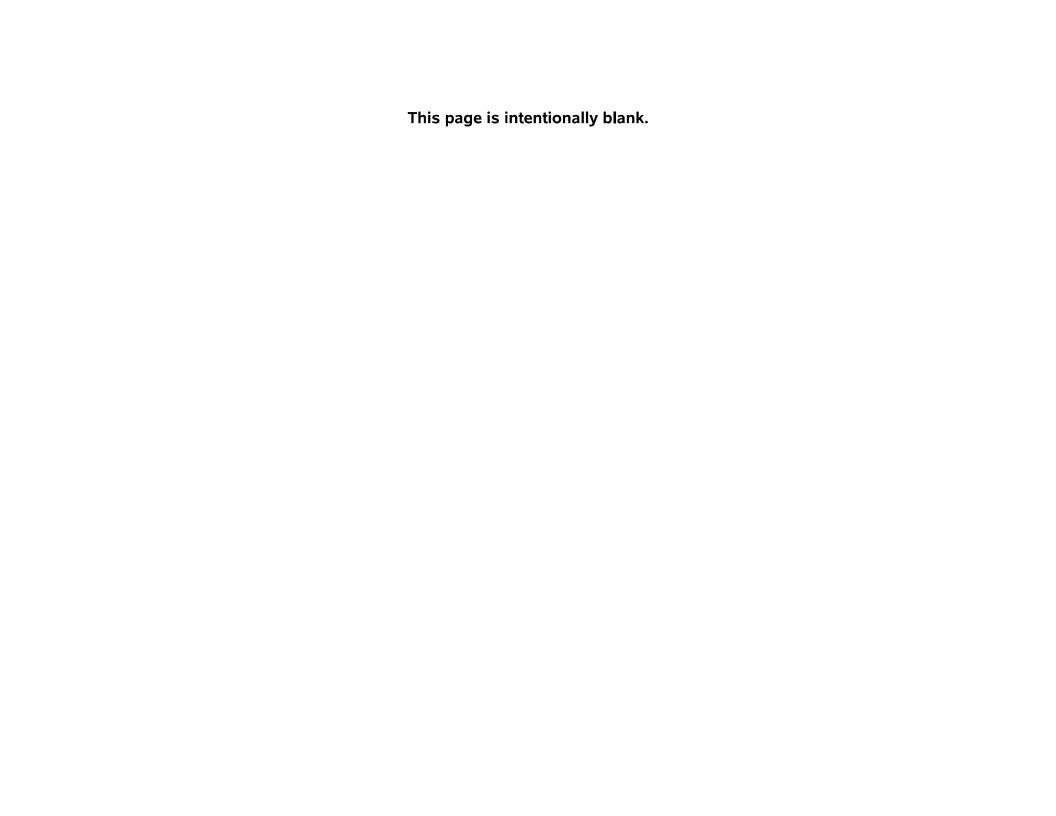
2022-23 Texas Academic Performance Report (TAPR)

District Name: ROUND ROCK ISD

District Number: 246909



	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance l	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	78%	85%	71%	74%	91%	*	95%	*	84%	60%	88%	86%	83%	68%	75%
	2022	76%	78%	85%	65%	75%	91%	89%	97%	100%	85%	59%	76%	87%	81%	68%	75%
At Meets Grade Level or Above	2023	50%	53%	66%	39%	48%	75%	*	85%	*	65%	34%	47%	67%	62%	39%	50%
	2022	51%	56%	67%	46%	48%	75%	78%	87%	83%	70%	35%	60%	69%	61%	40%	52%
At Masters Grade Level	2023	20%	23%	35%	14%	19%	36%	*	60%	*	35%	8%	14%	35%	33%	10%	24%
	2022	30%	35%	48%	24%	28%	56%	56%	68%	67%	52%	16%	36%	49%	43%	19%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	83%	59%	70%	89%	*	96%	*	80%	57%	85%	84%	80%	62%	75%
	2022	71%	72%	79%	55%	63%	88%	89%	96%	83%	81%	49%	81%	81%	73%	55%	72%
At Meets Grade Level or Above	2023	45%	47%	62%	31%	43%	68%	*	85%	*	62%	33%	61%	63%	59%	32%	50%
	2022	43%	45%	56%	31%	34%	61%	67%	84%	50%	61%	29%	53%	58%	48%	25%	47%
At Masters Grade Level	2023	19%	22%	35%	12%	17%	38%	*	64%	*	34%	12%	30%	36%	32%	10%	27%
	2022	21%	23%	34%	13%	16%	34%	44%	65%	17%	35%	11%	29%	35%	30%	9%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	87%	67%	77%	93%	100%	98%	100%	88%	60%	95%	89%	83%	67%	77%
	2022	77%	78%	83%	63%	71%	89%	100%	96%	*	86%	52%	89%	85%	80%	65%	70%
At Meets Grade Level or Above	2023	48%	54%	66%	39%	46%	74%	71%	88%	83%	71%	33%	48%	68%	62%	34%	50%
	2022	54%	57%	67%	41%	48%	75%	100%	87%	*	70%	35%	65%	70%	60%	39%	48%
At Masters Grade Level	2023	22%	27%	39%	15%	18%	43%	57%	67%	50%	44%	10%	21%	41%	35%	11%	24%
	2022	28%	32%	42%	21%	25%	46%	50%	68%	*	46%	13%	37%	45%	36%	16%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	77%	56%	64%	85%	86%	96%	*	80%	50%	73%	80%	73%	54%	71%
	2022	70%	69%	76%	48%	60%	85%	88%	94%	*	73%	46%	82%	79%	69%	48%	65%
At Meets Grade Level or Above	2023	48%	49%	58%	34%	39%	67%	86%	85%	*	60%	32%	50%	60%	54%	31%	48%
	2022	43%	44%	54%	25%	30%	60%	50%	87%	*	55%	25%	58%	57%	47%	20%	40%
At Masters Grade Level	2023	22%	23%	30%	10%	16%	33%	43%	60%	*	33%	9%	23%	32%	27%	8%	21%
	2022	23%	25%	36%	12%	16%	37%	50%	71%	*	33%	10%	35%	39%	29%	9%	25%
Grade 5 Reading																	

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	88%	70%	80%	93%	100%	97%	*	89%	57%	92%	89%	85%	72%	79%
	2022	81%	82%	88%	71%	77%	94%	91%	97%	89%		58%	90%	89%	83%	69%	78%
At Meets Grade Level or Above	2023	57%	60%	71%	48%	54%	78%	86%	92%	*	70%	34%	68%	74%	66%	44%	57%
	2022	58%	61%	72%	48%	54%	80%	64%	90%	67%	75%	33%	71%	75%	64%	45%	56%
At Masters Grade Level	2023	28%	33%	46%	25%	27%	48%	57%	74%	*	46%	11%	38%	49%	39%	17%	29%
	2022	36%	41%	54%	29%	36%	60%	45%	76%	67%	58%	15%	53%	57%	44%	25%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	80%	86%	64%	75%	92%	83%	98%	*	87%	59%	86%	87%	82%	67%	78%
	2022	77%	75%	83%	63%	70%	90%	91%	97%	78%	81%	53%	86%	85%	77%	61%	74%
At Meets Grade Level or Above	2023	51%	53%	66%	37%	46%	72%	67%	93%	*	68%	33%	72%	69%	59%	36%	56%
	2022	48%	47%	60%	34%	40%	65%	55%	90%	78%	54%	29%	56%	64%	51%	32%	49%
At Masters Grade Level	2023	21%	25%	37%	12%	17%	38%	33%	74%	*	36%	11%	35%	39%	34%	9%	31%
	2022	25%	25%	39%	15%	20%	39%	27%	73%	44%	36%	10%	40%	42%	31%	14%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	77%	50%	59%	86%	100%	94%	*	79%	49%	82%	80%	70%	51%	63%
	2022	66%	67%	78%	53%	61%	87%	64%	93%	78%	83%	46%	81%	81%	70%	52%	61%
At Meets Grade Level or Above	2023	36%	38%	52%	23%	30%	60%	57%	79%	*	54%	27%	54%	56%	44%	22%	35%
	2022	38%	40%	53%	22%	31%	62%	55%	78%	33%	52%	26%	54%	55%	45%	22%	37%
At Masters Grade Level	2023	16%	18%	29%	10%	12%	30%	57%	54%	*	32%	8%	33%	31%	23%	6%	17%
	2022	18%	19%	28%	9%	13%	33%	9%	48%	22%	26%	11%	23%	30%	21%	8%	18%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	87%	72%	75%	93%	73%	97%	100%	89%	53%	91%	88%	84%	67%	73%
	2022	70%	72%	81%	59%	66%	89%	73%	95%	67%	82%	43%	86%	84%	75%	57%	63%
At Meets Grade Level or Above	2023	52%	56%	70%	41%	50%	78%	64%	91%	71%	72%	30%	71%	73%	61%	39%	49%
	2022	43%	47%	61%	30%	39%	70%	55%	85%	67%	57%	25%	53%	64%	52%	30%	44%
At Masters Grade Level	2023	22%	27%	42%	17%	23%	43%	36%	72%	57%	39%	10%	36%	45%	35%	15%	26%
	2022	23%	27%	40%	18%	20%	44%	27%	66%	33%	41%	8%	31%	43%	32%	13%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	87%	69%	76%	93%	83%	98%	100%	89%	56%	90%	88%	84%	67%	78%
	2022	73%	73%	82%	61%	71%	90%	55%	96%	67%	84%	51%	86%	84%	77%	63%	71%

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	62%	28%	39%		67%	90%	80%		27%	59%	65%		29%	
	2022	39%	40%	54%	26%	32%		55%	89%	67%		22%	58%	56%		26%	
At Masters Grade Level	2023	16%	17%	34%	11%	13%		17%	70%	60%		9%	25%	36%		9%	
	2022	16%	16%	27%	7%	11%	29%	45%	65%	33%	28%	7%	22%	29%	24%	8%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	88%	70%	78%	93%	80%	97%	71%	90%	51%	92%	90%	81%	69%	71%
	2022	80%	81%	89%	75%	81%	93%	78%	97%	*	91%	56%	89%	91%	81%	73%	76%
At Meets Grade Level or Above	2023	55%	58%	73%	45%	54%	81%	70%	93%	71%	72%	30%	64%	77%	61%	41%	48%
	2022	56%	60%	71%	51%	55%	77%	44%	90%	*	78%	27%	67%	75%	58%	45%	48%
At Masters Grade Level	2023	27%	33%	48%	19%	27%	53%	40%	78%	57%	50%	7%	49%	52%	38%	17%	25%
	2022	37%	42%	54%	32%	35%	59%	22%	79%	*	59%	11%	45%	58%	42%	25%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	58%	62%	42%	51%	78%	*	81%	*	64%	43%	77%	65%	57%	45%	45%
	2022	61%	59%	69%	40%	52%	80%	43%	94%	*	79%	41%	77%	73%	60%	43%	54%
At Meets Grade Level or Above	2023	37%	32%	36%	16%	25%	51%	*	65%	*	27%	25%	51%	38%	30%	19%	23%
	2022	31%	28%	44%	14%	20%	49%	29%	88%	*	54%	18%	40%	49%	31%	17%	29%
At Masters Grade Level	2023	11%	7%	6%	2%	2%	9%	*	27%	*	0%	5%	17%	7%	5%	2%	3%
	2022	13%	11%	27%	5%	8%	24%	0%	75%	*	31%	6%	14%	31%	16%	6%	17%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	90%	79%	80%	95%	90%	99%	*	92%	54%	92%	92%	84%	75%	75%
	2022	83%	83%	90%	77%	81%	94%	63%	98%	100%	93%	55%	90%	91%	83%	75%	75%
At Meets Grade Level or Above	2023	58%	61%	73%	49%	55%	79%	40%	93%	*	78%	26%	63%	76%	61%	46%	45%
	2022	58%	60%	73%	52%	57%	79%	50%	94%	60%	76%	29%	71%	76%	64%	47%	50%
At Masters Grade Level	2023	28%	33%		20%	26%		20%	76%	*	49%	7%	35%	48%		18%	
	2022	37%	41%		29%	38%		31%		40%		14%	53%	58%		28%	
Grade 8 Mathematics		2.70	, ,		=370	2370	2270	2 , , 0		/ 0	2.70	, •	22,0	23,0		== 70	2 1,0
At Approaches Grade Level or Above	2023	76%	78%	89%	70%	76%	94%	92%	99%	89%	89%	55%	88%	91%	82%	69%	77%
	2022	71%	74%	82%	63%	68%	88%	54%	99%	80%	85%	40%	85%	84%	75%	60%	68%
At Meets Grade Level or Above	2023	46%	53%	73%	37%	51%	79%	75%	96%	78%	76%	30%	72%	77%	63%	40%	52%
	2022	40%	45%	60%	28%	40%	65%	46%	95%	20%	62%	21%	63%	64%	49%	28%	42%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	25%	51%	14%	25%		25%	86%	33%	49%	13%	39%	55%	37%	17%	
	2022	14%	19%	34%	8%	15%	32%	23%	77%	20%	33%	7%	37%	37%	25%	9%	21%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	77%	87%	71%	76%	94%	80%	98%	*	91%	58%	91%	90%	78%	69%	71%
	2022	74%	75%	86%	70%	74%	92%	63%	98%	100%	86%	49%	85%	88%	79%	66%	
At Meets Grade Level or Above	2023	47%	54%	71%	39%	53%	79%	70%	93%	*	75%	31%	82%	75%	58%	42%	47%
	2022	45%	49%	66%	36%	48%	73%	50%	92%	40%	69%	27%	61%	70%	56%	37%	43%
At Masters Grade Level	2023	17%	23%	39%	13%	20%	43%	20%	71%	*	38%	8%	35%	44%	24%	14%	17%
	2022	24%	28%	47%	16%	26%	51%	13%	80%	20%	50%	10%	47%	50%	36%	18%	26%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	66%	79%	60%	62%	87%	80%	96%	*	81%	39%	85%	82%	68%	55%	57%
	2022	61%	64%	81%	66%	65%	87%	56%	98%	100%	86%	44%	85%	83%	73%	56%	57%
At Meets Grade Level or Above	2023	33%	39%	57%	33%	36%	63%	50%	85%	*	57%	22%	60%	61%	43%	28%	30%
	2022	31%	36%	58%	30%	38%	63%	31%	86%	40%	61%	25%	58%	61%	47%	26%	32%
At Masters Grade Level	2023	16%	21%	38%	15%	19%	41%	10%	69%	*	34%	10%	35%	42%	25%	12%	17%
	2022	18%	23%	42%	13%	24%	44%	13%	76%	40%	45%	13%	42%	45%	33%	13%	20%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	81%	60%	71%	89%	62%	98%	75%	84%	42%	74%	83%	74%	63%	60%
	2022	65%	68%	78%	59%	64%	88%	64%	97%	67%	83%	39%	73%	81%	68%	58%	50%
At Meets Grade Level or Above	2023	52%	56%	68%	42%	50%	80%	43%	95%	50%	72%	26%	61%	71%	58%	41%	35%
	2022	47%	52%	65%	39%	47%	76%	43%	93%	67%	67%	22%	55%	69%	54%	37%	31%
At Masters Grade Level	2023	13%	18%	29%	6%	12%	34%	14%	65%	25%	29%	6%	22%	32%	17%	7%	8%
	2022	11%	13%	23%	7%	9%	25%	21%	57%	22%	24%	4%	12%	26%	15%	6%	5%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	84%	64%	73%	93%	90%	98%	67%	81%	42%	82%	86%	75%	65%	61%
	2022	72%	73%	82%	64%	69%	91%	69%	96%	67%	87%	38%	80%	84%	72%	62%	54%
At Meets Grade Level or Above	2023	54%	58%	71%	44%	53%	84%	70%	94%	56%	76%	28%	69%	75%	60%	45%	34%
	2022	55%	58%	71%	48%	53%	82%	69%	93%	50%	77%	26%	55%	74%	58%	45%	35%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously		Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	12%	21%	6%	8%		30%		0%	21%	3%	4%	23%		5%	
	2022	9%	11%	20%	5%	8%	22%	15%	45%	33%	27%	5%	8%	22%	12%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	76%	82%	66%	72%	89%	74%	98%	50%	84%	50%	82%	83%	77%	65%	71%
	2022	76%	72%	78%	60%	68%	85%	57%	98%	*	79%	47%	79%	82%	68%	61%	67%
At Meets Grade Level or Above	2023	43%	43%	57%	29%	40%	69%	32%	94%	33%	55%	21%	64%	62%	44%	30%	39%
	2022	43%	41%	53%	25%	34%	62%	29%	92%	*	56%	23%	44%	57%	41%	27%	37%
At Masters Grade Level	2023	23%	25%	42%	16%	23%	51%	16%	85%	17%	39%	8%	46%	46%	29%	16%	24%
	2022	27%	26%	41%	13%	22%	47%	21%	86%	*	42%	11%	31%	44%	31%	14%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	93%	84%	88%	97%	82%	99%	83%	93%	72%	94%	94%	88%	85%	84%
	2022	83%	84%	90%	80%	83%	95%	92%	99%	86%	94%	65%	91%	92%	85%	81%	76%
At Meets Grade Level or Above	2023	56%	60%	73%	47%	57%	84%	53%	95%	50%	82%	33%	73%	77%	63%	47%	43%
	2022	55%	59%	74%	50%	58%	85%	42%	95%	71%	76%	33%	74%	78%	61%	50%	45%
At Masters Grade Level	2023	21%	27%	43%	13%	22%	51%	24%	79%	17%	45%	9%	32%	47%	32%	15%	17%
	2022	21%	26%	43%	17%	23%	50%	25%	79%	71%	43%	12%	25%	48%	29%	18%	16%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	97%	92%	95%	98%	100%	100%	100%	97%	80%	98%	98%	94%	92%	90%
	2022	89%	90%	93%	87%	89%	97%	85%	98%	*	95%	69%	95%	95%	88%	84%	78%
At Meets Grade Level or Above	2023	70%	74%	84%	65%	73%	90%	80%	96%	67%	87%	44%	88%	86%	74%	65%	57%
	2022	68%	72%	81%	67%	68%	89%	75%	94%	*	86%	41%	72%	83%	72%	61%	51%
At Masters Grade Level	2023	38%	44%	56%	29%	42%	65%	30%	72%	33%	61%	16%	60%	58%	47%	31%	22%
	2022	42%	47%	57%	31%	42%	68%	45%	76%	*	64%	17%	49%	60%	47%	32%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	90%	98%	84%	96%	99%	100%	100%	*	100%	100%	*	98%	86%	95%	90%
	2022	92%	93%	99%	92%	96%	99%	*	100%	100%	100%	100%	_	99%	92%	94%	94%
At Meets Grade Level or Above	2023	61%	68%	85%	54%	73%	84%	91%	97%	*	93%	86%	*	86%	62%	59%	81%
	2022	64%	71%	88%	72%	75%	88%	*	97%	80%	86%	70%	-	89%	61%	70%	81%

	School Year	State			African American	•		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	19%	32%	6%	14%		0%	66%	*	35%	43%	*	33%	12%	12%	24%
	2022	13%	22%	34%	9%	16%	22%	*	68%	20%	21%	60%	-	35%	14%	10%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	85%	68%	75%	92%	83%	97%	79%		54%	87%	87%	80%	67%	72%
	2022	74%	75%	83%	65%	71%	90%	72%	97%	83%	86%	50%	84%	86%	76%	64%	68%
At Meets Grade Level or Above	2023	49%	53%	67%	39%	48%	76%	61%	91%	58%	69%	30%	64%	70%	57%	38%	45%
	2022	48%	51%	64%	38%	45%	72%	54%	90%	57%	67%	28%	59%	68%	54%	36%	43%
At Masters Grade Level	2023	20%	24%	38%	14%	20%	41%	26%	70%	26%	38%	9%	32%	41%	30%	13%	21%
	2022	23%	26%	40%	16%	22%	43%	28%	71%	35%	41%	10%	34%	42%	31%	15%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	86%	68%	75%	92%	81%	97%	80%	87%	52%	89%	88%	81%	68%	71%
	2022	75%	76%	84%	66%	72%	91%	76%	97%	84%	87%	49%	85%	86%	77%	65%	67%
At Meets Grade Level or Above	2023	53%	57%	70%	43%	51%	79%	60%	92%	63%	72%	30%	61%	73%	61%	41%	46%
	2022	53%	56%	68%	45%	50%	77%	60%	90%	67%	71%	29%	63%	72%	59%	41%	45%
At Masters Grade Level	2023	20%	25%	37%	14%	19%	41%	31%	67%	33%	39%	8%	29%	40%	30%	12%	19%
	2022	25%	29%	41%	19%	23%	45%	32%	68%	41%	45%	10%	36%	43%	32%	16%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	84%	63%	72%	91%	83%	98%	80%	85%	53%	84%	86%	78%	63%	73%
	2022	72%	72%	80%	58%	67%	88%	68%	97%	81%	82%	47%	83%	83%	72%	57%	68%
At Meets Grade Level or Above	2023	45%	47%	63%	32%	43%	71%	63%	91%	60%	63%	29%	63%	67%	54%	32%	47%
	2022	42%	43%	57%	27%	35%	64%	47%	90%	52%	59%	24%	54%	61%	46%	26%	41%
At Masters Grade Level	2023	19%	22%	37%	12%	17%	38%	19%	73%	26%	36%	10%	32%	39%	29%	11%	25%
	2022	20%	22%	35%	11%	16%	35%	29%	73%	24%	34%	9%	31%	38%	27%	10%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	86%	71%	76%	92%	85%	97%	67%	89%	60%	88%	89%	79%	70%	72%
	2022	76%	76%	85%	70%	74%	92%	72%	97%	86%	88%	54%	85%	87%	79%	68%	69%
At Meets Grade Level or Above	2023	47%	51%	66%	38%	48%	75%	59%	89%	42%	72%	30%	70%	70%	55%	38%	41%
	2022	47%	50%	65%	38%	47%	74%	49%	89%	48%	67%	29%	61%	69%	55%	38%	42%

	School Year	State		District	African American	_				Pacific Islander		Special Ed (Current)	Ed	ously Enrolled	Non- Continu- ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	23% 24%		12% 14%	19% 21%		29% 15%	68% 70%	8% 38%	39% 40%	8% 11%	33% 31%	41% 43%		12% 15%	
All Grades Social Studies	2022	2170	2170	1070	1 170	2170	1370	1370	7 0 70	3070	1070	1170	3170	13 70	2370	1370	2070
At Approaches Grade Level or Above	2023	78%	80%	88%	78%	80%	93%	90%	98%	80%	88%	57%	89%	90%	81%	73%	72%
	2022	75%	77%	87%	78%	78%	92%	72%	98%	89%	91%	57%	89%	89%	80%	70%	68%
At Meets Grade Level or Above	2023	52%	57%	71%	51%	55%	77%	65%	91%	50%	71%	32%	69%	74%	58%	47%	41%
	2022	50%	55%	70%	50%	54%	77%	56%	90%	44%	74%	33%	64%	73%	59%	43%	41%
At Masters Grade Level	2023	27%	33%	47%	23%	31%	54%	20%	71%	20%	46%	13%	43%	51%	36%	22%	19%
	2022	30%	35%	50%	23%	33%	57%	31%	76%	44%	55%	15%	45%	53%	40%	23%	21%
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	55%	26%	36%	62%	*	80%	*	53%	26%	42%	57%	52%	25%	41%
	2022	36%	39%	52%	29%	29%	57%	67%	79%	50%	57%	24%	46%	54%	44%	21%	39%
Reading and Mathematics Including EOC	2023	37%	40%	55%	26%	36%	62%	*	80%	*	53%	26%	42%	57%	52%	25%	41%
	2022	36%	39%	52%	29%	29%	57%	67%	79%	50%	57%	24%	46%	54%	44%	21%	39%
Reading Including EOC	2023	50%	53%	66%	39%	48%	75%	*	85%	*	65%	34%	47%	67%	62%	39%	50%
	2022	51%	56%	67%	46%	48%	75%	78%	87%	83%	70%	35%	60%	69%	61%	40%	52%
Math Including EOC	2023	45%	47%	62%	31%	43%	68%	*	85%	*	62%	33%	61%	63%	59%	32%	50%
	2022	43%	45%	56%	31%	34%	61%	67%	84%	50%	61%	29%	53%	58%	48%	25%	47%
4th Graders																	
Reading and Mathematics	2023	38%	42%	57%	29%	35%	63%	71%	84%	83%	58%	26%	39%	59%	53%	24%	42%
	2022	36%	38%	49%	21%	26%	55%	50%	81%	*	52%	20%	47%	52%	42%	16%	33%
Reading and Mathematics Including EOC	2023	38%	42%	57%	29%	35%	63%	71%	84%	83%	58%	26%	39%	59%	53%	24%	42%
	2022	36%	38%	49%	21%	26%	55%	50%	81%	*	52%	20%	47%	52%	42%	16%	33%
Reading Including EOC	2023	48%	54%	66%	39%	46%	74%	71%	88%	83%	71%	33%	48%	68%	62%	34%	50%
	2022	54%	57%	67%	41%	48%	75%	100%	87%	*	70%	35%	65%	70%	60%	39%	48%
Math Including EOC	2023	48%	50%	64%	36%	42%	71%	86%	90%	100%	66%	34%	52%	66%	59%	34%	54%
	2022	43%	44%	54%	25%	30%	60%	50%	87%	*	55%	25%	58%	57%	47%	20%	40%
5th Graders																	
Reading and Mathematics	2023	43%	47%	61%	32%	40%	66%	71%	89%	*	58%	23%	65%	63%	53%	28%	48%
	2022	41%	42%	55%	28%	35%	61%	45%	85%	67%	50%	21%	51%	59%	45%	26%	42%

											Two or	Special			Non- Continu-		EB/EL (Current
	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Reading and Mathematics Including EOC	2023	43%	47%		32%	40%		71%		*	58%	23%	65%	63%			
	2022	41%	42%	55%	28%	35%	61%	45%	85%	67%	50%	21%	51%	59%	45%	26%	42%
Reading Including EOC	2023	57%	60%	71%	48%	54%	78%	86%	92%	*	70%	34%	68%	74%	66%	44%	57%
	2022	58%	61%	72%	48%	54%	80%	64%	90%	67%	75%	33%	71%	75%	64%	45%	56%
Math Including EOC	2023	51%	53%	66%	38%	46%	72%	71%	94%	*	66%	31%	75%	70%	58%	36%	56%
	2022	48%	47%	60%	34%	40%	65%	55%	90%	78%	54%	29%	56%	64%	51%	32%	49%
6th Graders																	
Reading and Mathematics	2023	35%	39%	58%	24%	35%	67%	55%	87%	57%	52%	22%	53%	62%	49%	25%	41%
	2022	31%	34%	51%	20%	26%	58%	45%	83%	67%	53%	18%	48%	55%	43%	20%	35%
Reading and Mathematics Including EOC	2023	35%	39%	58%	24%	35%	67%	55%	87%	57%	52%	22%	53%	62%	49%	25%	41%
	2022	31%	34%	51%	20%	26%	58%	45%	83%	67%	53%	18%	48%	55%	43%	20%	35%
Reading Including EOC	2023	52%	56%	70%	41%	50%	78%	64%	91%	71%	72%	30%	71%	73%	61%	39%	
3 3	2022	43%	47%	61%	30%	39%	70%	55%	85%	67%		25%	53%	64%		30%	
Math Including EOC	2023	40%	44%		29%	39%		64%	90%	71%		27%	59%	65%		29%	
3	2022	40%	43%		27%	35%		55%	93%	67%		23%	61%	63%		27%	
7th Graders																	
Reading and Mathematics	2023	37%	41%	56%	26%	36%	66%	63%	86%	57%	55%	21%	54%	59%	47%	25%	35%
3	2022	32%	34%	46%	20%	28%	52%	33%	80%	*		14%	44%	50%		18%	
Reading and Mathematics Including EOC	2023	38%	44%	62%	29%	39%	70%	67%	91%	57%	62%	22%	57%	66%	50%	28%	39%
	2022	33%	37%	53%	21%	31%	58%	33%	87%	*	57%	15%	47%	58%	38%	21%	32%
Reading Including EOC	2023	55%	58%	73%	45%	54%		70%	93%	71%		30%	64%	77%		41%	
3 3	2022	56%	60%	71%	51%	55%	77%	44%	90%	*		27%	68%	75%		45%	
Math Including EOC	2023	43%	48%		32%	44%	75%	67%	94%	57%		28%	70%	71%		33%	
3	2022	37%	40%		22%	34%	63%	44%	92%			21%	54%	61%	43%	24%	40%
8th Graders																	
Reading and Mathematics	2023	31%	34%	50%	16%	31%	56%	25%	88%	*	57%	16%	31%	55%	38%	23%	22%
3	2022	27%	30%	47%	20%	28%	50%	27%	90%	*	49%	16%	52%	52%		19%	
Reading and Mathematics Including EOC	2023	44%	48%		35%	45%		30%		*	68%	18%	56%	68%		35%	
	2022	41%	44%	62%	32%	42%	67%	38%	92%	40%	62%	19%	57%	66%	48%	30%	39%
Reading Including EOC	2023	58%	61%	73%	49%	55%	79%	40%	93%	*	78%	26%	63%	76%	61%	46%	45%
	2022	58%	60%	73%	53%	57%	79%	50%	94%	60%	76%	29%	71%	76%	64%	47%	50%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	54%	72%	42%	55%	79%	60%	95%	*	72%	29%	72%	76%	58%	43%	50%
	2022	48%	50%	67%	36%	47%	72%	44%	96%	40%	68%	23%	59%	70%	54%	35%	48%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	41%	57%	26%	35%	64%	57%	86%	54%	55%	23%	49%	59%	49%	25%	40%
	2022	34%	37%	50%	23%	29%	56%	44%	83%	48%	53%	19%	48%	54%	41%	20%	34%
Reading and Mathematics Including EOC	2023	39%	43%	60%	29%	38%	66%	58%	87%	55%	59%	23%	53%	63%	51%	28%	42%
	2022	36%	39%	54%	25%	32%	59%	45%	85%	50%	55%	20%	49%	57%	43%	22%	37%
Reading Including EOC	2023	53%	57%	70%	44%	51%	77%	65%	90%	69%	71%	31%	61%	73%	62%	41%	50%
	2022	53%	57%	69%	45%	50%	76%	63%	89%	71%	71%	31%	64%	72%	60%	41%	50%
Math Including EOC	2023	47%	49%	66%	35%	45%	73%	69%	91%	66%	65%	31%	65%	69%	57%	34%	51%
	2022	43%	45%	59%	29%	37%	65%	52%	90%	53%	61%	25%	57%	62%	49%	27%	45%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

											Two	Special	Special	Continu-			EB/EL (Current
	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	(Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
	, cu.	Juit	regionis	D 1.501100				al Growth				(Carrent)	(1 0111101)			Disaut	oco.cu,
Grade 4 ELA/Reading	2023	55%	58%	67%	52%	53%	70%	64%	83%	75%	69%	49%	58%	67%	64%	49%	59%
Grade 4 Mathematics	2023	63%	63%	70%	59%	61%	73%	86%	85%	*	72%	55%	67%	71%	67%	55%	66%
Grade 5 ELA/Reading	2023	65%	68%	75%	60%	66%	77%	86%	89%	*	75%	49%	70%	76%	72%	59%	71%
Grade 5 Mathematics	2023	71%	73%	79%	66%	74%	78%	75%	92%	*	80%	70%	82%	79%	77%	70%	78%
Grade 6 ELA/Reading	2023	51%	53%	64%	47%	50%	66%	64%	87%	75%	60%	47%	60%	66%	57%	45%	53%
Grade 6 Mathematics	2023	54%	59%	70%	56%	59%	72%	50%	85%	80%	67%	66%	66%	70%	68%	57%	62%
Grade 7 ELA/Reading	2023	71%	73%	82%	66%	73%	86%	90%	93%	86%	81%	57%	78%	84%	76%	66%	70%
Grade 7 Mathematics	2023	56%	55%	60%	56%	53%	68%	*	74%	*	52%	56%	63%	61%	57%	51%	50%
Grade 8 ELA/Reading	2023	63%	64%	70%	58%	59%	72%	50%	89%	*	71%	49%	70%	72%	64%	56%	60%
Grade 8 Mathematics	2023	74%	73%	81%	68%	73%	83%	83%	94%	100%	79%	63%	84%	83%	77%	69%	76%
End of Course English I	2023	57%	61%	65%	54%	54%	67%	56%	81%	60%	68%	51%	55%	66%	60%	53%	51%
End of Course English II	2023	74%	75%	79%	71%	75%	83%	100%	81%	57%	81%	61%	78%	80%	75%	70%	65%
End of Course Algebra I	2023	76%	78%	85%	78%	80%	87%	50%	95%	*	83%	73%	79%	86%	81%	76%	80%
All Grades Both Subjects	2023	64%	66%	74%	61%	65%	76%	68%	88%	78%	74%	57%	70%	75%	69%	60%	66%
All Grades ELA/Reading	2023	63%	65%	72%	58%	62%	74%	70%	86%	69%	72%	51%	67%	73%	67%	57%	62%
All Grades Mathematics	2023	66%	68%	76%	65%	68%	78%	65%	90%	89%	75%	64%	75%	77%	72%	64%	70%
					School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	35%	24%	28%	57%	-	55%	-	30%	23%	86%	37%	31%	28%	25%
Grade 4 Mathematics	2023	27%	26%	31%	20%	28%	38%	-	65%	*	30%	21%	44%	31%	29%	19%	27%
Grade 5 ELA/Reading	2023	37%	38%	42%	26%	38%	60%	-	48%	-	44%	24%	63%	42%	42%	33%	35%
Grade 5 Mathematics	2023	48%	46%	47%	36%	43%	60%	*	68%	-	52%	34%	30%	48%	46%	41%	43%
Grade 6 ELA/Reading	2023	26%	26%	28%	21%	25%	35%	*	42%	-	36%	19%	*	27%	30%	21%	23%
Grade 6 Mathematics	2023	35%	36%	44%	34%	36%	63%	*	65%	-	54%	29%	64%	43%	45%	37%	33%
Grade 7 ELA/Reading	2023	39%	38%	43%	38%	40%	50%	*	55%	*	48%	27%	63%	46%	37%	36%	34%
Grade 7 Mathematics	2023	22%	22%	24%	13%	20%	42%	*	19%	*	43%	18%	*	26%	22%	16%	13%
Grade 8 ELA/Reading	2023	39%	36%	37%	39%	26%	51%	*	68%	-	50%	27%	50%	37%	36%	32%	32%
Grade 8 Mathematics	2023	49%	42%	45%	42%	38%	61%	*	61%	*	46%	32%	42%	48%	39%	38%	35%
End of Course English I	2023	26%	27%	29%	25%	23%	45%	0%	54%	-	53%	25%	33%	28%	32%	22%	21%
End of Course English II	2023	41%	39%	39%	31%	37%	51%	*	44%	*	32%	21%	*	42%	33%	32%	30%
End of Course Algebra I	2023	58%	55%	56%	51%	54%	63%	40%	89%	*	60%	45%	40%	55%	57%	51%	54%
All Grades Both Subjects	2023	38%	37%	40%	32%	35%	53%	52%	56%	45%	45%	27%	50%	41%	37%	32%	32%
All Grades ELA/Reading	2023	35%	35%	37%	29%	32%	51%	43%	52%	40%	42%	24%	58%	38%	35%	30%	29%
All Grades Mathematics	2023	40%	38%	42%	34%	37%	55%	62%	61%	50%	48%	30%	43%	43%	40%	34%	35%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

															EB/EL			Monitored
	School		Region		Total Bilingual	BE-Trans Early	RF-Trans	BE-Dual	RF_Dust	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State		District	Education	Exit				(Exception)				(Waiver)			(Current)	EB/EL
					STAAR	Performa	nce Rate k	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	85%	57%	-	_	56%	60%	90%	72%	83%	66%	*	77%	87%	70%	97%
	2022	74%	75%	83%	53%	_	_	53%	52%	100%	65%	80%	59%	*	81%	86%	63%	96%
At Meets Grade Level or Above	2023	49%	53%	67%	27%	-	_	25%	33%	90%	43%	61%	36%	*	59%	70%	41%	88%
	2022	48%	51%	64%	24%	-	_	24%	24%	91%	39%	58%	31%	*	56%	67%	37%	85%
At Masters Grade Level	2023	20%	24%	38%	8%	-	_	7%	10%	35%	19%	33%	13%	*	35%	41%	18%	55%
	2022	23%	26%	40%	10%	-	_	9%	10%	45%	19%	34%	13%	*	31%	42%	18%	54%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	86%	63%	-	_	61%	70%	89%	70%	84%	63%	*	74%	88%	69%	98%
	2022	75%	76%	84%	59%	-	_	60%	58%	100%	63%	82%	55%	*	75%	87%	63%	97%
At Meets Grade Level or Above	2023	53%	57%	70%	32%	-	_	30%	34%	89%	43%	61%	35%	*	57%	73%	42%	92%
	2022	53%	56%	68%	31%	-	_	30%	32%	100%	40%	62%	30%	*	54%	72%	39%	88%
At Masters Grade Level	2023	20%	25%	37%	9%	-	_	8%	11%	22%	17%	32%	10%	*	35%	40%	16%	50%
	2022	25%	29%	41%	14%	-	_	13%	15%	20%	19%	37%	11%	*	29%	44%	19%	46%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	84%	57%	-	_	56%	63%	88%	74%	85%	67%	*	81%	85%	71%	94%
	2022	72%	72%	80%	51%	-	_	50%	52%	100%	68%	80%	60%	_	85%	82%	65%	93%
At Meets Grade Level or Above	2023	45%	47%	63%	28%	_	_	26%	39%	88%	47%	65%	36%	*	66%	66%	45%	81%
	2022	42%	43%	57%	21%	_	_	21%	20%	80%	40%	57%	29%	_	61%	60%	36%	76%
At Masters Grade Level	2023	19%	22%	37%	9%	_	_	7%	11%	50%	25%	37%	18%	*	39%	38%	23%	58%
	2022	20%	22%	35%	8%	_	_	7%	8%	60%		35%	15%	_		36%	20%	58%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	86%	41%	_	_	43%	25%	*	75%	76%	75%	*	78%	88%	70%	98%
	2022	76%	76%	85%	38%	_	_	42%	34%	*	67%	71%	66%	_	89%	87%	63%	99%
At Meets Grade Level or Above	2023	47%	51%	66%	13%	_	_	11%	16%	*	40%	46%	38%	*	56%	70%	36%	91%
	2022	47%	50%	65%	15%	_	_	16%	14%	*	37%	44%	35%	_	47%	68%	34%	89%
At Masters Grade Level	2023	18%	23%	37%	3%	_	_	2%	3%	*	15%	24%	12%	*	26%	40%	14%	59%
	2022	21%	24%	40%	4%	_	_	3%	4%	*	15%	23%	13%	_	26%	42%	14%	61%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	80%	88%	_	_	_	_	_	_	66%	88%	66%	_	71%	90%	67%	98%
	2022	75%	77%	87%	_	_	_	_	_	_	60%	_	60%	_	92%	89%	60%	96%
At Meets Grade Level or Above	2023	52%	57%	71%	_	_	_	_	_	_	34%	75%	34%	_	47%		35%	84%
	2022	50%	55%	70%	_	_	_	_	_	_	32%	_	32%	_	58%		32%	83%
At Masters Grade Level	2023	27%		47%	_	_	_	_	_		13%	38%	13%	_	24%		13%	57%
	2022			50%	_	_	_	_	_		14%	_	14%	_	33%			
						Sch	ool Proar	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	66%	74%	59%	_		61%			64%	74%	60%	_	70%	75%	64%	82%
All Grades ELA/Reading	2023			72%	56%	_	_	58%			60%		56%	_	63%			

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

	School Year	State	Region 13		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	76%	62%	_	_	64%	57%	58%	70%	79%	66%	-	79%	77%	69%	86%
						Schoo	l Progress	- Accelera	ited Learn	ing								
All Grades Both Subjects	2023	38%	37%	40%	29%	-	_	31%	22%	*	33%	41%	31%	-	26%	42%	32%	56%
All Grades ELA/Reading	2023	35%	35%	37%	25%	_	_	25%	25%	*	30%	40%	29%	-	24%	40%	29%	55%
All Grades Mathematics	2023	40%	38%	42%	33%	-	-	36%	19%	*	36%	41%	34%	-	30%	44%	35%	57%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13		African American			American Indian R Participa	_	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 .		Grades)									
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	100%	99%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	94%	91%	90%	97%	95%	94%	88%	95%	94%	96%	98%	82%	90%	80%
Not Included in Accountability: Mobile	4%	4%	4%	8%	5%	2%	3%	4%	11%	4%	4%	3%	1%	11%	6%	8%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	1%	1%	3%	1%	0%	1%	1%	0%	5%	3%	12%
Not Tested	1%	2%	1%	1%	1%	0%	1%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	1%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	93%	91%	88%	97%	94%	93%	88%	95%	93%	95%	98%	81%	88%	76%
Not Included in Accountability: Mobile	4%	4%	4%	8%	5%	2%	4%	4%	10%	4%	4%	3%	1%	11%	6%	8%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	6%	1%	2%	3%	2%	0%	2%	1%	1%	7%	5%	16%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	96%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	94%	91%	91%	97%	92%	93%	90%	94%	95%	96%	99%	82%	90%	82%
Not Included in Accountability: Mobile	5%	5%	4%	8%	6%	2%	4%	4%	10%	4%	4%	3%	1%	12%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	5%	2%	8%
Not Tested	1%	1%	1%	1%	1%	0%	4%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	3%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	100%	99%	99%	99%
Included in Accountability	93%	93%	95%	92%	93%	98%	100%	95%	86%	94%	94%	96%	99%	85%	91%	84%
Not Included in Accountability: Mobile	4%	4%	3%	7%	4%	1%	0%	3%	14%	4%	4%	3%	1%	10%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	4%	2%	8%
Not Tested	1%	2%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	0%	1%	1%	1%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	1%	1%	0%	0%	0%			1%	0%				
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	99%	99%	100%	100%	100%	100%	99%	98%	100%	100%	99%	99%	99%
Included in Accountability	94%	93%	96%	93%	92%	98%	100%	97%	83%	98%	93%	96%	99%	85%	92%	83%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	1%	0%	2%	17%	1%	4%	4%	0%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	1%	0%	0%	1%	1%	0%	5%	2%	9%
Not Tested	1%	2%	1%	1%	1%	0%	0%	0%	0%	1%	2%	0%	0%	1%	1%	1%
Absent	1%	2%	1%	1%	1%	0%	0%	0%	0%	1%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	99%	100%	98%	99%	92%	100%	*	99%	78%	*	99%	94%	98%	95%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	98%	98%	99%	100%	100%	99%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	93%	95%	92%	93%	97%	100%	96%	95%	95%	95%	96%	98%	86%	94%	89%
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	2%	0%	3%	5%	4%	3%	3%	1%	11%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	2%	1%	2%	2%	1%	0%	0%	1%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	1%	1%	2%	1%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	98%	99%	99%	100%	100%	100%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	94%	92%	92%	96%	99%	95%	96%	95%	94%	95%	98%	85%	93%	86%
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	2%	0%	3%	4%	4%	3%	2%	1%	11%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	1%	1%	0%	0%	2%	1%	1%	2%	2%	8%
Not Tested	1%	2%	1%	2%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	1%		2%			0%	0%	0%		2%	1%				
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	99%	98%	99%	100%	100%	98%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	93%	95%	93%	94%	97%	100%	96%	93%	95%	95%	97%	98%	86%	95%	92%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	6%	5%	2%	0%	4%	4%	4%	3%	2%	1%	12%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	1%	1%	2%	1%	0%	0%	2%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	2%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	98%	98%	99%	100%	100%	100%	99%	97%	99%	99%	98%	98%	99%
Included in Accountability	93%	93%	95%	92%	94%	97%	100%	96%	95%	94%	95%	94%	98%	86%	94%	92%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	0%	3%	5%	4%	2%	5%	1%	11%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	2%	1%	2%	2%	1%	0%	0%	0%	1%	3%	1%	1%	2%	2%	1%
Absent	1%	2%	1%	2%	2%	1%	0%	0%	0%	1%	3%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	98%	97%	98%	98%	100%	100%	100%	99%	97%	98%	99%	98%	97%	98%
Included in Accountability	94%	94%	95%	92%	93%	97%	100%	98%	90%	95%	94%	96%	98%	87%	94%	91%
Not Included in Accountability: Mobile	4%	4%	3%	5%	4%	2%	0%	1%	10%	3%	3%	2%	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	2%	2%	3%	2%	2%	0%	0%	0%	1%	3%	2%	1%	2%	3%	2%
Absent	1%	2%	2%	3%	2%	1%	0%	0%	0%	1%	3%	2%	1%	2%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	95%	98%	89%	94%	*	99%	100%	92%	91%	-	96%	78%	88%	89%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

										Two			
	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	92.0%	90.2%	90.1%	92.4%	90.9%	94.9%	90.3%	92.2%	89.5%	89.1%	91.8%
2020-21	95.0%	95.5%	97.5%	95.7%	95.9%	98.1%	95.6%	99.5%	96.2%	97.5%	95.0%	94.7%	96.4%
Chronic Absenteeism													
2021-22	25.7%	26.8%	25.4%	34.4%	34.5%	23.4%	27.7%	12.0%	33.8%	24.5%	36.5%	40.2%	27.2%
2020-21	15.0%	13.2%	6.9%	13.2%	11.5%	4.7%	12.8%	0.7%	6.8%	6.8%	14.5%	15.7%	10.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.5%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
2020-21	0.9%	0.6%	0.1%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	0.3%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.2%	0.3%	0.8%	0.4%	0.3%	0.0%	0.0%	0.0%	0.3%	0.3%	0.7%	0.8%
2020-21	2.4%	2.0%	0.8%	1.1%	1.6%	0.4%	0.0%	0.0%	2.9%	1.0%	1.0%	1.5%	1.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.5%	96.6%	96.5%	93.1%	97.4%	100.0%	100.0%	100.0%	99.3%	92.3%	92.6%	91.6%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.3%	2.1%	2.3%	4.5%	1.5%	0.0%	0.0%	0.0%	0.0%	5.9%	3.9%	3.1%
Dropped Out	6.4%	4.9%	1.2%	1.3%	2.4%	0.9%	0.0%	0.0%	0.0%	0.7%	1.8%	3.5%	5.3%
Graduates and TxCHSE	90.0%	91.8%	96.7%	96.5%	93.1%	97.5%	100.0%	100.0%	100.0%	99.3%	92.3%	92.6%	91.6%
Graduates, TxCHSE, and Continuers	93.6%	95.1%	98.8%	98.7%	97.6%	99.1%	100.0%	100.0%	100.0%	99.3%	98.2%	96.5%	94.7%
Class of 2021													
Graduated	90.0%	91.7%	95.9%	94.6%	92.3%	97.4%	100.0%	99.2%	100.0%	97.6%	91.1%	92.2%	86.0%
Received TxCHSE	0.3%	0.4%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Continued HS	3.9%	3.4%	1.9%	2.8%	3.4%	1.1%	0.0%	0.8%	0.0%	0.0%	5.8%	2.9%	7.3%
Dropped Out	5.8%	4.5%	2.1%	2.5%	4.2%	1.2%	0.0%	0.0%	0.0%	2.4%	3.1%	4.5%	6.7%
Graduates and TxCHSE	90.3%	92.1%	96.1%	94.6%	92.4%	97.7%	100.0%	99.2%	100.0%	97.6%	91.1%	92.6%	86.0%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	97.9%	97.5%	95.8%	98.8%	100.0%	100.0%	100.0%	97.6%	96.9%	95.5%	93.3%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	93.5%	97.5%	96.9%	95.5%	98.3%	95.5%	99.8%	100.0%	97.7%	96.9%	94.8%	91.5%
Received TxCHSE	0.4%	0.5%	0.2%	0.0%	0.2%	0.4%	4.5%	0.0%	0.0%	0.0%	0.4%	0.5%	0.0%
Continued HS	1.0%	1.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.6%
Dropped Out	6.3%	4.7%	2.2%	3.1%	4.2%	1.3%	0.0%	0.2%	0.0%	2.3%	2.7%	4.6%	8.0%
Graduates and TxCHSE	92.7%	94.0%	97.8%	96.9%	95.6%	98.7%	100.0%	99.8%	100.0%	97.7%	97.3%	95.3%	91.5%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

										Two			
		Dogion		African			Amorican		Docific	or	Special	Гаан	
	State	Region 13		American	Hispanic	White	American Indian	Asian	Pacific Islander			Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.3%		96.9%	_	98.7%	100.0%	99.8%	100.0%				92.0%
Class of 2020													
Graduated	92.2%	93.8%	97.4%	96.0%	95.5%	98.2%	100.0%	100.0%	83.3%	97.8%	95.1%	95.3%	93.2%
Received TxCHSE	0.5%	0.4%	0.4%	0.5%	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.4%	0.6%	0.0%
Continued HS	1.1%	1.3%	0.2%	0.3%	0.3%	0.1%	0.0%	0.0%	0.0%	0.7%	0.8%	0.2%	0.0%
Dropped Out	6.2%	4.5%	2.0%	3.2%	3.8%	1.1%	0.0%	0.0%	16.7%	1.5%	3.7%	3.9%	6.8%
Graduates and TxCHSE	92.7%	94.2%	97.8%	96.5%	95.9%	98.8%	100.0%	100.0%	83.3%	97.8%	95.5%	95.9%	93.2%
Graduates, TxCHSE, and Continuers	93.8%	95.5%	98.0%	96.8%	96.2%	98.9%	100.0%	100.0%	83.3%	98.5%	96.3%	96.1%	93.2%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.1%	97.7%	96.5%	96.2%	98.3%	100.0%	100.0%	83.3%	98.5%	96.0%	95.8%	94.4%
Received TxCHSE	0.5%	0.5%	0.4%	0.5%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.4%	0.6%	0.0%
Continued HS	0.5%	0.8%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Dropped Out	6.2%	4.7%	1.8%	2.9%	3.4%	1.1%	0.0%	0.0%	16.7%	1.5%	3.2%	3.6%	5.6%
Graduates and TxCHSE	93.2%	94.6%	98.1%	97.1%	96.6%	98.8%	100.0%	100.0%	83.3%	98.5%	96.4%	96.4%	94.4%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	98.2%	97.1%	96.6%	98.9%	100.0%	100.0%	83.3%	98.5%	96.8%	96.4%	94.4%
Class of 2019													
Graduated	92.6%	94.3%	98.1%	96.4%	97.7%	98.3%	100.0%	99.8%	100.0%	97.7%	97.5%	96.1%	95.5%
Received TxCHSE	0.6%	0.6%	0.5%	0.3%	0.5%	0.6%	0.0%	0.0%	0.0%	0.8%	0.4%	0.6%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.4%	1.4%	3.3%	1.9%	1.0%	0.0%	0.2%	0.0%	1.5%	2.1%	3.2%	4.5%
Graduates and TxCHSE	93.2%	94.8%	98.6%	96.7%	98.1%	98.9%	100.0%	99.8%	100.0%	98.5%	97.9%	96.8%	95.5%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	98.6%	96.7%	98.1%	99.0%	100.0%	99.8%	100.0%	98.5%	97.9%	96.8%	95.5%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	91.5%	95.6%	93.8%	91.4%	96.9%	100.0%	99.7%	100.0%	99.3%	84.5%	91.2%	90.4%
Class of 2021	90.0%	91.7%	95.1%	92.9%	91.0%	96.8%	100.0%	98.9%	100.0%	97.6%	83.7%	90.9%	84.1%
RHSP/DAP Graduates ((Longit	udinal R	late)										
Class of 2022	59.5%	8.3%	-	-	_	-	-	-	-	_	-	-	_
Class of 2021	87.5%	8.5%	-	-	_	-	-	_	_	-	_	_	_
FHSP-E Graduates (Loi	ngitudi	nal Rate	:)										
Class of 2022	3.7%	3.1%	1.4%	2.3%	0.7%	1.4%	0.0%	2.1%	0.0%	2.1%	2.8%	1.8%	2.9%
Class of 2021	3.8%	5.3%	1.0%	1.3%	1.0%	1.2%	0.0%	0.3%	0.0%	0.0%	5.1%	1.7%	0.7%
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

		Region		African			American		Pacific		Special		
Cl(2022	State			American	_				Islander			Disadv	
Class of 2022	84.3%	86.4%		75.3%		90.5%		96.0%		85.7%	54.6%		70.5%
Class of 2021	81.9%	84.0%	88.5%	79.3%	82.1%	90.7%	77.8%	98.5%	75.0%	91.1%	49.4%	76.3%	75.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal I	Rate)								
Class of 2022	88.0%	89.4%	89.3%	77.7%	83.5%	91.9%	90.0%	98.1%	80.0%	87.9%	57.4%	76.9%	73.4%
Class of 2021	85.7%	89.2%	89.4%	80.6%	83.0%	92.0%	77.8%	98.9%	75.0%	91.1%	54.5%	78.0%	75.8%
RHSP/DAP Graduates (Annua	Rate)											
2021-22	23.6%	2.9%	-	-	-	_	-	-	_	_	-	-	-
2020-21	43.8%	1.5%	-	-	-	_	-	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.4%	1.4%	2.2%	0.6%	1.5%	0.0%	2.1%	0.0%	2.0%	2.9%	1.6%	2.3%
2020-21	3.8%	5.3%	1.0%	1.3%	1.0%	1.1%	0.0%	0.5%	0.0%	0.0%	4.7%	1.6%	1.2%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	84.4%	84.5%	70.9%	78.7%	87.2%	69.2%	95.3%	80.0%	82.6%	50.0%	71.3%	69.4%
2020-21	80.4%	82.6%	86.7%	76.2%	79.4%	89.4%	70.0%	97.9%	75.0%	91.1%	41.7%	73.8%	75.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	86.8%	85.9%	73.1%	79.3%	88.7%	69.2%	97.3%	80.0%	84.6%	52.9%	72.9%	71.7%
2020-21	84.1%	87.0%	87.6%	77.5%	80.5%	90.5%	70.0%	98.4%	75.0%	91.1%	46.4%	75.5%	77.1%

Texas Education Agency 2022-23 Graduation Profile (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	3,634	100.0%	368,686	100.0%
By Ethnicity:				
African American	323	8.9%	45,227	12.3%
Hispanic	1,062	29.2%	191,125	51.8%
White	1,401	38.6%	103,171	28.0%
American Indian	13	0.4%	1,159	0.3%
Asian	676	18.6%	18,794	5.1%
Pacific Islander	10	0.3%	569	0.2%
Two or More Races	149	4.1%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	512	14.1%	51,023	13.8%
Foundation H.S. Program (Endorsement)	51	1.4%	14,179	3.8%
Foundation H.S. Program (DLA)	3,071	84.5%	302,917	82.2%
Special Education Graduates	280	7.7%	32,447	8.8%
Economically Disadvantaged Graduates	791	21.8%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	219	6.0%	40,398	11.0%
At-Risk Graduates	1,071	29.5%	159,689	43.3%
CTE Completers	1,643	45.2%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
						Career, a	nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı				,					
2021-22	70.0%	70.5%	75.7%	50.5%	65.0%	81.0%	53.8%	94.2%	80.0%	74.5%	70.7%	56.1%	46.6%
2020-21	65.2%	69.7%	81.1%	70.4%	70.7%	84.5%	70.0%	97.1%	37.5%	82.9%	73.7%	67.3%	65.1%
						College Gradu	•						
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	58.7%	66.6%	35.9%	51.8%	72.7%	38.5%	92.2%	80.0%	65.8%	15.4%	41.1%	27.9%
2020-21	52.7%	60.9%	75.8%	57.3%	63.6%	80.3%	60.0%	96.6%	37.5%	76.4%	27.7%	58.5%	57.2%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	raduates	5)						
2021-22	57.1%	66.5%	79.7%	60.4%	69.8%	84.6%	61.5%	95.0%	80.0%	77.9%	35.4%	61.4%	47.0%
2020-21	56.1%	67.3%	88.3%	80.1%	80.4%	91.7%	80.0%	98.4%	87.5%	89.4%	46.8%	76.1%	68.1%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	57.3%	65.2%	35.9%	50.0%	70.2%	38.5%	92.9%	80.0%	66.4%	16.8%	41.3%	35.2%
2020-21	45.7%	60.0%	75.0%	59.3%	62.0%	79.0%	45.0%	96.0%	25.0%	80.5%	33.1%	58.0%	58.4%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	51.9%	63.1%	33.1%	47.3%	68.7%	38.5%	91.0%	80.0%	63.1%	13.9%	37.7%	25.1%
2020-21	40.4%	53.6%	73.1%	55.7%	59.6%	77.4%	45.0%	95.8%	25.0%	75.6%	27.0%	54.6%	53.6%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	29.0%	39.9%	13.6%	23.5%	40.0%	15.4%	79.6%	40.0%	34.2%	4.3%	15.9%	11.9%
2020-21	21.3%	30.4%	42.8%	14.7%	27.0%	45.3%	20.0%	79.2%	12.5%	42.3%	3.6%	19.3%	15.7%
Associate	Degree (Annual Gi	aduates)										
2021-22	2.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	21.9%	19.2%	11.1%	13.4%	20.3%	0.0%	29.7%	30.0%	20.1%	1.1%	9.4%	3.7%
2020-21	25.9%	23.0%	18.5%	13.4%	13.9%	19.7%	15.0%	25.9%	25.0%	19.5%	2.2%	10.7%	6.6%
Onramps C	Course Ci	redits (An	nual Grad	duates)									
2021-22	4.4%	12.5%	7.7%	4.6%	4.3%	9.1%	7.7%	11.5%	10.0%	7.4%	0.4%	2.5%	2.3%
2020-21	4.4%	13.0%	11.1%	5.2%	7.9%	13.7%	10.0%	14.7%	0.0%	4.9%	1.1%	5.6%	4.8%
					Car	eer / Mili Gradu	tary Ready iates						
Career or I	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	25.2%	33.4%	23.5%	28.3%	36.8%	30.8%	38.8%	30.0%	34.2%	68.2%	27.7%	24.7%
2020-21	24.2%	19.6%	26.8%	28.0%	22.3%	27.8%	15.0%	32.7%	0.0%	24.4%	67.6%	23.4%	17.5%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)							
2021-22	28.0%	18.8%	28.6%	16.1%	21.7%	32.6%	23.1%	37.1%	30.0%	29.5%	12.5%	20.4%	13.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	22.0%	15.6%	15.9%	24.4%	10.0%	31.8%	0.0%	17.9%	7.9%	15.7%	10.2%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	oleted IEF	and Wo	rkforce Re	adiness (<i>A</i>	Annual G	raduates)						
2021-22	2.5%	2.3%	2.2%	3.7%	2.8%	2.1%	0.0%	0.4%	0.0%	3.4%	22.5%	3.7%	6.4%
2020-21	2.4%	2.4%	1.7%	5.5%	2.3%	1.1%	0.0%	0.3%	0.0%	2.4%	21.2%	3.2%	2.4%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	5.5%	4.1%	5.3%	5.6%	3.9%	7.7%	1.8%	0.0%	3.4%	52.9%	5.9%	10.0%
2020-21	4.4%	5.0%	3.6%	7.2%	5.2%	2.7%	5.0%	1.0%	0.0%	5.7%	46.4%	5.6%	6.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State			American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annu	al Grad	uates)											
Reading	2021-22	22.8%	20.3%	17.0%	14.9%	16.5%	15.5%	0.0%	21.6%	30.0%	20.1%	5.0%	14.5%	7.8%
	2020-21	25.9%	23.2%	25.3%	27.7%	26.5%	21.9%	35.0%	30.0%	25.0%	22.8%	7.9%	25.7%	21.7%
Mathematics	2021-22	18.7%	23.8%	26.0%	18.0%	25.7%	26.6%	15.4%	28.4%	50.0%	28.9%	6.8%	19.1%	15.1%
	2020-21	19.4%	22.6%	28.4%	26.7%	27.4%	28.1%	20.0%	31.5%	12.5%	31.7%	5.8%	26.3%	26.5%
Both Subjects	2021-22	12.6%	12.4%	11.3%	7.1%	10.6%	9.2%	0.0%	17.9%	30.0%	13.4%	2.1%	9.0%	4.6%
	2020-21	14.4%	13.6%	15.6%	17.3%	15.5%	13.8%	10.0%	19.5%	0.0%	14.6%	4.3%	14.7%	15.7%
Completed and Received Cre	dit for College F	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	11.3%	12.2%	20.7%	20.3%	8.9%	7.7%	3.3%	10.0%	8.1%	20.0%	22.0%	26.9%
	2020-21	8.6%	7.7%	13.9%	25.7%	19.7%	10.4%	30.0%	5.3%	25.0%	15.4%	33.1%	23.9%	38.6%
Mathematics	2021-22	14.0%	10.3%	4.9%	6.8%	7.4%	4.2%	15.4%	1.0%	10.0%	4.7%	6.4%	8.6%	10.5%
	2020-21	10.3%	11.3%	10.5%	19.2%	14.9%	8.1%	20.0%	3.7%	0.0%	13.0%	24.5%	18.8%	22.9%
Both Subjects	2021-22	7.5%	4.4%	2.9%	3.7%	5.5%	2.1%	0.0%	0.1%	10.0%	2.7%	2.9%	6.2%	5.5%
	2020-21	4.9%	3.4%	4.4%	10.4%	6.6%	2.6%	10.0%	1.1%	0.0%	6.5%	14.7%	9.6%	15.1%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	27.9%	37.5%	14.0%	20.0%	37.9%	27.6%	76.9%	21.4%	34.9%	3.0%	13.8%	12.0%
	2021	21.1%	26.5%	36.2%	15.1%	19.1%	37.7%	11.1%	74.8%	26.3%	33.2%	3.6%	13.4%	10.2%
English Language Arts	2022	13.2%	15.6%	20.4%	7.8%	10.8%	20.2%	10.3%	42.3%	7.1%	21.1%	1.4%	7.5%	3.6%
	2021	12.1%	14.9%	20.3%	9.1%	10.4%	21.2%	0.0%	42.3%	15.8%	18.1%	0.7%	6.7%	2.3%
Mathematics	2022	6.9%	10.7%	19.3%	5.7%	7.7%	16.2%	10.3%	51.4%	7.1%	17.8%	1.4%	5.8%	5.6%
	2021	6.1%	9.3%	15.4%	5.3%	5.8%	13.2%	2.8%	43.3%	5.3%	13.4%	1.9%	4.5%	4.9%
Science	2022	9.6%	14.0%	23.4%	6.1%	10.6%	20.8%	24.1%	58.2%	14.3%	22.1%	0.8%	7.2%	7.0%
	2021	8.7%	13.2%	21.4%	6.8%	9.7%	21.0%	5.6%	50.7%	10.5%	22.4%	0.9%	6.9%	5.3%
Social Studies	2022	12.5%	14.7%	18.7%	6.8%	8.0%	19.0%	10.3%	41.3%	14.3%	17.1%	0.5%	5.8%	3.4%
	2021	11.6%	14.3%	18.2%	5.2%	9.0%	19.3%	8.3%	40.0%	5.3%	13.7%	1.1%	6.7%	4.2%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	69.3%	80.2%	67.8%	70.4%	77.4%	87.5%	88.0%	*	81.7%	63.2%	66.2%	61.7%
	2021	48.6%	62.1%	70.3%	40.4%	60.2%	67.6%	*	81.9%	40.0%	65.2%	48.0%	54.1%	31.8%
English Language Arts	2022	53.2%	72.2%	81.0%	66.0%	65.5%	80.5%	*	88.6%	*	85.7%	44.4%	59.2%	27.8%
	2021	42.7%	57.8%	64.7%	36.7%	50.9%	63.0%	-	76.5%	*	56.0%	60.0%	48.8%	20.0%
Mathematics	2022	50.4%	65.1%	76.9%	51.4%	67.6%	71.6%	*	83.6%	*	81.1%	66.7%	59.1%	60.7%
	2021	49.4%	61.1%	67.7%	31.4%	54.2%	63.8%	*	76.6%	*	59.5%	53.8%	43.2%	42.9%
Science	2022	44.7%	56.8%	67.4%	53.8%	50.6%	67.7%	71.4%	72.9%	*	65.2%	80.0%	47.8%	42.9%
	2021	41.4%	52.1%	59.6%	40.0%	46.1%	57.0%	*	67.8%	*	61.3%	83.3%	44.0%	13.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

											Two			
	Academic Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	62.1%	75.3%	56.8%	65.3%	71.4%	*	83.5%	*	76.5%	*	64.1%	35.3%
	2021	42.2%	59.9%	69.0%	47.1%	54.4%	67.4%	*	78.6%	*	63.2%	25.0%	52.5%	16.7%
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	72.7%	80.5%	72.4%	70.2%	82.7%	69.2%	97.0%	60.0%	77.2%	42.8%	62.4%	56.6%
	2020-21	70.8%	81.0%	97.3%	98.4%	94.6%	98.2%	90.0%	99.8%	87.5%	96.7%	73.4%	100.0%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	45.6%	60.2%	26.9%	38.9%	64.9%	33.3%	87.7%	83.3%	62.6%	10.8%	32.1%	16.4%
	2020-21	32.9%	43.8%	55.2%	23.5%	34.9%	63.5%	16.7%	85.8%	14.3%	58.0%	8.8%	24.9%	11.4%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1062	1145	964	1027	1155	1036	1329	1212	1143	875	994	901
	2020-21	1002	1044	1106	940	993	1132	953	1313	936	1115	815	945	881
English Language Arts and Writing	2021-22	506	537	576	490	521	586	523	652	597	578	444	504	443
	2020-21	504	526	553	478	500	571	481	638	489	560	412	474	423
Mathematics	2021-22	496	525	569	475	506	568	514	678	615	565	431	490	457
	2020-21	498	518	552	462	493	561	472	675	447	555	403	471	458
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	23.7	26.4	18.9	23.8	25.8	*	29.0	*	26.3	19.9	23.5	17.6
	2020-21	20.0	23.3	27.1	22.4	24.5	25.8	_	29.9	_	25.4	21.2	23.8	20.7
English Language Arts	2021-22	19.2	23.9	26.7	19.0	24.1	26.3	*	29.1	*	25.6	20.3	23.2	15.3
	2020-21	19.6	23.2	27.1	22.7	24.8	25.8	_	29.9	_	25.1	19.3	23.7	18.3
Mathematics	2021-22	19.3	22.9	25.8	18.1	22.5	24.7	*	29.2	*	25.1	18.4	23.3	20.0
	2020-21	19.9	23.0	26.9	20.7	23.6	25.5	_	30.3	_	24.8	22.2	22.9	22.7
Science	2021-22	19.8	23.6	26.1	18.9	23.7	25.6	*	28.2	*	28.1	20.8	23.6	19.2
	2020-21	20.3	23.3	26.7	22.4	24.2	25.8	_	29.0	_	25.9	22.6	23.9	22.0

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompletion	on (Grac	les 9-12))									
Any Subject	2021-22	44.2%	46.5%	58.3%	39.2%	44.3%	59.2%	55.6%	86.7%	57.7%	56.4%	18.7%	37.7%	32.7%
	2020-21	42.5%	45.6%	54.0%	37.5%	41.0%	54.6%	39.0%	84.4%	65.6%	51.3%	14.5%	32.8%	28.2%
English Language Arts	2021-22	16.6%	18.3%	24.2%	16.3%	16.2%	25.5%	13.2%	37.5%	24.0%	22.7%	2.5%	13.5%	5.6%
	2020-21	16.3%	19.1%	22.7%	15.6%	15.4%	23.9%	8.3%	36.8%	20.0%	20.5%	1.7%	11.8%	5.4%
Mathematics	2021-22	19.9%	22.4%	30.1%	16.3%	18.1%	29.9%	31.4%	54.0%	22.7%	30.8%	3.7%	13.2%	9.7%
	2020-21	19.3%	22.1%	28.7%	14.3%	17.4%	28.7%	14.7%	54.7%	28.6%	26.8%	2.7%	11.9%	10.1%
Science	2021-22	21.1%	22.6%	29.8%	22.7%	22.1%	29.0%	26.4%	46.3%	43.5%	27.6%	7.7%	19.1%	13.6%
	2020-21	20.6%	23.2%	30.8%	21.0%	23.7%	30.5%	14.7%	49.1%	40.7%	27.6%	8.0%	18.2%	12.9%
Social Studies	2021-22	22.8%	25.0%	33.1%	18.2%	19.4%	31.1%	30.2%	66.2%	34.6%	31.4%	2.3%	15.3%	9.5%
	2020-21	22.8%	25.5%	29.3%	15.9%	16.3%	28.7%	17.6%	62.5%	38.7%	25.4%	1.3%	11.9%	8.3%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX II	IE)								
	2020-21	46.7%	44.5%	54.8%	47.2%	45.7%	56.0%	30.0%	71.7%	37.5%	56.9%	22.9%	41.8%	28.5%
	2019-20	46.1%	47.1%	58.4%	45.5%	48.3%	62.5%	64.3%	75.8%	20.0%	59.3%	25.9%	43.6%	29.9%
Graduates in TX IHE	Completing	One Ye	ar With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	_	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	_	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
T . 16: 1	46.240	100.00/	E E04 4E0	100.00/	46 540	400.00/	E E40 400	100.00/
Total Students	46,349	100.0%	5,504,150	100.0%	46,510	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	225	0.5%		0.3%		0.7%	-	0.5%
Pre-Kindergarten	1,022	2.2%		4.4%		2.2%		4.4%
Pre-Kindergarten: 3-year Old	38	0.1%		0.7%		0.1%		0.7%
Pre-Kindergarten: 4-year Old	984	2.1%		3.7%	984	2.1%	203,749	3.7%
Kindergarten	2,932	6.3%	-	6.7%		6.3%	367,633	6.7%
Grade 1	3,154	6.8%	399,048	7.2%	3,163	6.8%	399,419	7.2%
Grade 2	3,149	6.8%	395,639	7.2%	3,155	6.8%	395,969	7.2%
Grade 3	3,305	7.1%	393,583	7.2%	3,309	7.1%	393,871	7.1%
Grade 4	3,452	7.4%	393,765	7.2%	3,454	7.4%	394,020	7.1%
Grade 5	3,417	7.4%	395,111	7.2%	3,420	7.4%	395,384	7.2%
Grade 6	3,445	7.4%	399,341	7.3%	3,451	7.4%	399,557	7.2%
Grade 7	3,506	7.6%	409,362	7.4%	3,509	7.5%	409,566	7.4%
Grade 8	3,645	7.9%	425,589	7.7%	3,648	7.8%	425,758	7.7%
Grade 9	3,963	8.6%	477,875	8.7%	3,964	8.5%	478,101	8.7%
Grade 10	3,919	8.5%	436,752	7.9%	3,919	8.4%	437,002	7.9%
Grade 11	3,687	8.0%	385,894	7.0%	3,689	7.9%	386,246	7.0%
Grade 12	3,528	7.6%	364,317	6.6%	3,567	7.7%		6.6%
Ethnic Distribution:								
African American	3,782	8.2%	705,310	12.8%	3,799	8.2%	706,775	12.8%
Hispanic	14,131		2,915,219		14,178		2,921,416	52.9%
White	15,962		1,410,571		16,040		1,416,240	25.7%
American Indian	150	0.3%		0.3%				0.3%
Asian	9,828	21.2%					280,742	5.1%
Pacific Islander	66	0.1%						0.2%
Two or More Races	2,430					5.2%		3.0%
Sex:			,				,	
Female	22,430	48.4%	2,688,496	48.8%	22,488	48.4%	2,693,780	48.8%
Male	23,919		2,815,654					
	23,313	3 70	_,5 .5,55 1	3 70	,	3 70	_,52 .,552	3 70
Economically Disadvantaged	12,379	26.7%	3,415,987	62.1%	12,395	26.7%	3,421,217	62.0%
Non-Educationally Disadvantaged	33,970		2,088,163		34,115		2,097,215	38.0%
Section 504 Students	4,140							
EB Students/EL	7,118		1,269,408				1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	507	1.0%				13.570	, 5,555	

Texas Education Agency 2022-23 Student Information (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

	Membership				Enr	ollment		
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	2,569	5.5%	302,409	5.5%	2,570	5.5%	302,615	5.5%
Foster Care	68	0.1%	13,415	0.2%	68	0.1%	13,453	0.2%
Homeless	630	1.4%	72,534	1.3%	631	1.4%	72,654	1.3%
Immigrant	1,686	3.6%	122,390	2.2%	1,688	3.6%	122,504	2.2%
Migrant	5	0.0%	13,769	0.3%	5	0.0%	13,810	0.3%
Title I	8,128	17.5%	3,555,650	64.6%	8,174	17.6%	3,563,890	64.6%
Military Connected	1,196	2.6%	199,203	3.6%	1,196	2.6%	199,325	3.6%
At-Risk	17,325	37.4%	2,935,164	53.3%	17,364	37.3%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	7,299	15.7%	1,278,846	23.2%	7,305	15.7%	1,279,697	23.2%
Career and Technical Education	13,083	28.2%	1,459,380	26.5%	13,083	28.1%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	11,109	73.6%	1,203,083	72.3%	11,109	73.4%	1,203,363	72.2%
Gifted and Talented Education	6,330	13.7%	453,585	8.2%	6,330	13.6%	453,689	8.2%
Special Education	5,546	12.0%	693,061	12.6%	5,642	12.1%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	5,546		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	2,367	42.7%	305,800	44.1%				
Students with Physical Disabilities	911	16.4%	138,820	20.0%				
Students with Autism	1,138	20.5%	107,586	15.5%				
Students with Behavioral Disabilities	1,076	19.4%	130,018	18.8%				
Students with Non-Categorical Early Childhood	54	1.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	12,360	25.2%	893,031	16.8%				
By Ethnicity: African American	1,261	2.6%	176,665	3.3%				
Hispanic	3,547	7.2%	462,284	8.7%				
White	2,546	5.2%	180,620	3.4%				
American Indian	51	0.1%	3,221	0.1%				
Asian	4,371	8.9%	38,716	0.7%				
Pacific Islander	11	0.0%	2,067	0.0%				
Two or More Races	573	1.2%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	1,453	24.4%		18.6%				
Count and Percent of EB Students/EL who are Mobile	2,339	36.9%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	3,199	25.4%						
Student Attrition (2021-22):								
Total Student Attrition	8,454	23.2%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	1.0%	1.5%	3.5%	4.5%				
Grade 1	0.4%	2.5%	1.4%	3.6%				
Grade 2	0.2%	1.6%	0.4%	2.0%				
Grade 3	0.2%	0.8%	1.0%	0.9%				
Grade 4	0.1%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	0.6%	0.4%				
Grade 6	0.1%	0.3%	0.2%	0.4%				
Grade 7	0.0%	0.4%	0.9%	0.5%				
Grade 8	0.1%	0.4%	0.0%	0.5%				
Grade 9	2.9%	8.7%	8.1%	12.6%				

	Dis	strict	St	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	44	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.2	18.7
Grade 1	18.6	19.1
Grade 2	19.1	19.1
Grade 3	17.9	19.3
Grade 4	18.3	19.4
Grade 5	19.7	20.8
Grade 6	16.4	19.2
Secondary:		
English/Language Arts	15.7	16.2
Foreign Languages	19.3	18.8
Mathematics	16.7	17.5
Science	16.4	18.5
Social Studies	17.8	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	6,061.3	100.0%	763,729.4	100.0%	
Professional Staff:	4,199.9	69.3%	489,326.8	64.1%	
Teachers	3,221.3	53.1%	371,646.7	48.7%	
Professional Support	706.3	11.7%	82,878.8	10.9%	
Campus Administration (School Leadership)	224.2	3.7%	25,300.5	3.3%	
Central Administration	48.0	0.8%	9,500.8	1.2%	
Educational Aides:	625.7	10.3%	86,185.9	11.3%	
Auxiliary Staff:	1,235.7	20.4%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	47.0	n/a	4,258.0	n/a	
Part-time Librarians	10.0	n/a	646.0	n/a	
Full-time Counselors	123.0	n/a	13,815.0	n/a	
Part-time Counselors	21.0	n/a	1,240.0	n/a	
Total Minority Staff:	2,366.0	39.0%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	159.3	4.9%	44,033.4	11.8%	
Hispanic	583.4	18.1%	110,015.9	29.6%	
White	2,290.1	71.1%	203,967.5	54.9%	
American Indian	17.7	0.5%	1,274.2	0.3%	
Asian	129.7	4.0%	7,310.0	2.0%	
Pacific Islander	4.0	0.1%	514.6	0.1%	
Two or More Races	37.2	1.2%	4,531.1	1.2%	
Teachers by Sex:					
Males	714.5	22.2%	90,752.5	24.4%	
Females	2,506.8	77.8%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	30.5	0.9%	7,591.2	2.0%	
Bachelors	2,250.1	69.8%	268,238.6	72.2%	
Masters	911.1	28.3%	92,878.9	25.0%	
Doctorate	29.7	0.9%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	264.5	8.2%	36,179.6	9.7%	
1-5 Years Experience	817.3	25.4%	97,667.0	26.3%	
6-10 Years Experience	606.4	18.8%	76,209.5	20.5%	
11-20 Years Experience	991.7	30.8%	101,173.2	27.2%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	474.6	14.7%	49,550.0	13.3%
Over 30 Years Experience	66.8	2.1%	10,867.4	2.9%
Number of Students per Teacher	14.4	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.0	6.1
Average Years Experience of Principals with District	6.4	5.3
Average Years Experience of Assistant Principals	5.4	5.2
Average Years Experience of Assistant Principals with District	4.8	4.4
Average Years Experience of Teachers:	11.3	11.0
Average Years Experience of Teachers with District:	7.0	6.9
Average Teacher Salary by Years of Experience (regular du	ities only):	
Beginning Teachers	\$56,229	\$53,300
1-5 Years Experience	\$56,517	\$56,516
6-10 Years Experience	\$58,815	\$59,732
11-20 Years Experience	\$62,345	\$63,389
21-30 Years Experience	\$66,486	\$67,876
Over 30 Years Experience	\$74,891	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$60,570	\$60,717
Professional Support	\$72,595	\$72,022
Campus Administration (School Leadership)	\$80,951	\$85,167
Central Administration	\$120,482	\$112,702
Instructional Staff Percent:	68.8%	65.1%
Turnover Rate for Teachers:	23.9%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	Stat	e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	21	\$3,844	5,474	\$5,974	
Exemplary	*	*	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	87.5	2.7%	22,050.2	5.9%		
Career and Technical Education	149.0	4.6%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	170.2	5.3%	6,181.8	1.7%		
Regular Education	2,279.0	70.7%	262,398.5	70.6%		
Special Education	408.9	12.7%	36,110.2	9.7%		
Other	126.7	3.9%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)