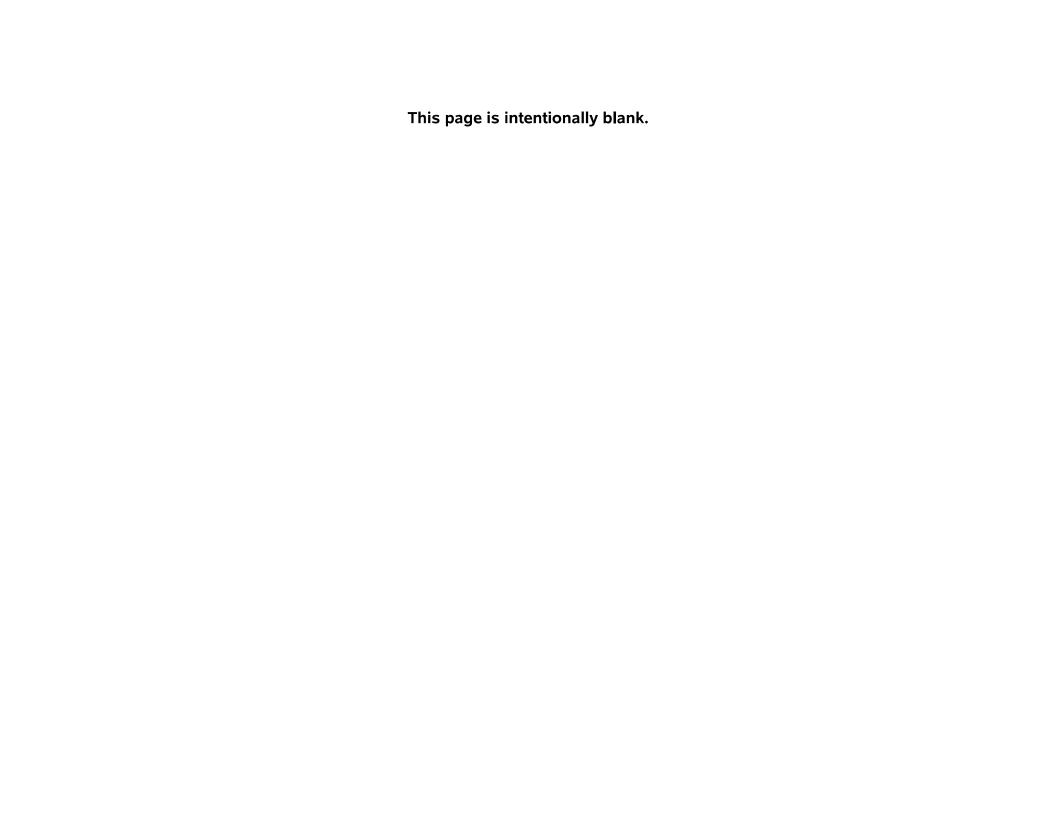
2022-23 Texas Academic Performance Report (TAPR)

District Name: KILLEEN ISD

District Number: 014906



	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmanc	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	76%	72%	75%	82%	73%	88%	79%	79%	53%	82%	76%	77%	73%	71%
	2022	76%	75%	73%	64%	78%	80%	53%	78%	70%	77%	53%	82%	74%	72%	71%	74%
At Meets Grade Level or Above	2023	50%	47%	47%	40%	46%	57%	55%	60%	41%	48%	26%	45%	46%	47%	42%	42%
	2022	51%	48%	46%	36%	48%	55%	40%	61%	48%	49%	29%	43%	45%	46%	42%	42%
At Masters Grade Level	2023	20%	16%	15%	11%	15%	22%	9%	29%	10%	17%	4%	13%	16%	15%	12%	14%
	2022	30%	26%	24%	15%	25%	32%	20%	41%	30%	31%	9%	22%	24%	23%	21%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	72%	64%	73%	81%	73%	86%	74%	73%	55%	84%	72%	72%	68%	71%
	2022	71%	69%	69%	60%	71%	78%	38%	80%	69%	71%	48%	77%	69%	67%	66%	71%
At Meets Grade Level or Above	2023	45%	41%	40%	31%	38%	53%	55%	60%	38%	42%	28%	53%	40%	39%	35%	36%
	2022	43%	39%	36%	25%	37%	48%	25%	61%	42%	41%	25%	36%	36%	36%	32%	38%
At Masters Grade Level	2023	19%	16%	15%	10%	13%	24%	18%	31%	8%	16%	8%	23%	15%	15%	12%	13%
	2022	21%	18%	15%	8%	16%	22%	19%	36%	15%	18%	9%	13%	15%	15%	13%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	79%	73%	78%	87%	79%	87%	86%	85%	55%	78%	79%	79%	75%	73%
	2022	77%	75%	74%	69%	73%	80%	80%	89%	70%	76%	50%	77%	74%	73%	71%	70%
At Meets Grade Level or Above	2023	48%	44%	44%	33%	45%	56%	36%	63%	55%	50%	25%	30%	43%	46%	39%	37%
	2022	54%	51%	49%	41%	46%	62%	60%	70%	49%	51%	29%	43%	49%	48%	44%	41%
At Masters Grade Level	2023	22%	17%	16%	9%	16%	24%	7%	29%	28%	18%	4%	4%	16%	16%	12%	12%
	2022	28%	25%	23%	17%	20%	36%	0%	50%	21%	24%	9%	17%	24%	22%	20%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	66%	57%	67%	77%	64%	77%	69%	69%	44%	73%	67%	65%	62%	65%
	2022	70%	66%	62%	54%	62%	75%	70%	86%	65%	62%	38%	69%	63%	61%	58%	64%
At Meets Grade Level or Above	2023	48%	42%	40%	29%	38%	55%	36%	67%	52%	44%	26%	37%	40%	40%	35%	37%
	2022	43%	38%	34%	24%	32%	48%	60%	66%	37%	35%	23%	35%	34%	32%	30%	34%
At Masters Grade Level	2023	22%	17%	16%	8%	16%	27%	21%	30%	23%	17%	5%	13%	15%	17%	12%	13%
	2022	23%	20%	16%	10%	15%		20%	47%	11%	15%	8%	14%	17%	16%	13%	16%
Grade 5 Reading																	

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	81%	78%	79%	87%	78%	99%	82%	84%	51%	86%	81%	81%	78%	78%
	2022	81%	80%	79%	74%	80%	85%	80%	91%	79%	83%	57%	72%	80%	78%	77%	79%
At Meets Grade Level or Above	2023 2022	57% 58%	53% 54%	53% 53%	47% 45%	49% 53%	67% 62%		67% 75%		57% 60%	28% 31%	54% 42%			47% 48%	
At Masters Grade Level	2023	28%	24%	22%	16%	20%	35%	11%	36%	23%		7%	15%	23%	21%	17%	19%
	2022	36%			24%	30%	40%					11%	25%			27%	
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	77%	71%	78%	86%	78%	97%	84%	77%	57%	79%	78%	76%	74%	82%
	2022	77%	76%	74%	65%	76%	81%	70%	93%	72%	79%	50%	75%	75%	71%	71%	77%
At Meets Grade Level or Above	2023	51%	48%	45%	37%	42%	59%	44%	74%	50%	43%	28%	57%	46%	43%	39%	47%
	2022	48%	45%	41%	31%	43%	53%	30%	63%	39%	47%	29%	37%	42%	40%	37%	45%
At Masters Grade Level	2023	21%	18%	15%	9%	14%	27%	11%	38%	18%	13%	7%	11%	16%	14%	11%	14%
	2022	25%	21%	18%	12%	18%	24%	10%	44%	21%	22%	10%	16%	18%	18%	15%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	59%	49%	56%	75%	67%	74%	56%	62%	39%	70%	58%	60%	53%	55%
	2022	66%	64%	57%	46%	57%	72%	70%	81%	57%	63%	38%	52%	58%	57%	53%	55%
At Meets Grade Level or Above	2023	36%	32%	26%	17%	23%	45%	22%	45%	26%	25%	20%	28%	26%	26%	21%	20%
	2022	38%	35%	27%	18%	27%	43%	0%	40%	21%	31%	23%	25%	27%	27%	23%	25%
At Masters Grade Level	2023	16%	13%	9%	5%	7%	18%	11%	16%	13%	7%	6%	10%	9%	8%	6%	5%
	2022	18%	15%	10%	6%	9%	17%	0%	16%	11%	13%	10%	9%	9%	12%	7%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	72%	66%	73%	81%	63%	93%	63%	74%	45%	70%	73%	71%	68%	71%
	2022	70%	69%	63%	55%	63%	74%	62%	87%	67%	71%	39%	68%	64%	62%	59%	58%
At Meets Grade Level or Above	2023	52%	48%	42%	34%	42%	53%	50%	72%	34%	41%	22%	42%	41%	43%	36%	38%
	2022	43%	40%	33%	27%	30%	42%	23%	66%	26%	40%	25%	31%	33%	33%	29%	27%
At Masters Grade Level	2023	22%	18%	13%	8%	13%	21%	0%	26%	8%	12%	5%	11%	12%	14%	9%	9%
	2022	23%	20%	14%	10%	13%	24%	8%	34%	10%	16%	9%	11%	15%	14%	12%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	70%	60%	72%	81%	63%	87%	69%	76%	48%	76%	71%	69%	65%	72%
	2022	73%	74%	70%	63%	68%	78%	69%	90%	84%	74%	45%	70%	71%	67%	65%	67%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously		Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023 2022	40% 39%	36% 39%	28% 29%	20% 20%	28% 28%		0% 15%	64% 73%	28% 30%		20% 22%	27% 33%	28% 31%	28% 26%	23% 25%	
At Masters Crade Level		16%			20% 5%	8%				14%		9%				25% 7%	
At Masters Grade Level	2023	16%	13% 15%		5% 5%	9%		0% 8%	25%	7%		11%	8% 12%			8%	
Grade 7 Reading	2022	1070	1370	1070	370	970	17 70	070	31%	7 70	1170	1170	1270	1170	970	0 70	1170
At Approaches Grade Level or Above	2023	78%	77%	74%	69%	73%	81%	67%	94%	78%	80%	45%	75%	74%	73%	69%	69%
	2022	80%	78%	72%	64%	70%	82%	56%	86%	74%	81%	37%	62%	72%	71%	64%	63%
At Meets Grade Level or Above	2023	55%	51%	44%	37%	39%	54%	33%	78%	40%	54%	26%	41%	43%	44%	37%	36%
	2022	56%	52%	44%	35%	43%	55%	22%	68%	49%	57%	17%	40%	43%	46%	36%	35%
At Masters Grade Level	2023	27%	23%	15%	11%	13%	25%	0%	34%	10%	20%	7%	16%	15%	15%	10%	12%
	2022	37%	33%	27%	19%	25%	35%	22%	56%	27%	38%	9%	25%	26%	28%	20%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	62%	54%	60%	71%	45%	88%	69%	70%	42%	61%	62%	60%	57%	59%
	2022	61%	60%	52%	41%	50%	69%	38%	81%	59%	65%	29%	48%	53%	50%	45%	42%
At Meets Grade Level or Above	2023	37%	36%	31%	22%	27%	44%	36%	72%	41%	40%	23%	28%	31%	31%	25%	27%
	2022	31%	30%	21%	13%	21%	33%	13%	52%	23%	23%	14%	19%	21%	23%	15%	17%
At Masters Grade Level	2023	11%	10%	7%	4%	6%	11%	9%	19%	5%	9%	9%	9%	7%	6%	5%	8%
	2022	13%	12%	6%	4%	6%	9%	13%	22%	8%	5%	6%	0%	6%	6%	4%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	78%	71%	76%	87%	83%	91%	87%	87%	44%	79%	78%	77%	72%	70%
	2022	83%	82%	77%	71%	78%	82%	69%	93%	73%	85%	49%	81%	78%	75%	72%	74%
At Meets Grade Level or Above	2023	58%	55%	46%	36%	46%	59%	42%	68%	51%	59%	21%	43%	46%	48%	38%	36%
	2022	58%	55%	49%	41%	50%	55%	25%	75%	49%	56%	27%	46%	51%	45%	43%	44%
At Masters Grade Level	2023	28%	24%	18%	11%	17%	26%	17%	44%	17%	25%	5%	15%	17%	19%	12%	10%
	2022	37%	33%	27%	22%	27%	32%	19%	57%	24%	35%	13%	29%	28%	25%	23%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	67%	61%	67%	77%	55%	84%	65%	74%	42%	67%	68%	65%	62%	61%
	2022	71%	68%	61%	53%	61%	72%	67%	94%	57%	70%	36%	61%	62%	59%	54%	57%
At Meets Grade Level or Above	2023	46%	41%	31%	24%	32%	42%	27%	42%	27%	37%	19%	36%	31%	31%	27%	25%
	2022	40%	34%	26%	20%	29%	35%	27%	53%	31%	24%	20%	35%	27%	24%	21%	26%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously		Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	7%	5%	6%		0%	16%		8%	8%	8%	6%	7%	5%	
	2022	14%	10%	7%	4%	9%	8%	0%	29%	3%	8%	9%	5%	7%	6%	5%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	65%	55%	62%	80%	50%	85%	70%	74%	38%	77%	65%	64%	58%	56%
	2022	74%	70%	67%	58%	66%	78%	69%	93%	70%	75%	42%	69%	69%	62%	60%	63%
At Meets Grade Level or Above	2023	47%	42%	34%	24%	32%	50%	50%	65%	35%	44%	18%	38%	35%	33%	27%	25%
	2022	45%	40%	35%	25%	33%	46%	31%	69%	39%	46%	23%	35%	37%	29%	28%	30%
At Masters Grade Level	2023	17%	13%	10%	5%	9%	18%	17%	26%	6%	11%	5%	9%	10%	9%	6%	6%
	2022	24%	19%	16%	9%	15%	26%	19%	37%	18%	18%	11%	16%	18%	11%	12%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	49%	40%	47%	64%	50%	73%	52%	60%	25%	51%	49%	50%	41%	39%
	2022	61%	57%	53%	44%	51%	65%	44%	81%	43%	68%	34%	63%	53%	52%	43%	41%
At Meets Grade Level or Above	2023	33%	27%	22%	14%	20%	34%	25%	46%	28%	29%	16%	26%	21%	24%	15%	15%
	2022	31%	27%	23%	17%	21%	33%	13%	42%	26%	28%	22%	24%	23%	22%	16%	17%
At Masters Grade Level	2023	16%	12%	10%	7%	9%	14%	17%	28%	8%	12%	8%	11%	10%	9%	6%	7%
	2022	18%	15%	12%	8%	10%	21%	13%	30%	18%	14%	11%	10%	13%	11%	7%	9%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	71%	62%	72%	80%	71%	84%	73%	80%	37%	72%	71%	69%	65%	65%
	2022	65%	66%	66%	60%	67%	74%	61%	79%	67%	74%	32%	58%	67%	64%	60%	54%
At Meets Grade Level or Above	2023	52%	51%	47%	37%	48%	59%	43%	69%	47%	60%	19%	44%	48%	44%	40%	35%
	2022	47%	47%	45%	37%	46%	54%	48%	63%	43%	54%	17%	30%	46%	44%	38%	31%
At Masters Grade Level	2023	13%	12%	9%	5%	9%	15%	10%	26%	11%	14%	6%	5%	10%	8%	6%	4%
	2022	11%	8%	6%	3%	6%	10%	9%	19%	8%	8%	5%	6%	7%	5%	4%	4%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	72%	65%	73%	82%	83%	84%	68%	78%	36%	73%	73%	68%	67%	61%
	2022	72%	73%	72%	65%	73%	80%	58%	87%	74%	79%	35%	63%	73%	70%	65%	58%
At Meets Grade Level or Above	2023	54%	55%	49%	42%	50%	60%	45%	68%	42%	57%	20%	48%	51%	44%	43%	32%
	2022	55%	56%	54%	47%	56%	62%	42%	78%	56%	62%	19%	37%	54%	54%	45%	37%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	5%	3%	4%		3%	9%	11%	7%	5%	8%	5%		3%	
	2022	9%	7%	6%	4%	6%	8%	0%	15%	2%	6%	5%	4%	6%	6%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	78%	74%	68%	76%	83%	75%	92%	82%	77%	48%	75%	76%	72%	70%	73%
	2022	76%	74%	70%	63%	71%	76%	77%	86%	77%	75%	41%	69%	72%	65%	65%	66%
At Meets Grade Level or Above	2023	43%	40%	34%	25%	35%	43%	13%	71%	39%	41%	17%	35%	36%	29%	28%	31%
	2022	43%	40%	34%	25%	35%	42%	38%	67%	40%	43%	18%	38%	37%	29%	29%	31%
At Masters Grade Level	2023	23%	19%	15%	8%	16%	24%	6%	40%	17%	19%	7%	18%	16%	13%	11%	12%
	2022	27%	23%	19%	12%	19%	26%	23%	57%	25%	24%	7%	23%	21%	15%	14%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	88%	85%	87%	94%	94%	93%	87%	94%	69%	83%	88%	87%	85%	82%
	2022	83%	83%	82%	78%	83%	88%	83%	88%	84%	87%	58%	82%	84%	78%	79%	75%
At Meets Grade Level or Above	2023	56%	54%	52%	41%	52%	71%	50%	70%	53%	66%	28%	54%	54%	50%	45%	42%
	2022	55%	53%	50%	39%	52%	64%	66%	73%	48%	56%	27%	48%	52%	45%	43%	38%
At Masters Grade Level	2023	21%	18%	16%	9%	15%	27%	13%	38%	19%	21%	8%	15%	17%	14%	12%	10%
	2022	21%	18%	15%	10%	15%	27%	21%	36%	12%	19%	7%	20%	16%	14%	11%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	94%	92%	94%	97%	100%	99%	90%	97%	77%	87%	94%	94%	92%	90%
	2022	89%	90%	91%	88%	90%	94%	86%	96%	88%	95%	66%	90%	91%	88%	87%	78%
At Meets Grade Level or Above	2023	70%	70%	71%	65%	67%	83%	73%	88%	74%	82%	40%	71%	71%	71%	64%	45%
	2022	68%	69%	68%	60%	69%	81%	64%	81%	65%	78%	36%	64%	69%	67%	61%	50%
At Masters Grade Level	2023	38%	35%	37%	30%	36%	53%	36%	51%	23%	46%	15%	39%	37%	38%	29%	19%
	2022	42%	39%	38%	29%	36%	55%	14%	67%	39%	45%	13%	41%	38%	39%	31%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	91%	91%	88%	90%	94%	*	98%	94%	92%	80%	80%	92%	81%	91%	75%
	2022	92%	93%	94%	90%	94%	95%	*	100%	100%	95%	*	-	94%	93%	93%	100%
At Meets Grade Level or Above	2023	61%	60%	60%	52%	52%	72%	*	77%	76%	64%	40%	40%	62%	42%	60%	33%
	2022	64%	61%	59%	43%	62%	67%	*	83%	33%	65%	*	-	60%	41%	54%	43%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%	3%	1%	1%		*	12%	0%	2%	0%	20%	3%		1%	
	2022	13%	6%	3%	3%	1%	6%	*	9%	0%	0%	*	-	3%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	73%	66%	72%	82%	72%		75%	78%	48%	75%	73%	72%	68%	68%
	2022	74%	73%	70%	62%	70%	78%	66%	87%	71%	76%	44%	70%	71%	67%	64%	64%
At Meets Grade Level or Above	2023	49%	46%	42%	33%	40%	55%	41%	66%	44%	48%	23%	41%	42%	41%	35%	34%
	2022	48%	45%	40%	32%	41%	51%	37%	66%	41%	46%	24%	37%	41%	38%	34%	34%
At Masters Grade Level	2023	20%	17%	14%	9%	13%	22%	11%	29%	14%	16%	7%	12%	14%	13%	10%	10%
	2022	23%	20%	17%	11%	16%	25%	13%	39%	16%	20%	9%	16%	17%	16%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	75%	69%	75%	83%	76%	90%	77%	81%	46%	77%	75%	74%	71%	70%
	2022	75%	74%	72%	65%	73%	80%	63%	86%	72%	78%	44%	71%	72%	71%	67%	66%
At Meets Grade Level or Above	2023	53%	51%	47%	38%	46%	58%	44%	68%	46%	53%	23%	43%	47%	46%	40%	38%
	2022	53%	50%	47%	39%	47%	56%	39%	70%	46%	54%	24%	39%	47%	46%	41%	38%
At Masters Grade Level	2023	20%	17%	14%	9%	13%	22%	7%	29%	14%	17%	5%	11%	14%	14%	10%	10%
	2022	25%	22%	19%	14%	18%	27%	10%	40%	17%	24%	9%	17%	19%	19%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	71%	63%	71%	80%	66%	88%	75%	74%	48%	74%	72%	69%	66%	70%
	2022	72%	70%	66%	58%	67%	76%	64%	87%	70%	71%	42%	68%	68%	63%	62%	64%
At Meets Grade Level or Above	2023	45%	41%	36%	27%	35%	49%	33%	66%	41%	41%	23%	40%	37%	35%	31%	34%
	2022	42%	39%	33%	23%	33%	44%	31%	64%	35%	37%	22%	34%	34%	30%	28%	32%
At Masters Grade Level	2023	19%	15%	12%	7%	12%	20%	11%	28%	13%	13%	7%	13%	12%	12%	9%	11%
	2022	20%	17%	13%	8%	13%	20%	14%	38%	13%	15%	9%	13%	14%	12%	11%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	75%	72%	66%	69%	83%	73%	85%	73%	78%	50%	76%	72%	71%	66%	65%
	2022	76%	73%	70%	62%	70%	80%	76%	87%	73%	76%	47%	68%	72%	66%	65%	65%
At Meets Grade Level or Above	2023	47%	43%	39%	29%	37%	55%	43%	61%	40%	47%	22%	38%	40%	37%	31%	29%
	2022	47%	43%	38%	29%	39%	51%	44%	61%	38%	45%	24%	36%	40%	35%	32%	31%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%	12%		11%		14%	27%	13%		6%	11%			8%	
All Crades Secial Studies	2022	21%	17%	14%	9%	13%	23%	16%	30%	14%	17%	9%	15%	15%	12%	10%	10%
All Grades Social Studies	2022	700/	750/	740/	660/	700/	700/	7.40/	050/	720/	760/	400/	CEN/	720/	600/	620/	600/
At Approaches Grade Level or Above	2023	78%	75%	71%		70%	79%			72%					69%	63%	
	2022	75%	73%	72%	66%	71%	79%	63%	90%	66%	80%	49%	73%	73%	68%	62%	58%
At Meets Grade Level or Above	2023	52%	48%	45%	39%	42%	57%	48%	66%	53%	52%	27%	44%	46%	45%	36%	27%
	2022	50%	47%	45%	38%	45%	56%	37%	65%	46%	50%	29%	38%	47%	41%	36%	33%
At Masters Grade Level	2023	27%	23%	23%	18%	22%	32%	26%	39%	16%	27%	11%	22%	23%	22%	16%	12%
	2022	30%	27%	25%	18%	23%	37%	13%	52%	29%	28%	12%	21%	26%	23%	18%	16%
			STA	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	32%	24%	30%	45%	45%	51%	28%	32%	20%	40%	33%	30%	27%	30%
5	2022	36%	32%	29%	18%	30%	40%	27%	55%	39%		20%	22%	29%	30%	25%	30%
Reading and Mathematics Including EOC	2023	37%	33%	32%	24%	30%	45%	45%	51%	28%	32%	20%	40%	33%	30%	27%	30%
	2022	36%	32%	29%	18%	30%	40%	27%	55%	39%	33%	20%	22%	29%	30%	25%	30%
Reading Including EOC	2023	50%	47%	47%	40%	46%	57%	55%	60%	41%	48%	26%	45%	46%	47%	42%	42%
	2022	51%	48%	46%	36%	48%	55%	40%	61%	48%	49%	29%	43%	45%	46%	42%	42%
Math Including EOC	2023	45%	41%	40%	31%	38%	53%	55%	60%	38%	43%	28%	53%	40%	39%	35%	36%
	2022	43%	39%	36%	25%	37%	48%	25%	61%	42%		25%	36%	36%	36%	32%	38%
4th Graders																	
Reading and Mathematics	2023	38%	33%	31%	20%	30%	44%	29%	58%	45%	37%	21%	20%	30%	32%	26%	28%
3	2022	36%	32%	28%		24%		40%	60%	32%		19%	24%			24%	
Reading and Mathematics Including EOC	2023	38%	33%	31%		30%		29%	58%	45%		21%	20%			26%	
	2022	36%	32%	28%	20%	24%	43%	40%	60%	32%	28%	19%	24%	29%	27%	24%	24%
Reading Including EOC	2023	48%	44%	44%	33%	45%	56%	36%	63%	55%		25%	30%		45%	38%	
	2022	54%	51%	49%	41%	46%	62%	60%	70%	49%		29%	43%	49%	48%	44%	
Math Including EOC	2023	48%	41%	40%	29%	38%	55%	36%	67%	52%		26%	37%	40%	40%	35%	
J	2022	43%	38%	34%		32%			66%	37%						30%	
5th Graders			22,70	2 1 / 0	70	3270	/ V	23/0	2270	2. /0	22,0	=370	23,0	2.70	22,70	22,0	2.170
Reading and Mathematics	2023	43%	39%	36%	28%	31%	53%	33%	58%	39%	37%	19%	40%	36%	35%	29%	32%
	2022	41%	37%	34%		34%		10%		34%		23%				30%	

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%			28%	31%				39%		19%	40%	36%	35%	29%	32%
	2022	41%	37%	34%	26%	34%	44%			34%		23%	25%	34%	34%	30%	34%
Reading Including EOC	2023	57%	53%	53%	47%	49%	67%	56%	67%	53%	57%	28%	54%	52%	53%	47%	46%
	2022	58%	54%	53%	45%	53%	62%	40%	75%	43%	60%	31%	42%	53%	52%	48%	49%
Math Including EOC	2023	51%	48%	45%	37%	42%	59%	44%	74%	50%	43%	28%	57%	46%	43%	39%	47%
	2022	48%	45%	41%	31%	43%	53%	30%	63%	39%	47%	29%	37%	42%	40%	37%	45%
6th Graders																	
Reading and Mathematics	2023	35%	31%	23%	16%	23%	34%	0%	61%	21%	24%	17%	25%	23%	24%	18%	22%
	2022	31%	28%	21%	14%	19%	31%	0%	54%	19%	27%	20%	21%	22%	19%	18%	18%
Reading and Mathematics Including EOC	2023	35%	31%	23%	16%	23%	34%	0%	61%	21%	24%	17%	25%	23%	24%	18%	22%
	2022	31%	28%	21%	14%	19%	31%	0%	54%	19%	27%	20%	21%	22%	19%	18%	18%
Reading Including EOC	2023	52%	48%	42%	34%	42%	53%	50%	72%	34%	41%	22%	42%	41%	43%	36%	38%
	2022	43%	40%	33%	27%	31%	42%	23%	66%	26%	41%	25%	31%	33%	33%	30%	27%
Math Including EOC	2023	40%	36%	28%	20%	28%	40%	0%	64%	28%	31%	20%	27%	28%	28%	23%	28%
	2022	40%	39%		20%	28%	41%	15%	73%	30%		23%	33%	31%	26%	25%	28%
7th Graders																	
Reading and Mathematics	2023	37%	34%	27%	20%	24%	39%	33%	65%	32%	34%	20%	25%	28%	26%	22%	24%
3	2022	32%	29%	21%	14%	20%	32%	11%	55%	20%	25%	13%	20%	21%	22%	14%	17%
Reading and Mathematics Including EOC	2023	38%				24%				32%		20%	25%	28%		22%	
	2022	33%	29%	21%	14%	20%	32%	11%	55%	20%	26%	13%	20%	21%	22%	15%	17%
Reading Including EOC	2023	55%	51%		37%	39%	54%			40%		25%	41%	43%		37%	
	2022	56%	52%	44%	35%	43%	55%	22%	68%	49%	57%	18%	40%	43%	46%	36%	35%
Math Including EOC	2023	43%	40%		24%	30%	47%		71%	42%		23%	30%	34%	32%	27%	31%
3	2022	37%	33%			24%		11%		26%		15%	25%	24%		17%	
8th Graders																	
Reading and Mathematics	2023	31%	29%	20%	14%	21%	30%	10%	28%	17%	24%	14%	21%	18%	25%	16%	14%
	2022	27%	26%			22%			39%	24%		18%	12%	20%		16%	
Reading and Mathematics Including EOC	2023	44%				33%				32%		16%	37%	32%		25%	
3	2022	41%	36%	29%	21%	31%	38%	13%	65%	37%	31%	19%	29%	32%	23%	23%	27%
Reading Including EOC	2023	58%	55%			46%		42%	68%	51%		21%	43%	46%		38%	
	2022	58%				50%						26%	46%	51%			

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	47%	41%	31%	42%	53%	33%	69%	40%	51%	20%	46%	42%	40%	34%	33%
	2022	48%	42%	35%	25%	36%	46%	38%	74%	42%	36%	21%	43%	38%	28%	28%	34%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	29%	21%	27%	42%	27%	56%	31%	32%	19%	29%	28%	29%	24%	25%
	2022	34%	31%	26%	18%	25%	37%	15%	55%	28%	29%	19%	21%	26%	25%	22%	24%
Reading and Mathematics Including EOC	2023	39%	35%	30%	22%	29%	44%	27%	59%	33%	34%	19%	31%	30%	30%	25%	27%
	2022	36%	32%	27%	19%	26%	38%	16%	58%	30%	31%	19%	24%	28%	26%	23%	25%
Reading Including EOC	2023	53%	50%	46%	38%	45%	58%	44%	68%	46%	51%	25%	43%	45%	47%	40%	39%
	2022	53%	50%	46%	38%	45%	55%	34%	69%	44%	52%	27%	41%	46%	45%	41%	40%
Math Including EOC	2023	47%	42%	38%	29%	36%	51%	35%	68%	42%	42%	25%	42%	38%	37%	32%	36%
	2022	43%	39%	33%	23%	33%	46%	30%	66%	36%	37%	23%	35%	34%	32%	28%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region12	District	African	Hispanic	White	American Indian		Pacific Islander	Two or More	Special Ed (Current)	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
	. cu.	Juit	rtegionia	D.D				al Growth				(Garrent)	(. 616.)			Disaut	om.ca,
Grade 4 ELA/Reading	2023	55%	53%	55%	50%	54%	61%	67%	68%	76%	59%	50%	38%	54%	58%	53%	52%
Grade 4 Mathematics	2023	63%	57%	57%	52%	55%	66%	77%	67%	65%	61%	52%	56%	56%	60%	55%	51%
Grade 5 ELA/Reading	2023	65%	64%	65%	63%	64%	71%	71%	65%	66%	65%	51%	65%	65%	66%	62%	63%
Grade 5 Mathematics	2023	71%	70%	72%	69%	72%	76%	50%	84%	78%	67%	69%	70%	71%	73%	70%	76%
Grade 6 ELA/Reading	2023	51%	47%	40%	37%	40%	46%	63%	49%	37%	33%	34%	46%	40%	41%	37%	38%
Grade 6 Mathematics	2023	54%	52%	47%	45%	46%	52%	25%	58%	51%	43%	55%	51%	46%	50%	46%	44%
Grade 7 ELA/Reading	2023	71%	69%	67%	67%	63%	68%	64%	77%	64%	76%	52%	66%	66%	68%	64%	64%
Grade 7 Mathematics	2023	56%	55%	55%	51%	55%	59%	60%	72%	65%	63%	53%	51%	55%	57%	54%	54%
Grade 8 ELA/Reading	2023	63%	62%	59%	54%	58%	65%	64%	76%	67%	63%	49%	60%	59%	59%	55%	56%
Grade 8 Mathematics	2023	74%	72%	72%	69%	72%	74%	75%	80%	73%	72%	58%	73%	71%	73%	69%	71%
End of Course English I	2023	57%	58%	59%	54%	61%	65%	68%	61%	65%	63%	47%	59%	59%	59%	56%	57%
End of Course English II	2023	74%	76%	73%	70%	74%	77%	65%	77%	70%	79%	56%	87%	74%	71%	71%	69%
End of Course Algebra I	2023	76%	76%	76%	73%	76%	76%	68%	90%	84%	78%	67%	74%	76%	74%	73%	77%
All Grades Both Subjects	2023	64%	63%	61%	58%	61%	66%	64%	71%	67%	63%	53%	60%	61%	62%	59%	59%
All Grades ELA/Reading	2023	63%	61%	60%	56%	59%	65%	66%	68%	64%	62%	48%	58%	60%	60%	57%	57%
All Grades Mathematics	2023	66%	64%	63%	60%	63%	67%	62%	75%	70%	64%	59%	61%	63%	64%	61%	62%
				9	School Pro	gress - A	ccelera	ited Learni	ng by (Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	36%	43%	41%	35%	49%	67%	57%	62%	61%	27%	18%	43%	43%	41%	40%
Grade 4 Mathematics	2023	27%	23%	26%	24%	26%	27%	43%	15%	38%	34%	17%	44%	26%	27%	25%	26%
Grade 5 ELA/Reading	2023	37%	39%	46%	44%	42%	54%	*	100%	63%	49%	25%	50%	45%	48%	45%	44%
Grade 5 Mathematics	2023	48%	49%	52%	46%	56%	57%	*	89%	68%	46%	40%	46%	50%	54%	49%	61%
Grade 6 ELA/Reading	2023	26%	26%	20%	20%	20%	24%	*	*	22%	18%	14%	8%	21%	19%	20%	18%
Grade 6 Mathematics	2023	35%	36%	35%	28%	38%	44%	*	*	46%	41%	24%	41%	33%	37%	31%	36%
Grade 7 ELA/Reading	2023	39%	40%	42%	42%	40%	42%	33%	70%	50%	49%	22%	29%	43%	40%	39%	33%
Grade 7 Mathematics	2023	22%	24%	27%	26%	26%	28%	20%	33%	9%	34%	17%	32%	26%	27%	25%	23%
Grade 8 ELA/Reading	2023	39%	41%	39%	33%	39%	46%	60%	64%	82%	51%	23%	40%	39%	39%	36%	39%
Grade 8 Mathematics	2023	49%	49%	48%	45%	48%	52%	43%	75%	42%	57%	27%	31%	48%	48%	45%	49%
End of Course English I	2023	26%	29%	32%	30%	31%	40%	*	17%	47%	32%	15%	56%	31%	34%	28%	34%
End of Course English II	2023	41%	44%	40%	35%	46%	46%	67%	25%	20%	38%	25%	54%	40%	39%	36%	41%
End of Course Algebra I	2023	58%	58%	53%	52%	53%	58%	*	67%	60%	52%	37%	73%	53%	54%	50%	54%
All Grades Both Subjects	2023	38%	39%	40%	37%	40%	45%	45%	56%	48%	45%	25%	40%	40%	40%	37%	40%
All Grades ELA/Reading	2023	35%	37%	38%	36%	37%	44%	53%	57%	50%	45%	22%	36%	38%	38%	36%	36%
All Grades Mathematics	2023	40%	41%	42%	38%	43%	45%	36%	54%	47%	45%	27%	43%	41%	42%	39%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KILLEEN ISD (014906) - BELL COUNTY

															EB/EL			Monitored
	C-l I		D i		Total	BE-Trans	DE T	DE Dural	DE Doort	ALP	T-4-1	ESL	ECL	ALP	with	N	Total	&
	School Year	State	Region 12		Bilingual Education	Early Exit	BE-Trans Late Exit			Bilingual (Exception)		Content- Based	ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
										rmance Lev				(,			(
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2023	76%	75%	73%	67%	_	67%	_	_	_	66%	*	66%	67%	76%	73%	66%	95%
	2022	74%	73%	70%	67%	-	67%		_	_	59%	33%	59%	_	64%		61%	91%
At Meets Grade Level or Above	2023	49%	46%	42%	32%	_	32%	_	_	_	31%	*	31%	33%	40%	43%	32%	74%
	2022	48%	45%	40%	33%	_	33%	_	_	-	29%	0%	29%	_	31%	41%	30%	70%
At Masters Grade Level	2023	20%	17%	14%	8%	-	8%	_	-	-	9%	*	9%	9%	10%	14%	9%	31%
	2022	23%	20%	17%	15%	_	15%	_	_	_	11%	0%	11%	_	10%	17%	12%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	75%	67%	-	67%	_	_	_	67%	*	67%	68%	83%	76%	68%	97%
	2022	75%	74%	72%	70%	-	70%	_	-	-	61%	*	61%	_	64%	73%	62%	95%
At Meets Grade Level or Above	2023	53%	51%	47%	33%	-	33%	_	-	_	35%	*	34%	38%	47%	48%	35%	82%
	2022	53%	50%	47%	36%	-	36%	_	_	_	32%	*	32%	_	35%	48%	33%	81%
At Masters Grade Level	2023	20%	17%	14%	8%	-	8%	_	-	_	9%	*	9%	11%	10%	14%	9%	26%
	2022	25%	22%	19%	17%	_	17%	_	_	_	12%	*	12%	_	11%	20%	13%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	73%	71%	74%	-	74%	_	_	_	67%	*	68%	66%	70%	71%	69%	93%
	2022	72%	70%	66%	71%	-	71%	_	_	-	59%	*	59%	_	63%	66%	62%	87%
At Meets Grade Level or Above	2023	45%	41%	36%	36%	-	36%	_	_	-	31%	*	31%	31%	35%	37%	32%	61%
	2022	42%	39%	33%	35%	-	35%	_	_	_	28%	*	28%	_	25%	33%	29%	59%
At Masters Grade Level	2023	19%	15%	12%	10%	-	10%	_	_	-	10%	*	11%	7%	10%	12%	10%	25%
	2022	20%	17%	13%	17%	_	17%	_	_	_	12%	*	12%	_	10%	13%	13%	32%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	75%	72%	44%	-	44%	_	-	-	65%	*	64%	68%	76%	73%	62%	94%
	2022	76%	73%	70%	46%	-	46%	_	-	-	61%	*	61%	-	69%	70%	60%	94%
At Meets Grade Level or Above	2023	47%	43%	39%	15%	-	15%	_	-	-	27%	*	27%	30%	35%	40%	26%	77%
	2022	47%	43%	38%	17%	-	17%	_	-	-	26%	*	26%	-	35%	39%	26%	68%
At Masters Grade Level	2023	18%	15%	12%	3%	-	3%	-	-	_	6%	*	6%	7%	5%	12%	5%	36%
	2022	21%	17%	14%	4%	-	4%	_	-	_	7%	*	7%	_	6%	14%	7%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	75%	71%	-	-	_	_	-	-	55%	-	55%	58%	69%	72%	56%	94%
	2022	75%	73%	72%	-	-	-	_	-	-	50%	*	50%	-	63%	73%	51%	87%
At Meets Grade Level or Above	2023	52%	48%	45%	-	-	_	_	-	-	22%	-	22%	25%	36%	47%	23%	74%
	2022	50%	47%	45%	-	-	-	_	-	_	23%	*	23%	-	29%	47%	24%	66%
At Masters Grade Level	2023	27%	23%	23%	-	-	-	-	-	_	9%	-	8%	10%	12%	24%	9%	42%
	2022	30%	27%	25%	-	-	_	-	-	_	10%	*	10%	-	16%	26%	10%	39%
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	63%	61%	59%	_	59%		_	-	58%	*	59%				59%	73%
All Grades ELA/Reading	2023	63%	61%	60%	52%	-	52%	_	-	_	57%	*	57%	54%	59%	60%	56%	71%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	School Year	State	Region 12		Total Bilingual Education	_	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	63%	66%	_	66%	-	_	-	61%	*	61%	54%	64%	63%	62%	78%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	39%	40%	44%	-	44%	-	_	-	38%	*	38%	38%	52%	40%	40%	69%
All Grades ELA/Reading	2023	35%	37%	38%	35%	-	35%	-	-	-	36%	*	35%	37%	53%	39%	36%	73%
All Grades Mathematics	2023	40%	41%	42%	53%	-	53%	_	_	-	41%	*	42%	39%	51%	41%	44%	68%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 12		African American	•				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		t Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	93%	92%	94%	91%	93%	93%	93%	92%	93%	98%	84%	95%	90%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	5%	6%	4%	6%	6%	6%	6%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	1%	3%	0%	0%	1%	1%	1%	1%	1%	6%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	97%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	93%	92%	93%	91%	94%	90%	92%	93%	93%	92%	92%	97%	84%	95%	86%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	5%	5%	4%	6%	7%	5%	6%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	4%	0%	2%	5%	1%	0%	2%	2%	1%	2%	2%	10%
Not Tested	1%	1%	1%	1%	0%	1%	3%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	3%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	93%	93%	93%	94%	91%	94%	92%	92%	93%	93%	99%	84%	96%	93%
Not Included in Accountability: Mobile	5%	5%	6%	6%	6%	5%	7%	4%	7%	7%	6%	6%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	93%	93%	94%	93%	94%	95%	93%	92%	92%	98%	85%	95%	92%
Not Included in Accountability: Mobile	4%	5%	5%	6%	5%	5%	8%	5%	5%	6%	5%	8%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	2%	1%	1%	1%	1%	1%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%		2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	99%	99%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	94%	94%	93%	95%	96%	97%	93%	94%	93%	96%	98%	86%	96%	93%
Not Included in Accountability: Mobile	4%	4%	4%	4%	4%	4%	4%	3%	7%	5%	5%	4%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	99%	99%	98%	98%	*	100%	100%	96%	100%	100%	99%	93%	99%	100%
					2022 9		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	98%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	93%	92%	93%	92%	93%	91%	94%	92%	93%	91%	92%	97%	84%	96%	92%
Not Included in Accountability: Mobile	5%	5%	6%	6%	6%	6%	8%	4%	6%	6%	6%	6%	1%	14%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%	1%	0%	3%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	99%	99%	98%	99%	99%	99%	99%	100%
Included in Accountability	92%	93%	92%	93%	90%	92%	90%	92%	92%	93%	90%	92%	97%	83%	96%	88%
Not Included in Accountability: Mobile	5%	5%	6%	6%	6%	6%	9%	4%	6%	6%	6%	6%	1%	14%	2%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	1%	1%	3%	1%	0%	2%	1%	1%	1%	1%	8%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	93%	93%	92%	90%	94%	93%	93%	92%	92%	98%	84%	97%	95%

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	6%	6%	6%	10%	5%	6%	6%	6%	7%	1%	15%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	98%	98%	98%	98%	99%	96%	99%	97%	98%	98%	97%	98%	99%
Included in Accountability	93%	93%	93%	93%	93%	93%	92%	95%	91%	93%	92%	91%	98%	85%	96%	95%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	5%	7%	3%	5%	6%	6%	7%	1%	13%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	2%	2%	2%	2%	2%	1%	4%	1%	3%	2%	2%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	2%	2%	1%	4%	1%	2%	2%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	98%	99%	98%	98%	100%	99%	96%	98%	98%	98%	99%	97%	98%	99%
Included in Accountability	94%	94%	94%	94%	94%	95%	97%	95%	92%	94%	93%	96%	98%	85%	96%	95%
Not Included in Accountability: Mobile	4%	5%	4%	5%	5%	3%	3%	4%	4%	4%	5%	3%	1%	12%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	2%	1%	2%	2%	0%	1%	4%	2%	2%	2%	1%	3%	2%	1%
Absent	1%	1%	2%	1%	2%	2%	0%	1%	4%	2%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	94%	93%	93%	97%	*	96%	92%	91%	*	-	94%	91%	90%	88%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) KILLEEN ISD (014906) - BELL COUNTY

										Two			
										or			
		Region	District	African		\A/l= : 4 =	American	A!	Pacific		Special	Econ	ED/EI
Attendance Rate	State	12	DISTRICT	American	HISPANIC	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2021-22	92.2%	92.3%	91.8%	91.7%	01 5%	91.9%	92.0%	95.2%	90.2%	92.1%	90.2%	Q1 N%	92.1%
	95.0%	94.1%	91.8%	91.0%		92.8%	91.4%	95.9%		92.4%			91.8%
Chronic Absenteeism	33.070	34.170	31.070	31.070	31.070	32.070	31.470	33.370	31.170	32.470	03.370	30.170	31.070
	25.7%	25.8%	29.7%	30.1%	31 1%	28.3%	30.4%	12.3%	38.0%	28.8%	35.9%	33 1%	27.4%
2020-21	15.0%	17.8%	25.9%	29.2%		21.7%	30.0%	11.3%		23.7%			26.8%
Annual Dropout Rate (C		171070				/0	33.373	, .	271070	2017 70	30.270	021170	
2021-22	0.7%	0.5%	1.1%	1.3%	1.0%	1.0%	0.0%	0.0%	1.9%	1.1%	1.0%	1.3%	1.2%
2020-21	0.9%	0.6%	1.3%	1.3%	1.5%	0.7%	2.1%	0.0%	0.6%	1.8%	1.7%	1.4%	
Annual Dropout Rate (C	Gr 9-12)												
2021-22	2.2%	1.9%	2.1%	2.1%	2.2%	1.9%	0.0%	1.3%	2.7%	1.8%	4.0%	2.4%	2.2%
2020-21	2.4%	2.3%	2.8%	2.9%	2.9%	2.4%	4.8%	0.6%	2.9%	2.5%	5.0%	3.6%	3.9%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	90.7%	88.0%	87.3%	88.2%	89.2%	60.0%	90.6%	90.6%	88.0%	74.9%	84.8%	81.7%
Received TxCHSE	0.3%	0.3%	0.3%	0.2%	0.4%	0.2%	0.0%	0.0%	0.0%	0.5%	0.0%	0.3%	0.0%
Continued HS	3.5%	3.2%	4.2%	3.9%	4.5%	2.9%	10.0%	4.7%	4.7%	6.3%	10.5%	4.8%	7.4%
Dropped Out	6.4%	5.8%	7.5%	8.5%	6.9%	7.7%	30.0%	4.7%	4.7%	5.2%	14.7%	10.1%	10.9%
Graduates and TxCHSE	90.0%	91.0%	88.3%	87.5%	88.6%	89.4%	60.0%	90.6%	90.6%	88.5%	74.9%	85.1%	81.7%
Graduates, TxCHSE, and Continuers	93.6%	94.2%	92.5%	91.5%	93.1%	92.3%	70.0%	95.3%	95.3%	94.8%	85.3%	89.9%	89.1%
Class of 2021													
Graduated	90.0%	90.2%	88.6%	89.5%	88.6%	87.0%	86.7%	95.3%	88.0%	84.2%	80.4%	84.5%	80.8%
Received TxCHSE	0.3%	0.4%	0.5%	0.3%	0.2%	1.2%	0.0%	1.2%	0.0%	0.5%	0.9%	0.4%	0.0%
Continued HS	3.9%	3.9%	4.2%	3.9%	4.7%	3.5%	0.0%	1.2%	6.0%	7.1%	7.7%	5.2%	7.8%
Dropped Out	5.8%	5.6%	6.7%	6.2%	6.4%	8.3%	13.3%	2.4%	6.0%	8.2%	11.0%	9.9%	11.4%
Graduates and TxCHSE	90.3%	90.6%	89.0%	89.8%	88.9%	88.2%	86.7%	96.5%	88.0%	84.7%	81.3%	84.9%	80.8%
Graduates, TxCHSE, and Continuers	94.2%	94.4%	93.3%	93.8%	93.6%	91.7%	86.7%	97.6%	94.0%	91.8%	89.0%	90.1%	88.6%
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.8%	92.1%	92.9%	92.4%	89.7%	86.7%	96.5%	92.0%	90.1%	88.8%	89.1%	89.1%
Received TxCHSE	0.4%	0.5%	0.7%	0.4%	0.2%	2.0%	0.0%	1.2%	0.0%	1.1%	1.5%	0.6%	0.0%
Continued HS	1.0%	0.9%	0.4%	0.3%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.3%	0.4%	0.5%
Dropped Out	6.3%	5.8%	6.8%	6.4%	6.8%	7.5%	13.3%	2.4%	8.0%	8.8%	9.4%	9.9%	10.4%
Graduates and TxCHSE	92.7%	93.3%	92.8%	93.3%	92.7%	91.7%	86.7%	97.6%	92.0%	91.2%	90.3%	89.7%	89.1%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) KILLEEN ISD (014906) - BELL COUNTY

										Two or			
	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.2%	93.2%	93.6%	_	92.5%	86.7%	97.6%	92.0%	91.2%	90.6%	90.1%	89.6%
Class of 2020													
Graduated	92.2%	93.3%	93.1%	92.5%	93.5%	93.4%	60.0%	96.3%	96.7%	93.8%	87.2%	90.8%	88.9%
Received TxCHSE	0.5%	0.5%	0.7%	0.9%	0.3%	1.0%	0.0%	1.2%	0.0%	0.0%	0.4%	0.7%	0.7%
Continued HS	1.1%	1.0%	0.9%	0.7%	1.1%	0.6%	20.0%	1.2%	1.7%	0.6%	3.9%	0.6%	1.4%
Dropped Out	6.2%	5.3%	5.3%	5.8%	5.2%	5.1%	20.0%	1.2%	1.7%	5.6%	8.5%	7.9%	9.0%
Graduates and TxCHSE	92.7%	93.8%	93.8%	93.4%	93.8%	94.3%	60.0%	97.5%	96.7%	93.8%	87.6%	91.5%	89.6%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	94.7%	94.2%	94.8%	94.9%	80.0%	98.8%	98.3%	94.4%	91.5%	92.1%	91.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	94.0%	93.1%	94.3%	94.3%	70.0%	97.5%	98.3%	95.0%	89.1%	91.7%	90.3%
Received TxCHSE	0.5%	0.6%	0.7%	0.9%	0.3%	1.0%	0.0%	1.2%	0.0%	0.0%	0.4%	0.7%	0.7%
Continued HS	0.5%	0.4%	0.2%	0.2%	0.1%	0.0%	10.0%	0.0%	0.0%	0.0%	1.2%	0.0%	0.0%
Dropped Out	6.2%	5.2%	5.2%	5.8%	5.3%	4.7%	20.0%	1.2%	1.7%	5.0%	9.4%	7.6%	9.0%
Graduates and TxCHSE	93.2%	94.4%	94.7%	94.0%	94.5%	95.3%	70.0%	98.8%	98.3%	95.0%	89.5%	92.4%	91.0%
Graduates, TxCHSE, and Continuers	93.8%	94.8%	94.8%	94.2%	94.7%	95.3%	80.0%	98.8%	98.3%	95.0%	90.6%	92.4%	91.0%
Class of 2019													
Graduated	92.6%	93.4%	93.2%	91.7%	94.5%	91.7%	100.0%	100.0%	96.6%	95.1%	83.6%	90.8%	96.5%
Received TxCHSE	0.6%	0.6%	0.9%	0.3%	0.8%	2.2%	0.0%	0.0%	0.0%	1.8%	0.7%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.4%	0.4%	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	2.3%	0.4%	0.0%
Dropped Out	6.2%	5.4%	5.6%	7.6%	4.4%	5.5%	0.0%	0.0%	3.4%	3.1%	13.4%	8.1%	3.5%
Graduates and TxCHSE	93.2%	94.1%	94.1%	92.0%	95.3%	93.9%	100.0%	100.0%	96.6%	96.9%	84.2%	91.6%	96.5%
Graduates, TxCHSE, and Continuers	93.8%	94.6%	94.4%	92.4%	95.6%	94.5%	100.0%	100.0%	96.6%	96.9%	86.6%	91.9%	96.5%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	90.7%	86.7%	86.2%	86.4%	88.6%	54.5%	90.6%	90.8%	85.3%	73.3%	83.1%	80.0%
Class of 2021	90.0%	90.2%	86.9%	87.7%	86.9%	85.5%	86.7%	95.3%	83.0%	83.7%	75.4%	82.6%	79.2%
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	_	-	-	-	-	_	-	-	_
Class of 2021	87.5%	*	*	-	_	*	-	-	_	_	*	*	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	6.0%	10.1%	10.0%	12.7%	7.7%	16.7%	12.1%	6.9%	6.5%	10.8%	8.6%	12.6%
Class of 2021	3.8%	5.5%	9.4%	10.1%	9.2%	8.8%	30.8%	9.9%	11.4%	5.2%	15.6%	10.1%	14.1%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) KILLEEN ISD (014906) - BELL COUNTY

										Two or			
	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.1%	68.8%	66.8%	68.7%	71.6%	83.3%	81.0%	58.6%	71.4%	31.6%	66.2%	58.7%
Class of 2021	81.9%	76.2%	67.2%	64.9%	67.5%	68.7%	38.5%	79.0%	63.6%	72.7%	31.6%	59.1%	53.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	84.1%	79.0%	76.8%	81.3%	79.3%	100.0%	93.1%	65.5%	78.0%	42.4%	74.8%	71.3%
Class of 2021	85.7%	81.7%	76.6%	74.9%	76.7%	77.4%	69.2%	88.9%	75.0%	77.9%	47.0%	69.1%	67.9%
RHSP/DAP Graduates (Annua	Rate)											
2021-22	23.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	16.4%	*	*	-	_	-	-	-	-	_	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	6.0%	9.8%	9.7%	12.0%	7.5%	16.7%	12.9%	6.5%	6.4%	8.8%	8.6%	11.7%
2020-21	3.8%	5.5%	9.1%	9.9%	8.8%	8.7%	33.3%	10.0%	10.9%	5.0%	15.2%	9.8%	11.9%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	75.4%	65.9%	64.1%	65.4%	68.5%	66.7%	79.0%	59.7%	68.2%	28.4%	62.3%	52.1%
2020-21	80.4%	75.0%	66.3%	64.0%	66.8%	68.1%	33.3%	78.8%	60.9%	70.2%	30.1%	57.6%	52.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	81.2%	75.7%	73.8%	77.3%	76.1%	83.3%	91.9%	66.1%	74.6%	37.2%	70.9%	63.8%
2020-21	84.1%	80.0%	75.4%	73.8%	75.5%	76.8%	66.7%	88.8%	71.7%	75.2%	45.3%	67.4%	64.8%

Texas Education Agency 2022-23 Graduation Profile (TAPR) KILLEEN ISD (014906) - BELL COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	2,323	100.0%	368,686	100.0%
By Ethnicity:				
African American	858	36.9%	45,227	12.3%
Hispanic	736	31.7%	191,125	51.8%
White	426	18.3%	103,171	28.0%
American Indian	6	0.3%	1,159	0.3%
Asian	62	2.7%	18,794	5.1%
Pacific Islander	62	2.7%	569	0.2%
Two or More Races	173	7.4%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	565	24.3%	51,023	13.8%
Foundation H.S. Program (Endorsement)	227	9.8%	14,179	3.8%
Foundation H.S. Program (DLA)	1,531	65.9%	302,917	82.2%
Special Education Graduates	296	12.7%	32,447	8.8%
Economically Disadvantaged Graduates	1,161	50.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	163	7.0%	40,398	11.0%
At-Risk Graduates	1,396	60.1%	159,689	43.3%
CTE Completers	536	23.1%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) KILLEEN ISD (014906) - BELL COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)								
2021-22	70.0%	69.7%	61.6%	56.1%	62.5%	69.5%	66.7%	75.8%	61.3%	60.7%	74.0%	58.1%	52.1%
2020-21	65.2%	64.1%	52.5%	44.7%	54.2%	60.3%	75.0%	78.8%	50.0%	55.3%	82.6%	46.0%	37.1%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	55.0%	46.1%	40.3%	45.5%	53.5%	66.7%	67.7%	45.2%	50.3%	9.5%	41.1%	27.0%
2020-21	52.7%	51.2%	37.2%	28.4%	37.6%	48.9%	25.0%	66.3%	32.6%	42.2%	3.6%	28.5%	11.3%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual G	raduate	s)						
2021-22	57.1%	63.4%	57.6%	51.0%	57.5%	66.4%	66.7%	74.2%	61.3%	61.3%	15.9%	51.4%	30.1%
2020-21	56.1%	60.3%	48.4%	40.5%	48.2%	60.3%	25.0%	72.5%	43.5%	54.7%	4.3%	39.7%	17.6%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2021-22	48.2%	54.8%	47.6%	42.3%	46.7%	54.5%	50.0%	72.6%	48.4%	50.9%	12.5%	44.7%	28.2%
2020-21	45.7%	49.5%	35.1%	27.1%	35.2%	45.1%	25.0%	66.3%	30.4%	41.6%	4.0%	26.5%	9.4%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	48.9%	41.3%	35.2%	40.4%	49.8%	50.0%	66.1%	45.2%	44.5%	8.1%	37.1%	22.1%
2020-21	40.4%	44.1%	32.7%	24.2%	32.6%	43.8%	25.0%	62.5%	28.3%	39.8%	2.2%	24.5%	5.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	10.3%	7.6%	4.4%	8.4%	10.3%	16.7%	17.7%	0.0%	11.6%	0.0%	5.9%	7.4%
2020-21	21.3%	10.9%	7.5%	3.4%	7.9%	12.9%	8.3%	20.0%	2.2%	10.6%	0.4%	4.6%	6.9%
Associate	Degree (A	Annual Gi	aduates)										
2021-22	2.4%	3.1%	5.7%	4.7%	5.4%	6.1%	16.7%	11.3%	6.5%	8.7%	0.7%	2.8%	0.6%
2020-21	2.6%	3.7%	7.3%	6.8%	6.4%	7.4%	0.0%	21.3%	8.7%	7.5%	0.7%	5.1%	0.6%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	23.1%	22.3%	19.9%	21.5%	25.6%	33.3%	35.5%	12.9%	27.7%	2.7%	16.9%	5.5%
2020-21	25.9%	25.6%	23.7%	20.0%	24.1%	25.2%	16.7%	51.3%	23.9%	25.5%	2.9%	18.8%	3.8%
Onramps C	Course Ci	redits (An	nual Grad	duates)									
2021-22	4.4%	2.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or N	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	27.4%	24.1%	23.0%	26.1%	25.8%	33.3%	14.5%	22.6%	21.4%	70.9%	24.6%	30.1%
2020-21	24.2%		20.8%			18.1%		20.0%	23.9%	21.1%		21.5%	26.4%
Approved I	Industry-	Based Ce											
2021-22	28.0%		15.5%			17.1%	0.0%	9.7%	12.9%	17.9%	6.4%	14.3%	12.9%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) KILLEEN ISD (014906) - BELL COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.0%	12.1%	9.1%	14.8%	11.6%	8.3%	18.8%	13.0%	15.5%	5.8%	10.0%	9.4%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2021-22	0.7%	0.2%	0.4%	0.2%	0.5%	0.2%	16.7%	0.0%	1.6%	0.0%	0.3%	0.2%	0.6%
2020-21	0.7%	0.5%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	3.4%	4.9%	6.3%	4.5%	4.5%	0.0%	1.6%	6.5%	1.7%	38.2%	5.9%	10.4%
2020-21	2.4%	4.0%	5.6%	7.1%	5.2%	3.6%	33.3%	0.0%	6.5%	3.7%	48.9%	8.0%	10.1%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ites)	
2021-22	5.0%	5.6%	4.7%	5.6%	4.2%	4.7%	33.3%	3.2%	1.6%	3.5%	37.2%	5.5%	9.2%
2020-21	4.4%	4.9%	5.1%	6.2%	4.8%	4.5%	33.3%	1.3%	4.3%	2.5%	45.3%	6.1%	12.6%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) KILLEEN ISD (014906) - BELL COUNTY

											Two			
	Academic Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=														
Reading	2021-22	22.8%	36.5%	34.0%	28.8%	34.2%	38.5%	33.3%	51.6%	32.3%	42.2%	2.4%	27.5%	4.9%
-	2020-21	25.9%	40.1%	35.4%	30.0%	35.6%	40.8%	25.0%	63.8%	30.4%	39.8%	2.9%	30.1%	7.5%
Mathematics	2021-22	18.7%	27.5%	29.2%	22.8%	29.1%	37.3%	16.7%	56.5%	24.2%	33.5%	2.0%	24.3%	6.1%
	2020-21	19.4%	28.0%	28.7%	23.9%	28.2%	33.0%	25.0%	56.3%	26.1%	34.2%	4.0%	22.2%	7.5%
Both Subjects	2021-22	12.6%	22.5%	24.1%	19.0%	23.8%	30.3%	16.7%	45.2%	17.7%	30.1%	1.0%	19.0%	3.7%
	2020-21	14.4%	24.1%	25.0%	19.7%	24.8%	29.7%	25.0%	52.5%	21.7%	31.1%	1.8%	19.5%	4.4%
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	20.3%	10.7%	13.9%	9.8%	7.7%	16.7%	4.8%	17.7%	5.8%	10.1%	13.2%	22.1%
	2020-21	8.6%	12.2%	1.2%	1.5%	1.4%	1.1%	0.0%	0.0%	0.0%	0.6%	0.4%	1.7%	5.7%
Mathematics	2021-22	14.0%	24.1%	14.6%	17.6%	13.9%	11.3%	16.7%	8.1%	22.6%	11.0%	10.5%	17.9%	22.7%
	2020-21	10.3%	16.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	14.5%	6.5%	8.5%	6.0%	3.8%	16.7%	1.6%	16.1%	3.5%	5.7%	8.8%	16.6%
	2020-21	4.9%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	13.2%	13.4%	10.8%	12.9%	16.3%	11.8%	28.2%	11.5%	15.8%	1.2%	11.3%	9.3%
	2021	21.1%	12.2%	11.9%	9.5%	11.1%	15.4%	9.1%	25.7%	12.1%	12.8%	0.3%	7.9%	3.8%
English Language Arts	2022	13.2%	7.3%	5.8%	5.6%	4.8%	7.5%	0.0%	9.4%	2.9%	7.4%	0.2%	5.2%	1.2%
	2021	12.1%	6.7%	4.5%	3.5%	4.6%	5.5%	4.5%	9.7%	5.6%	4.4%	0.0%	2.8%	0.6%
Mathematics	2022	6.9%	3.0%	3.6%	2.5%	3.0%	4.9%	0.0%	14.1%	1.0%	5.2%	0.2%	2.6%	0.0%
	2021	6.1%	2.9%	2.8%	2.0%	2.3%	4.3%	0.0%	8.3%	0.9%	3.8%	0.1%	1.8%	0.6%
Science	2022	9.6%	4.3%	3.8%	2.5%	3.1%	5.2%	11.8%	15.4%	5.8%	3.3%	0.2%	2.8%	1.7%
	2021	8.7%	4.4%	4.2%	2.9%	3.7%	6.0%	4.5%	10.4%	3.7%	5.4%	0.0%	2.6%	0.3%
Social Studies	2022	12.5%	5.2%	4.7%	3.5%	4.5%	6.2%	5.9%	9.4%	3.8%	5.5%	0.2%	4.1%	1.2%
	2021	11.6%	4.7%	4.0%	3.0%	3.9%	5.6%	9.1%	5.6%	5.6%	3.8%	0.1%	2.3%	1.4%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	46.0%	31.5%	23.2%	31.6%	38.6%	*	50.0%	0.0%	32.8%	0.0%	27.2%	40.6%
	2021	48.6%	42.4%	23.3%	12.0%	23.3%	34.9%	*	29.7%	0.0%	31.9%	*	15.4%	23.1%
English Language Arts	2022	53.2%	50.1%	38.8%	33.7%	38.4%	46.9%	_	50.0%	*	37.0%	*	30.0%	*
	2021	42.7%	39.4%	15.4%	6.0%	12.7%	25.0%	*	21.4%	0.0%	37.5%	-	8.1%	*
Mathematics	2022	50.4%	42.9%	24.0%	11.6%	17.8%	28.6%	-	52.4%	*	26.3%	*	25.4%	-
	2021	49.4%	39.9%	18.4%	10.5%	25.7%	24.4%	-	16.7%	*	7.1%	*	15.2%	*
Science	2022	44.7%	46.5%	24.7%	11.9%	18.8%	33.3%	*	47.8%	0.0%	25.0%	*	16.9%	0.0%
	2021	41.4%	45.1%	22.4%	14.3%	10.5%	43.9%	*	33.3%	*	15.0%	_	11.6%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	35.8%	25.0%	16.9%	20.3%	41.5%	*	50.0%	*	10.0%	*	23.2%	*
	2021	42.2%	41.4%	24.5%	8.8%	21.7%	32.1%	*	62.5%	0.0%	57.1%	*	6.7%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	67.7%	89.5%	86.6%	90.1%	92.3%	66.7%	100.0%	82.3%	94.8%	67.7%	86.4%	87.1%
	2020-21	70.8%	64.8%	62.3%	61.0%	57.6%	70.1%	50.0%	83.8%	58.7%	61.5%	34.4%	53.3%	43.4%
At/Above Criterion for All Examinees	2021-22	32.1%	25.6%	19.4%	11.0%	20.4%	30.0%	*	41.9%	9.8%	22.0%	1.0%	13.4%	0.7%
	2020-21	32.9%	28.9%	30.0%	18.4%	31.4%	42.0%	33.3%	46.3%	29.6%	42.4%	2.1%	20.8%	1.4%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	965	927	885	926	985	*	1026	911	939	777	894	793
	2020-21	1002	990	977	926	977	1039	927	1046	988	1034	761	938	810
English Language Arts and Writing	2021-22	506	489	469	449	468	502	*	504	458	474	389	452	394
	2020-21	504	503	495	471	494	528	483	518	496	529	382	476	411
Mathematics	2021-22	496	477	457	437	458	483	*	522	452	465	388	443	399
	2020-21	498	487	481	455	483	511	443	528	491	505	378	462	399
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.6	19.7	17.8	20.9	21.3	_	*	*	*	*	20.2	_
	2020-21	20.0	19.1	21.1	18.0	21.9	24.2	-	26.4	16.0	22.3	_	19.0	_
English Language Arts	2021-22	19.2	19.4	19.9	17.7	21.4	21.9	_	*	*	*	*	20.6	_
	2020-21	19.6	18.7	21.3	17.7	22.7	25.1	_	26.6	16.0	22.1	_	19.0	_
Mathematics	2021-22	19.3	19.1	18.8	17.5	19.4	19.0	-	*	*	*	*	19.2	-
	2020-21	19.9	18.9	19.8	17.5	19.8	21.6	-	24.4	16.0	22.7	-	17.7	-
Science	2021-22	19.8	20.0	19.5	17.4	20.8	21.4	-	*	*	*	*	19.6	-
	2020-21	20.3	19.7	21.2	18.3	22.0	24.3	-	27.0	17.0	21.9	-	19.2	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	Academic Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletion	on (Grad	des 9-12))									
Any Subject	2021-22	44.2%	35.2%	27.8%	23.4%	28.1%	32.1%	22.0%	47.7%	27.0%	30.7%	7.0%	22.1%	14.1%
	2020-21	42.5%	34.5%	28.2%	24.9%	27.5%	31.8%	26.4%	50.7%	26.8%	31.3%	7.3%	21.5%	13.8%
English Language Arts	2021-22	16.6%	12.3%	12.8%	10.8%	11.9%	15.5%	7.1%	27.6%	11.3%	15.4%	1.4%	9.2%	4.7%
	2020-21	16.3%	12.5%	13.1%	11.4%	12.6%	13.9%	10.0%	31.1%	11.7%	15.0%	1.6%	9.0%	3.0%
Mathematics	2021-22	19.9%	15.9%	13.3%	10.7%	13.0%	15.6%	13.0%	33.9%	14.3%	14.2%	1.4%	9.8%	5.0%
	2020-21	19.3%	15.8%	13.8%	12.2%	12.8%	15.7%	10.2%	33.1%	14.0%	14.5%	1.4%	10.5%	4.9%
Science	2021-22	21.1%	18.7%	12.9%	11.2%	12.8%	15.6%	8.9%	22.3%	12.1%	12.7%	3.3%	10.1%	5.0%
	2020-21	20.6%	18.4%	14.4%	13.5%	13.7%	15.5%	10.6%	25.3%	9.8%	16.8%	3.0%	10.6%	5.1%
Social Studies	2021-22	22.8%	16.1%	13.3%	10.3%	12.3%	17.3%	9.3%	32.8%	11.8%	16.8%	1.0%	9.4%	4.1%
	2020-21	22.8%	16.7%	14.3%	11.5%	14.0%	17.5%	10.6%	31.9%	14.8%	16.2%	1.1%	9.5%	4.5%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	łE)								
	2020-21	46.7%	46.8%	41.3%	44.3%	38.3%	39.5%	50.0%	60.0%	30.4%	36.0%	19.9%	33.8%	18.9%
	2019-20	46.1%	45.3%	38.7%	38.0%	36.8%	39.3%	28.6%	54.3%	33.9%	43.0%	14.3%	29.7%	16.5%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	_	-	-	-	-	_
	2019-20	-	-	-	_	-	-	-	-	-	-	-	-	_

Texas Education Agency 2022-23 Student Information (TAPR) KILLEEN ISD (014906) - BELL COUNTY

		Membership			Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	43,893	100.0%	5,504,150	100.0%	43,935	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	183	0.4%	17,201	0.3%	215	0.5%	25,110	0.5%
Pre-Kindergarten	2,703	6.2%	243,493	4.4%	2,703	6.2%	244,284	4.4%
Pre-Kindergarten: 3-year Old	341	0.8%	40,199	0.7%	341	0.8%	40,535	0.7%
Pre-Kindergarten: 4-year Old	2,362	5.4%	203,294	3.7%	2,362	5.4%	203,749	3.7%
Kindergarten	3,316	7.6%	367,180	6.7%	3,317	7.5%	367,633	6.7%
Grade 1	3,630	8.3%	399,048	7.2%	3,631	8.3%	399,419	7.2%
Grade 2	3,535	8.1%	395,639	7.2%	3,535	8.0%	395,969	7.2%
Grade 3	3,330	7.6%	393,583	7.2%	3,331	7.6%	393,871	7.1%
Grade 4	3,315	7.6%	393,765	7.2%	3,316	7.5%	394,020	7.1%
Grade 5	3,198	7.3%	395,111	7.2%	3,200	7.3%	395,384	7.2%
Grade 6	3,102	7.1%	399,341	7.3%	3,103	7.1%	399,557	7.2%
Grade 7	2,927	6.7%	409,362	7.4%	2,927	6.7%	409,566	7.4%
Grade 8	3,113	7.1%	425,589	7.7%	3,113	7.1%	425,758	7.7%
Grade 9	3,676	8.4%				8.4%	478,101	8.7%
Grade 10	3,053	7.0%				6.9%	437,002	7.9%
Grade 11	2,481	5.7%				5.6%	386,246	7.0%
Grade 12	2,331	5.3%				5.3%	366,512	6.6%
Ethnic Distribution:								
African American	14,658	33.4%	705,310	12.8%	14,666	33.4%	706,775	12.8%
Hispanic	14,868		2,915,219		14,885	33.9%	2,921,416	52.9%
White	8,040		1,410,571	25.6%			1,416,240	25.7%
American Indian	203	0.5%			206	0.5%	17,976	0.3%
Asian	1,002	2.3%			1,003	2.3%	280,742	5.1%
Pacific Islander	910	2.1%			910	2.1%	8,718	0.2%
Two or More Races	4,212	9.6%				9.6%	166,565	3.0%
Sex:	.,		,		1,21		,	
Female	21,526	49.0%	2,688,496	48.8%	21,540	49.0%	2,693,780	48.8%
Male			2,815,654				2,824,652	
	,				·			
Economically Disadvantaged	26,498	60.4%	3,415,987	62.1%	26,511	60.3%	3,421,217	62.0%
Non-Educationally Disadvantaged	17,395		2,088,163		17,424	39.7%	2,097,215	38.0%
Section 504 Students	4,718					10.7%	407,904	7.4%
EB Students/EL	5,236		1,269,408				1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	1,156						, ,	

Texas Education Agency 2022-23 Student Information (TAPR) KILLEEN ISD (014906) - BELL COUNTY

		Membership			Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	3,086	7.0%	302,409	5.5%	3,086	7.0%	302,615	5.5%
Foster Care	176	0.4%	13,415	0.2%	177	0.4%	13,453	0.2%
Homeless	372	0.8%	72,534	1.3%	372	0.8%	72,654	1.3%
I mmigrant	190	0.4%	122,390	2.2%	190	0.4%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	26,781	61.0%	3,555,650	64.6%	26,820	61.0%	3,563,890	64.6%
Military Connected	20,134	45.9%	199,203	3.6%	20,137	45.8%	199,325	3.6%
At-Risk	23,611	53.8%	2,935,164	53.3%	23,620	53.8%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	4,858	11.1%	1,278,846	23.2%	4,865	11.1%	1,279,697	23.2%
Career and Technical Education	7,249	16.5%	1,459,380	26.5%	7,250	16.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	6,985	60.5%	1,203,083	72.3%	6,986	60.5%	1,203,363	72.2%
Gifted and Talented Education	1,388	3.2%	453,585	8.2%	1,388	3.2%	453,689	8.2%
Special Education	6,836	15.6%	693,061	12.6%	6,873	15.6%	702,785	12.7%
Students with Disabilities by Type of Primary Disabili	y:							
Total Students with Disabilities	6,836		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	2,617	38.3%	305,800	44.1%				
Students with Physical Disabilities	1,350	19.7%	138,820	20.0%				
Students with Autism	1,100	16.1%	107,586	15.5%				
Students with Behavioral Disabilities	1,628	23.8%	130,018	18.8%				
Students with Non-Categorical Early Childhood	141	2.1%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	12,878	28.6%	893,031	16.8%				
By Ethnicity: African American	5,268	11.7%	176,665	3.3%				
Hispanic	3,692	8.2%	462,284	8.7%				
White	2,255	5.0%	180,620	3.4%				
American Indian	56	0.1%	3,221	0.1%				
Asian	197	0.4%	38,716	0.7%				
Pacific Islander	276	0.6%	2,067	0.0%				
Two or More Races	1,134	2.5%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	2,549	32.5%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	1,065	21.9%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	7,818			18.7%				
Student Attrition (2021-22):								
Total Student Attrition	11,660	33.3%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation			
Student Information	District State		District	State			
Retention Rates by Grade:							
Kindergarten	1.0%	1.5%	3.7%	4.5%			
Grade 1	5.3%	2.5%	14.2%	3.6%			
Grade 2	3.7%	1.6%	5.8%	2.0%			
Grade 3	2.8%	0.8%	4.4%	0.9%			
Grade 4	1.2%	0.5%	1.5%	0.5%			
Grade 5	0.5%	0.3%	1.1%	0.4%			
Grade 6	0.3%	0.3%	1.4%	0.4%			
Grade 7	0.6%	0.4%	1.2%	0.5%			
Grade 8	0.7%	0.4%	1.0%	0.5%			
Grade 9	12.7%	8.7%	23.0%	12.6%			

	Dis	strict	St	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	37	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.8	18.7
Grade 1	19.5	19.1
Grade 2	19.5	19.1
Grade 3	19.7	19.3
Grade 4	19.9	19.4
Grade 5	22.1	20.8
Grade 6	16.1	19.2
Secondary:		
English/Language Arts	11.2	16.2
Foreign Languages	23.0	18.8
Mathematics	14.3	17.5
Science	16.0	18.5
Social Studies	15.9	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	District		Sta	te
Staff Information	Count	Percent		Percent
Total Staff	6,269.8	100.0%	763,729.4	100.0%
Professional Staff:	3,734.9	59.6%	489,326.8	64.1%
Teachers	2,802.4	44.7%	371,646.7	48.7%
Professional Support	700.5	11.2%	82,878.8	10.9%
Campus Administration (School Leadership)	195.3	3.1%	25,300.5	3.3%
Central Administration	36.7	0.6%	9,500.8	1.2%
Educational Aides:	869.1	13.9%	86,185.9	11.3%
Auxiliary Staff:	1,665.8	26.6%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	47.0	n/a	4,258.0	n/a
Part-time Librarians	3.0	n/a	646.0	n/a
Full-time Counselors	141.0	n/a	13,815.0	n/a
Part-time Counselors	9.0	n/a	1,240.0	n/a
Total Minority Staff:	3,449.5	55.0%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	694.8	24.8%	44,033.4	11.8%
Hispanic	505.1	18.0%	110,015.9	29.6%
White	1,399.1	49.9%	203,967.5	54.9%
American Indian	16.0	0.6%	1,274.2	0.3%
Asian	44.5	1.6%	7,310.0	2.0%
Pacific Islander	13.6	0.5%	514.6	0.1%
Two or More Races	129.4	4.6%	4,531.1	1.2%
Teachers by Sex:				
Males	632.3	22.6%	90,752.5	24.4%
Females	2,170.1	77.4%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	14.0	0.5%	7,591.2	2.0%
Bachelors	1,869.1	66.7%	268,238.6	72.2%
Masters	899.8	32.1%	92,878.9	25.0%
Doctorate	19.5	0.7%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	353.7	12.6%	36,179.6	9.7%
1-5 Years Experience	834.9	29.8%	97,667.0	26.3%
6-10 Years Experience	623.9	22.3%	76,209.5	20.5%
11-20 Years Experience	611.2	21.8%	101,173.2	27.2%

Texas Education Agency 2022-23 Staff Information (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	Dis	trict	State		
Staff Information	Count Percent		Count	Percent	
21-30 Years Experience	297.7	10.6%	49,550.0	13.3%	
Over 30 Years Experience	81.1	2.9%	10,867.4	2.9%	
Number of Students per Teacher	15.7	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.8	6.1
Average Years Experience of Principals with District	5.1	5.3
Average Years Experience of Assistant Principals	6.0	5.2
Average Years Experience of Assistant Principals with District	5.5	4.4
Average Years Experience of Teachers:	10.0	11.0
Average Years Experience of Teachers with District:	7.6	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$56,384	\$53,300
1-5 Years Experience	\$58,742	\$56,516
6-10 Years Experience	\$63,192	\$59,732
11-20 Years Experience	\$68,900	\$63,389
21-30 Years Experience	\$73,586	\$67,876
Over 30 Years Experience	\$81,332	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$63,881	\$60,717
Professional Support	\$70,413	\$72,022
Campus Administration (School Leadership)	\$85,893	\$85,167
Central Administration	\$124,767	\$112,702
Instructional Staff Percent:	65.3%	65.1%
Turnover Rate for Teachers:	20.0%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	4 277 2
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff.	42.0	2 405 4
Contracted Instructional Staff:	43.8	2,105.4

Texas Education Agency 2022-23 Staff Information (TAPR) KILLEEN ISD (014906) - BELL COUNTY

	Distr	ict	State			
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	159	\$4,994	5,474	\$5,974		
Exemplary	120	\$9,931	4,862	\$11,898		
Master	24	\$20,335	2,224	\$21,920		

	Dis	trict	Sta	te		
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	117.2	4.2%	22,050.2	5.9%		
Career and Technical Education	96.8	3.5%	19,907.7	5.4%		
Compensatory Education	82.0	2.9%	11,928.5	3.2%		
Gifted and Talented Education	34.9	1.2%	6,181.8	1.7%		
Regular Education	2,044.5	73.0%	262,398.5	70.6%		
Special Education	295.4	10.5%	36,110.2	9.7%		
Other	131.6	4.7%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)