	*	*	67%	14%	43%	38%	42%	34%	31%
At Masters Grade Level	2023	22%	18%	16%	16%	13%	25%	-	*	_	11%	2%	25%	16%	14%	13%	13%
	2022	23%	20%	15%	4%	11%	30%	*	*	*	22%	4%	29%	15%	17%	11%	6%
Grade 5 Reading																	

Above   2021   81%   79%   75%   76%   76%   72%   84%     -   40%   83%   73%   82%	EB/EL (Current con & adv Monitored)	Econ Disadv	ously	ously	Special Ed (Former)	Special Ed (Current)	Two or More Races	Pacific Islander		American Indian		Hispanic	African American	District	Region 20	State	School Year	
At Meets Grade Level or Above 2023 57% 55% 50% 46% 48% 41% 60%	73% 80%	73%	74%	76%	75%	40%	55%	*	*	*	80%	77%	50%	76%	80%	81%	2023	1 ' '
At Masters Grade Level of Above 2023	72% 71%	72%	82%	73%	83%	40%	*	-	-	*	84%	72%	76%	75%	79%	81%	2022	
At Masters Grade Level	47% 44%	47%	55%	49%	63%	17%	55%	*			60%	48%	11%	50%	55%	57%	2023	At Meets Grade Level or Above
Crade 5 Mathematics	43% 43%		54%	44%				-	-	*	60%			46%	55%			
Grade 5 Mathematics           At Approaches Grade Level or Above         2023         80%         79%         71%         28%         71%         75%         *         *         *         82%         48%         88%         71%         70%         Above         *	20% 19%	20%	25%	22%	25%	2%	36%	*	*	*	36%	18%	6%	22%	27%	28%	2023	At Masters Grade Level
At Approaches Grade Level or Above  2023 80% 79% 71% 28% 71% 75% * * * 82% 48% 88% 71% 70% Above  2022 77% 74% 70% 57% 69% 78% * * 42% 83% 68% 79% 41 Mests Grade Level or Above 2023 51% 49% 39% 11% 34% 55% * * 21% 33% 33% 33% 55% * * 21% 33% 39% 52% At Masters Grade Level 2023 21% 20% 14% 11% 9% 27% * * * 18% 7% 25% 14% 14% 14% 2022 25% 22% 16% 10% 13% 25% * * 5% 0% 16% 17% Crade 5 Science  At Approaches Grade Level or Above 2022 66% 63% 64% 67% 57% 82% * * 35% 67% 61% 74% At Meets Grade Level or Above 2023 38% 33% 33% 43% 33% 11% 28% 53% * * * 55% 20% 63% 32% 37% At Masters Grade Level 2023 18% 16% 13% 10% 10% 25% * * 11% 10% 10% 10% 25% * * 11% 10% 10% 10% 25% * * 11% 10% 10% 10% 10% 25% * * 11% 10% 10% 10% 10% 25% * * 11% 10% 10% 10% 10% 25% * * 11% 10% 10% 10% 10% 25% * * 11% 10% 10% 10% 10% 25% * * 11% 10% 10% 10% 10% 10% 25% * * 11% 10% 10% 10% 10% 10% 25% * * 11% 10% 10% 10% 10% 10% 25% * * 11% 10% 10% 10% 10% 10% 10% 25% * * 11% 10% 10% 10% 10% 10% 10% 10% 10% 10%	20% 23%	20%	26%	26%	17%	10%	*	-	_	*	43%	20%	33%	26%	34%	36%	2022	
Above 2022 77% 74% 70% 57% 69% 78% * * * 42% 83% 68% 79% 41																		<b>Grade 5 Mathematics</b>
At Meets Grade Level or Above 2023 51% 49% 39% 111% 34% 54% * * * 64% 21% 50% 40% 36% 2022 48% 45% 41% 33% 38% 55% * * * 211% 33% 39% 52% At Masters Grade Level 2023 21% 20% 14% 111% 9% 27% * * * 18% 7% 25% 14% 14% 14% 2022 25% 22% 16% 10% 13% 25% * * 5% 0% 16% 17%   Grade 5 Science  At Approaches Grade Level or Above 2023 65% 63% 63% 63% 39% 60% 75% * * * * 91% 37% 88% 62% 69% Above 2022 66% 63% 64% 67% 57% 82% * * 35% 67% 61% 74% At Meets Grade Level or Above 2023 36% 34% 33% 11% 28% 53% * * * 55% 20% 63% 32% 37% 2022 38% 35% 33% 43% 25% 57% * * 21% 50% 31% 43% At Masters Grade Level 2023 16% 14% 16% 11% 11% 33% * * * 99% 7% 50% 16% 18% 2022 18% 16% 13% 10% 10% 25% * * 11% 17% 12% 20% Grade 6 Reading  At Approaches Grade Level or Above 2023 77% 75% 71% 74% 67% 81% * 80% 38% 73% 69% 77% Above 2022 70% 69% 53% 50% 49% 67% * * * 80% 20% 18% 37% 42% At Meets Grade Level or Above 2023 52% 50% 39% 30% 32% 57% * * 80% 20% 18% 37% 42% At Meets Grade Level or Above 2023 52% 50% 39% 30% 32% 57% * * 80% 20% 18% 37% 42%	68% 81%	68%	70%	71%	88%	48%	82%	*	*	*	75%	71%	28%	71%	79%	80%	2023	
At Masters Grade Level   2022   48%   45%   41%   33%   38%   55%   * * 21%   33%   39%   52%	67% 75%	67%	79%	68%	83%	42%	*	-	_	*	78%	69%	57%	70%	74%	77%	2022	
At Masters Grade Level 2023 21% 20% 14% 11% 9% 27% * * * 18% 7% 25% 14% 14% 14% 2022 25% 22% 16% 10% 13% 25% * * 5% 0% 16% 17%   Grade 5 Science  At Approaches Grade Level or Above 2023 36% 63% 63% 39% 60% 75% 82% * * 35% 67% 61% 74%  2022 66% 63% 64% 67% 57% 82% * * 35% 67% 61% 74%  2022 38% 35% 33% 43% 25% 55% * * * 21% 50% 31% 43%  At Masters Grade Level or Above 2023 16% 14% 16% 11% 11% 33% * * * 9% 7% 50% 16% 18%  2022 18% 16% 13% 10% 10% 25% * * 11% 17% 12% 20%   Grade 6 Reading  At Approaches Grade Level or Above 2023 52% 50% 39% 30% 32% 57% * * 80% 20% 18% 37% 69% 77%  At Meets Grade Level or Above 2023 52% 50% 39% 30% 32% 57% * * 80% 20% 18% 37% 42%   At Meets Grade Level or Above 2023 52% 50% 39% 30% 32% 57% * 80% 20% 18% 37% 42%	35% 42%	35%	36%	40%	50%	21%	64%	*	*	*	54%	34%	11%	39%	49%	51%	2023	At Meets Grade Level or Above
Carade 5 Science	36% 36%	36%	52%	39%	33%	21%	*	-	_	*	55%	38%	33%	41%	45%	48%	2022	
Grade 5 Science         At Approaches Grade Level or Above       2023       65%       63%       63%       39%       60%       75%       *       *       *       91%       37%       88%       62%       69%         Above       2022       66%       63%       64%       67%       57%       82%       *       -       -       *       35%       67%       61%       74%         At Meets Grade Level or Above       2023       36%       34%       33%       11%       28%       53%       *       *       *       55%       20%       63%       32%       37%         At Masters Grade Level       2023       16%       14%       16%       11%       11%       33%       *       *       *       9%       7%       50%       31%       43%         At Masters Grade Level       2023       16%       14%       16%       11%       11%       33%       *       *       *       9%       7%       50%       16%       18%         Grade Grade Level or Above       2023       77%       75%       71%       74%       67%       81%       *       -       -       80%       38%	12% 12%	12%	14%	14%	25%	7%	18%	*	*	*	27%	9%	11%	14%	20%	21%	2023	At Masters Grade Level
At Approaches Grade Level or Above  2023 65% 63% 63% 63% 63% 66% 75% * * * 91% 37% 88% 62% 69% Above  2022 66% 63% 64% 67% 57% 82% * * 35% 67% 61% 74% At Meets Grade Level or Above  2023 36% 34% 33% 11% 28% 53% * * * 55% 20% 63% 32% 37% 2022 38% 35% 33% 43% 25% 57% * * 21% 50% 31% 43% At Masters Grade Level  2023 16% 14% 16% 11% 11% 33% * * * 99% 7% 50% 16% 18% 2022 18% 16% 13% 10% 10% 25% * * 11% 17% 12% 20%   Grade 6 Reading  At Approaches Grade Level or Above  2023 77% 75% 71% 74% 67% 81% * 80% 38% 73% 69% 77% Above  2022 70% 69% 53% 50% 49% 67% * * - * 26% * 53% 51% At Meets Grade Level or Above  2023 52% 50% 39% 30% 32% 57% * 80% 20% 18% 37% 42%	12% 19%	12%	17%	16%	0%	5%	*	-	_	*	25%	13%	10%	16%	22%	25%	2022	
Above 2022 66% 63% 64% 67% 57% 82% * * * 35% 67% 61% 74% At Meets Grade Level or Above 2023 36% 34% 33% 11% 28% 53% * * * * 55% 20% 63% 32% 37% 2022 38% 35% 33% 43% 25% 57% * * * 21% 50% 31% 43% At Masters Grade Level 2023 16% 14% 16% 11% 11% 33% * * * * 9% 7% 50% 16% 18% 2022 18% 16% 13% 10% 10% 25% * * 11% 17% 12% 20% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36																		Grade 5 Science
At Meets Grade Level or Above 2023 36% 34% 33% 11% 28% 53% * * * * 55% 20% 63% 32% 37% 2022 38% 35% 33% 43% 25% 57% * * 21% 50% 31% 43% 2022 18% 16% 14% 16% 11% 11% 33% * * * * 9% 7% 50% 16% 18% 2022 18% 16% 13% 10% 10% 25% * * 11% 17% 12% 20% 320% 32% 36% 32% 37% 32% 32% 37% 32% 37% 32% 32% 32% 37% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32	59% 57%	59%	69%	62%	88%	37%	91%	*	*	*	75%	60%	39%	63%	63%	65%	2023	· ''
At Masters Grade Level or Above 2023 38% 35% 33% 43% 25% 57% * * 21% 50% 31% 43% 25% 57% * * 21% 50% 31% 43% 25% 57% * * * 21% 50% 31% 43% 25% 57% * * * * 9% 7% 50% 16% 18% 2022 18% 16% 13% 10% 10% 25% * * 11% 17% 12% 20% 20% 2022 18% 16% 13% 10% 10% 25% * * 11% 17% 12% 20% 20% 2022 18% 2022 18% 2022 2022 2022 2022 2022 2022 2022 20	59% 59%	59%	74%	61%	67%	35%	*	-	_	*	82%	57%	67%	64%	63%	66%	2022	
At Masters Grade Level 2023 16% 14% 16% 11% 11% 33% * * * * 9% 7% 50% 16% 18% 2022 18% 16% 13% 10% 10% 25% * * 11% 17% 12% 20%   Grade 6 Reading  At Approaches Grade Level or Above 2023 77% 75% 71% 74% 67% 81% * - * 80% 38% 73% 69% 77% At Meets Grade Level or Above 2023 52% 50% 39% 30% 32% 57% * 80% 20% 18% 37% 42%	29% 24%	29%	37%	32%	63%	20%	55%	*	*	*	53%	28%	11%	33%	34%	36%	2023	At Meets Grade Level or Above
At Meets Grade Level or Above 2023 52% 50% 39% 30% 32% 57% * 80% 20% 18% 37% 42%	28% 28%	28%	43%	31%	50%	21%	*	-	_	*	57%	25%	43%	33%	35%	38%	2022	
Grade 6 Reading  At Approaches Grade Level or Above  2022 70% 69% 53% 50% 49% 67% * * - * 26% * 53% 51%  At Meets Grade Level or Above 2023 52% 50% 39% 30% 32% 57% * - 80% 20% 18% 37% 42%	14% 14%	14%	18%	16%	50%	7%	9%	*	*	*	33%	11%	11%	16%	14%	16%	2023	At Masters Grade Level
At Approaches Grade Level or Above 2023 77% 75% 71% 74% 67% 81% * 80% 38% 73% 69% 77% 2022 70% 69% 53% 50% 49% 67% * * - * 26% * 53% 51% At Meets Grade Level or Above 2023 52% 50% 39% 30% 32% 57% * 80% 20% 18% 37% 42%	10% 12%	10%	20%	12%	17%	11%	*	-	_	*	25%	10%	10%	13%	16%	18%	2022	
Above 2022 70% 69% 53% 50% 49% 67% * * - * 26% * 53% 51% At Meets Grade Level or Above 2023 52% 50% 39% 30% 32% 57% * - 80% 20% 18% 37% 42%																		Grade 6 Reading
At Meets Grade Level or Above 2023 52% 50% <b>39%</b> 30% 32% 57% * 80% 20% 18% 37% 42%	69% 61%	69%	77%	69%	73%	38%	80%	-	-	*	81%	67%	74%	71%	75%	77%	2023	
	49% 34%	49%	51%	53%	*	26%	*	-	*	*	67%	49%	50%	53%	69%	70%	2022	
2022 43% 42% <b>26</b> % 15% 22% 40% * * - * 14% * 26% 28%	36% 30%	36%	42%	37%	18%	20%	80%	-	-	*	57%	32%	30%	39%	50%	52%	2023	At Meets Grade Level or Above
_	20% 9%	20%	28%	26%	*	14%	*	-	*	*	40%	22%	15%	26%	42%	43%	2022	
At Masters Grade Level 2023 22% 20% <b>13</b> % 4% 10% 22% * 0% 11% 9% 13% 12%	11% 12%	11%	12%	13%	9%	11%	0%	-	-	*	22%	10%	4%	13%	20%	22%	2023	At Masters Grade Level
2022 23% 22% <b>13</b> % 5% 10% 24% * * - * 5% * 14% 11%	9% 5%	9%	11%	14%	*	5%	*	-	*	*	24%	10%	5%	13%	22%	23%	2022	
Grade 6 Mathematics																		Grade 6 Mathematics
At Approaches Grade Level or 2023 75% 74% <b>61%</b> 65% 55% 79% * 60% 35% 73% 62% 59% Above	60% 55%	60%	59%	62%	73%	35%	60%	-	-	*	79%	55%	65%	61%	74%	75%	2023	
2022 73% 70% <b>55%</b> 40% 49% 77% * * - * 29% * 55% 55%	48% 39%	48%	55%	55%	*	29%	*	-	*	*	77%	49%	40%	55%	70%	73%	2022	

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	36%	23%	4%	19%	36%	*	-	-	60%	18%	27%	22%		21%	20%
	2022	39%	35%	16%	15%	12%	31%	·	·	-	*	12%	*	16%		11%	3%
At Masters Grade Level	2023	16%	13%		4%	4%		*	_	-	0%	8%	9%	6%		5%	4%
	2022	16%	13%	5%	0%	3%	10%	*	*	-	*	5%	*	5%	5%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	64%	67%	60%	74%	*	*	*	*	34%	*	64%	63%	63%	45%
	2022	80%	79%	69%	69%	67%	82%	-	*	-	67%	41%	75%	70%	67%	64%	51%
At Meets Grade Level or Above	2023	55%	51%	36%	22%	32%	54%	*	*	*	*	20%	*	36%	38%	33%	20%
	2022	56%	54%	40%	31%	37%	56%	_	*	_	33%	27%	67%	40%	42%	35%	21%
At Masters Grade Level	2023	27%	24%	15%	6%	12%	28%	*	*	*	*	9%	*	14%	20%	12%	9%
	2022	37%	35%	21%	19%	19%	32%	_	*	_	17%	8%	33%	20%	26%	16%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	41%	47%	37%	53%	*	-	-	*	29%	*	41%	40%	41%	25%
	2022	61%	56%	30%	21%	29%	36%	_	*	_	*	28%	33%	29%	30%	28%	19%
At Meets Grade Level or Above	2023	37%	34%	12%	12%	10%	20%	*	-	-	*	12%	*	10%	20%	11%	8%
	2022	31%	27%	10%	7%	9%	17%	-	*	-	*	23%	22%	10%	10%	9%	2%
At Masters Grade Level	2023	11%	9%	2%	0%	2%	3%	*	-	_	*	8%	*	2%	3%	2%	2%
	2022	13%	11%	2%	0%	2%	4%	_	*	_	*	4%	11%	3%	1%	2%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	82%	80%	76%	79%	88%	-	*	-	50%	49%	100%	80%	81%	78%	62%
	2022	83%	82%	69%	71%	66%	78%	*	*	*	50%	39%	71%	68%	70%	65%	54%
At Meets Grade Level or Above	2023	58%	55%	50%	47%	47%	60%	-	*	-	33%	29%	57%	50%	48%	46%	24%
	2022	58%	56%	39%	38%	36%	50%	*	*	*	50%	17%	14%	40%	36%	35%	20%
At Masters Grade Level	2023	28%	25%	18%	6%	16%		_	*	_	17%	14%	14%	17%	20%	15%	6%
	2022	37%	36%		25%	19%		*	*	*		7%	0%	22%		19%	4%
Grade 8 Mathematics		2.70	22,0	= . 70	=370	.370	/•					. ,0	3,0	== /0	. 3 / 0		. 70
At Approaches Grade Level or Above	2023	76%	73%	57%	36%	54%	72%	-	*	*	*	44%	50%	57%	60%	54%	48%
	2022	71%	67%	50%	42%	45%	67%	*	-	*	75%	27%	56%	46%	63%	45%	35%
At Meets Grade Level or Above	2023	46%	41%	26%	21%	21%	41%	-	*	*	*	29%	33%	25%	28%	20%	8%
	2022	40%	33%	17%	5%	14%	30%	*	_	*	50%	17%	11%	16%	22%	13%	6%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	14%	9%	7%	6%	19%	-	*	*	*	16%	0%		8%	7%	0%
	2022	14%	10%	3%	0%	3%	6%	*	-	*	0%	3%	0%	4%	3%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	73%	68%	53%	64%	83%	-	*	-	67%	49%	100%	66%	75%	65%	48%
	2022	74%	72%	56%	67%	48%	77%	*	*	*	75%	29%	57%	55%	61%	50%	32%
At Meets Grade Level or Above	2023	47%	46%	41%	35%	37%	56%	-	*	-	50%	32%	50%	42%	37%	38%	18%
	2022	45%	43%	25%	21%	20%	41%	*	*	*	50%	16%	14%	25%	27%	20%	9%
At Masters Grade Level	2023	17%	17%	13%	6%	10%	22%	-	*	-	17%	8%	33%	12%	14%	9%	5%
	2022	24%	21%	11%	8%	10%	15%	*	*	*	25%	7%	0%	11%	10%	8%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	52%	59%	47%	69%	-	*	-	33%	33%	83%	53%	51%	49%	32%
	2022	61%	59%	44%	42%	38%	66%	*	*	*	50%	22%	57%	43%	50%	37%	20%
At Meets Grade Level or Above	2023	33%	32%	23%	18%	18%	41%	-	*	-	17%	24%	67%	22%	25%	20%	8%
	2022	31%	29%	16%	17%	13%	25%	*	*	*	25%	13%	0%	15%	21%	12%	5%
At Masters Grade Level	2023	16%	15%	10%	6%	8%	18%	-	*	-	17%	9%	17%	11%	8%	7%	5%
	2022	18%	16%	7%	8%	5%	12%	*	*	*	13%	5%	0%	7%	8%	5%	4%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	58%	61%	53%	71%	*	*	*	62%	21%	33%	57%	59%	55%	36%
	2022	65%	65%	53%	54%	50%	68%	*	*	-	29%	16%	30%	53%	55%	49%	27%
At Meets Grade Level or Above	2023	52%	50%	34%	31%	29%	53%	*	*	*	46%	9%	13%	33%	40%	31%	18%
	2022	47%	47%	35%	27%	29%	57%	*	*	_	29%	10%	0%	34%	37%	29%	7%
At Masters Grade Level	2023	13%	11%	5%	3%	4%	10%	*	*	*	15%	1%	0%	5%	6%	4%	1%
	2022	11%	10%	5%	3%	3%	13%	*	*	-	14%	2%	0%	5%	7%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	74%	63%	68%	58%	79%	*	*	-	55%	26%	44%	63%	63%	60%	37%
	2022	72%	72%	61%	64%	55%	78%	*	-	-	46%	24%	75%	61%	61%	54%	23%
At Meets Grade Level or Above	2023	54%	53%	38%	39%	33%	60%	*	*	-	36%	11%	22%	40%	34%	34%	13%
	2022	55%	55%	41%	39%	35%	62%	*	-	-	23%	14%	38%	39%	51%	34%	13%

		State		District	African American			American Indian	Asian	Pacific Islander			Ed (Former)	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	3%				*	*	-	0%	3%	0%	3%	3%	2%	0%
Find of Course Almahan I	2022	9%	8%	4%	0%	3%	6%	*	-	-	0%	7%	0%	4%	4%	3%	0%
End of Course Algebra I	2022	700/	770/	600/	E C 0 /	CE0/	770/	*	ı.	*	1000/	400/	700/	500/	670/	CE0/	640/
At Approaches Grade Level or Above	2023	79%	77%	68%				*	*	*	10070	48%	70%		67%	65%	61%
	2022	76%	75%	63%		61%	70%	-	*	-	71%	33%	60%			57%	54%
At Meets Grade Level or Above	2023	43%	39%	27%	22%	24%	40%	*	*	*	22%	13%	20%	27%	28%	22%	18%
	2022	43%	39%	26%	19%	23%	38%	-	*	-	29%	12%	20%	25%	29%	23%	16%
At Masters Grade Level	2023	23%	19%	12%	0%	10%	23%	*	*	*	22%	4%	10%	12%	14%	10%	6%
	2022	27%	23%	10%	5%	7%	22%	-	*	-	29%	2%	0%	9%	14%	7%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	80%	73%	77%	92%	*	*	*	89%	53%	55%	80%	81%	78%	61%
	2022	83%	84%	75%	71%	73%	85%	*	*	-	43%	48%	75%	75%	73%	72%	57%
At Meets Grade Level or Above	2023	56%	56%	42%	37%	35%	68%	*	*	*	33%	17%	36%	41%	45%	38%	19%
	2022	55%	55%	41%	26%	36%	64%	*	*	-	29%	14%	25%	43%	36%	34%	20%
At Masters Grade Level	2023	21%	21%	13%	13%	10%	20%	*	*	*	11%	3%	0%	12%	13%	10%	4%
	2022	21%	22%	12%	3%	9%	25%	*	*	-	14%	2%	0%	12%	13%	8%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	90%	89%	87%	96%	*	-	-	90%	68%	100%	90%	87%	88%	74%
	2022	89%	89%	86%	74%	85%	91%	-	*	*	83%	55%	*	88%	79%	85%	61%
At Meets Grade Level or Above	2023	70%	70%	57%	43%	51%	78%	*	-	-	50%	27%	83%	59%	52%	52%	20%
	2022	68%	68%	58%	48%	52%	77%	-	*	*	50%	24%	*	57%	61%	52%	18%
At Masters Grade Level	2023	38%	39%	26%	21%	22%	38%	*	-	_	10%	8%	50%	26%	24%	21%	2%
	2022	42%	42%	29%	22%	23%	50%	-	*	*	17%	7%	*	28%	36%	21%	2%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	81%	93%	_	94%	90%	-	-	-	*	-	-	93%	83%	94%	*
	2022	92%	87%	97%	*	93%	100%	-	*	-	*	-	-	98%	83%	96%	*
At Meets Grade Level or Above	2023	61%	50%	51%	-	37%	67%	-	-	_	*	-	-	56%	0%	40%	*
	2022	64%	55%	48%	*	37%	57%	_	*	-	*	-	-	50%	33%	41%	*

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%	3%		0%	7%		-	-	*	-	-	3%	- 7.	0%	*
AU C. I. AU C. I. I	2022	13%	7%	3%	*	3%	3%	-	*	-	*	-	-	3%	0%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	67%	63%	64%	78%	93%	73%	92%	74%	40%	72%	67%	69%	64%	56%
	2022	74%	72%	63%	59%	59%	76%	71%	52%	57%	64%	34%	64%	62%	66%	58%	49%
At Meets Grade Level or Above	2023	49%	47%	37%	28%	32%	53%	50%	50%	69%	44%	19%	39%	36%	38%	33%	23%
	2022	48%	45%	34%	29%	29%	50%	43%	48%	43%	41%	16%	30%	33%	38%	29%	20%
At Masters Grade Level	2023	20%	18%	12%	7%	10%	21%	7%	33%	0%	13%	6%	13%	12%	12%	10%	7%
	2022	23%	21%	14%	9%	11%	23%	7%	29%	0%	16%	5%	12%	13%	15%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	67%	70%	64%	78%	100%	77%	100%	63%	35%	63%	67%	69%	65%	55%
	2022	75%	74%	64%	63%	60%	76%	83%	43%	*	59%	31%	65%	63%	65%	59%	48%
At Meets Grade Level or Above	2023	53%	51%	40%	31%	35%	56%	83%	54%	80%	44%	16%	32%	39%	42%	36%	25%
	2022	53%	51%	39%	35%	34%	55%	83%	43%	*	42%	17%	35%	38%	43%	33%	22%
At Masters Grade Level	2023	20%	18%	12%	5%	9%	20%	0%	31%	0%	16%	5%	8%	11%	12%	10%	8%
	2022	25%	24%	16%	13%	13%	26%	17%	14%	*	19%	6%	17%	15%	18%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	63%	50%	60%	75%	80%	56%	*	83%	41%	77%	63%	64%	61%	59%
	2022	72%	69%	59%	50%	55%	72%	*	63%	*	69%	33%	63%	57%	64%	54%	51%
At Meets Grade Level or Above	2023	45%	41%	30%	20%	25%	45%	20%	44%	*	45%	19%	38%	29%	32%	26%	23%
	2022	42%	38%	27%	22%	23%	41%	*	50%	*	40%	16%	27%	26%	32%	23%	19%
At Masters Grade Level	2023	19%	16%	10%	6%	8%	19%	0%	33%	*	11%	7%	11%	10%	10%	9%	7%
	2022	20%	17%	10%	5%	7%	18%	*	38%	*	13%	4%	12%	9%	12%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	72%	58%	68%	84%	*	100%	*	85%	47%	76%	70%	76%	68%	56%
	2022	76%	74%	66%	68%	61%	82%	*	*	*	63%	39%	67%	65%	70%	61%	51%
At Meets Grade Level or Above	2023	47%	46%	39%	29%	33%	59%	*	57%	*	46%	22%	48%	39%	40%	35%	20%
	2022	47%	45%	34%	29%	28%	54%	*	*	*	42%	16%	29%	34%	35%	28%	20%

		State		District	African American	_		American Indian	Asian				Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	18% 20%	14% 12%		10% 10%		*	43%	*	12% 16%	5% 6%	24% 5%	13% 12%	15% 14%	11% 9%	8% 6%
All Grades Social Studies	2022	2170	20 /0	12 /0	7 70	10 70	22 /0				1070	0 70	370	12 /0	1 7 70	3 70	0 70
At Approaches Grade Level or Above	2023	78%	78%	71%	78%	67%	84%	*	*	-	69%	51%	92%	72%	70%	68%	50%
	2022	75%	75%	67%	57%	63%	79%	*	*	*	64%	36%	63%	67%	64%	61%	38%
At Meets Grade Level or Above	2023	52%	51%	40%	33%	34%	61%	*	*	-	38%	25%	75%	40%	39%	36%	13%
	2022	50%	50%	38%	32%	33%	53%	*	*	*	36%	18%	13%	38%	41%	32%	11%
At Masters Grade Level	2023	27%	27%	18%	16%	15%	29%	*	*	-	13%	8%	33%	19%	17%	14%	3%
	2022	30%	30%	19%	15%	15%	33%	*	*	*	14%	6%	0%	18%	22%	13%	3%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	29%	10%	25%	44%	*	*	-	22%	19%	9%	28%	31%	25%	18%
	2022	36%	32%	28%	40%	23%	41%	-	-	-	30%	11%	43%	27%	34%	24%	17%
Reading and Mathematics Including EOC	2023	37%	33%	29%	10%	25%	44%	*	*	-	22%	19%	9%	28%	31%	25%	18%
	2022	36%	32%	28%	40%	23%	41%	-	-	_	30%	11%	43%	27%	34%	24%	17%
Reading Including EOC	2023	50%	47%	40%	10%	37%	53%	*	*	-	33%	21%	18%	39%	43%	35%	27%
	2022	51%	49%	40%	67%	33%	55%	-	-	-	70%	20%	43%	38%	50%	34%	25%
Math Including EOC	2023	45%	41%	37%	20%	33%	51%	*	*	-	22%	22%	36%	36%	39%	34%	23%
	2022	43%	39%	36%	53%	30%	51%	-	-	-	40%	14%	43%	34%	45%	32%	25%
4th Graders																	
Reading and Mathematics	2023	38%	35%	28%	47%	23%	39%	-	*	-	33%	10%	50%	26%	34%	23%	19%
	2022	36%	33%	31%	13%	27%	47%	*	*	*	33%	6%	43%	29%	38%	25%	19%
Reading and Mathematics Including EOC	2023	38%	35%	28%	47%	23%	39%	-	*	-	33%	10%	50%	26%	34%	23%	19%
	2022	36%	33%	31%	13%	27%	47%	*	*	*	33%	6%	43%	29%	38%	25%	19%
Reading Including EOC	2023	48%	46%	35%	47%	31%	48%	-	*	-	33%	12%	63%	34%	40%	30%	27%
	2022	54%	52%	47%	26%	43%	61%	*	*	*	44%	14%	57%	45%	52%	39%	36%
Math Including EOC	2023	48%	43%	39%	53%	32%	53%	-	*	_	56%	18%	75%	37%	43%	33%	31%
	2022	43%	39%	39%	17%	35%	53%	*	*	*	67%	14%	43%	38%	42%	34%	31%
5th Graders																	
Reading and Mathematics	2023	43%	41%	34%	11%	30%	48%	*	*	*	45%	11%	50%	34%	31%	30%	32%
	2022	41%	38%	32%	24%	28%	46%	*	-	-	*	15%	17%	30%	40%	27%	28%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	41%	34%	11%	30%	48%	*	*	*	45%	11%	50%	34%	31%	30%	32%
	2022	41%	38%	32%	24%	28%	46%	*	-	-	*	15%	17%	30%	40%	27%	28%
Reading Including EOC	2023	57%	55%	50%	11%	49%	60%	*	*	*	55%	17%	63%	49%	55%	47%	44%
	2022	58%	55%	46%	48%	41%	60%	*	-	-	*	21%	33%	44%	54%	43%	43%
Math Including EOC	2023	51%	49%	39%	11%	34%	54%	*	*	*	64%	21%	50%	40%	36%	35%	42%
	2022	48%	45%	41%	33%	38%	55%	*	-	-	*	21%	33%	39%	52%	36%	36%
6th Graders																	
Reading and Mathematics	2023	35%	32%	20%	4%	16%	35%	*	-	_	60%	16%	18%	19%	23%	18%	17%
J	2022	31%	28%	14%		11%	25%	*	*	_	*	12%	*	14%	14%	10%	3%
Reading and Mathematics Including EOC	2023	35%	32%	20%		16%		*	-	-	60%	16%	18%	19%		18%	17%
-	2022	31%	28%	14%	10%	11%	25%	*	*	-	*	12%	*	14%	14%	10%	3%
Reading Including EOC	2023	52%	50%	39%	30%	32%	57%	*	-	-	80%	21%	18%	37%	42%	36%	31%
3 3	2022	43%	42%	26%	15%	22%	40%	*	*	_	*	14%	*	26%	28%	20%	9%
Math Including EOC	2023	40%	36%	23%		19%	36%	*	-	_	60%	19%	27%	22%		21%	21%
J	2022	40%	35%	16%	15%	12%	31%	*	*	_	*	12%	*	16%	18%	11%	3%
7th Graders																	
Reading and Mathematics	2023	37%	34%	18%	11%	13%	33%	*	*	*	*	12%	*	17%	23%	14%	6%
3	2022	32%	28%	16%		13%	27%	_	*	_	33%	23%	17%	15%		11%	3%
Reading and Mathematics Including EOC	2023	38%	35%	18%		13%	33%	*	*	*	*	12%	*	17%		14%	6%
	2022	33%	29%	16%	6%	13%	28%	_	*	-	33%	23%	17%	15%	18%	11%	3%
Reading Including EOC	2023	55%	51%	36%	22%	32%	54%	*	*	*	*	19%	*	36%	37%	33%	18%
3 3	2022	56%	54%	40%	31%	37%	56%	_	*	_	33%	27%	67%	40%	42%	35%	21%
Math Including EOC	2023	43%	40%	21%		15%	38%	*	*	*		12%	*			16%	9%
<b>3</b>	2022	37%	32%	17%		13%		_	*	_	33%	24%	17%	16%		12%	3%
8th Graders																	
Reading and Mathematics	2023	31%	27%	16%	15%	15%	21%	_	*	_	*	24%	20%	17%	13%	14%	4%
	2022	27%	23%	8%		6%	13%	*	_	*	33%	13%	0%	7%	9%	6%	4%
Reading and Mathematics Including EOC	2023	44%	39%	30%		26%	43%	-	*	-	17%	25%	33%	30%		24%	9%
-	2022	41%	37%	21%	17%	17%	35%	*	*	*	38%	13%	0%	22%	20%	17%	5%
Reading Including EOC	2023	58%	55%	50%	47%	47%	60%	-	*	_	33%	29%	57%	50%	48%	46%	24%
	2022	58%	56%	39%	38%	36%	50%	*	*	*	50%	17%	14%	40%	36%	35%	20%

	School Year	State	Region 20		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	46%	33%	29%	29%	48%	-	*	-	50%	30%	33%	33%	35%	28%	12%
	2022	48%	43%	25%	21%	20%	40%	*	*	*	38%	14%	29%	25%	27%	22%	9%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	25%	17%	21%	38%	*	38%	*	36%	15%	26%	24%	27%	21%	17%
	2022	34%	31%	22%	15%	18%	35%	*	*	*	32%	14%	22%	21%	27%	18%	13%
Reading and Mathematics Including EOC	2023	39%	36%	27%	18%	22%	41%	*	38%	*	36%	15%	28%	26%	29%	23%	18%
	2022	36%	33%	24%	18%	19%	37%	*	50%	*	33%	13%	21%	22%	28%	19%	13%
Reading Including EOC	2023	53%	51%	42%	30%	38%	55%	*	50%	*	45%	20%	40%	41%	44%	38%	29%
	2022	53%	51%	40%	36%	35%	54%	*	50%	*	51%	19%	43%	39%	44%	34%	26%
Math Including EOC	2023	47%	43%	32%	22%	27%	47%	*	50%	*	50%	20%	43%	31%	35%	28%	24%
	2022	43%	39%	29%	24%	24%	43%	*	50%	*	44%	16%	31%	27%	34%	24%	19%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	47%	50%	45%	52%	-	-	-	44%	34%	81%	47%	45%	44%	47%
Grade 4 Mathematics	2023	63%	60%	60%	64%	58%	63%	-	-	-	78%	49%	94%	60%	61%	57%	66%
Grade 5 ELA/Reading	2023	65%	65%	64%	50%	62%	72%	*	*	*	68%	44%	88%	63%	68%	63%	67%
Grade 5 Mathematics	2023	71%	72%	63%	42%	61%	67%	*	*	*	91%	59%	94%	62%	66%	61%	71%
Grade 6 ELA/Reading	2023	51%	48%	43%	25%	42%	49%	*	-	-	*	37%	32%	43%	45%	42%	40%
Grade 6 Mathematics	2023	54%	52%	39%	27%	39%	39%	*	-	-	*	55%	36%	40%	35%	38%	39%
Grade 7 ELA/Reading	2023	71%	68%	61%	68%	59%	71%	*	*	*	*	46%	*	60%	67%	59%	48%
Grade 7 Mathematics	2023	56%	57%	48%	69%	45%	59%	*	-	-	*	48%	*	47%	55%	49%	29%
Grade 8 ELA/Reading	2023	63%	60%	66%	56%	67%	65%	-	*	-	42%	53%	50%	67%	64%	65%	55%
Grade 8 Mathematics	2023	74%	71%	63%	50%	62%	66%	-	*	*	*	55%	58%	64%	57%	61%	63%
End of Course English I	2023	57%	54%	49%	43%	46%	56%	*	*	*	83%	29%	38%	49%	51%	47%	43%
End of Course English II	2023	74%	74%	70%	78%	66%	79%	*	*	-	60%	47%	50%	72%	63%	68%	52%
End of Course Algebra I	2023	76%	76%	76%	84%	75%	76%	*	-	*	67%	73%	93%	77%	70%	74%	75%
All Grades Both Subjects	2023	64%	62%	58%	54%	57%	63%	83%	81%	81%	66%	48%	62%	58%	58%	56%	54%
All Grades ELA/Reading	2023	63%	61%	58%	52%	56%	63%	80%	81%	*	58%	41%	55%	57%	58%	56%	51%
All Grades Mathematics	2023	66%	65%	59%	56%	57%	62%	*	80%	*	74%	56%	71%	59%	58%	57%	58%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	29%	*	27%	33%	-	-	-	-	20%	*	27%	36%	26%	35%
Grade 4 Mathematics	2023	27%	24%	26%	33%	23%	34%	-	-	-	*	8%	*	24%	33%	25%	31%
Grade 5 ELA/Reading	2023	37%	37%	33%	18%	35%	36%	-	*	-	*	19%	*	36%	21%	33%	46%
Grade 5 Mathematics	2023	48%	50%	36%	9%	38%	38%	-	*	-	*	27%	*	34%	42%	35%	61%
Grade 6 ELA/Reading	2023	26%	25%	26%	*	26%	38%	-	-	-	*	16%	-	25%	32%	26%	16%
Grade 6 Mathematics	2023	35%	36%	23%	25%	21%	35%	-	-	-	*	18%	*	26%	12%	22%	23%
Grade 7 ELA/Reading	2023	39%	37%	33%	56%	30%	42%	-	*	-	*	16%	*	33%	35%	34%	30%
Grade 7 Mathematics	2023	22%	23%	16%	33%	16%	5%	-	-	-	*	15%	*	17%	11%	17%	6%
Grade 8 ELA/Reading	2023	39%	36%	46%	*	48%	41%	-	*	-	*	22%	*	45%	50%	43%	30%
Grade 8 Mathematics	2023	49%	46%	35%	22%	35%	42%	-	*	-	*	22%	*	34%	40%	34%	32%
End of Course English I	2023	26%	26%	25%	0%	23%	32%	*	*	-	*	7%	*	27%	17%	23%	17%
End of Course English II	2023	41%	42%	36%	63%	35%	38%	-	*	-	-	21%	33%	35%	40%	36%	26%
End of Course Algebra I	2023	58%	58%	54%	43%	54%	51%	*	-	*	*	46%	*	55%	46%	51%	46%
All Grades Both Subjects	2023	38%	37%	33%	29%	32%	37%	*	38%	*	29%	20%	39%	33%	33%	32%	31%
All Grades ELA/Reading	2023	35%	34%	33%	31%	32%	37%	*	60%	-	11%	17%	24%	33%	34%	32%	30%
All Grades Mathematics	2023	40%	40%	33%	28%	33%	37%	*	*	*	42%	22%	57%	33%	32%	32%	33%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year	State	Region 20		Bilingual Education	Early Exit	BE-Trans			Bilingual (Exception)		Content-	ESL Pull-Out	ESL	Parental Denial		EB/EL (Current)	Former EB/EL
				2.5						rmance Leve		24554		(1141141)	2 0		(	
All Grades All Subjects								,,,										
At Approaches Grade Level or Above	2023	76%	75%	67%	66%	-	-	65%	67%	_	48%	*	47%	-	65%	69%	55%	86%
	2022	74%	72%	63%	65%	66%	-	38%	71%	-	36%	50%	36%	-	54%	65%	46%	75%
At Meets Grade Level or Above	2023	49%	47%	37%	28%	-	-	26%	31%	_	15%	*	15%	-	35%	39%	21%	50%
	2022	48%	45%	34%	30%	31%	-	0%	38%	-	11%	17%	10%	-	27%	36%	18%	37%
At Masters Grade Level	2023	20%	18%	12%	10%	-	-	8%	12%	-	4%	*	3%	-	11%	13%	6%	27%
	2022	23%	21%	14%	14%	15%	-	0%	13%	_	2%	0%	2%	-	11%	15%	6%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	67%	67%	-	-	61%	74%	_	45%	*	44%	-	65%	69%	54%	89%
	2022	75%	74%	64%	68%	68%	-	*	75%	-	32%	*	32%	-	54%	66%	45%	83%
At Meets Grade Level or Above	2023	53%	51%	40%	31%	-	-	24%	40%	_	17%	*	17%	-	35%	42%	23%	68%
	2022	53%	51%	39%	39%	37%	-	*	58%	-	11%	*	11%	-	29%	42%	20%	44%
At Masters Grade Level	2023	20%	18%	12%	12%	-	-	8%	17%	-	4%	*	4%	-	11%	12%	7%	39%
	2022	25%	24%	16%	19%	19%	-	*	25%	-	2%	*	2%	-	13%	17%	7%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	63%	70%	-	-	69%	71%	-	47%	*	47%	-	63%	64%	58%	86%
	2022	72%	69%	59%	69%	73%	-	*	67%	-	36%	*	36%	-	56%	60%	49%	67%
At Meets Grade Level or Above	2023	45%	41%	30%	30%	-	-	28%	32%	-	12%	*	12%	-	34%	31%	22%	40%
	2022	42%	38%	27%	27%	31%	-	*	17%	-	7%	*	7%	-	25%	29%	18%	27%
At Masters Grade Level	2023	19%	16%	10%	9%	-	-	8%	10%	-	4%	*	3%	-	10%	11%	6%	17%
	2022	20%	17%	10%	13%	17%	-	*	0%	-	2%	*	2%	-	9%	10%	6%	8%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	72%	52%	-	-	-	52%	-	55%	-	55%	-	68%	74%	54%	100%
	2022	76%	74%	66%	57%	57%	-	-	-	-	44%	-	44%	-	36%	68%	48%	74%
At Meets Grade Level or Above	2023	47%	46%	39%	17%	-	-	-	17%	-	18%	-	18%	-	36%	42%	19%	44%
	2022	47%	45%	34%	24%	24%	-	-	-	-	15%	-	15%	-	27%	36%	18%	39%
At Masters Grade Level	2023	18%	18%	14%	9%	-	-	-	9%	-	4%	-	4%	-	18%	15%	7%	33%
	2022	21%	20%	12%	9%	9%	-	-	-	-	3%	-	3%	-	18%	13%	5%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	71%	-	-	-	-	-	-	50%	-	50%	-	*	74%	50%	50%
	2022	75%	75%	67%	-	-	-	-	-	-	37%	-	37%	-	*	69%	37%	73%
At Meets Grade Level or Above	2023	52%	51%	40%	-	-	-	-	-	-	12%	-	12%	-	*	44%	12%	33%
		50%		38%	-	-	-	-	-	-	10%		10%	-	*	41%	10%	45%
At Masters Grade Level	2023	27%	27%	18%	-	-	-	-	-	-	3%		3%	-	*	20%	3%	17%
	2022	30%	30%	19%	-	-	-	-	-	-	2%	-	2%	-	*	21%	2%	18%
						Sch	ool Progr											
All Grades Both Subjects	2023	64%		58%	62%	-	-	57%			49%		49%	-			54%	
All Grades ELA/Reading	2023	63%	61%	58%	55%	-	-	38%	67%	-	47%	-	47%	-	61%	59%	50%	57%

#### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

	School Year	State	Region 20		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	65%	59%	68%	-	-	76%	63%	-	51%	-	51%	-	66%	59%	58%	59%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	33%	42%	-	-	35%	46%	-	26%	-	26%	-	31%	33%	31%	67%
All Grades ELA/Reading	2023	35%	34%	33%	38%	-	-	19%	49%	-	24%	-	24%	-	39%	34%	29%	*
All Grades Mathematics	2023	40%	40%	33%	45%	-	-	46%	44%	-	28%	-	28%	-	24%	33%	32%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20	District	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	100%	99%	98%	98%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	89%	93%	94%	82%	77%	100%	92%	94%	89%	97%	81%	95%	89%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	5%	18%	18%	0%	8%	4%	9%	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	5%	0%	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	0%	1%	2%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	93%	89%	93%	95%	86%	81%	100%	93%	94%	90%	97%	82%	95%	86%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	4%	14%	13%	0%	7%	4%	10%	1%	13%	2%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	0%	0%	6%	0%	0%	1%	0%	1%	4%	1%	11%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	*	98%	99%	98%	99%	99%	99%	99%
Included in Accountability	94%	93%	93%	89%	93%	94%	71%	75%	*	91%	95%	89%	97%	82%	96%	92%
Not Included in Accountability: Mobile	5%	5%	5%	11%	4%	5%	29%	17%	*	7%	4%	10%	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	8%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	*	2%	1%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	2%	1%	1%	1%	1%
Other	0%	0%	1%	1%	1%	1%	0%	0%	*	2%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	98%	98%	97%	98%	99%	*	100%	*	100%	97%	96%	99%	98%	98%	99%
Included in Accountability	93%	93%	93%	92%	93%	92%	*	78%	*	90%	91%	89%	98%	79%	95%	90%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	6%	*	22%	*	10%	6%	7%	1%	17%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	2%	2%	3%	2%	1%	*	0%	*	0%	3%	4%	1%	2%	2%	1%

	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	2%	3%	2%	1%	*	0%	*	0%	3%	4%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	96%	98%	100%	*	*	-	100%	97%	93%	99%	98%	98%	100%
Included in Accountability	94%	93%	94%	88%	94%	96%	*	*	-	89%	93%	86%	98%	81%	95%	89%
Not Included in Accountability: Mobile	4%	4%	4%	8%	4%	4%	*	*	-	11%	4%	7%	1%	14%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	2%	1%	4%	2%	0%	*	*	-	0%	3%	7%	1%	2%	2%	0%
Absent	1%	2%	1%	4%	2%	0%	*	*	_	0%	3%	7%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	70%	*	66%	77%	-	-	_	*	-	-	70%	67%	65%	*
					2022 9		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	98%	98%	98%	99%	100%	100%	100%	97%	98%	100%	98%	98%	98%	99%
Included in Accountability	93%	92%	93%	95%	93%	95%	100%	100%	100%	87%	94%	83%	97%	82%	95%	91%
Not Included in Accountability: Mobile	5%	5%	4%	3%	4%	4%	0%	0%	0%	10%	3%	17%	1%	14%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	2%	2%	2%	1%	0%	0%	0%	3%	2%	0%	2%	2%	2%	1%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	0%	2%	2%	0%	2%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	99%	98%	99%	100%	100%	*	96%	98%	100%	98%	98%	98%	100%
Included in Accountability	92%	92%	93%	94%	93%	95%	100%	100%	*	87%	93%	82%	97%	81%	95%	88%
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	4%	0%	0%	*	9%	4%	18%	1%	14%	2%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	3%	1%	7%
Not Tested	1%	2%	2%	1%	2%	1%	0%	0%	*	4%	2%	0%	2%	2%	2%	0%
Absent	1%	1%	2%	1%	2%	1%	0%	0%	*	4%	2%	0%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	99%	98%	99%	*	100%	*	98%	99%	100%	98%	98%	98%	99%
Included in Accountability	93%	93%	93%	95%	94%	95%	*	100%	*	88%	95%	82%	97%	83%	96%	93%

	State	Region 20	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	4%	*	0%	*	10%	4%	18%	1%	15%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	2%	1%	2%	1%	*	0%	*	2%	1%	0%	2%	2%	2%	1%
Absent	1%	1%	1%	1%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	2%	1%
Other	0%	0%	1%	0%	1%	1%	*	0%	*	2%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	98%	97%	99%	95%	99%	*	*	*	100%	97%	100%	97%	96%	96%	97%
Included in Accountability	93%	93%	92%	95%	92%	95%	*	*	*	83%	93%	84%	96%	82%	93%	93%
Not Included in Accountability: Mobile	4%	5%	4%	4%	4%	4%	*	*	*	17%	3%	16%	1%	15%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	3%	1%	5%	1%	*	*	*	0%	3%	0%	3%	4%	4%	3%
Absent	1%	2%	3%	1%	4%	1%	*	*	*	0%	3%	0%	3%	3%	4%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	98%	96%	99%	98%	*	*	*	100%	99%	100%	99%	96%	98%	100%
Included in Accountability	94%	93%	96%	96%	96%	96%	*	*	*	93%	99%	100%	98%	87%	96%	94%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	2%	*	*	*	7%	0%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	2%	2%	4%	1%	2%	*	*	*	0%	1%	0%	1%	4%	2%	0%
Absent	1%	2%	2%	4%	1%	2%	*	*	*	0%	1%	0%	1%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	72%	*	67%	77%	-	*	-	*	-	-	73%	60%	75%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					_								
2021-22	92.2%	90.9%	90.0%	90.1%	89.3%	92.0%	91.7%	92.1%	*	90.3%	88.6%	89.0%	91.3%
2020-21	95.0%	94.6%		93.1%	92.6%		96.7%	96.9%	*	94.2%	91.6%	92.1%	93.2%
Chronic Absenteeism													
2021-22	25.7%	30.9%	34.7%	34.7%	37.6%	26.6%	50.0%	26.7%	33.3%	24.0%	39.6%	39.2%	29.8%
2020-21	15.0%	15.9%	22.5%	20.0%	24.4%	17.9%	10.0%	4.5%	0.0%	18.0%	28.6%	26.3%	22.4%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.7%	0.3%	2.2%	0.4%	0.0%	*	*	*	0.0%	0.0%	0.1%	0.0%
2020-21	0.9%	1.0%	0.4%	3.5%	0.1%	0.0%	*	*	*	0.0%	0.6%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.8%	1.1%	1.7%	1.3%	0.5%	0.0%	*	*	2.9%	1.0%	0.6%	2.8%
2020-21	2.4%	3.1%	0.6%	5.7%	0.3%	0.4%	*	0.0%	*	4.0%	0.3%	0.5%	0.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	87.8%	88.4%	73.5%	89.4%	89.1%	*	*	*	100.0%	68.0%	91.4%	88.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.5%	4.6%	2.9%	4.8%	4.5%	*	*	*	0.0%	26.0%	6.0%	7.4%
Dropped Out	6.4%	8.4%	6.8%	23.5%	5.4%	6.4%	*	*	*	0.0%	6.0%	2.6%	3.7%
Graduates and TxCHSE	90.0%	88.1%	88.6%	73.5%	89.7%	89.1%	*	*	*	100.0%	68.0%	91.4%	88.9%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	93.2%	76.5%	94.6%	93.6%	*	*	*	100.0%	94.0%	97.4%	96.3%
Class of 2021													
Graduated	90.0%	87.8%	89.5%	58.8%	90.3%	91.1%	-	*	-	*	76.3%	92.4%	90.0%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	4.0%	2.4%	0.0%	3.2%	0.8%	-	*	-	*	18.4%	2.1%	0.0%
Dropped Out	5.8%	7.9%	7.9%	41.2%	6.1%	8.1%	-	*	-	*	5.3%	5.5%	10.0%
Graduates and TxCHSE	90.3%	88.1%	89.7%	58.8%	90.6%	91.1%	-	*	-	*	76.3%	92.4%	90.0%
Graduates, TxCHSE, and Continuers	94.2%	92.1%	92.1%	58.8%	93.9%	91.9%	-	*	-	*	94.7%	94.5%	90.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	90.2%	91.2%	58.8%	92.5%	91.9%	-	*	-	*	85.0%	93.7%	90.0%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.3%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.9%	0.9%	0.0%	1.3%	0.0%	_	*	-	*	10.0%	1.3%	0.0%
Dropped Out	6.3%	8.4%	7.7%	41.2%	5.9%	8.1%	_	*	-	*	5.0%	5.1%	10.0%
Graduates and TxCHSE	92.7%	90.6%	91.4%	58.8%	92.8%	91.9%	-	*	-	*	85.0%	93.7%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	91.6%	92.3%	58.8%	94.1%	91.9%	-	*	-	*	95.0%	94.9%	90.0%

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	90.5%	91.6%	86.2%	90.9%	94.4%	_	*	*	*	76.7%	96.3%	88.9%
Received TxCHSE	0.5%	0.5%	0.4%	0.0%	0.7%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	1.9%	3.4%	2.0%	0.7%	_	*	*	*	16.3%	1.1%	5.6%
Dropped Out	6.2%	7.9%	6.1%	10.3%	6.4%	4.9%	-	*	*	*	7.0%	2.6%	5.6%
Graduates and TxCHSE	92.7%	90.9%	92.1%	86.2%	91.6%	94.4%	-	*	*	*	76.7%	96.3%	88.9%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	93.9%	89.7%	93.6%	95.1%	-	*	*	*	93.0%	97.4%	94.4%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.7%	91.0%	92.1%	86.2%	91.6%	94.4%	-	*	*	*	79.1%	96.0%	94.1%
Received TxCHSE	0.5%	0.6%	0.6%	3.4%	0.7%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.5%	1.5%	3.4%	1.4%	0.7%	-	*	*	*	14.0%	1.5%	0.0%
Dropped Out	6.2%	7.9%	5.9%	6.9%	6.4%	4.9%	-	*	*	*	7.0%	2.6%	5.9%
Graduates and TxCHSE	93.2%	91.6%	92.7%	89.7%	92.2%	94.4%	-	*	*	*	79.1%	96.0%	94.1%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	94.1%	93.1%	93.6%	95.1%	-	*	*	*	93.0%	97.4%	94.1%
Class of 2019													
Graduated	92.6%	90.7%	95.3%	95.7%	95.2%	95.3%	-	*	-	100.0%	85.7%	96.3%	94.4%
Received TxCHSE	0.6%	0.6%	0.8%	0.0%	0.3%	2.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	1.6%	0.0%	2.2%	0.7%	-	*	-	0.0%	12.5%	2.6%	0.0%
Dropped Out	6.2%	8.1%	2.2%	4.3%	2.2%	2.0%	-	*	-	0.0%	1.8%	1.1%	5.6%
Graduates and TxCHSE	93.2%	91.3%	96.1%	95.7%	95.5%	97.3%	-	*	-	100.0%	85.7%	96.3%	94.4%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	97.8%	95.7%	97.8%	98.0%	-	*	-	100.0%	98.2%	98.9%	94.4%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	87.8%	87.4%	72.2%	88.4%	88.4%	*	*	*	100.0%	66.7%	89.7%	89.3%
Class of 2021	90.0%	87.8%	89.1%	58.8%	89.5%	91.4%	-	*	-	*	78.0%	91.9%	90.3%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2022	59.5%	63.6%	-	-	_	-	-	-	-	-	_	-	-
Class of 2021	87.5%	65.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	:)										
Class of 2022	3.7%	2.7%	2.8%	4.2%	3.4%	1.0%	*	*	*	0.0%	2.9%	2.9%	0.0%
Class of 2021	3.8%	2.5%	1.2%	0.0%	0.7%	2.7%	-	*	-	*	0.0%	1.4%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2022	84.3%	83.6%	69.7%	75.0%	66.6%	78.6%	*	*	*	60.0%	47.1%	63.5%	50.0%
Class of 2021	81.9%	80.8%	69.4%	80.0%	65.0%	77.9%	_	*	-	*	17.2%	65.0%	22.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	86.3%	72.5%	79.2%	69.9%	79.6%	*	*	*	60.0%	50.0%	66.4%	50.0%
Class of 2021	85.7%	83.3%	70.6%	80.0%	65.7%	80.5%	-	*	-	*	17.2%	66.4%	22.2%
RHSP/DAP Graduates (	(Annua	l Rate)											
2021-22	23.6%	40.0%	-	-	-	-	-	_	-	-	-	-	-
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.7%	1.8%	0.0%	2.2%	1.0%	*	*	*	0.0%	4.1%	1.9%	0.0%
2020-21	3.8%	2.7%	3.1%	7.1%	2.9%	3.3%	-	*	-	*	0.0%	3.3%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	81.5%	68.2%	79.2%	64.5%	77.7%	*	*	*	60.0%	34.7%	62.1%	56.5%
2020-21	80.4%	79.3%	65.2%	57.1%	61.7%	74.2%	-	*	-	*	12.5%	60.7%	20.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	84.2%	70.0%	79.2%	66.7%	78.6%	*	*	*	60.0%	38.8%	64.0%	56.5%
2020-21	84.1%	81.9%	68.3%	64.3%	64.6%	77.5%	-	*	-	*	12.5%	63.9%	20.0%

# Texas Education Agency 2022-23 Graduation Profile (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	456	100.0%	368,686	100.0%
By Ethnicity:				
African American	24	5.3%	45,227	12.3%
Hispanic	321	70.4%	191,125	51.8%
White	103	22.6%	103,171	28.0%
American Indian	1	0.2%	1,159	0.3%
Asian	1	0.2%	18,794	5.1%
Pacific Islander	1	0.2%	569	0.2%
Two or More Races	5	1.1%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	137	30.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	8	1.8%	14,179	3.8%
Foundation H.S. Program (DLA)	311	68.2%	302,917	82.2%
Special Education Graduates	49	10.7%	32,447	8.8%
Economically Disadvantaged Graduates	261	57.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	23	5.0%	40,398	11.0%
At-Risk Graduates	255	55.9%	159,689	43.3%
CTE Completers	91	20.0%	107,502	29.2%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

									- ·c	Two or		_	
Academic Year	State	Region 20	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i cui	State		District				nd Military		isianaci	Ruces	Lu	Disact	LDILL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2021-22	70.0%	62.8%	50.9%	37.5%	47.4%	63.1%	*	*	*	80.0%	85.7%	41.4%	34.8%
2020-21	65.2%	58.9%	40.1%	28.6%	35.0%	56.7%	-	*	-	*	42.5%	33.6%	10.0%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	48.3%	34.4%	20.8%	30.5%	48.5%	*	*	*	60.0%	4.1%	25.3%	4.3%
2020-21	52.7%	47.8%	32.6%	21.4%	27.7%	48.3%	-	*	-	*	2.5%	23.8%	0.0%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual G	raduates	5)						
2021-22	57.1%	53.2%	45.2%	29.2%	39.6%	65.0%	*	*	*	80.0%	10.2%	37.5%	4.3%
2020-21	56.1%	50.9%	57.2%	50.0%	53.4%	70.8%	-	*	-	*	12.5%	48.4%	6.7%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	42.8%	31.8%	16.7%	28.7%	43.7%	*	*	*	60.0%	2.0%	24.1%	4.3%
2020-21	45.7%	39.8%	27.1%	14.3%	21.9%	41.7%	-	*	-	*	0.0%	19.7%	6.7%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	36.9%	28.7%	12.5%	24.9%	42.7%	*	*	*	60.0%	2.0%	21.5%	4.3%
2020-21	40.4%	35.0%	25.7%	14.3%	20.9%	40.8%	-	*	-	*	0.0%	18.0%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2021-22	20.5%	19.2%	8.1%	8.3%	5.0%	16.5%	*	*	*	40.0%	0.0%	2.7%	0.0%
2020-21	21.3%	20.2%	9.8%	0.0%	5.8%	21.7%	-	*	-	*	0.0%	4.9%	0.0%
Associate	Degree (	Annual Gr	aduates)										
2021-22	2.4%	1.8%	1.8%	0.0%	1.6%	2.9%	*	*	*	0.0%	0.0%	1.5%	0.0%
2020-21	2.6%	1.9%	3.5%	7.1%	3.5%	3.3%	-	*	-	*	0.0%	2.0%	0.0%
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	24.0%	20.4%	16.7%	17.4%	30.1%	*	*	*	40.0%	2.0%	12.6%	4.3%
2020-21	25.9%	25.9%	22.6%	21.4%	19.3%	32.5%	-	*	-	*	2.5%	13.1%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	9.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	9.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	26.9%	23.0%	16.7%	22.1%	27.2%	*	*	*	20.0%	85.7%	19.9%	30.4%
2020-21	24.2%	20.0%	11.5%	7.1%	11.3%	13.3%	-	*	-	*	40.0%	14.3%	10.0%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates	)							
2021-22	28.0%	20.8%	14.9%	4.2%	14.3%	19.4%	*	*	*	20.0%	10.2%	11.1%	17.4%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

Academic Year	State	Region 20	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.8%	8.4%	7.1%	8.0%	10.0%	-	*	-	*	5.0%	9.8%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.3%	4.8%	8.3%	4.7%	4.9%	*	*	*	0.0%	44.9%	5.7%	8.7%
2020-21	2.4%	2.1%	2.2%	0.0%	2.6%	1.7%	-	*	-	*	25.0%	3.3%	6.7%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	5.3%	4.2%	4.2%	4.0%	3.9%	*	*	*	0.0%	38.8%	3.8%	4.3%
2020-21	4.4%	4.8%	1.1%	0.0%	1.0%	1.7%	-	*	-	*	12.5%	1.6%	3.3%

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)	•						•				
Reading	2021-22	22.8%	21.3%	40.8%	20.8%	35.5%	60.2%	*	*	*	80.0%	6.1%	32.2%	0.0%
	2020-21	25.9%	27.2%	52.8%	50.0%	48.6%	66.7%	-	*	-	*	2.5%	41.8%	6.7%
Mathematics	2021-22	18.7%	17.6%	26.5%	8.3%	22.7%	40.8%	*	*	*	60.0%	2.0%	18.4%	0.0%
	2020-21	19.4%	20.9%	25.9%	14.3%	21.2%	39.2%	-	*	-	*	0.0%	18.0%	6.7%
Both Subjects	2021-22	12.6%	12.1%	24.3%	8.3%	19.9%	39.8%	*	*	*	60.0%	2.0%	16.5%	0.0%
•	2020-21	14.4%	16.6%	24.6%	14.3%	20.3%	38.3%	_	*	-	*	0.0%	16.4%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22			3.1%	12.5%	2.8%	1.9%	*	*	*	0.0%	0.0%	3.8%	4.3%
	2020-21	8.6%	3.2%	4.9%	0.0%	5.8%	3.3%	_	*	-	*	10.0%	7.0%	0.0%
Mathematics	2021-22	14.0%	11.2%	5.7%	8.3%	6.2%	3.9%	*	*	*	0.0%	0.0%	6.1%	4.3%
	2020-21	10.3%	6.8%	0.9%	0.0%	0.6%	1.7%	_	*	-	*	0.0%	1.2%	0.0%
Both Subjects	2021-22	7.5%	3.8%	2.0%	4.2%	2.2%	1.0%	*	*	*	0.0%	0.0%	2.7%	4.3%
-	2020-21	4.9%	1.7%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.4%	9.9%	4.7%	7.2%	17.4%	*	*	*	18.2%	2.7%	4.2%	0.0%
	2021	21.1%	20.8%	11.1%	10.0%	8.9%	17.7%	*	0.0%	*	12.5%	3.3%	5.8%	0.0%
English Language Arts	2022	13.2%	13.8%	6.0%	2.3%	4.9%	8.9%	*	*	*	18.2%	0.9%	2.7%	0.0%
	2021	12.1%	12.8%	7.1%	5.0%	5.1%	12.9%	*	0.0%	*	12.5%	0.8%	3.7%	0.0%
Mathematics	2022	6.9%	5.5%	2.4%	2.3%	0.9%	6.4%	*	*	*	0.0%	0.9%	1.0%	0.0%
	2021	6.1%	4.9%	0.5%	0.0%	0.3%	1.3%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Science	2022	9.6%	7.9%	1.1%	0.0%	0.2%	3.8%	*	*	*	0.0%	0.0%	0.2%	0.0%
	2021	8.7%	7.4%	2.9%	2.5%	1.8%	6.5%	*	0.0%	*	0.0%	0.0%	2.1%	0.0%
Social Studies	2022	12.5%	12.9%	3.9%	0.0%	3.1%	6.0%	*	*	*	18.2%	0.0%	1.5%	0.0%
	2021	11.6%	12.4%	8.0%	2.5%	6.4%	13.4%	*	0.0%	*	12.5%	2.5%	4.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	52.5%	37.0%	*	32.6%	36.6%	-	*	-	*	*	18.2%	_
	2021	48.6%	44.6%	28.4%	*	21.4%	41.5%	-	-	-	*	*	26.7%	-
English Language Arts	2022	53.2%	54.1%	51.8%	*	45.2%	57.1%	-	*	-	*	*	28.6%	-
	2021	42.7%	39.0%	23.1%	*	18.8%	30.0%	-	-	-	*	*	21.1%	-
Mathematics	2022	50.4%	45.7%	31.8%	*	0.0%	40.0%	-	-	-	-	*	0.0%	-
	2021	49.4%	41.4%	0.0%	-	*	*	_	_	_	_	-	*	-
Science	2022	44.7%	49.0%	70.0%	-	*	66.7%	_	_	_	-	-	*	-
	2021	41.4%	42.8%	44.4%	*	27.3%	60.0%	_	_	-	_	-	27.3%	_

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	38.3%	2.8%	-	0.0%	7.1%	-	-	-	*	-	0.0%	-
	2021	42.2%	36.4%	16.4%	*	10.0%	25.8%	-	-	-	*	*	9.5%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	77.3%	39.3%	54.2%	33.3%	53.4%	*	*	*	40.0%	14.3%	33.3%	7.7%
	2020-21	70.8%	67.4%	23.5%	21.4%	19.3%	35.0%	-	*	-	*	7.5%	15.9%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	28.5%	22.9%	15.4%	13.1%	41.8%	*	*	-	*	0.0%	13.8%	*
	2020-21	32.9%	31.8%	43.4%	*	38.3%	52.4%	-	-	-	*	*	25.6%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	978	965	872	929	1056	*	*	-	*	806	923	*
	2020-21	1002	994	1038	1050	1005	1086	-	-	-	850	770	974	-
English Language Arts and Writing	2021-22	506	497	490	439	474	534	*	*	-	*	424	469	*
	2020-21	504	504	529	553	509	556	_	-	-	410	363	493	-
Mathematics	2021-22	496	481	475	432	456	523	*	*	-	*	381	454	*
	2020-21	498	490	509	497	495	530	_	-	_	440	407	481	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.4	21.7	*	18.3	26.1	_	*	_	-	-	*	-
	2020-21	20.0	19.0	20.6	24.0	18.0	25.0	-	-	-	-	-	16.4	-
English Language Arts	2021-22	19.2	19.2	21.2	*	17.6	25.9	-	*	-	-	-	*	-
	2020-21	19.6	18.6	20.9	26.0	18.1	25.3	-	-	-	-	-	16.1	-
Mathematics	2021-22	19.3	19.1	21.2	*	17.3	26.3	_	*	_	_	-	*	_
	2020-21	19.9	18.9	19.0	19.0	16.5	24.0	-	-	_	-	-	15.9	-
Science	2021-22	19.8	19.7	22.3	*	19.5	25.8	_	*	_	-	-	*	_
	2020-21	20.3	19.4	21.0	24.0	18.5	25.3	-	-	-	-	-	17.1	_

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

	Academic Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletion	on (Grac	des 9-12)										
Any Subject	2021-22	44.2%	42.6%	30.7%	26.6%	27.5%	41.5%	*	*	*	30.0%	11.5%	25.6%	15.2%
	2020-21	42.5%	41.6%	29.9%	33.3%	27.4%	36.4%	*	66.7%	*	25.0%	8.9%	24.7%	11.5%
English Language Arts	2021-22	16.6%	15.0%	16.0%	12.2%	14.3%	21.6%	*	*	*	20.0%	3.3%	13.2%	9.5%
	2020-21	16.3%	14.9%	14.1%	13.4%	12.5%	19.4%	*	0.0%	*	8.3%	3.5%	10.9%	1.5%
Mathematics	2021-22	19.9%	18.8%	7.5%	5.8%	5.3%	13.5%	*	*	*	17.9%	0.9%	4.7%	0.0%
	2020-21	19.3%	18.8%	7.1%	4.9%	5.4%	12.2%	*	20.0%	*	4.2%	0.0%	4.3%	1.7%
Science	2021-22	21.1%	20.2%	12.1%	11.6%	10.6%	16.7%	*	*	*	7.1%	3.1%	9.5%	3.6%
	2020-21	20.6%	20.3%	12.8%	15.0%	12.0%	14.6%	*	33.3%	*	12.5%	1.9%	11.1%	5.0%
Social Studies	2021-22	22.8%	22.4%	13.2%	8.9%	9.7%	24.1%	*	*	*	13.8%	0.4%	8.6%	1.4%
	2020-21	22.8%	22.7%	11.6%	9.5%	9.2%	18.8%	*	16.7%	*	8.3%	1.3%	6.2%	0.8%
<b>Graduates Enrolled in</b>	Texas Inst	itution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	47.9%	28.6%	14.3%	24.1%	40.8%	-	*	-	*	10.0%	21.6%	12.5%
	2019-20	46.1%	48.4%	32.6%	45.8%	27.3%	40.7%	-	*	-	*	0.0%	25.4%	4.8%
Graduates in TX IHE (	Completing	One Ye	ar With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	_

# Texas Education Agency 2022-23 Student Information (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

		Mem	bership -		Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,197	100.0%	5,504,150	100.0%	7,239	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	12	0.2%	17,201	0.3%	21	0.3%	25,110	0.5%
Pre-Kindergarten	389	5.4%	243,493	4.4%	418	5.8%	244,284	4.4%
Pre-Kindergarten: 3-year Old	68	0.9%	40,199	0.7%	80	1.1%	40,535	0.7%
Pre-Kindergarten: 4-year Old	321	4.5%	203,294	3.7%	338	4.7%	203,749	3.7%
Kindergarten	476	6.6%	367,180	6.7%	476	6.6%	367,633	6.7%
Grade 1	510	7.1%	399,048	7.2%	510	7.0%	399,419	7.2%
Grade 2	504	7.0%	395,639	7.2%	505	7.0%	395,969	7.2%
Grade 3	518	7.2%	393,583	7.2%	519	7.2%	393,871	7.1%
Grade 4	526	7.3%	393,765	7.2%	526	7.3%	394,020	7.1%
Grade 5	513	7.1%	395,111	7.2%	513	7.1%	395,384	7.2%
Grade 6	473	6.6%		7.3%	473	6.5%	399,557	7.2%
Grade 7	511	7.1%	409,362	7.4%	511	7.1%	409,566	7.4%
Grade 8	560	7.8%	425,589		560	7.7%		7.7%
Grade 9	731	10.2%	477,875		732	10.1%	478,101	8.7%
Grade 10	583	8.1%			583	8.1%		
Grade 11	457	6.3%			457	6.3%		7.0%
Grade 12	434	6.0%			435	6.0%		
Ethnic Distribution:			, , , , , , , , , , , , , , , , , , , ,				, .	
African American	262	3.6%	705,310	12.8%	262	3.6%	706,775	12.8%
Hispanic	5,081		2,915,219				2,921,416	52.9%
White	1,693		1,410,571	25.6%			1,416,240	
American Indian	11	0.2%			11	0.2%		
Asian	21	0.3%			21	0.3%		5.1%
Pacific Islander	8	0.1%			8	0.1%		
Two or More Races	121	1.7%			121	1.7%		
Sex:		,0	,	0.070		,		3.07.
Female	3,457	48.0%	2,688,496	48.8%	3.472	48.0%	2,693,780	48.8%
Male							2,824,652	
That's	3,7 10	32.070	2,010,001	31.270	3,7 37	32.070	2,02 1,002	31.27
Economically Disadvantaged	5,568	77.4%	3,415,987	62.1%	5,585	77.2%	3,421,217	62.0%
Non-Educationally Disadvantaged	1,629		2,088,163				2,097,215	
Section 504 Students	542	7.5%						
EB Students/EL	927		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	258					12.070	1,2/0,333	23.070

# Texas Education Agency 2022-23 Student Information (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

	Membership				Enr	ollment		
	Dis	trict	Sta	te	Dis	strict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	313	4.3%	302,409	5.5%	313	4.3%	302,615	5.5%
Foster Care	25	0.3%	13,415	0.2%	25	0.3%	13,453	0.2%
Homeless	91	1.3%	72,534	1.3%	91	1.3%	72,654	1.3%
Immigrant	93	1.3%	122,390	2.2%	93	1.3%	122,504	2.2%
Migrant	17	0.2%	13,769	0.3%	17	0.2%	13,810	0.3%
Title I	4,204	58.4%	3,555,650	64.6%	4,244	58.6%	3,563,890	64.6%
Military Connected	93	1.3%	199,203	3.6%	93	1.3%	199,325	3.6%
At-Risk	4,377	60.8%	2,935,164	53.3%	4,389	60.6%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1,008	14.0%	1,278,846	23.2%	1,009	13.9%	1,279,697	23.2%
Career and Technical Education	1,431	19.9%	1,459,380	26.5%	1,431	19.8%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,309	59.4%	1,203,083	72.3%	1,309	59.3%	1,203,363	72.2%
Gifted and Talented Education	559	7.8%	453,585	8.2%	559	7.7%	453,689	8.2%
Special Education	1,153	16.0%	693,061	12.6%	1,164	16.1%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	1,153		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	470	40.8%	305,800	44.1%				
Students with Physical Disabilities	221	19.2%	138,820	20.0%				
Students with Autism	211	18.3%	107,586	15.5%				
Students with Behavioral Disabilities	230	19.9%	130,018	18.8%				
Students with Non-Categorical Early Childhood	21	1.8%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	1,657	23.0%	893,031	16.8%				
By Ethnicity: African American	94	1.3%	176,665	3.3%				
Hispanic	1,171	16.3%	462,284	8.7%				
White	352	4.9%	180,620	3.4%				
American Indian	3	0.0%	3,221	0.1%				
Asian	4	0.1%	38,716	0.7%				
Pacific Islander	3	0.0%	2,067	0.0%				
Two or More Races	30	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	262	23.0%						
Count and Percent of EB Students/EL who are Mobile	188	22.5%						
Count and Percent of Econ Dis Students who are Mobile	1,149							
Student Attrition (2021-22):			, , ,					
Total Student Attrition	1,034	19.1%	751,495	18.1%				

# Texas Education Agency 2022-23 Student Information (TAPR) SEGUIN ISD (094901) - GUADALUPE COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
<b>Retention Ra</b>	ates by G	Grade:		
Kindergarten	0.7%	1.5%	1.6%	4.5%
Grade 1	0.5%	2.5%	2.3%	3.6%
Grade 2	0.5%	1.6%	1.1%	2.0%
Grade 3	0.7%	0.8%	0.0%	0.9%
Grade 4	0.2%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.3%	0.3%	0.0%	0.4%
Grade 7	0.4%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	24.8%	8.7%	41.5%	12.6%

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	9	0.3%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.4	18.7
Grade 1	17.6	19.1
Grade 2	18.6	19.1
Grade 3	18.9	19.3
Grade 4	18.2	19.4
Grade 5	18.1	20.8
Grade 6	16.6	19.2
Secondary:		
English/Language Arts	12.6	16.2
Foreign Languages	21.4	18.8
Mathematics	15.1	17.5
Science	17.5	18.5
Social Studies	17.7	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	1,094.4	100.0%	763,729.4	100.0%
Professional Staff:	678.5	62.0%	489,326.8	64.1%
Teachers	479.9	43.8%	371,646.7	48.7%
Professional Support	150.1	13.7%	82,878.8	10.9%
Campus Administration (School Leadership)	36.0	3.3%	25,300.5	3.3%
Central Administration	12.5	1.1%	9,500.8	1.2%
Educational Aides:	117.7	10.8%	86,185.9	11.3%
Auxiliary Staff:	298.2	27.2%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	8.0	n/a	4,258.0	n/a
Part-time Librarians	2.0	n/a	646.0	n/a
Full-time Counselors	23.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	560.3	51.2%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	15.9	3.3%	44,033.4	11.8%
Hispanic	166.7	34.7%	110,015.9	29.6%
White	291.3	60.7%	203,967.5	54.9%
American Indian	1.0	0.2%	1,274.2	0.3%
Asian	3.0	0.6%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	2.0	0.4%	4,531.1	1.2%
Teachers by Sex:				
Males	107.4	22.4%	90,752.5	24.4%
Females	372.5	77.6%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	354.4	73.8%	268,238.6	72.2%
Masters	125.5	26.2%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	48.1	10.0%	36,179.6	9.7%
1-5 Years Experience	177.0	36.9%	97,667.0	26.3%
6-10 Years Experience	87.6	18.2%	76,209.5	20.5%
11-20 Years Experience	108.8	22.7%	101,173.2	27.2%

	District		Sta	ate	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	49.6	10.3%	49,550.0	13.3%	
Over 30 Years Experience	8.9	1.9%	10,867.4	2.9%	
Number of Students per Teacher	15.0	n/a	14.8	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	3.8	6.1
Average Years Experience of Principals with District	3.5	5.3
Average Years Experience of Assistant Principals	3.6	5.2
Average Years Experience of Assistant Principals with District	2.7	4.4
Average Years Experience of Teachers:	8.9	11.0
Average Years Experience of Teachers with District:	5.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$55,464	\$53,300
1-5 Years Experience	\$56,117	\$56,516
6-10 Years Experience	\$57,457	\$59,732
11-20 Years Experience	\$61,136	\$63,389
21-30 Years Experience	\$64,963	\$67,876
Over 30 Years Experience	\$72,352	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$58,649	\$60,717
Professional Support	\$69,764	\$72,022
Campus Administration (School Leadership)	\$87,217	\$85,167
Central Administration	\$116,230	\$112,702
Instructional Staff Percent:	60.2%	65.1%
Turnover Rate for Teachers:	31.6%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	1.0	2,105.4

	Distr	ict	Stat	:e	
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	Dis	trict	State			
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	30.1	6.3%	22,050.2	5.9%		
Career and Technical Education	18.2	3.8%	19,907.7	5.4%		
Compensatory Education	12.5	2.6%	11,928.5	3.2%		
Gifted and Talented Education	11.3	2.4%	6,181.8	1.7%		
Regular Education	362.0	75.4%	262,398.5	70.6%		
Special Education	36.2	7.5%	36,110.2	9.7%		
Other	9.6	2.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)