

2022-23 Texas Academic Performance Report (TAPR)

District Name: LEANDER ISD

District Number: 246913

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | School Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|----------------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 78% | 86% | 67% | 79% | 88% | 56% | 95% | * | 88% | 61% | 88% | 86% | 86% | 70% | 79% |
| | 2022 | 76% | 78% | 86% | 67% | 80% | 88% | 90% | 93% | - | 91% | 55% | 86% | 86% | 85% | 72% | 80% |
| At Meets Grade Level or Above | 2023 | 50% | 53% | 63% | 46% | 53% | 64% | 56% | 83% | * | 61% | 34% | 49% | 63% | 64% | 40% | 58% |
| | 2022 | 51% | 56% | 65% | 44% | 54% | 69% | 60% | 81% | - | 70% | 38% | 54% | 65% | 65% | 45% | 53% |
| At Masters Grade Level | 2023 | 20% | 23% | 28% | 9% | 19% | 28% | 33% | 49% | * | 28% | 10% | 14% | 27% | 30% | 12% | 22% |
| | 2022 | 30% | 35% | 42% | 24% | 31% | 46% | 40% | 59% | - | 45% | 15% | 20% | 42% | 44% | 23% | 31% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 74% | 81% | 61% | 71% | 84% | 78% | 94% | * | 78% | 56% | 78% | 81% | 81% | 63% | 80% |
| | 2022 | 71% | 72% | 77% | 46% | 68% | 80% | 80% | 92% | - | 79% | 51% | 70% | 77% | 75% | 56% | 72% |
| At Meets Grade Level or Above | 2023 | 45% | 47% | 54% | 32% | 41% | 56% | 44% | 80% | * | 53% | 31% | 47% | 54% | 56% | 30% | 55% |
| | 2022 | 43% | 45% | 47% | 20% | 34% | 50% | 50% | 74% | - | 47% | 29% | 47% | 47% | 47% | 26% | 42% |
| At Masters Grade Level | 2023 | 19% | 22% | 25% | 9% | 12% | 24% | 22% | 52% | * | 27% | 13% | 15% | 24% | 27% | 8% | 25% |
| | 2022 | 21% | 23% | 23% | 5% | 14% | 23% | 20% | 46% | - | 22% | 10% | 19% | 23% | 24% | 9% | 24% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 79% | 87% | 75% | 80% | 90% | 92% | 95% | - | 88% | 60% | 81% | 88% | 86% | 71% | 79% |
| | 2022 | 77% | 78% | 84% | 65% | 78% | 87% | * | 92% | * | 85% | 55% | 90% | 85% | 82% | 68% | 76% |
| At Meets Grade Level or Above | 2023 | 48% | 54% | 64% | 40% | 50% | 67% | 58% | 84% | - | 65% | 31% | 51% | 64% | 64% | 38% | 54% |
| | 2022 | 54% | 57% | 65% | 41% | 56% | 67% | * | 79% | * | 67% | 36% | 61% | 65% | 64% | 45% | 57% |
| At Masters Grade Level | 2023 | 22% | 27% | 33% | 10% | 21% | 32% | 42% | 55% | - | 36% | 9% | 22% | 32% | 35% | 13% | 26% |
| | 2022 | 28% | 32% | 38% | 22% | 27% | 40% | * | 58% | * | 41% | 15% | 34% | 39% | 38% | 20% | 30% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 71% | 77% | 55% | 67% | 80% | 75% | 92% | - | 76% | 47% | 69% | 78% | 76% | 54% | 70% |
| | 2022 | 70% | 69% | 73% | 41% | 64% | 77% | * | 89% | * | 73% | 44% | 72% | 74% | 72% | 50% | 67% |
| At Meets Grade Level or Above | 2023 | 48% | 49% | 53% | 25% | 40% | 55% | 67% | 79% | - | 48% | 28% | 49% | 53% | 54% | 28% | 48% |
| | 2022 | 43% | 44% | 48% | 23% | 38% | 50% | * | 69% | * | 47% | 23% | 43% | 49% | 47% | 25% | 43% |
| At Masters Grade Level | 2023 | 22% | 23% | 26% | 4% | 15% | 24% | 25% | 54% | - | 25% | 8% | 23% | 25% | 28% | 8% | 26% |
| | 2022 | 23% | 25% | 29% | 9% | 21% | 29% | * | 50% | * | 32% | 10% | 32% | 29% | 28% | 14% | 27% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 82% | 89% | 80% | 83% | 91% | 80% | 94% | * | 93% | 60% | 93% | 90% | 88% | 75% | 84% |
| | 2022 | 81% | 82% | 88% | 82% | 81% | 89% | 100% | 96% | * | 89% | 61% | 87% | 88% | 88% | 76% | 84% |
| At Meets Grade Level or Above | 2023 | 57% | 60% | 71% | 51% | 59% | 74% | 60% | 86% | * | 74% | 34% | 62% | 72% | 70% | 44% | 60% |
| | 2022 | 58% | 61% | 69% | 58% | 58% | 71% | 20% | 88% | * | 69% | 37% | 67% | 70% | 68% | 48% | 60% |
| At Masters Grade Level | 2023 | 28% | 33% | 43% | 23% | 31% | 43% | 40% | 63% | * | 45% | 15% | 31% | 41% | 46% | 20% | 33% |
| | 2022 | 36% | 41% | 50% | 38% | 37% | 52% | 20% | 72% | * | 50% | 18% | 52% | 51% | 48% | 25% | 36% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 80% | 84% | 63% | 78% | 86% | 40% | 94% | * | 86% | 56% | 89% | 85% | 82% | 64% | 82% |
| | 2022 | 77% | 75% | 79% | 65% | 69% | 80% | 60% | 95% | * | 82% | 51% | 85% | 79% | 78% | 61% | 79% |
| At Meets Grade Level or Above | 2023 | 51% | 53% | 61% | 38% | 48% | 63% | 40% | 82% | * | 59% | 28% | 57% | 61% | 60% | 34% | 56% |
| | 2022 | 48% | 47% | 50% | 33% | 34% | 52% | 20% | 82% | * | 52% | 26% | 55% | 50% | 50% | 27% | 49% |
| At Masters Grade Level | 2023 | 21% | 25% | 33% | 14% | 21% | 31% | 40% | 60% | * | 33% | 11% | 25% | 32% | 34% | 12% | 33% |
| | 2022 | 25% | 25% | 28% | 15% | 15% | 27% | 20% | 60% | * | 31% | 10% | 26% | 28% | 28% | 11% | 27% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 67% | 75% | 48% | 62% | 80% | 40% | 86% | * | 76% | 44% | 73% | 75% | 73% | 48% | 64% |
| | 2022 | 66% | 67% | 74% | 58% | 60% | 78% | 40% | 90% | * | 78% | 46% | 79% | 74% | 73% | 50% | 62% |
| At Meets Grade Level or Above | 2023 | 36% | 38% | 43% | 19% | 32% | 45% | 40% | 59% | * | 46% | 25% | 36% | 43% | 42% | 21% | 34% |
| | 2022 | 38% | 40% | 46% | 26% | 32% | 51% | 40% | 63% | * | 48% | 27% | 52% | 47% | 45% | 23% | 35% |
| At Masters Grade Level | 2023 | 16% | 18% | 18% | 6% | 12% | 19% | 20% | 32% | * | 19% | 8% | 18% | 19% | 17% | 7% | 14% |
| | 2022 | 18% | 19% | 23% | 12% | 13% | 24% | 20% | 39% | * | 26% | 11% | 23% | 23% | 22% | 8% | 16% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 87% | 75% | 78% | 89% | 60% | 97% | * | 89% | 58% | 89% | 88% | 86% | 71% | 78% |
| | 2022 | 70% | 72% | 80% | 49% | 71% | 83% | * | 94% | 80% | 82% | 48% | 91% | 80% | 79% | 57% | 63% |
| At Meets Grade Level or Above | 2023 | 52% | 56% | 66% | 52% | 54% | 67% | 40% | 87% | * | 65% | 31% | 74% | 66% | 65% | 39% | 53% |
| | 2022 | 43% | 47% | 55% | 28% | 42% | 59% | * | 76% | 0% | 57% | 26% | 63% | 56% | 54% | 30% | 39% |
| At Masters Grade Level | 2023 | 22% | 27% | 33% | 19% | 20% | 32% | 20% | 60% | * | 33% | 10% | 34% | 32% | 34% | 10% | 24% |
| | 2022 | 23% | 27% | 34% | 15% | 24% | 37% | * | 55% | 0% | 31% | 11% | 43% | 36% | 32% | 14% | 20% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 76% | 87% | 72% | 80% | 89% | 80% | 97% | * | 86% | 60% | 92% | 87% | 86% | 72% | 80% |
| | 2022 | 73% | 73% | 87% | 69% | 79% | 90% | * | 97% | 100% | 89% | 59% | 97% | 87% | 86% | 73% | 78% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 40% | 42% | 57% | 38% | 41% | 59% | 60% | 86% | * | 54% | 27% | 66% | 57% | 58% | 30% | 50% |
| | 2022 | 39% | 40% | 56% | 24% | 43% | 58% | * | 83% | 40% | 55% | 22% | 75% | 57% | 53% | 30% | 46% |
| At Masters Grade Level | 2023 | 16% | 17% | 28% | 13% | 15% | 25% | 20% | 63% | * | 30% | 10% | 35% | 27% | 31% | 9% | 27% |
| | 2022 | 16% | 16% | 26% | 8% | 16% | 25% | * | 57% | 0% | 23% | 9% | 38% | 27% | 23% | 10% | 24% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 79% | 89% | 68% | 83% | 91% | * | 97% | 100% | 93% | 58% | 97% | 89% | 89% | 74% | 79% |
| | 2022 | 80% | 81% | 88% | 72% | 79% | 91% | 100% | 96% | 83% | 86% | 54% | 88% | 89% | 85% | 73% | 73% |
| At Meets Grade Level or Above | 2023 | 55% | 58% | 70% | 49% | 58% | 73% | * | 89% | 80% | 69% | 31% | 76% | 70% | 69% | 44% | 53% |
| | 2022 | 56% | 60% | 69% | 55% | 57% | 72% | 82% | 85% | 67% | 70% | 33% | 64% | 71% | 64% | 47% | 48% |
| At Masters Grade Level | 2023 | 27% | 33% | 42% | 23% | 30% | 43% | * | 69% | 20% | 39% | 10% | 39% | 42% | 42% | 19% | 30% |
| | 2022 | 37% | 42% | 50% | 35% | 38% | 52% | 64% | 71% | 67% | 49% | 16% | 46% | 52% | 45% | 28% | 30% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 58% | 68% | 43% | 58% | 74% | * | 92% | * | 71% | 47% | 86% | 68% | 68% | 50% | 55% |
| | 2022 | 61% | 59% | 70% | 53% | 60% | 76% | 100% | 87% | * | 64% | 48% | 73% | 71% | 67% | 52% | 55% |
| At Meets Grade Level or Above | 2023 | 37% | 32% | 36% | 12% | 27% | 41% | * | 57% | * | 35% | 23% | 55% | 35% | 38% | 18% | 20% |
| | 2022 | 31% | 28% | 27% | 16% | 20% | 29% | 20% | 58% | * | 31% | 19% | 33% | 25% | 30% | 17% | 20% |
| At Masters Grade Level | 2023 | 11% | 7% | 4% | 0% | 3% | 4% | * | 8% | * | 3% | 5% | 2% | 3% | 5% | 3% | 1% |
| | 2022 | 13% | 11% | 8% | 5% | 6% | 7% | 20% | 22% | * | 16% | 7% | 8% | 7% | 11% | 5% | 7% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 84% | 91% | 82% | 84% | 94% | 92% | 97% | 100% | 92% | 62% | 95% | 92% | 90% | 80% | 81% |
| | 2022 | 83% | 83% | 89% | 73% | 82% | 92% | 78% | 97% | 100% | 87% | 61% | 93% | 90% | 85% | 74% | 74% |
| At Meets Grade Level or Above | 2023 | 58% | 61% | 72% | 59% | 59% | 75% | 58% | 89% | 80% | 74% | 28% | 70% | 74% | 68% | 48% | 52% |
| | 2022 | 58% | 60% | 67% | 45% | 54% | 72% | 56% | 86% | 60% | 65% | 30% | 56% | 68% | 63% | 44% | 40% |
| At Masters Grade Level | 2023 | 28% | 33% | 41% | 30% | 28% | 41% | 33% | 67% | 60% | 41% | 8% | 37% | 42% | 38% | 18% | 24% |
| | 2022 | 37% | 41% | 46% | 27% | 35% | 48% | 33% | 71% | 20% | 49% | 15% | 40% | 47% | 45% | 25% | 26% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 78% | 89% | 76% | 82% | 90% | 63% | 98% | * | 92% | 56% | 90% | 90% | 87% | 74% | 85% |
| | 2022 | 71% | 74% | 85% | 63% | 77% | 88% | 62% | 98% | 100% | 83% | 52% | 88% | 86% | 81% | 66% | 79% |
| At Meets Grade Level or Above | 2023 | 46% | 53% | 67% | 48% | 53% | 70% | 38% | 91% | * | 65% | 28% | 72% | 68% | 67% | 42% | 60% |
| | 2022 | 40% | 45% | 56% | 37% | 42% | 56% | 31% | 87% | 100% | 57% | 27% | 59% | 56% | 55% | 33% | 45% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 17% | 25% | 32% | 18% | 19% | 29% | 13% | 70% | * | 32% | 8% | 28% | 31% | 36% | 13% | 34% |
| | 2022 | 14% | 19% | 23% | 9% | 14% | 21% | 23% | 58% | 33% | 27% | 12% | 15% | 22% | 26% | 11% | 22% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 77% | 87% | 74% | 77% | 91% | 100% | 96% | 100% | 88% | 58% | 94% | 88% | 84% | 69% | 71% |
| | 2022 | 74% | 75% | 84% | 62% | 72% | 89% | 100% | 96% | 100% | 83% | 50% | 87% | 85% | 79% | 63% | 69% |
| At Meets Grade Level or Above | 2023 | 47% | 54% | 67% | 49% | 48% | 71% | 75% | 87% | 80% | 71% | 30% | 70% | 68% | 63% | 37% | 46% |
| | 2022 | 45% | 49% | 58% | 30% | 43% | 62% | 56% | 84% | 60% | 59% | 26% | 52% | 59% | 55% | 33% | 38% |
| At Masters Grade Level | 2023 | 17% | 23% | 31% | 18% | 18% | 32% | 17% | 59% | 40% | 29% | 8% | 27% | 32% | 30% | 12% | 20% |
| | 2022 | 24% | 28% | 35% | 13% | 21% | 37% | 33% | 67% | 40% | 38% | 9% | 31% | 36% | 33% | 15% | 20% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 66% | 79% | 68% | 66% | 82% | 83% | 95% | 80% | 81% | 43% | 80% | 80% | 78% | 57% | 63% |
| | 2022 | 61% | 64% | 75% | 49% | 62% | 80% | 40% | 94% | 100% | 81% | 41% | 74% | 76% | 72% | 48% | 56% |
| At Meets Grade Level or Above | 2023 | 33% | 39% | 53% | 39% | 38% | 54% | 50% | 79% | 60% | 51% | 22% | 55% | 54% | 50% | 26% | 38% |
| | 2022 | 31% | 36% | 46% | 22% | 31% | 49% | 30% | 73% | 40% | 52% | 23% | 43% | 47% | 43% | 23% | 27% |
| At Masters Grade Level | 2023 | 16% | 21% | 31% | 17% | 20% | 30% | 25% | 58% | 40% | 29% | 11% | 26% | 31% | 29% | 12% | 23% |
| | 2022 | 18% | 23% | 31% | 9% | 19% | 32% | 10% | 59% | 40% | 39% | 11% | 31% | 31% | 30% | 12% | 14% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 73% | 87% | 72% | 79% | 90% | 75% | 97% | 100% | 89% | 53% | 95% | 88% | 84% | 71% | 73% |
| | 2022 | 65% | 68% | 82% | 57% | 73% | 86% | 77% | 95% | 80% | 88% | 42% | 86% | 83% | 78% | 64% | 60% |
| At Meets Grade Level or Above | 2023 | 52% | 56% | 74% | 47% | 58% | 81% | 58% | 92% | 86% | 75% | 31% | 81% | 75% | 70% | 49% | 46% |
| | 2022 | 47% | 52% | 68% | 37% | 55% | 74% | 69% | 88% | 80% | 77% | 25% | 70% | 69% | 64% | 46% | 40% |
| At Masters Grade Level | 2023 | 13% | 18% | 26% | 9% | 14% | 28% | 17% | 54% | 14% | 26% | 7% | 16% | 25% | 28% | 11% | 8% |
| | 2022 | 11% | 13% | 20% | 7% | 11% | 21% | 15% | 42% | 60% | 30% | 4% | 10% | 21% | 18% | 7% | 5% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 75% | 87% | 73% | 79% | 91% | 85% | 95% | 100% | 90% | 55% | 86% | 88% | 84% | 73% | 64% |
| | 2022 | 72% | 73% | 84% | 64% | 74% | 89% | 67% | 94% | 100% | 87% | 45% | 80% | 85% | 80% | 66% | 53% |
| At Meets Grade Level or Above | 2023 | 54% | 58% | 74% | 51% | 60% | 81% | 69% | 88% | 100% | 79% | 33% | 67% | 75% | 71% | 51% | 33% |
| | 2022 | 55% | 58% | 72% | 49% | 59% | 77% | 50% | 91% | 100% | 77% | 27% | 63% | 73% | 68% | 49% | 35% |

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|------------------------------------|----------------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| At Masters Grade Level | 2023 | 9% | 12% | 16% | 6% | 8% | 17% | 15% | 31% | 40% | 21% | 4% | 7% | 16% | 16% | 4% | 2% |
| | 2022 | 9% | 11% | 16% | 6% | 10% | 16% | 0% | 36% | 18% | 17% | 5% | 10% | 16% | 14% | 7% | 2% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 76% | 87% | 79% | 79% | 90% | 79% | 98% | 100% | 86% | 58% | 92% | 88% | 83% | 73% | 78% |
| | 2022 | 76% | 72% | 81% | 58% | 74% | 85% | 67% | 96% | 83% | 87% | 47% | 87% | 82% | 78% | 65% | 68% |
| At Meets Grade Level or Above | 2023 | 43% | 43% | 55% | 32% | 39% | 59% | 50% | 87% | 71% | 59% | 21% | 55% | 56% | 52% | 30% | 44% |
| | 2022 | 43% | 41% | 52% | 19% | 40% | 56% | 33% | 84% | 50% | 56% | 17% | 60% | 54% | 48% | 29% | 42% |
| At Masters Grade Level | 2023 | 23% | 25% | 33% | 17% | 18% | 35% | 29% | 69% | 29% | 40% | 9% | 37% | 34% | 32% | 14% | 24% |
| | 2022 | 27% | 26% | 36% | 13% | 24% | 37% | 25% | 74% | 50% | 39% | 7% | 41% | 37% | 33% | 18% | 29% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 88% | 95% | 90% | 90% | 97% | 100% | 99% | 100% | 97% | 78% | 96% | 96% | 94% | 88% | 88% |
| | 2022 | 83% | 84% | 93% | 82% | 89% | 95% | 100% | 99% | 100% | 95% | 71% | 98% | 94% | 91% | 84% | 80% |
| At Meets Grade Level or Above | 2023 | 56% | 60% | 78% | 49% | 65% | 83% | 71% | 93% | 100% | 81% | 39% | 81% | 79% | 73% | 52% | 57% |
| | 2022 | 55% | 59% | 78% | 51% | 67% | 82% | 64% | 95% | 100% | 81% | 39% | 89% | 79% | 73% | 57% | 53% |
| At Masters Grade Level | 2023 | 21% | 27% | 42% | 18% | 24% | 45% | 29% | 73% | 50% | 46% | 11% | 40% | 42% | 42% | 18% | 20% |
| | 2022 | 21% | 26% | 41% | 20% | 26% | 45% | 18% | 69% | 67% | 49% | 12% | 36% | 43% | 36% | 20% | 22% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 94% | 97% | 95% | 96% | 98% | 67% | 99% | 100% | 98% | 86% | 91% | 97% | 97% | 94% | 90% |
| | 2022 | 89% | 90% | 95% | 80% | 90% | 97% | 100% | 98% | * | 97% | 76% | 91% | 95% | 93% | 86% | 73% |
| At Meets Grade Level or Above | 2023 | 70% | 74% | 85% | 75% | 77% | 88% | 67% | 93% | 67% | 87% | 52% | 73% | 86% | 82% | 69% | 61% |
| | 2022 | 68% | 72% | 83% | 56% | 75% | 87% | 100% | 92% | * | 88% | 48% | 77% | 83% | 81% | 68% | 46% |
| At Masters Grade Level | 2023 | 38% | 44% | 54% | 45% | 40% | 58% | 33% | 68% | 58% | 65% | 21% | 30% | 55% | 48% | 35% | 23% |
| | 2022 | 42% | 47% | 57% | 29% | 44% | 62% | 71% | 76% | * | 62% | 23% | 60% | 58% | 54% | 39% | 25% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 90% | 98% | 92% | 92% | 100% | - | 100% | - | 94% | 83% | - | 98% | 97% | 84% | * |
| | 2022 | 92% | 93% | 99% | 91% | 100% | 99% | * | 100% | - | 100% | 100% | - | 100% | 96% | 100% | * |
| At Meets Grade Level or Above | 2023 | 61% | 68% | 85% | 62% | 70% | 87% | - | 98% | - | 78% | 75% | - | 86% | 69% | 63% | * |
| | 2022 | 64% | 71% | 84% | 64% | 69% | 85% | * | 98% | - | 94% | 100% | - | 85% | 74% | 76% | * |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | School Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 12% | 19% | 28% | 15% | 15% | 19% | - | 71% | - | 33% | 17% | - | 30% | 11% | 16% | * |
| | 2022 | 13% | 22% | 32% | 18% | 22% | 26% | * | 71% | - | 29% | 60% | - | 34% | 17% | 22% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | 86% | 72% | 78% | 89% | 78% | 96% | 98% | 87% | 58% | 88% | 87% | 84% | 70% | 77% |
| | 2022 | 74% | 75% | 83% | 63% | 75% | 87% | 76% | 95% | 91% | 85% | 53% | 85% | 84% | 80% | 66% | 70% |
| At Meets Grade Level or Above | 2023 | 49% | 53% | 64% | 43% | 51% | 68% | 56% | 85% | 72% | 64% | 30% | 62% | 65% | 62% | 39% | 50% |
| | 2022 | 48% | 51% | 60% | 36% | 48% | 64% | 49% | 82% | 66% | 62% | 29% | 59% | 62% | 57% | 38% | 43% |
| At Masters Grade Level | 2023 | 20% | 24% | 32% | 16% | 20% | 32% | 25% | 58% | 34% | 33% | 10% | 26% | 32% | 32% | 13% | 23% |
| | 2022 | 23% | 26% | 33% | 16% | 22% | 35% | 26% | 59% | 34% | 36% | 11% | 31% | 34% | 32% | 16% | 22% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 88% | 74% | 81% | 91% | 79% | 96% | 100% | 90% | 58% | 91% | 89% | 87% | 73% | 77% |
| | 2022 | 75% | 76% | 85% | 66% | 77% | 88% | 81% | 95% | 91% | 87% | 52% | 88% | 86% | 83% | 68% | 70% |
| At Meets Grade Level or Above | 2023 | 53% | 57% | 70% | 49% | 57% | 73% | 57% | 87% | 77% | 70% | 32% | 66% | 70% | 68% | 45% | 51% |
| | 2022 | 53% | 56% | 67% | 45% | 55% | 71% | 60% | 84% | 69% | 69% | 31% | 62% | 68% | 64% | 44% | 46% |
| At Masters Grade Level | 2023 | 20% | 25% | 32% | 15% | 20% | 33% | 28% | 56% | 30% | 34% | 9% | 26% | 31% | 34% | 13% | 21% |
| | 2022 | 25% | 29% | 36% | 20% | 25% | 38% | 31% | 58% | 29% | 39% | 12% | 33% | 36% | 35% | 18% | 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 75% | 84% | 67% | 75% | 86% | 70% | 96% | 96% | 83% | 55% | 85% | 84% | 81% | 66% | 77% |
| | 2022 | 72% | 72% | 80% | 58% | 72% | 84% | 68% | 94% | 91% | 81% | 50% | 82% | 81% | 78% | 62% | 72% |
| At Meets Grade Level or Above | 2023 | 45% | 47% | 57% | 33% | 43% | 60% | 47% | 84% | 65% | 55% | 27% | 58% | 57% | 56% | 31% | 50% |
| | 2022 | 42% | 43% | 51% | 25% | 38% | 53% | 32% | 80% | 59% | 52% | 23% | 55% | 52% | 48% | 28% | 42% |
| At Masters Grade Level | 2023 | 19% | 22% | 28% | 12% | 16% | 26% | 23% | 60% | 22% | 29% | 9% | 25% | 27% | 29% | 10% | 26% |
| | 2022 | 20% | 22% | 27% | 10% | 17% | 26% | 20% | 57% | 27% | 28% | 9% | 27% | 27% | 26% | 12% | 24% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 87% | 73% | 78% | 90% | 90% | 94% | 100% | 87% | 61% | 87% | 88% | 84% | 70% | 75% |
| | 2022 | 76% | 76% | 84% | 69% | 75% | 88% | 88% | 95% | 92% | 85% | 56% | 88% | 85% | 81% | 67% | 70% |
| At Meets Grade Level or Above | 2023 | 47% | 51% | 64% | 40% | 50% | 68% | 68% | 80% | 83% | 66% | 32% | 61% | 65% | 60% | 38% | 46% |
| | 2022 | 47% | 50% | 62% | 37% | 49% | 66% | 56% | 82% | 77% | 63% | 31% | 62% | 64% | 58% | 39% | 42% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | School Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 18% | 23% | 32% | 15% | 19% | 33% | 23% | 55% | 42% | 31% | 9% | 28% | 32% | 30% | 13% | 18% |
| | 2022 | 21% | 24% | 34% | 16% | 21% | 36% | 24% | 59% | 46% | 38% | 11% | 30% | 35% | 30% | 15% | 19% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 80% | 89% | 81% | 82% | 91% | 78% | 97% | 94% | 89% | 63% | 84% | 89% | 86% | 74% | 74% |
| | 2022 | 75% | 77% | 85% | 64% | 76% | 89% | 65% | 96% | 89% | 89% | 58% | 80% | 86% | 81% | 66% | 62% |
| At Meets Grade Level or Above | 2023 | 52% | 57% | 69% | 57% | 59% | 72% | 56% | 85% | 65% | 68% | 36% | 61% | 71% | 64% | 47% | 47% |
| | 2022 | 50% | 55% | 65% | 39% | 53% | 69% | 59% | 82% | 56% | 69% | 35% | 55% | 66% | 60% | 44% | 34% |
| At Masters Grade Level | 2023 | 27% | 33% | 42% | 30% | 31% | 44% | 28% | 62% | 53% | 46% | 16% | 27% | 44% | 37% | 23% | 23% |
| | 2022 | 30% | 35% | 44% | 19% | 32% | 48% | 35% | 67% | 56% | 50% | 17% | 41% | 46% | 41% | 25% | 18% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 40% | 47% | 30% | 34% | 47% | 44% | 75% | * | 46% | 23% | 36% | 46% | 50% | 23% | 46% |
| | 2022 | 36% | 39% | 43% | 18% | 29% | 46% | 40% | 68% | - | 45% | 24% | 42% | 43% | 44% | 23% | 35% |
| Reading and Mathematics Including EOC | 2023 | 37% | 40% | 47% | 30% | 34% | 47% | 44% | 75% | * | 46% | 23% | 36% | 46% | 50% | 23% | 46% |
| | 2022 | 36% | 39% | 43% | 18% | 29% | 46% | 40% | 68% | - | 45% | 24% | 42% | 43% | 44% | 23% | 35% |
| Reading Including EOC | 2023 | 50% | 53% | 63% | 46% | 53% | 64% | 56% | 83% | * | 61% | 34% | 49% | 63% | 63% | 40% | 58% |
| | 2022 | 51% | 56% | 65% | 44% | 54% | 69% | 60% | 81% | - | 70% | 38% | 54% | 65% | 65% | 45% | 53% |
| Math Including EOC | 2023 | 45% | 47% | 54% | 32% | 41% | 56% | 44% | 80% | * | 53% | 32% | 47% | 54% | 56% | 30% | 55% |
| | 2022 | 43% | 45% | 47% | 20% | 34% | 50% | 50% | 74% | - | 47% | 29% | 47% | 47% | 47% | 26% | 42% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 42% | 48% | 21% | 34% | 49% | 58% | 75% | - | 46% | 23% | 41% | 47% | 50% | 22% | 41% |
| | 2022 | 36% | 38% | 43% | 19% | 33% | 45% | * | 64% | * | 42% | 19% | 39% | 44% | 41% | 22% | 38% |
| Reading and Mathematics Including EOC | 2023 | 38% | 42% | 48% | 21% | 34% | 49% | 58% | 75% | - | 46% | 23% | 41% | 47% | 50% | 22% | 41% |
| | 2022 | 36% | 38% | 43% | 19% | 33% | 45% | * | 64% | * | 42% | 19% | 39% | 44% | 41% | 22% | 38% |
| Reading Including EOC | 2023 | 48% | 54% | 64% | 40% | 50% | 67% | 58% | 84% | - | 65% | 31% | 51% | 64% | 64% | 38% | 54% |
| | 2022 | 54% | 57% | 65% | 41% | 56% | 67% | * | 79% | * | 67% | 36% | 60% | 65% | 64% | 45% | 57% |
| Math Including EOC | 2023 | 48% | 50% | 53% | 25% | 40% | 55% | 67% | 80% | - | 49% | 27% | 49% | 53% | 54% | 28% | 48% |
| | 2022 | 43% | 44% | 48% | 23% | 38% | 50% | * | 69% | * | 47% | 23% | 42% | 49% | 47% | 25% | 43% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 47% | 56% | 33% | 43% | 58% | 40% | 79% | * | 55% | 24% | 48% | 56% | 55% | 27% | 49% |
| | 2022 | 41% | 42% | 47% | 33% | 31% | 48% | 20% | 77% | * | 48% | 23% | 49% | 47% | 47% | 24% | 43% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

| | School Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023 | 43% | 47% | 56% | 33% | 43% | 58% | 40% | 79% | * | 55% | 24% | 48% | 56% | 55% | 27% | 49% |
| | 2022 | 41% | 42% | 47% | 33% | 31% | 48% | 20% | 77% | * | 48% | 23% | 49% | 47% | 47% | 24% | 43% |
| Reading Including EOC | 2023 | 57% | 60% | 71% | 51% | 59% | 74% | 60% | 86% | * | 74% | 34% | 62% | 72% | 70% | 44% | 60% |
| | 2022 | 58% | 61% | 69% | 58% | 58% | 71% | 20% | 88% | * | 69% | 37% | 67% | 70% | 68% | 48% | 60% |
| Math Including EOC | 2023 | 51% | 53% | 61% | 38% | 48% | 62% | 40% | 82% | * | 59% | 28% | 57% | 61% | 60% | 34% | 56% |
| | 2022 | 48% | 47% | 50% | 33% | 34% | 52% | 20% | 82% | * | 52% | 26% | 55% | 50% | 50% | 27% | 50% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 39% | 51% | 34% | 36% | 52% | 40% | 81% | * | 46% | 21% | 60% | 51% | 51% | 24% | 42% |
| | 2022 | 31% | 34% | 45% | 19% | 33% | 48% | * | 71% | 0% | 46% | 17% | 52% | 47% | 42% | 22% | 33% |
| Reading and Mathematics Including EOC | 2023 | 35% | 39% | 51% | 34% | 36% | 52% | 40% | 81% | * | 46% | 21% | 60% | 51% | 51% | 24% | 42% |
| | 2022 | 31% | 34% | 45% | 19% | 33% | 48% | * | 71% | 0% | 46% | 17% | 52% | 47% | 42% | 22% | 33% |
| Reading Including EOC | 2023 | 52% | 56% | 66% | 52% | 54% | 67% | 40% | 87% | * | 65% | 31% | 74% | 66% | 65% | 39% | 53% |
| | 2022 | 43% | 47% | 55% | 28% | 42% | 59% | * | 76% | 0% | 57% | 26% | 63% | 56% | 54% | 30% | 39% |
| Math Including EOC | 2023 | 40% | 44% | 57% | 38% | 41% | 59% | 60% | 86% | * | 54% | 27% | 66% | 57% | 58% | 30% | 51% |
| | 2022 | 40% | 43% | 56% | 24% | 44% | 58% | * | 83% | 40% | 55% | 22% | 75% | 57% | 53% | 30% | 46% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 41% | 56% | 30% | 42% | 59% | * | 83% | 80% | 52% | 21% | 67% | 57% | 54% | 26% | 40% |
| | 2022 | 32% | 34% | 46% | 29% | 31% | 48% | 30% | 76% | 60% | 46% | 20% | 47% | 47% | 43% | 23% | 31% |
| Reading and Mathematics Including EOC | 2023 | 38% | 44% | 57% | 30% | 43% | 59% | * | 84% | 80% | 53% | 21% | 68% | 58% | 56% | 26% | 41% |
| | 2022 | 33% | 37% | 47% | 30% | 31% | 48% | 36% | 78% | 67% | 47% | 20% | 47% | 47% | 44% | 23% | 32% |
| Reading Including EOC | 2023 | 55% | 58% | 70% | 49% | 58% | 73% | * | 89% | 80% | 69% | 31% | 76% | 70% | 69% | 44% | 53% |
| | 2022 | 56% | 60% | 69% | 55% | 57% | 72% | 82% | 85% | 67% | 70% | 33% | 64% | 71% | 64% | 47% | 48% |
| Math Including EOC | 2023 | 43% | 48% | 63% | 31% | 48% | 66% | * | 89% | 100% | 61% | 27% | 76% | 63% | 62% | 32% | 50% |
| | 2022 | 37% | 40% | 50% | 34% | 35% | 51% | 36% | 86% | 67% | 51% | 23% | 56% | 51% | 49% | 27% | 40% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 34% | 40% | 27% | 27% | 42% | 25% | 75% | * | 38% | 15% | 38% | 38% | 43% | 20% | 26% |
| | 2022 | 27% | 30% | 33% | 20% | 25% | 34% | 29% | 67% | * | 37% | 19% | 32% | 32% | 35% | 21% | 18% |
| Reading and Mathematics Including EOC | 2023 | 44% | 48% | 59% | 45% | 42% | 61% | 42% | 85% | 80% | 61% | 19% | 56% | 60% | 55% | 32% | 40% |
| | 2022 | 41% | 44% | 53% | 29% | 40% | 55% | 33% | 81% | 60% | 55% | 20% | 47% | 54% | 49% | 30% | 33% |
| Reading Including EOC | 2023 | 58% | 61% | 72% | 59% | 59% | 75% | 58% | 89% | 80% | 74% | 28% | 70% | 74% | 68% | 48% | 52% |
| | 2022 | 58% | 60% | 67% | 45% | 54% | 72% | 56% | 86% | 60% | 65% | 30% | 56% | 68% | 63% | 44% | 40% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | School Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| Math Including EOC | 2023 | 51% | 54% | 66% | 53% | 51% | 69% | 50% | 89% | 80% | 67% | 28% | 67% | 67% | 63% | 42% | 54% |
| | 2022 | 48% | 50% | 61% | 34% | 49% | 62% | 30% | 88% | 80% | 61% | 25% | 61% | 62% | 57% | 37% | 47% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 41% | 50% | 29% | 36% | 52% | 40% | 78% | 56% | 48% | 21% | 49% | 50% | 51% | 24% | 42% |
| | 2022 | 34% | 37% | 43% | 23% | 31% | 45% | 28% | 71% | 38% | 45% | 20% | 44% | 44% | 42% | 23% | 34% |
| Reading and Mathematics Including EOC | 2023 | 39% | 43% | 53% | 32% | 39% | 55% | 43% | 80% | 61% | 51% | 22% | 51% | 53% | 53% | 25% | 43% |
| | 2022 | 36% | 39% | 47% | 25% | 33% | 49% | 30% | 73% | 42% | 47% | 21% | 46% | 47% | 45% | 24% | 36% |
| Reading Including EOC | 2023 | 53% | 57% | 68% | 50% | 56% | 70% | 53% | 86% | 67% | 68% | 32% | 64% | 68% | 67% | 42% | 55% |
| | 2022 | 53% | 57% | 65% | 45% | 53% | 68% | 58% | 83% | 47% | 66% | 33% | 60% | 66% | 63% | 43% | 49% |
| Math Including EOC | 2023 | 47% | 49% | 59% | 37% | 45% | 61% | 49% | 84% | 67% | 57% | 28% | 60% | 60% | 59% | 33% | 52% |
| | 2022 | 43% | 45% | 52% | 28% | 39% | 54% | 32% | 80% | 63% | 52% | 25% | 56% | 53% | 50% | 29% | 45% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
LEANDER ISD (246913) - WILLIAMSON COUNTY

| | School Year | State | Region13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 58% | 63% | 50% | 55% | 63% | 80% | 78% | - | 64% | 52% | 64% | 63% | 63% | 49% | 61% |
| Grade 4 Mathematics | 2023 | 63% | 63% | 66% | 54% | 61% | 66% | 75% | 80% | - | 62% | 54% | 68% | 66% | 66% | 53% | 65% |
| Grade 5 ELA/Reading | 2023 | 65% | 68% | 75% | 68% | 70% | 77% | 60% | 83% | * | 76% | 59% | 67% | 75% | 76% | 64% | 71% |
| Grade 5 Mathematics | 2023 | 71% | 73% | 78% | 70% | 73% | 78% | 70% | 89% | * | 82% | 73% | 79% | 79% | 77% | 69% | 80% |
| Grade 6 ELA/Reading | 2023 | 51% | 53% | 57% | 46% | 47% | 57% | 60% | 77% | * | 62% | 45% | 55% | 57% | 58% | 41% | 54% |
| Grade 6 Mathematics | 2023 | 54% | 59% | 72% | 63% | 69% | 72% | 80% | 85% | * | 69% | 66% | 74% | 73% | 71% | 66% | 68% |
| Grade 7 ELA/Reading | 2023 | 71% | 73% | 81% | 75% | 79% | 80% | * | 92% | * | 83% | 62% | 80% | 81% | 83% | 72% | 80% |
| Grade 7 Mathematics | 2023 | 56% | 55% | 58% | 42% | 55% | 60% | * | 75% | * | 61% | 52% | 70% | 57% | 62% | 46% | 55% |
| Grade 8 ELA/Reading | 2023 | 63% | 64% | 71% | 67% | 66% | 70% | 41% | 86% | 70% | 72% | 52% | 66% | 71% | 70% | 62% | 69% |
| Grade 8 Mathematics | 2023 | 74% | 73% | 78% | 81% | 72% | 78% | 58% | 91% | * | 76% | 59% | 73% | 77% | 81% | 68% | 79% |
| End of Course English I | 2023 | 57% | 61% | 70% | 60% | 65% | 71% | 63% | 77% | 100% | 71% | 59% | 73% | 70% | 68% | 65% | 68% |
| End of Course English II | 2023 | 74% | 75% | 78% | 73% | 75% | 80% | 70% | 76% | 80% | 75% | 65% | 79% | 78% | 75% | 72% | 68% |
| End of Course Algebra I | 2023 | 76% | 78% | 80% | 78% | 74% | 80% | 70% | 92% | 83% | 82% | 71% | 79% | 80% | 79% | 71% | 74% |
| All Grades Both Subjects | 2023 | 64% | 66% | 72% | 64% | 67% | 72% | 66% | 83% | 82% | 72% | 59% | 71% | 72% | 72% | 62% | 69% |
| All Grades ELA/Reading | 2023 | 63% | 65% | 71% | 63% | 66% | 71% | 64% | 81% | 84% | 72% | 56% | 69% | 71% | 70% | 61% | 67% |
| All Grades Mathematics | 2023 | 66% | 68% | 74% | 66% | 68% | 74% | 69% | 87% | 80% | 73% | 63% | 75% | 74% | 73% | 63% | 72% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 33% | 41% | 30% | 31% | 51% | * | 56% | - | 33% | 29% | 45% | 40% | 42% | 29% | 34% |
| Grade 4 Mathematics | 2023 | 27% | 26% | 33% | 32% | 30% | 36% | * | 43% | - | 30% | 15% | 25% | 34% | 31% | 23% | 29% |
| Grade 5 ELA/Reading | 2023 | 37% | 38% | 50% | 50% | 45% | 53% | * | 56% | - | 57% | 32% | 75% | 51% | 48% | 43% | 48% |
| Grade 5 Mathematics | 2023 | 48% | 46% | 52% | 43% | 48% | 56% | * | 69% | * | 50% | 35% | 72% | 54% | 49% | 41% | 52% |
| Grade 6 ELA/Reading | 2023 | 26% | 26% | 37% | 20% | 26% | 39% | - | 74% | - | 59% | 29% | 25% | 37% | 37% | 29% | 31% |
| Grade 6 Mathematics | 2023 | 35% | 36% | 55% | 33% | 51% | 60% | * | 67% | - | 59% | 39% | 71% | 56% | 53% | 48% | 45% |
| Grade 7 ELA/Reading | 2023 | 39% | 38% | 55% | 38% | 54% | 60% | * | 61% | - | 61% | 32% | 89% | 56% | 54% | 47% | 50% |
| Grade 7 Mathematics | 2023 | 22% | 22% | 33% | 19% | 25% | 39% | * | 58% | - | 46% | 21% | * | 33% | 31% | 20% | 28% |
| Grade 8 ELA/Reading | 2023 | 39% | 36% | 48% | 46% | 45% | 52% | - | 61% | - | 48% | 33% | 67% | 48% | 50% | 44% | 42% |
| Grade 8 Mathematics | 2023 | 49% | 42% | 51% | 46% | 50% | 51% | - | 55% | - | 64% | 31% | 56% | 53% | 46% | 44% | 49% |
| End of Course English I | 2023 | 26% | 27% | 43% | 31% | 41% | 47% | * | 40% | - | 55% | 28% | 67% | 47% | 34% | 34% | 40% |
| End of Course English II | 2023 | 41% | 39% | 50% | 46% | 47% | 55% | * | 47% | * | 42% | 36% | 100% | 51% | 50% | 46% | 43% |
| End of Course Algebra I | 2023 | 58% | 55% | 61% | 68% | 55% | 67% | * | 79% | - | 48% | 50% | 63% | 62% | 57% | 55% | 54% |
| All Grades Both Subjects | 2023 | 38% | 37% | 48% | 40% | 43% | 52% | 40% | 59% | * | 50% | 32% | 60% | 49% | 45% | 39% | 43% |
| All Grades ELA/Reading | 2023 | 35% | 35% | 47% | 39% | 43% | 52% | 56% | 57% | * | 52% | 32% | 64% | 48% | 46% | 40% | 43% |
| All Grades Mathematics | 2023 | 40% | 38% | 48% | 41% | 43% | 52% | 27% | 61% | * | 48% | 32% | 58% | 49% | 44% | 38% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | School Year | State | Region 13 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | 86% | 61% | - | * | 61% | 56% | - | 75% | 67% | 75% | - | 87% | 88% | 72% | 97% |
| | 2022 | 74% | 75% | 83% | 57% | - | - | 60% | 48% | - | 66% | 100% | 66% | 50% | 77% | 91% | 65% | 95% |
| At Meets Grade Level or Above | 2023 | 49% | 53% | 64% | 29% | - | * | 29% | 23% | - | 45% | 41% | 45% | - | 56% | 66% | 42% | 86% |
| | 2022 | 48% | 51% | 60% | 26% | - | - | 27% | 21% | - | 37% | 63% | 37% | 23% | 58% | 71% | 35% | 79% |
| At Masters Grade Level | 2023 | 20% | 24% | 32% | 9% | - | * | 9% | 9% | - | 17% | 11% | 17% | - | 22% | 33% | 16% | 55% |
| | 2022 | 23% | 26% | 33% | 12% | - | - | 13% | 10% | - | 16% | 13% | 16% | 10% | 23% | 35% | 15% | 49% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 88% | 65% | - | * | 65% | 64% | - | 75% | 77% | 75% | - | 90% | 89% | 73% | 99% |
| | 2022 | 75% | 76% | 85% | 60% | - | - | 61% | 56% | - | 65% | * | 65% | 33% | 92% | 90% | 65% | 96% |
| At Meets Grade Level or Above | 2023 | 53% | 57% | 70% | 34% | - | * | 34% | 29% | - | 45% | 54% | 45% | - | 71% | 72% | 43% | 92% |
| | 2022 | 53% | 56% | 67% | 29% | - | - | 30% | 25% | - | 39% | * | 39% | 0% | 75% | 71% | 38% | 85% |
| At Masters Grade Level | 2023 | 20% | 25% | 32% | 12% | - | * | 12% | 12% | - | 15% | 8% | 15% | - | 19% | 33% | 14% | 53% |
| | 2022 | 25% | 29% | 36% | 14% | - | - | 14% | 11% | - | 16% | * | 16% | 0% | 25% | 45% | 16% | 45% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 75% | 84% | 63% | - | * | 62% | 74% | - | 77% | 64% | 77% | - | 88% | 84% | 74% | 95% |
| | 2022 | 72% | 72% | 80% | 60% | - | - | 62% | 53% | - | 70% | * | 69% | * | 64% | 93% | 68% | 94% |
| At Meets Grade Level or Above | 2023 | 45% | 47% | 57% | 28% | - | * | 28% | 29% | - | 47% | 27% | 47% | - | 65% | 58% | 43% | 83% |
| | 2022 | 42% | 43% | 51% | 24% | - | - | 24% | 24% | - | 38% | * | 38% | * | 36% | 74% | 35% | 74% |
| At Masters Grade Level | 2023 | 19% | 22% | 28% | 8% | - | * | 8% | 14% | - | 23% | 18% | 23% | - | 41% | 28% | 20% | 59% |
| | 2022 | 20% | 22% | 27% | 12% | - | - | 12% | 12% | - | 18% | * | 19% | * | 27% | 33% | 17% | 53% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 87% | 47% | - | - | 54% | 29% | - | 74% | * | 74% | - | 75% | 88% | 70% | 97% |
| | 2022 | 76% | 76% | 84% | 34% | - | - | 41% | 26% | - | 67% | - | 67% | * | * | 82% | 63% | 98% |
| At Meets Grade Level or Above | 2023 | 47% | 51% | 64% | 19% | - | - | 22% | 12% | - | 42% | * | 42% | - | 25% | 66% | 38% | 82% |
| | 2022 | 47% | 50% | 62% | 18% | - | - | 24% | 10% | - | 35% | - | 35% | * | * | 51% | 33% | 79% |
| At Masters Grade Level | 2023 | 18% | 23% | 32% | 3% | - | - | 5% | 0% | - | 12% | * | 12% | - | 0% | 33% | 10% | 53% |
| | 2022 | 21% | 24% | 34% | 6% | - | - | 7% | 5% | - | 12% | - | 12% | * | * | 15% | 12% | 52% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 80% | 89% | 43% | - | - | 43% | - | - | 71% | - | 71% | - | 100% | 90% | 69% | 95% |
| | 2022 | 75% | 77% | 85% | - | - | - | - | - | - | 56% | - | 56% | 82% | - | 63% | 56% | 91% |
| At Meets Grade Level or Above | 2023 | 52% | 57% | 69% | 9% | - | - | 9% | - | - | 42% | - | 42% | - | 40% | 71% | 39% | 82% |
| | 2022 | 50% | 55% | 65% | - | - | - | - | - | - | 27% | - | 27% | 64% | - | 42% | 27% | 72% |
| At Masters Grade Level | 2023 | 27% | 33% | 42% | 2% | - | - | 2% | - | - | 16% | - | 16% | - | 20% | 44% | 15% | 52% |
| | 2022 | 30% | 35% | 44% | - | - | - | - | - | - | 12% | - | 12% | 27% | - | 13% | 12% | 48% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 66% | 72% | 57% | - | - | 55% | 73% | - | 69% | 50% | 69% | - | 73% | 72% | 66% | 82% |
| All Grades ELA/Reading | 2023 | 63% | 65% | 71% | 55% | - | - | 54% | 59% | - | 66% | 80% | 66% | - | 67% | 71% | 64% | 82% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | School Year | State | Region 13 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|-----------|----------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2023 | 66% | 68% | 74% | 60% | - | - | 56% | 87% | - | 72% | * | 72% | - | 80% | 74% | 69% | 81% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 37% | 48% | 37% | - | - | 34% | 55% | - | 44% | * | 44% | - | 63% | 49% | 42% | 80% |
| All Grades ELA/Reading | 2023 | 35% | 35% | 47% | 39% | - | - | 38% | 43% | - | 44% | * | 44% | - | * | 49% | 42% | 86% |
| All Grades Mathematics | 2023 | 40% | 38% | 48% | 36% | - | - | 29% | 65% | - | 44% | * | 44% | - | 60% | 49% | 42% | 77% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 98% | 99% | 99% | 99% | 100% | 99% | 99% | 98% | 99% | 99% | 98% | 98% | 99% |
| Included in Accountability | 93% | 92% | 95% | 92% | 93% | 97% | 94% | 93% | 89% | 96% | 95% | 98% | 98% | 88% | 92% | 85% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 6% | 4% | 2% | 5% | 5% | 10% | 3% | 2% | 1% | 1% | 8% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 2% | 1% | 0% | 2% | 0% | 0% | 1% | 0% | 0% | 2% | 2% | 8% |
| Not Tested | 1% | 2% | 1% | 2% | 1% | 1% | 1% | 0% | 1% | 1% | 2% | 1% | 1% | 2% | 2% | 1% |
| Absent | 1% | 1% | 1% | 2% | 1% | 1% | 1% | 0% | 1% | 1% | 2% | 1% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 99% | 99% | 100% | 100% | 99% | 98% | 99% | 99% | 99% | 98% | 100% |
| Included in Accountability | 92% | 91% | 94% | 91% | 92% | 96% | 95% | 92% | 91% | 95% | 94% | 98% | 97% | 87% | 91% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 6% | 4% | 2% | 4% | 5% | 9% | 3% | 2% | 1% | 1% | 8% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 1% | 3% | 1% | 0% | 2% | 0% | 0% | 1% | 0% | 1% | 3% | 3% | 11% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 1% | 1% | 0% | 0% | 1% | 2% | 1% | 1% | 1% | 2% | 0% |
| Absent | 1% | 1% | 1% | 2% | 1% | 1% | 1% | 0% | 0% | 1% | 2% | 1% | 1% | 1% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 99% | 98% | 100% | 96% | 99% | 98% | 99% | 99% | 99% | 98% | 99% |
| Included in Accountability | 94% | 93% | 95% | 91% | 94% | 97% | 92% | 92% | 88% | 96% | 95% | 98% | 98% | 88% | 92% | 87% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 7% | 4% | 2% | 6% | 6% | 8% | 3% | 3% | 1% | 1% | 9% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 1% | 2% | 0% | 4% | 1% | 2% | 1% | 1% | 1% | 2% | 1% |
| Absent | 1% | 1% | 1% | 2% | 1% | 1% | 2% | 0% | 4% | 1% | 2% | 1% | 1% | 1% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 98% | 98% | 99% | 100% | 100% | 100% | 98% | 97% | 99% | 99% | 98% | 97% | 99% |
| Included in Accountability | 93% | 93% | 95% | 92% | 94% | 97% | 97% | 95% | 86% | 96% | 95% | 98% | 99% | 88% | 92% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 6% | 4% | 1% | 3% | 4% | 14% | 2% | 2% | 1% | 0% | 8% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 6% |
| Not Tested | 1% | 2% | 1% | 2% | 2% | 1% | 0% | 0% | 0% | 2% | 3% | 1% | 1% | 2% | 3% | 1% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 2% | 1% | 2% | 2% | 1% | 0% | 0% | 0% | 2% | 3% | 1% | 1% | 2% | 3% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 99% | 98% | 99% | 100% | 100% | 100% | 99% | 98% | 99% | 99% | 97% | 97% | 98% |
| Included in Accountability | 94% | 93% | 96% | 94% | 95% | 97% | 95% | 96% | 89% | 96% | 96% | 96% | 99% | 88% | 92% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 5% | 2% | 1% | 5% | 3% | 11% | 2% | 2% | 3% | 0% | 7% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 1% | 2% | 1% | 1% | 2% | 1% | 0% | 0% | 0% | 1% | 2% | 1% | 1% | 3% | 3% | 2% |
| Absent | 1% | 2% | 1% | 1% | 2% | 1% | 0% | 0% | 0% | 1% | 2% | 1% | 1% | 3% | 3% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 95% | 97% | 100% | 97% | 97% | - | 100% | - | 95% | 100% | - | 99% | 84% | 97% | * |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 98% | 98% | 99% | 98% | 100% | 97% | 98% | 97% | 99% | 99% | 98% | 98% | 99% |
| Included in Accountability | 93% | 93% | 95% | 92% | 94% | 96% | 94% | 92% | 92% | 94% | 94% | 96% | 98% | 87% | 93% | 87% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 6% | 3% | 2% | 4% | 6% | 5% | 4% | 2% | 3% | 1% | 10% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 2% | 1% | 6% |
| Not Tested | 1% | 2% | 1% | 2% | 2% | 1% | 2% | 0% | 3% | 2% | 3% | 1% | 1% | 2% | 2% | 1% |
| Absent | 1% | 1% | 1% | 2% | 2% | 1% | 1% | 0% | 3% | 2% | 3% | 1% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 98% | 98% | 98% | 98% | 96% | 100% | 95% | 98% | 97% | 98% | 98% | 98% | 98% | 99% |
| Included in Accountability | 92% | 92% | 94% | 92% | 93% | 96% | 91% | 91% | 95% | 94% | 93% | 95% | 97% | 86% | 92% | 84% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 6% | 3% | 2% | 4% | 7% | 0% | 3% | 2% | 3% | 1% | 10% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 2% | 0% | 0% | 2% | 0% | 0% | 1% | 1% | 0% | 2% | 2% | 9% |
| Not Tested | 1% | 2% | 2% | 2% | 2% | 2% | 4% | 0% | 5% | 2% | 3% | 2% | 2% | 2% | 2% | 1% |
| Absent | 1% | 1% | 2% | 2% | 2% | 2% | 1% | 0% | 5% | 2% | 3% | 1% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 98% | 99% | 99% | 100% | 100% | 100% | 98% | 97% | 99% | 99% | 99% | 98% | 99% |
| Included in Accountability | 93% | 93% | 95% | 91% | 94% | 96% | 95% | 91% | 92% | 94% | 95% | 96% | 98% | 87% | 94% | 89% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 7% | 3% | 3% | 5% | 8% | 8% | 4% | 3% | 3% | 1% | 11% | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 2% | 1% | 2% | 1% | 1% | 0% | 0% | 0% | 2% | 3% | 1% | 1% | 1% | 2% | 1% |
| Absent | 1% | 1% | 1% | 2% | 1% | 1% | 0% | 0% | 0% | 2% | 2% | 1% | 1% | 1% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | 98% | 98% | 99% | 96% | 99% | 100% | 98% | 96% | 99% | 99% | 98% | 97% | 98% |
| Included in Accountability | 93% | 93% | 95% | 91% | 94% | 96% | 93% | 93% | 93% | 95% | 94% | 95% | 98% | 88% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 6% | 3% | 2% | 4% | 5% | 7% | 4% | 2% | 3% | 1% | 9% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 2% | 2% | 2% | 2% | 2% | 1% | 4% | 1% | 0% | 2% | 4% | 1% | 1% | 2% | 3% | 2% |
| Absent | 1% | 2% | 1% | 2% | 2% | 1% | 4% | 1% | 0% | 1% | 4% | 1% | 1% | 2% | 3% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | 98% | 97% | 98% | 100% | 99% | 91% | 97% | 95% | 99% | 99% | 96% | 96% | 97% |
| Included in Accountability | 94% | 94% | 96% | 93% | 94% | 97% | 100% | 95% | 82% | 94% | 93% | 97% | 98% | 88% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 4% | 2% | 1% | 0% | 3% | 9% | 3% | 2% | 2% | 0% | 7% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 2% | 2% | 2% | 2% | 3% | 2% | 0% | 1% | 9% | 3% | 5% | 1% | 1% | 4% | 4% | 3% |
| Absent | 1% | 2% | 2% | 2% | 3% | 2% | 0% | 1% | 9% | 3% | 5% | 1% | 1% | 4% | 4% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 90% | 95% | 92% | 90% | 95% | * 100% | - | 89% | 71% | - | 96% | 81% | 79% | | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 91.8% | 93.3% | 92.2% | 92.3% | 93.3% | 92.3% | 95.5% | 90.9% | 93.5% | 91.5% | 90.6% | 93.3% |
| 2020-21 | 95.0% | 95.5% | 97.0% | 94.9% | 96.0% | 97.2% | 95.8% | 99.0% | 97.5% | 97.2% | 95.0% | 94.0% | 96.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 26.8% | 19.9% | 26.1% | 25.1% | 19.0% | 23.6% | 10.6% | 26.9% | 19.3% | 28.7% | 33.5% | 21.4% |
| 2020-21 | 15.0% | 13.2% | 7.4% | 16.3% | 11.0% | 6.1% | 11.4% | 1.3% | 3.6% | 6.6% | 14.6% | 18.8% | 11.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.5% | 0.1% | 0.3% | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.2% |
| 2020-21 | 0.9% | 0.6% | 0.1% | 0.0% | 0.2% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.3% | 0.5% | 0.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 2.2% | 0.2% | 0.6% | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.3% | 0.7% | 0.5% | 0.4% |
| 2020-21 | 2.4% | 2.0% | 0.2% | 0.3% | 0.4% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.3% | 0.6% | 0.4% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 91.5% | 98.3% | 95.9% | 97.4% | 98.7% | 100.0% | 99.0% | 100.0% | 99.4% | 93.2% | 96.0% | 94.9% |
| Received TxCHSE | 0.3% | 0.3% | 0.1% | 0.7% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 3.3% | 1.0% | 2.7% | 1.7% | 0.7% | 0.0% | 1.0% | 0.0% | 0.0% | 5.7% | 1.5% | 3.0% |
| Dropped Out | 6.4% | 4.9% | 0.5% | 0.7% | 0.9% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 1.0% | 2.4% | 2.0% |
| Graduates and TxCHSE | 90.0% | 91.8% | 98.4% | 96.6% | 97.4% | 98.8% | 100.0% | 99.0% | 100.0% | 100.0% | 93.2% | 96.0% | 94.9% |
| Graduates, TxCHSE, and Continuers | 93.6% | 95.1% | 99.5% | 99.3% | 99.1% | 99.5% | 100.0% | 100.0% | 100.0% | 100.0% | 99.0% | 97.6% | 98.0% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.7% | 97.5% | 95.0% | 96.0% | 98.0% | 100.0% | 98.9% | * | 100.0% | 92.0% | 94.3% | 94.4% |
| Received TxCHSE | 0.3% | 0.4% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.3% | 0.2% | 0.0% |
| Continued HS | 3.9% | 3.4% | 1.8% | 4.3% | 2.5% | 1.5% | 0.0% | 1.1% | * | 0.0% | 7.0% | 3.6% | 5.6% |
| Dropped Out | 5.8% | 4.5% | 0.6% | 0.7% | 1.4% | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.7% | 1.9% | 0.0% |
| Graduates and TxCHSE | 90.3% | 92.1% | 97.7% | 95.0% | 96.1% | 98.2% | 100.0% | 98.9% | * | 100.0% | 92.3% | 94.5% | 94.4% |
| Graduates, TxCHSE, and Continuers | 94.2% | 95.5% | 99.4% | 99.3% | 98.6% | 99.7% | 100.0% | 100.0% | * | 100.0% | 99.3% | 98.1% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.5% | 99.0% | 99.3% | 98.2% | 99.1% | 100.0% | 100.0% | * | 100.0% | 96.9% | 97.6% | 98.9% |
| Received TxCHSE | 0.4% | 0.5% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.3% | 0.2% | 0.0% |
| Continued HS | 1.0% | 1.3% | 0.2% | 0.0% | 0.1% | 0.3% | 0.0% | 0.0% | * | 0.0% | 1.7% | 0.2% | 0.0% |
| Dropped Out | 6.3% | 4.7% | 0.6% | 0.7% | 1.6% | 0.3% | 0.0% | 0.0% | * | 0.0% | 1.0% | 1.9% | 1.1% |
| Graduates and TxCHSE | 92.7% | 94.0% | 99.2% | 99.3% | 98.3% | 99.4% | 100.0% | 100.0% | * | 100.0% | 97.2% | 97.8% | 98.9% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.3% | 99.4% | 99.3% | 98.4% | 99.7% | 100.0% | 100.0% | * | 100.0% | 99.0% | 98.1% | 98.9% |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.8% | 99.2% | 100.0% | 98.9% | 99.2% | 100.0% | 100.0% | 100.0% | 98.2% | 98.8% | 98.9% | 98.4% |
| Received TxCHSE | 0.5% | 0.4% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.9% | 0.0% | 0.2% | 0.0% |
| Continued HS | 1.1% | 1.3% | 0.2% | 0.0% | 0.5% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 4.5% | 0.4% | 0.0% | 0.4% | 0.5% | 0.0% | 0.0% | 0.0% | 0.9% | 1.2% | 0.9% | 1.6% |
| Graduates and TxCHSE | 92.7% | 94.2% | 99.4% | 100.0% | 99.0% | 99.4% | 100.0% | 100.0% | 100.0% | 99.1% | 98.8% | 99.1% | 98.4% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.5% | 99.6% | 100.0% | 99.6% | 99.5% | 100.0% | 100.0% | 100.0% | 99.1% | 98.8% | 99.1% | 98.4% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.1% | 99.2% | 100.0% | 99.2% | 99.2% | 100.0% | 99.5% | 100.0% | 98.2% | 98.1% | 98.9% | 98.4% |
| Received TxCHSE | 0.5% | 0.5% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.9% | 0.0% | 0.2% | 0.0% |
| Continued HS | 0.5% | 0.8% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 4.7% | 0.5% | 0.0% | 0.7% | 0.5% | 0.0% | 0.0% | 0.0% | 0.9% | 1.9% | 0.9% | 1.6% |
| Graduates and TxCHSE | 93.2% | 94.6% | 99.4% | 100.0% | 99.3% | 99.4% | 100.0% | 99.5% | 100.0% | 99.1% | 98.1% | 99.1% | 98.4% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.3% | 99.5% | 100.0% | 99.3% | 99.5% | 100.0% | 100.0% | 100.0% | 99.1% | 98.1% | 99.1% | 98.4% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 94.3% | 99.6% | 99.3% | 99.2% | 99.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 99.0% | 100.0% |
| Received TxCHSE | 0.6% | 0.6% | 0.2% | 0.0% | 0.6% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.8% | 0.0% |
| Continued HS | 0.6% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 4.4% | 0.2% | 0.7% | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.0% |
| Graduates and TxCHSE | 93.2% | 94.8% | 99.8% | 99.3% | 99.7% | 99.9% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 99.8% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.6% | 99.8% | 99.3% | 99.7% | 99.9% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 99.8% | 100.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 91.5% | 96.7% | 94.0% | 94.6% | 97.4% | 100.0% | 98.1% | 100.0% | 98.7% | 81.5% | 94.0% | 93.1% |
| Class of 2021 | 90.0% | 91.7% | 96.0% | 91.2% | 94.4% | 96.7% | 100.0% | 98.5% | * | 98.5% | 81.7% | 91.4% | 89.6% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | 8.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | 8.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 3.1% | 2.6% | 7.7% | 3.5% | 2.0% | 0.0% | 1.0% | 20.0% | 1.3% | 14.1% | 4.6% | 4.3% |
| Class of 2021 | 3.8% | 5.3% | 4.6% | 7.5% | 7.4% | 3.9% | 0.0% | 1.5% | * | 1.5% | 22.7% | 10.4% | 20.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 84.3% | 86.4% | 91.0% | 84.5% | 86.5% | 92.5% | 84.6% | 96.7% | 60.0% | 93.0% | 57.2% | 81.2% | 79.8% |
| Class of 2021 | 81.9% | 84.0% | 91.9% | 88.8% | 87.4% | 92.9% | 87.5% | 97.7% | * | 94.7% | 65.9% | 84.3% | 74.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 88.0% | 89.4% | 93.5% | 92.3% | 90.1% | 94.5% | 84.6% | 97.7% | 80.0% | 94.3% | 71.4% | 85.8% | 84.0% |
| Class of 2021 | 85.7% | 89.2% | 96.5% | 96.3% | 94.9% | 96.8% | 87.5% | 99.2% | * | 96.2% | 88.6% | 94.7% | 94.1% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 1.5% | * | - | * | * | - | - | - | - | * | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 3.4% | 3.6% | 7.3% | 4.8% | 3.2% | 7.1% | 1.0% | 20.0% | 2.5% | 20.3% | 5.8% | 5.1% |
| 2020-21 | 3.8% | 5.3% | 4.8% | 9.5% | 7.5% | 4.0% | 0.0% | 1.5% | * | 1.5% | 22.1% | 10.3% | 19.1% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 84.4% | 89.4% | 80.8% | 85.0% | 90.8% | 78.6% | 97.1% | 60.0% | 91.8% | 52.0% | 78.8% | 77.6% |
| 2020-21 | 80.4% | 82.6% | 90.6% | 84.7% | 85.5% | 92.2% | 87.5% | 96.6% | * | 93.3% | 59.5% | 83.4% | 71.9% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 86.8% | 93.0% | 88.1% | 89.8% | 94.0% | 85.7% | 98.0% | 80.0% | 94.3% | 72.3% | 84.6% | 82.7% |
| 2020-21 | 84.1% | 87.0% | 95.3% | 94.2% | 92.9% | 96.1% | 87.5% | 98.1% | * | 94.8% | 81.1% | 93.7% | 91.0% |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | 3,221 | 100.0% | 368,686 | 100.0% |
| By Ethnicity: | | | | |
| African American | 151 | 4.7% | 45,227 | 12.3% |
| Hispanic | 812 | 25.2% | 191,125 | 51.8% |
| White | 1,773 | 55.0% | 103,171 | 28.0% |
| American Indian | 14 | 0.4% | 1,159 | 0.3% |
| Asian | 307 | 9.5% | 18,794 | 5.1% |
| Pacific Islander | 5 | 0.2% | 569 | 0.2% |
| Two or More Races | 159 | 4.9% | 8,641 | 2.3% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 134 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 225 | 7.0% | 51,023 | 13.8% |
| Foundation H.S. Program (Endorsement) | 116 | 3.6% | 14,179 | 3.8% |
| Foundation H.S. Program (DLA) | 2,880 | 89.4% | 302,917 | 82.2% |
| | | | | |
| Special Education Graduates | 325 | 10.1% | 32,447 | 8.8% |
| Economically Disadvantaged Graduates | 462 | 14.3% | 194,571 | 52.8% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 98 | 3.0% | 40,398 | 11.0% |
| At-Risk Graduates | 903 | 28.0% | 159,689 | 43.3% |
| CTE Completers | 441 | 13.7% | 107,502 | 29.2% |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| Academic Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 70.5% | 84.2% | 66.9% | 76.5% | 87.4% | 71.4% | 94.1% | 80.0% | 86.2% | 90.5% | 71.6% | 54.1% |
| 2020-21 | 65.2% | 69.7% | 84.8% | 69.3% | 78.3% | 87.5% | 62.5% | 94.7% | * | 84.4% | 93.7% | 71.4% | 64.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 52.9% | 58.7% | 73.4% | 50.3% | 62.1% | 76.9% | 57.1% | 92.2% | 40.0% | 79.2% | 17.2% | 52.6% | 24.5% |
| 2020-21 | 52.7% | 60.9% | 73.9% | 54.0% | 60.9% | 78.0% | 62.5% | 92.8% | * | 77.0% | 14.3% | 51.3% | 28.1% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 57.1% | 66.5% | 75.8% | 55.6% | 62.8% | 80.3% | 64.3% | 93.2% | 40.0% | 79.9% | 23.7% | 55.6% | 16.3% |
| 2020-21 | 56.1% | 67.3% | 77.9% | 65.7% | 63.6% | 82.5% | 87.5% | 92.8% | * | 83.0% | 21.3% | 52.3% | 21.3% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 48.2% | 57.3% | 80.2% | 66.9% | 72.2% | 82.2% | 71.4% | 95.4% | 60.0% | 84.3% | 29.2% | 66.0% | 45.9% |
| 2020-21 | 45.7% | 60.0% | 77.6% | 66.4% | 67.9% | 79.8% | 62.5% | 95.8% | * | 80.0% | 21.3% | 62.6% | 41.6% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 42.2% | 51.9% | 69.3% | 47.0% | 55.8% | 73.3% | 57.1% | 90.9% | 40.0% | 76.1% | 16.3% | 47.8% | 12.2% |
| 2020-21 | 40.4% | 53.6% | 69.1% | 51.1% | 54.7% | 73.3% | 62.5% | 91.7% | * | 71.9% | 12.6% | 45.7% | 18.0% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 20.5% | 29.0% | 42.5% | 21.9% | 34.1% | 41.7% | 35.7% | 77.9% | 40.0% | 45.3% | 3.4% | 24.9% | 20.4% |
| 2020-21 | 21.3% | 30.4% | 43.9% | 14.6% | 32.1% | 45.6% | 25.0% | 82.6% | * | 44.4% | 4.7% | 26.4% | 23.6% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.4% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 2.6% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 24.0% | 21.9% | 21.8% | 11.3% | 15.3% | 25.0% | 14.3% | 26.7% | 20.0% | 20.1% | 1.2% | 10.4% | 1.0% |
| 2020-21 | 25.9% | 23.0% | 25.1% | 13.9% | 19.4% | 27.6% | 12.5% | 33.3% | * | 22.2% | 2.3% | 12.8% | 7.9% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 12.5% | 12.9% | 7.3% | 7.8% | 10.8% | 7.1% | 39.7% | 0.0% | 17.6% | 0.9% | 6.3% | 4.1% |
| 2020-21 | 4.4% | 13.0% | 13.8% | 7.3% | 8.6% | 13.3% | 0.0% | 34.5% | * | 17.0% | 1.7% | 7.8% | 3.4% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 33.5% | 25.2% | 27.6% | 26.5% | 27.0% | 29.9% | 50.0% | 16.6% | 60.0% | 24.5% | 89.8% | 29.2% | 31.6% |
| 2020-21 | 24.2% | 19.6% | 27.8% | 22.6% | 32.4% | 28.0% | 0.0% | 20.5% | * | 21.5% | 93.4% | 30.9% | 40.4% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 18.8% | 20.1% | 13.2% | 18.5% | 22.0% | 35.7% | 16.0% | 40.0% | 20.8% | 17.5% | 14.7% | 16.3% |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| Academic Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 13.3% | 19.8% | 10.2% | 20.3% | 21.2% | 0.0% | 16.7% | * | 17.0% | 13.0% | 16.8% | 16.9% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.7% | 0.2% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.3% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.5% | 2.3% | 3.7% | 6.6% | 4.3% | 3.7% | 14.3% | 0.3% | 20.0% | 2.5% | 34.8% | 8.2% | 7.1% |
| 2020-21 | 2.4% | 2.4% | 3.9% | 7.3% | 7.9% | 2.5% | 0.0% | 0.8% | * | 2.2% | 39.2% | 10.3% | 22.5% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 5.0% | 5.5% | 7.3% | 10.6% | 7.9% | 8.0% | 14.3% | 1.0% | 20.0% | 5.0% | 72.3% | 12.1% | 13.3% |
| 2020-21 | 4.4% | 5.0% | 8.0% | 10.9% | 11.9% | 7.1% | 0.0% | 3.0% | * | 5.2% | 81.1% | 14.3% | 22.5% |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | Academic Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 20.3% | 14.0% | 16.6% | 17.1% | 13.1% | 14.3% | 8.5% | 0.0% | 16.4% | 9.5% | 18.8% | 7.1% |
| | 2020-21 | 25.9% | 23.2% | 9.2% | 14.6% | 10.0% | 8.7% | 12.5% | 8.0% | * | 8.1% | 7.0% | 9.0% | 2.2% |
| Mathematics | 2021-22 | 18.7% | 23.8% | 25.8% | 28.5% | 30.4% | 25.6% | 35.7% | 12.4% | 40.0% | 27.0% | 10.2% | 32.9% | 22.4% |
| | 2020-21 | 19.4% | 22.6% | 22.1% | 31.4% | 26.4% | 21.1% | 12.5% | 13.3% | * | 18.5% | 10.0% | 26.9% | 14.6% |
| Both Subjects | 2021-22 | 12.6% | 12.4% | 8.7% | 9.3% | 11.2% | 8.1% | 14.3% | 3.6% | 0.0% | 11.3% | 4.6% | 12.3% | 2.0% |
| | 2020-21 | 14.4% | 13.6% | 4.6% | 5.8% | 4.7% | 4.3% | 12.5% | 5.7% | * | 3.7% | 2.7% | 5.0% | 2.2% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 11.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 8.6% | 7.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2021-22 | 14.0% | 10.3% | 17.5% | 30.5% | 23.5% | 16.3% | 21.4% | 3.6% | 0.0% | 15.7% | 14.8% | 26.4% | 26.5% |
| | 2020-21 | 10.3% | 11.3% | 11.3% | 21.2% | 14.1% | 10.2% | 0.0% | 3.4% | * | 14.8% | 7.6% | 20.6% | 18.0% |
| Both Subjects | 2021-22 | 7.5% | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 4.9% | 3.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 27.9% | 38.4% | 18.4% | 28.2% | 37.6% | 36.4% | 77.4% | 16.7% | 38.6% | 3.2% | 20.7% | 12.2% |
| | 2021 | 21.1% | 26.5% | 39.4% | 21.3% | 26.5% | 40.6% | 19.0% | 78.5% | 11.1% | 43.5% | 4.1% | 19.4% | 17.1% |
| English Language Arts | 2022 | 13.2% | 15.6% | 23.6% | 8.7% | 17.1% | 22.8% | 18.2% | 50.9% | 16.7% | 25.0% | 1.4% | 13.4% | 3.8% |
| | 2021 | 12.1% | 14.9% | 23.7% | 13.7% | 15.2% | 23.9% | 9.5% | 51.7% | 11.1% | 27.2% | 2.0% | 11.7% | 5.2% |
| Mathematics | 2022 | 6.9% | 10.7% | 14.8% | 4.3% | 8.6% | 13.0% | 9.1% | 44.1% | 0.0% | 18.0% | 0.8% | 6.3% | 3.1% |
| | 2021 | 6.1% | 9.3% | 13.9% | 6.3% | 6.7% | 13.2% | 0.0% | 43.2% | 0.0% | 16.0% | 1.1% | 5.0% | 7.6% |
| Science | 2022 | 9.6% | 14.0% | 21.2% | 7.0% | 13.1% | 19.8% | 18.2% | 54.3% | 8.3% | 25.0% | 1.2% | 9.0% | 5.0% |
| | 2021 | 8.7% | 13.2% | 23.3% | 9.7% | 13.7% | 23.8% | 4.8% | 54.7% | 11.1% | 25.2% | 1.7% | 8.4% | 9.5% |
| Social Studies | 2022 | 12.5% | 14.7% | 20.6% | 9.0% | 14.0% | 19.6% | 13.6% | 47.5% | 8.3% | 22.2% | 1.4% | 11.2% | 5.3% |
| | 2021 | 11.6% | 14.3% | 21.4% | 11.7% | 13.2% | 22.0% | 0.0% | 46.9% | 11.1% | 22.7% | 2.4% | 9.7% | 5.7% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 69.3% | 77.3% | 60.0% | 71.2% | 76.0% | 75.0% | 87.5% | * | 80.3% | 63.0% | 71.6% | 53.1% |
| | 2021 | 48.6% | 62.1% | 65.7% | 53.1% | 61.3% | 64.0% | * | 77.3% | * | 65.4% | 39.4% | 54.6% | 52.8% |
| English Language Arts | 2022 | 53.2% | 72.2% | 74.6% | 53.8% | 68.0% | 73.1% | * | 85.0% | * | 74.7% | 58.3% | 61.7% | 30.0% |
| | 2021 | 42.7% | 57.8% | 58.7% | 39.0% | 51.4% | 58.0% | * | 69.3% | * | 60.0% | 25.0% | 36.4% | 36.4% |
| Mathematics | 2022 | 50.4% | 65.1% | 78.8% | 76.9% | 78.2% | 79.9% | * | 77.7% | - | 77.2% | 85.7% | 71.2% | 62.5% |
| | 2021 | 49.4% | 61.1% | 72.0% | 52.6% | 67.6% | 71.0% | - | 77.6% | - | 72.0% | 88.9% | 57.4% | 50.0% |
| Science | 2022 | 44.7% | 56.8% | 57.0% | 33.3% | 49.1% | 56.6% | * | 63.1% | * | 59.5% | 40.0% | 47.4% | 23.1% |
| | 2021 | 41.4% | 52.1% | 49.4% | 37.9% | 43.7% | 48.8% | * | 56.1% | * | 51.9% | 50.0% | 38.0% | 50.0% |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | Academic Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2022 | 41.9% | 62.1% | 70.7% | 44.4% | 63.3% | 72.2% | * | 73.7% | * | 80.0% | 58.3% | 57.6% | 7.1% |
| | 2021 | 42.2% | 59.9% | 64.9% | 54.3% | 58.6% | 66.9% | - | 65.4% | * | 64.8% | 36.8% | 51.6% | 33.3% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 72.7% | 88.6% | 80.1% | 81.8% | 90.8% | 78.6% | 98.0% | 80.0% | 90.6% | 56.3% | 78.6% | 79.8% |
| | 2020-21 | 70.8% | 81.0% | 98.5% | 100.0% | 96.4% | 98.9% | 87.5% | 98.5% | * | 100.0% | 75.7% | 100.0% | 94.4% |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 45.6% | 55.1% | 28.1% | 38.6% | 58.3% | 36.4% | 84.7% | * | 58.3% | 12.5% | 28.4% | 8.9% |
| | 2020-21 | 32.9% | 43.8% | 54.0% | 26.6% | 35.0% | 59.2% | 57.1% | 86.9% | * | 56.2% | 11.0% | 29.8% | 14.3% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 1062 | 1103 | 978 | 1028 | 1107 | 1057 | 1288 | * | 1130 | 856 | 976 | 855 |
| | 2020-21 | 1002 | 1044 | 1098 | 973 | 1010 | 1116 | 1026 | 1290 | 935 | 1113 | 840 | 964 | 871 |
| English Language Arts and Writing | 2021-22 | 506 | 537 | 556 | 496 | 520 | 560 | 538 | 632 | * | 568 | 432 | 495 | 409 |
| | 2020-21 | 504 | 526 | 553 | 493 | 509 | 564 | 509 | 630 | 458 | 566 | 428 | 487 | 422 |
| Mathematics | 2021-22 | 496 | 525 | 547 | 482 | 509 | 547 | 519 | 657 | * | 561 | 424 | 482 | 446 |
| | 2020-21 | 498 | 518 | 545 | 480 | 501 | 552 | 517 | 660 | 478 | 548 | 412 | 477 | 449 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 23.7 | 24.6 | 20.2 | 23.4 | 24.6 | * | 27.1 | * | 25.4 | 21.4 | 22.2 | * |
| | 2020-21 | 20.0 | 23.3 | 24.5 | 22.6 | 22.5 | 24.4 | 19.3 | 28.4 | 17.0 | 24.6 | 19.6 | 22.2 | 21.6 |
| English Language Arts | 2021-22 | 19.2 | 23.9 | 24.9 | 20.3 | 23.7 | 25.0 | * | 27.3 | * | 25.4 | 21.4 | 22.1 | * |
| | 2020-21 | 19.6 | 23.2 | 24.4 | 23.0 | 22.1 | 24.4 | 19.2 | 28.3 | 14.5 | 24.6 | 18.6 | 21.7 | 18.4 |
| Mathematics | 2021-22 | 19.3 | 22.9 | 23.8 | 19.9 | 22.8 | 23.6 | * | 27.0 | * | 25.1 | 20.8 | 21.8 | * |
| | 2020-21 | 19.9 | 23.0 | 24.4 | 22.0 | 22.5 | 24.2 | 19.7 | 28.8 | 18.0 | 24.1 | 20.1 | 22.2 | 24.8 |
| Science | 2021-22 | 19.8 | 23.6 | 24.3 | 19.7 | 23.1 | 24.4 | * | 26.4 | * | 25.3 | 21.0 | 22.5 | * |
| | 2020-21 | 20.3 | 23.3 | 24.4 | 22.1 | 22.5 | 24.3 | 19.0 | 27.7 | 19.0 | 24.3 | 20.4 | 22.6 | 24.3 |

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | Academic Year | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|------------------|-------|--------------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 46.5% | 50.1% | 33.0% | 40.0% | 50.0% | 45.9% | 80.8% | 52.0% | 53.4% | 12.9% | 31.0% | 18.6% |
| | 2020-21 | 42.5% | 45.6% | 52.0% | 35.2% | 41.7% | 53.0% | 50.0% | 82.6% | 39.1% | 53.3% | 11.9% | 30.8% | 19.9% |
| English Language Arts | 2021-22 | 16.6% | 18.3% | 23.5% | 14.5% | 17.7% | 24.8% | 23.5% | 37.1% | 16.7% | 20.7% | 2.3% | 13.9% | 2.6% |
| | 2020-21 | 16.3% | 19.1% | 24.4% | 17.1% | 18.1% | 25.4% | 20.6% | 36.8% | 21.7% | 27.7% | 2.6% | 12.8% | 3.7% |
| Mathematics | 2021-22 | 19.9% | 22.4% | 22.4% | 10.8% | 15.6% | 22.7% | 16.7% | 42.4% | 13.6% | 22.7% | 3.7% | 11.7% | 5.7% |
| | 2020-21 | 19.3% | 22.1% | 22.8% | 13.0% | 15.7% | 23.3% | 16.1% | 44.1% | 9.1% | 23.6% | 2.2% | 10.3% | 6.7% |
| Science | 2021-22 | 21.1% | 22.6% | 17.3% | 8.3% | 12.5% | 16.2% | 15.2% | 37.4% | 18.2% | 18.0% | 2.4% | 9.5% | 3.3% |
| | 2020-21 | 20.6% | 23.2% | 20.7% | 12.6% | 14.6% | 20.6% | 18.8% | 39.1% | 25.0% | 24.0% | 3.2% | 9.8% | 6.8% |
| Social Studies | 2021-22 | 22.8% | 25.0% | 34.3% | 19.5% | 25.0% | 33.2% | 25.7% | 68.3% | 32.0% | 38.2% | 3.5% | 18.2% | 7.1% |
| | 2020-21 | 22.8% | 25.5% | 37.5% | 21.0% | 27.4% | 37.6% | 27.3% | 72.9% | 26.1% | 40.9% | 3.5% | 19.0% | 8.2% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 44.5% | 56.6% | 44.5% | 52.0% | 57.8% | 37.5% | 68.6% | * | 55.6% | 32.9% | 39.4% | 28.1% |
| | 2019-20 | 46.1% | 47.1% | 58.0% | 53.2% | 51.5% | 59.5% | 55.6% | 75.8% | 33.3% | 50.5% | 23.7% | 40.3% | 22.6% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Student Information (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 42,320 | 100.0% | 5,504,150 | 100.0% | 42,415 | 100.0% | 5,518,432 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 161 | 0.4% | 17,201 | 0.3% | 225 | 0.5% | 25,110 | 0.5% |
| Pre-Kindergarten | 963 | 2.3% | 243,493 | 4.4% | 964 | 2.3% | 244,284 | 4.4% |
| Pre-Kindergarten: 3-year Old | 142 | 0.3% | 40,199 | 0.7% | 142 | 0.3% | 40,535 | 0.7% |
| Pre-Kindergarten: 4-year Old | 821 | 1.9% | 203,294 | 3.7% | 822 | 1.9% | 203,749 | 3.7% |
| Kindergarten | 2,641 | 6.2% | 367,180 | 6.7% | 2,642 | 6.2% | 367,633 | 6.7% |
| Grade 1 | 2,950 | 7.0% | 399,048 | 7.2% | 2,954 | 7.0% | 399,419 | 7.2% |
| Grade 2 | 2,918 | 6.9% | 395,639 | 7.2% | 2,919 | 6.9% | 395,969 | 7.2% |
| Grade 3 | 3,078 | 7.3% | 393,583 | 7.2% | 3,079 | 7.3% | 393,871 | 7.1% |
| Grade 4 | 3,064 | 7.2% | 393,765 | 7.2% | 3,065 | 7.2% | 394,020 | 7.1% |
| Grade 5 | 3,067 | 7.2% | 395,111 | 7.2% | 3,068 | 7.2% | 395,384 | 7.2% |
| Grade 6 | 3,180 | 7.5% | 399,341 | 7.3% | 3,182 | 7.5% | 399,557 | 7.2% |
| Grade 7 | 3,281 | 7.8% | 409,362 | 7.4% | 3,283 | 7.7% | 409,566 | 7.4% |
| Grade 8 | 3,338 | 7.9% | 425,589 | 7.7% | 3,338 | 7.9% | 425,758 | 7.7% |
| Grade 9 | 3,587 | 8.5% | 477,875 | 8.7% | 3,587 | 8.5% | 478,101 | 8.7% |
| Grade 10 | 3,440 | 8.1% | 436,752 | 7.9% | 3,441 | 8.1% | 437,002 | 7.9% |
| Grade 11 | 3,325 | 7.9% | 385,894 | 7.0% | 3,325 | 7.8% | 386,246 | 7.0% |
| Grade 12 | 3,327 | 7.9% | 364,317 | 6.6% | 3,343 | 7.9% | 366,512 | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1,877 | 4.4% | 705,310 | 12.8% | 1,878 | 4.4% | 706,775 | 12.8% |
| Hispanic | 11,023 | 26.0% | 2,915,219 | 53.0% | 11,054 | 26.1% | 2,921,416 | 52.9% |
| White | 20,249 | 47.8% | 1,410,571 | 25.6% | 20,303 | 47.9% | 1,416,240 | 25.7% |
| American Indian | 116 | 0.3% | 17,920 | 0.3% | 116 | 0.3% | 17,976 | 0.3% |
| Asian | 6,318 | 14.9% | 280,306 | 5.1% | 6,322 | 14.9% | 280,742 | 5.1% |
| Pacific Islander | 52 | 0.1% | 8,696 | 0.2% | 52 | 0.1% | 8,718 | 0.2% |
| Two or More Races | 2,685 | 6.3% | 166,128 | 3.0% | 2,690 | 6.3% | 166,565 | 3.0% |
| Sex: | | | | | | | | |
| Female | 20,456 | 48.3% | 2,688,496 | 48.8% | 20,494 | 48.3% | 2,693,780 | 48.8% |
| Male | 21,864 | 51.7% | 2,815,654 | 51.2% | 21,921 | 51.7% | 2,824,652 | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 8,431 | 19.9% | 3,415,987 | 62.1% | 8,440 | 19.9% | 3,421,217 | 62.0% |
| Non-Educationally Disadvantaged | 33,889 | 80.1% | 2,088,163 | 37.9% | 33,975 | 80.1% | 2,097,215 | 38.0% |
| Section 504 Students | 4,036 | 9.5% | 407,619 | 7.4% | 4,040 | 9.5% | 407,904 | 7.4% |
| EB Students/EL | 4,891 | 11.6% | 1,269,408 | 23.1% | 4,891 | 11.5% | 1,270,533 | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 378 | 0.8% | 87,162 | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 1,957 | 4.6% | 302,409 | 5.5% | 1,958 | 4.6% | 302,615 | 5.5% |
| Foster Care | 46 | 0.1% | 13,415 | 0.2% | 46 | 0.1% | 13,453 | 0.2% |
| Homeless | 116 | 0.3% | 72,534 | 1.3% | 116 | 0.3% | 72,654 | 1.3% |
| Immigrant | 600 | 1.4% | 122,390 | 2.2% | 600 | 1.4% | 122,504 | 2.2% |
| Migrant | 5 | 0.0% | 13,769 | 0.3% | 5 | 0.0% | 13,810 | 0.3% |
| Title I | 4,099 | 9.7% | 3,555,650 | 64.6% | 4,129 | 9.7% | 3,563,890 | 64.6% |
| Military Connected | 374 | 0.9% | 199,203 | 3.6% | 374 | 0.9% | 199,325 | 3.6% |
| At-Risk | 15,344 | 36.3% | 2,935,164 | 53.3% | 15,356 | 36.2% | 2,938,753 | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 5,220 | 12.3% | 1,278,846 | 23.2% | 5,220 | 12.3% | 1,279,697 | 23.2% |
| Career and Technical Education | 11,288 | 26.7% | 1,459,380 | 26.5% | 11,288 | 26.6% | 1,459,687 | 26.5% |
| Career and Technical Education (9-12 grades only) | 9,101 | 66.5% | 1,203,083 | 72.3% | 9,101 | 66.5% | 1,203,363 | 72.2% |
| Gifted and Talented Education | 8,723 | 20.6% | 453,585 | 8.2% | 8,724 | 20.6% | 453,689 | 8.2% |
| Special Education | 5,906 | 14.0% | 693,061 | 12.6% | 5,975 | 14.1% | 702,785 | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 5,906 | | 693,060 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 2,224 | 37.7% | 305,800 | 44.1% | | | | |
| Students with Physical Disabilities | 962 | 16.3% | 138,820 | 20.0% | | | | |
| Students with Autism | 1,171 | 19.8% | 107,586 | 15.5% | | | | |
| Students with Behavioral Disabilities | 1,464 | 24.8% | 130,018 | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 85 | 1.4% | 10,836 | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 4,686 | 11.6% | 893,031 | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 419 | 1.0% | 176,665 | 3.3% | | | | |
| Hispanic | 1,365 | 3.4% | 462,284 | 8.7% | | | | |
| White | 1,875 | 4.6% | 180,620 | 3.4% | | | | |
| American Indian | 20 | 0.0% | 3,221 | 0.1% | | | | |
| Asian | 687 | 1.7% | 38,716 | 0.7% | | | | |
| Pacific Islander | 7 | 0.0% | 2,067 | 0.0% | | | | |
| Two or More Races | 313 | 0.8% | 29,458 | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 962 | 15.6% | 131,925 | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 702 | 19.8% | 191,469 | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 1,443 | 18.5% | 604,295 | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 4,530 | 14.1% | 751,495 | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------------|-------|---------------------------------|-------|
| Student Information | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 0.8% | 1.5% | 3.7% | 4.5% |
| Grade 1 | 0.6% | 2.5% | 1.9% | 3.6% |
| Grade 2 | 0.3% | 1.6% | 0.4% | 2.0% |
| Grade 3 | 0.1% | 0.8% | 1.0% | 0.9% |
| Grade 4 | 0.3% | 0.5% | 0.2% | 0.5% |
| Grade 5 | 0.1% | 0.3% | 0.2% | 0.4% |
| Grade 6 | 0.2% | 0.3% | 0.2% | 0.4% |
| Grade 7 | 0.1% | 0.4% | 0.4% | 0.5% |
| Grade 8 | 0.1% | 0.4% | 0.2% | 0.5% |
| Grade 9 | 0.4% | 8.7% | 2.2% | 12.6% |

| | ---- District ---- | | ---- State ---- | |
|------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 21 | 0.1% | 7,322 | 0.3% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 16.5 | 18.7 |
| Grade 1 | 17.5 | 19.1 |
| Grade 2 | 17.6 | 19.1 |
| Grade 3 | 18.3 | 19.3 |
| Grade 4 | 18.0 | 19.4 |
| Grade 5 | 18.5 | 20.8 |
| Grade 6 | 20.9 | 19.2 |
| Secondary: | | |
| English/Language Arts | 19.7 | 16.2 |
| Foreign Languages | 19.3 | 18.8 |
| Mathematics | 20.9 | 17.5 |
| Science | 22.3 | 18.5 |
| Social Studies | 22.1 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 5,277.1 | 100.0% | 763,729.4 | 100.0% |
| Professional Staff: | 3,765.4 | 71.4% | 489,326.8 | 64.1% |
| Teachers | 2,988.8 | 56.6% | 371,646.7 | 48.7% |
| Professional Support | 579.0 | 11.0% | 82,878.8 | 10.9% |
| Campus Administration (School Leadership) | 166.4 | 3.2% | 25,300.5 | 3.3% |
| Central Administration | 31.2 | 0.6% | 9,500.8 | 1.2% |
| Educational Aides: | 577.8 | 10.9% | 86,185.9 | 11.3% |
| Auxiliary Staff: | 933.9 | 17.7% | 188,216.7 | 24.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 32.0 | n/a | 4,258.0 | n/a |
| Part-time Librarians | 12.0 | n/a | 646.0 | n/a |
| Full-time Counselors | 80.0 | n/a | 13,815.0 | n/a |
| Part-time Counselors | 22.0 | n/a | 1,240.0 | n/a |
| Total Minority Staff: | 1,413.9 | 26.8% | 406,630.8 | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 82.2 | 2.8% | 44,033.4 | 11.8% |
| Hispanic | 424.0 | 14.2% | 110,015.9 | 29.6% |
| White | 2,347.0 | 78.5% | 203,967.5 | 54.9% |
| American Indian | 7.9 | 0.3% | 1,274.2 | 0.3% |
| Asian | 74.4 | 2.5% | 7,310.0 | 2.0% |
| Pacific Islander | 8.5 | 0.3% | 514.6 | 0.1% |
| Two or More Races | 44.7 | 1.5% | 4,531.1 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 597.2 | 20.0% | 90,752.5 | 24.4% |
| Females | 2,391.5 | 80.0% | 280,894.2 | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 6.5 | 0.2% | 7,591.2 | 2.0% |
| Bachelors | 2,120.2 | 70.9% | 268,238.6 | 72.2% |
| Masters | 843.9 | 28.2% | 92,878.9 | 25.0% |
| Doctorate | 18.1 | 0.6% | 2,938.0 | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 162.2 | 5.4% | 36,179.6 | 9.7% |
| 1-5 Years Experience | 749.6 | 25.1% | 97,667.0 | 26.3% |
| 6-10 Years Experience | 650.8 | 21.8% | 76,209.5 | 20.5% |
| 11-20 Years Experience | 926.1 | 31.0% | 101,173.2 | 27.2% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | ----- District ----- | | ----- State ----- | |
|--------------------------------|----------------------|---------|-------------------|---------|
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 425.9 | 14.2% | 49,550.0 | 13.3% |
| Over 30 Years Experience | 74.2 | 2.5% | 10,867.4 | 2.9% |
| | | | | |
| Number of Students per Teacher | 14.2 | n/a | 14.8 | n/a |

| Staff Information | District | State |
|---|-----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 7.4 | 6.1 |
| Average Years Experience of Principals with District | 6.3 | 5.3 |
| Average Years Experience of Assistant Principals | 4.8 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.8 | 4.4 |
| | | |
| Average Years Experience of Teachers: | 11.7 | 11.0 |
| Average Years Experience of Teachers with District: | 6.6 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$53,643 | \$53,300 |
| 1-5 Years Experience | \$54,793 | \$56,516 |
| 6-10 Years Experience | \$56,873 | \$59,732 |
| 11-20 Years Experience | \$60,354 | \$63,389 |
| 21-30 Years Experience | \$64,558 | \$67,876 |
| Over 30 Years Experience | \$71,493 | \$72,560 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$58,713 | \$60,717 |
| Professional Support | \$72,685 | \$72,022 |
| Campus Administration (School Leadership) | \$83,996 | \$85,167 |
| Central Administration | \$137,162 | \$112,702 |
| | | |
| Instructional Staff Percent: | 72.5% | 65.1% |
| | | |
| Turnover Rate for Teachers: | 22.0% | 21.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,277.2 |
| Educational Aides | 0.0 | 171.8 |
| Auxiliary Staff | 0.0 | 389.8 |
| | | |
| Contracted Instructional Staff: | 0.0 | 2,105.4 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 LEANDER ISD (246913) - WILLIAMSON COUNTY

| | ----- District ----- | | ----- State ----- | |
|-------------------------------------|----------------------|----------------|-------------------|----------------|
| Designation | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment: | | | | |
| Recognized | * | * | 5,474 | \$5,974 |
| Exemplary | - | - | 4,862 | \$11,898 |
| Master | - | - | 2,224 | \$21,920 |

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 48.1 | 1.6% | 22,050.2 | 5.9% |
| Career and Technical Education | 109.9 | 3.7% | 19,907.7 | 5.4% |
| Compensatory Education | 39.2 | 1.3% | 11,928.5 | 3.2% |
| Gifted and Talented Education | 51.7 | 1.7% | 6,181.8 | 1.7% |
| Regular Education | 2,084.8 | 69.8% | 262,398.5 | 70.6% |
| Special Education | 411.8 | 13.8% | 36,110.2 | 9.7% |
| Other | 243.2 | 8.1% | 13,069.7 | 3.5% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)